

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

The School District of Palm Beach County is the tenth largest in the nation and the fifth largest in the State of Florida serving more than 194,620 students who speak 146 languages and dialects. As the largest employer in Palm Beach County, the School District has 22,600 employees, including more than 13,400 teachers.

The District through its Single School Culture initiatives has been a leader in the state in establishing student assistance teams and utilizing them as part of the Multi-Tiered Systems of Support. From those teams created in the 1980's, agreements were forged with local community agencies to provide on campus assistance for drug and alcohol abuse, alternative-to-suspension opportunities and grief counseling. These teams and relationships led to a successful Safe Schools/Health Student Grant funded by the US Departments of Education, Justice and Health and Human Services. School Based Teams were formed and in 2003 were mandated for all District schools. Over the last 16 years School Based Teams (SBT) have evolved into a strong state model for problem-solving and intervention design in assisting students, families, teachers, and District-employed mental and behavioral health professionals. School Based Team continues to be the single point of access for identifying, assisting, and referring students with academic, behavioral, social, emotional and mental health concerns. The teams are the mechanism for student assessment and they form the foundation of the tiered levels of Response to Intervention (RTI) required by legislation to ensure equitable and effective interventions for all students.

Over the past seven years, several advocacy groups and events have determined mental and behavioral health needs and gaps and have made related recommendations for Palm Beach County. The components of the School District of Palm Beach County's Behavioral and Mental Health Framework align with and/or are inclusive of current research in school behavioral health, school counseling and school psychological services; the best practices of District School Counseling, School Psychological Services, Exceptional Student Education, Safe Schools, and Behavioral and Mental Health, and the recommendations made by the Southeast Florida Behavioral Health Network, the School Health Advisory Council, Action Alliance for Mental Health, Birth to 22 Becoming a Trauma Sensitive Community Action Team, Birth to 22 Mental Health Subcommittee, Adolescent Behavioral Health Collaborative, and Wellness Promotion Task Force.

During the 2019-2020 school year, the District continued efforts on aligning existing and creating new mental and behavioral supports within its School Behavioral and Mental Health Framework. The efforts focused on the enhancement of systems and procedures (e.g. school teams, mental health awareness training), the creation of new systems and procedures (e.g., universal process for mental health referral, Caring First application, and co-location of mental health agency professionals onto school campuses), strategies to enhance student access to evidence-based mental health supports by District-employed, contracted and collaborative mental health professionals, and fidelity monitoring tools.

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

Palm Beach County School Behavioral and Mental Health Framework

Mental health and school success are closely linked, and untreated mental health challenges can create significant barriers to academic, social and emotional, and career success. Since 1 in 5 (20%) of youth ages 13-18 live with a mental health condition, it is essential that schools and communities take a proactive stance in promoting student mental health awareness and support.

Untreated mental illness or students who experience a delay in mental health support are at greater risk of dropping out, failing classes, being truant, and/or experiencing behavioral difficulties resulting in discipline referrals. Schools provide significantly improved access to students and families and are an ideal place for mental health promotion, prevention, and early intervention.

The Palm Beach County School Behavioral and Mental Health Framework is based on a multi-tiered continuum of supports that is designed to connect students to people, programs and practices based on their level of need. Universal supports are core supports that are available to all students. Targeted/Selected supports are interventions that some students receive within schools. Intensive, individual supports are available for students experiencing mental health challenges, with a mental health diagnosis or are at-risk of a mental health diagnosis. *See Appendix A.*

Selected level, targeted supports work best when universal level, core supports are in place. Likewise, intensive supports work best when applied in a school that has or is developing a system of universal and targeted support. In general, schools have a larger role to play in universal supports while more intensive supports are provided through community-based providers or programs.

Palm Beach Mental Health Allocation Plan (2020-2021)

The Mental Health Allocation Plan Management Team is responsible for the implementation and monitoring of the Palm Beach Mental Health Allocation Plan as set forth below. *See Appendix E* for the mental health assistance allocation funded expenditures.

School-Based Student Services

The School District of Palm Beach County employs Certified School Counselors, ESOL Bilingual School Counselors, School Psychologists, Family Counselors, and Mental Health Professionals (e.g., LMHC, LP, MSW, and other credentialed professionals). The District's newly created School Behavioral Health Professional position, funded through local referendum dollars, will continue to be assigned to 170 schools for the 2020-2021 school year. To afford schools the flexibility to meet the mental and behavioral health needs of their students, this position allows for a range of professional qualifications. Many applicants are clinically trained and maintain licensure in the State of Florida. In addition, and also funded through local referendum dollars, the District has

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

created and staffed four Crisis Assessment, Prevention, Education and Support (CAPE) Teams. CAPE Teams are comprised of credentialed and skilled staff that are both flexible and proactive in responding to students that are experiencing significant persistent or acute mental health or behavioral health crises on a school campus. These District-Employed Mental Health Professionals intervene with students, families and schools to provide universal, targeted and intensive levels supports. *See Appendix B.*

Certified School Counselors and ESOL Counselors implement the Board approved Student Development Plan, the comprehensive school counseling program framework based on the *American School Counselor Association National Model: A Framework for School Counseling Programs*. Through direct services to students and services in support of students, school counselors improve student academic achievement, social-emotional development, and college-career readiness. Elements of a school counseling program include, but are not limited to supports such as classroom and large group core-curriculum delivery, small group counseling, short-term solution focused counseling, student academic advisement, and crisis response.

The School Counseling Administration Team and school counselors implement the following strategies to increase the amount of time direct services are provided to students through core (tier 1) school counseling core curriculum and targeted (tier 2) small group counseling: (1) implementation of a comprehensive school counseling program modeled on the ASCA National Model, (2) development of comprehensive school counseling program goals, direct services and calendar, which is submitted for approval by District staff at the beginning of the school year, (3) submission of school counseling program outcomes to District staff at the end of the year, (4) professional development for elementary, middle, and high school counselors on the implementation of core school counseling curriculum, a core/tier 1 mental health support (Monique Burr Foundation Child Safety Matters and Teen Safety Matters), (5) professional development on the provision of small group counseling, a targeted/tier 2 mental health support, in collaboration with a local university, and (6) collaborative promotion of the Evidence Based School Counseling Conference sponsored by Florida Atlantic University.

School Psychologists have expertise in supporting the mental health, learning, and behavior of students. They work in collaboration with schools, students, and families to provide psychological assessment and evaluation, interventions and instructional support to develop academic and behavior skills, preventative and response services, and mental health services. In SY 19/20, the District increased the number of employed full-time School Psychologists by 45%, allowing for the expansion of direct services to students and a significant reduction of the psychologist to student ratio.

The newly established School Behavioral Health Professional position provides prevention, intervention, and intensive strategies to meet the behavioral and mental health needs of students on their school campus. They provide whole group, small group and individual interventions based on student needs. They include

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

Licensed Mental Health Counselors, Licensed Psychologists, Social Workers, Registered Interns and/or persons credentialed in related fields, as well as, persons with at least 5 years of experience working with at-risk youth. They collaborate with schools, students, and families in evaluation and assessment activities, which are designed to identify risk for individual students in the areas of mental or behavioral health needs, or special needs where a student may otherwise be at-risk or in crisis.

Social Service Facilitators, some of whom are Master level Social Workers, provide social services to students identified with barriers to learning (academic or social behavior).

Direct Services to Students

The District's School Behavioral and Mental Health Framework uses a multi-tiered system of supports to align existing and new mental and behavioral health professionals, programs, and practices. Embedded in the framework is the understanding that:

- Selected level, targeted supports work best when universal level, core supports are in place.
- Intensive supports work best when applied in a school that has or is developing a system of universal and targeted support.
- Direct services to students are improved when District-employed mental health professionals (e.g., school counselors, school psychologists) work to the maximum of their credential within nationally accepted models.

Professional development has been provided to a variety of audiences through Principal Leadership Academies, Regional Collaboratives, School Counseling professional development, School Psychological Services professional development, School Behavioral Health Professionals professional development, webinars, and the annual Student Mental Health and Wellness Conference. In the spirit of developing a Single District Culture around student behavioral and mental health, common learning objectives were developed so that learners would be able to (a) increase awareness of mental health, mental illness and trauma, (b) understand the continuum of behavioral and mental health supports available to students, their families, and schools, (c) identify strategies to align the people, programs, and practices that support student mental and behavioral health, and (d) increase fidelity of mental health referral, assessment and service delivery through the use of the District's Student Information System (SIS).

In addition, strong collaborative relationships exist between the District and community-based advisory and advocacy groups, such as the Birth to 22: United for Brighter Futures and the Mental Health Subcommittee of the School Health Advisory Committee. These groups provide informed input to the District, which has served to clarify the role of District-employed mental health professionals (e.g., school counselors, school psychologists, school behavioral health professionals).

Collaborative and Co-Located Mental Health Professionals

Through the School Behavioral and Mental Health Framework, the District leverages existing and new interagency relationships to expand student access to mental and behavioral health supports through collaborative mental health professionals and co-located mental health professionals.

Collaborative Mental Health Professionals. The District has Behavioral Health Agreements with 34 agencies that comprehensively provide a variety of mental health and/or counseling services for children and their families in schools. The matrix of current agencies with a Behavioral Health Agreement is found in *Appendix C*. These agencies currently cover mental health and substance abuse treatment utilizing evidence-based practices which could include: mentoring, wraparound, trauma informed care, and cognitive behavioral therapy. They receive referrals from schools, services are initiated by a parent/guardian and are available to District and Charter Schools.

Co-Located Mental Health Professionals. The District Plan addresses school-based mental health care through the placement of agency employed, co-located mental health professionals in schools to expand student access and supplement the work of District mental health professionals (e.g. school counselors, school psychologists, family counselors) and collaborative agencies with Behavioral Health Agreements. Co-located mental health professionals are credentialed professionals who meet state licensure requirements. These individuals are licensed mental health counselors, licensed clinical social workers, licensed marriage and family counselors, licensed psychologists, or registered interns. They are agency supervised and operate in alignment with school teams, policies, and procedures. Within the Palm Beach County School Behavioral and Mental Health Framework, they provide intensive, individual supports, delivering evidence-based mental health care assessment, intervention, treatment, and recovery services to students. By being located full-time (or in a few cases, part-time) on school campuses, they are able to integrate into the school culture through participation in school-based activities and teams. As members of the school team, co-located mental health professionals collaborate to support student referral for continuing mental health care beyond services available in this initiative.

Through a bid process, a pool of awarded vendors was established to provide evidence-based mental healthcare treatment to students. Eleven agencies currently provide co-located services (*see Appendix D*). The current mental allocation, with the support of local referendum dollars, funds the placement of up to 100 full-time co-located mental health professionals. These individuals are licensed mental health counselors, licensed clinical social workers, licensed marriage and family counselors, licensed psychologists, or registered Interns.

Charter schools will continue to receive their proportionate share of the mental health assistance categorical allocation. Charter schools that elect to be included in the District Mental Health

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

Allocation Plan must use their categorical funds received to contract with one or more of the currently approved agencies to provide co-located mental health support.

The state mental health allocation does not supplant existing operating funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses.

Fidelity of Referral and Services

The Mental Health Allocation Plan Management Team is responsible for enhancing the fidelity of mental health referrals and mental health services. The implementation of the Universal Mental/Behavioral Health Referral District form will standardize the process for referring students and their families to mental and behavioral health services, and to address the fidelity of mental health referral, assessment, and services within prescribed timelines. Within the District's Student Information System, a limited access Mental Health tab was established to allow for the logging of mental health screenings, referrals for mental health services, and mental health services provided. With the Mental Health tab, school based personnel are able to monitor referrals of students to school-based services and ensure that the services are initiated in 15 days. The same tab is used to ensure the fidelity of referrals to community agencies within 30 days. Through data sharing agreements, co-located mental health professionals input mental health referral and/or service information. As a logging platform, the tab is not used for case notes or for recording sensitive information.

School-based problem solving teams also schedule follow-up meetings to review student progress or additional supports/interventions that may be needed. The Mental Health Assistance Allocation Plan Management Team, will also provide support for students who received intensive community mental health services, by collaborating alongside The Multiagency Network for Students with and at-risk of Emotional Behavioral Disabilities (SEDNET), school psychologists, school counselors, and other mental health specialized staff across District departments. Where known and with release of information, mental health care providers will be involved in the school-based problem solving team for the purposes of collaboration and coordination of intervention services.

Professional development modules (e.g. Mental Health 101, Re-Entry, Support and Safety Planning, SIS Mental Health Tab) have been developed and deployed to key audiences (e.g. school leaders, school counselors, school psychologists, School Based Team leaders). These trainings work in concert with one another to provide an (a) overview of the Palm Beach County School Behavioral and Mental Health Framework, (b) review of procedures and practices to address the fidelity of mental health referral, assessment, and services within prescribed timelines, and (c) coordination of mental health services with providers, both school-based and community-based, through school team meetings (with appropriate releases of information).

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

Universal Prevention and Targeted Early Intervention. The District has adopted programs and strategies to support the positive social, emotional, and behavioral growth of students.

Social and Emotional Learning. Social and Emotional Learning (SEL) leads to children, youth, and adults achieving academic, post-secondary, career and life success. SEL involves acquiring and effectively applying knowledge, attitudes and skills to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, make responsible decisions, and demonstrate behaviors that contribute to academic success. (Adapted from CASEL). The Palm Beach County School District utilizes CASEL's SEL Framework. The District's SEL initiative focuses on a three-year roll-out where the first year focuses on climate and culture by implementing Adult SEL Signature Practices and Morning Meetings with students. Morning Meeting creates a level of trust and connection between the student and teacher and their peers and merges academic, social, and emotional learning. The second year focuses on SEL Explicit Instruction. Cohort sites implement an evidence-based SEL Curriculum to teach SEL skills to students. The third year focuses on Academic SEL Integration. For SY 20/21 the SEL implementation is going into Year 3 with the Cohort Schools.

The School Behavioral Health Professionals utilize the CASEL SEL Framework to develop and implement small group and classroom presentations.

Matrix of Approved Supplemental Programs. A matrix of approved mental health awareness and prevention programs (e.g. Adolescent Depression Awareness Program, Sandy Hook Promise, Breaking the Silence, Erika's Lighthouse, NAMI, PBSAC) is made available to all schools with the use of the programs at the discretion of the school principal.

Palm Beach County Behavioral Health Coalition. The District has a long standing collaborative relationship with the Coalition to implement various prevention programs. The Coalition coordinates activities, provides information, and organizes public awareness campaigns to steer youths and adults away from harmful substances.

Student Information System. The District's Student Information System provides identified school-based professionals, such as school counselors, school psychologists or administrators, to access the Mental Health tab. Within this tab, reporting features are available to aid in identifying students who have received a mental health screening, mental health referral, or mental health services. Portal alerts populate when students change schools, improving the fidelity of service. In addition, advanced reporting features allow school-based professionals, such as a school counselor, school psychologist or administrator, to generate early warning reports based on data elements like absences, course failure rate, and discipline. Ongoing professional development on social and emotional learning, mental health awareness, and trauma informed practices is available to all employees.

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

The Department of Safe Schools also supervises the District-wide implementation of a number of prevention and intervention initiatives, including but not limited to Positive Behavior Support, Bullying programs, Safe School Ambassadors, and Restorative Justice.

Mental and Behavioral Health Awareness and Training

The District, along with the community Mental Health First Aid Coalition, began training in Youth Mental Health First Aid (YMHFA) three years before the course was mandated by SB 7026. With the District Mental Health Allocation Plan, a substantial expansion of mental health awareness training was implemented for Youth Mental Health First Aid and Child Mental Health First Aid. Over 20,000 district staff also completed the Kognito Mental Health Awareness Module during SY19/20. For the SY20/21 the YMHFA course was updated (now pertaining to children ages 5-18) and moved to a 6.5-hour online delivery model. The two-part online course includes a 2-hour self-paced class and a 4.5-hour instructor-led class.

Rule 6A-1.094121, F.A.C., was approved by the State Board of Education on July 17, 2019. This rule establishes a minimum of five hours of required instruction related to mental and emotional health education for students in grades 6-12 and institutes procedures for school districts to document planning and delivery of instruction. This was in effect for the 2019-20 school year. The School District currently utilizes Suite 360 Mental Health/Prevention lessons for grades 6-12 to meet this requirement.

The Annual Student Mental Health and Wellness Conference is a full-day professional development event aimed at providing attendees with valuable information on (a) the Continuum of School Behavioral Health Supports available to meet the mental and behavioral health needs of students, (b) strategies to meet the unmet mental and behavioral health needs of students, (c) strategies to support social and emotional learning, (d) trauma sensitive practices, and (e) District and community resources.

May Mental Health Awareness and Trauma Informed Care Month is a county-wide campaign coordinated by Healthier Delray Beach, BeWell Palm Beach County, NAMI Palm Beach County, and Birth to 22: United for Brighter Futures. As a partner in this campaign, the District aims to raise awareness by talking openly about mental and behavioral health and trauma.

Charter schools included in the District Mental Health Allocation Plan will receive at no additional cost: District provided training for Youth Mental Health First Aid, Threat Assessment tools and training, and technical assistance for Kognito Gold Standard.

Palm Beach Mental Health Allocation Plan (2020-2021)
SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
High School Public Safety Commission

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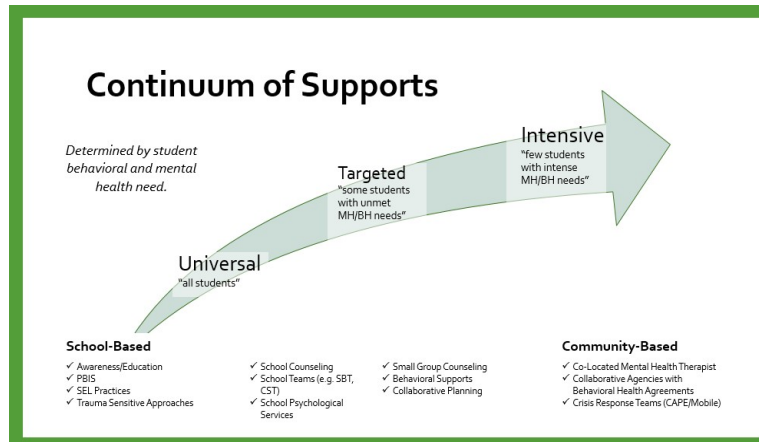
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Palm Beach Mental Health Allocation Plan (2020-2021)
 SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
 High School Public Safety Commission

Appendix A: Palm Beach County School Behavioral and Mental Health Framework

	Universal Level	Targeted/Selected Level	Intensive Level
For whom	Core Supports that all Students receive within Schools	Supplemental/targeted supports that some students receive within Schools for students with Unmet/Unidentified Needs or a Mental Health Challenge	Intensive, Individual Supports for Students Experiencing Mental Health Challenges, with Mental Health Diagnosis or At-risk of Mental Health Diagnosis
By Whom	All School Staff	Degreed/Certified School Staff	Degreed/Certified School Staff Collaborative Agencies and Co-Located Agencies with Behavioral Health Agreements
What	Social and Emotional Learning Resiliency Relationship Building Prevention	Early Identification of Students with Unmet/Unidentified Needs Small Group Counseling Wellness Plans Collaborative Planning with/for Students and Families	Intensive Therapeutic Intervention and Treatment Brief Solution Focused Individual Counseling Collaborative Planning with/for Students and Families
How	PBS Team Comprehensive School Counseling Programs SEL Practices Trauma Sensitive Practices Mental Health Awareness	Intervention by District-employed Mental Health Professional and Behavioral Health Professionals School Teams (e.g., SBT, CST) Support from Co-located or Community Mental Health Professionals	Individual Counseling/Therapy Re-entry, Transition, Support Plans Referral/Follow-up Processes School Teams (e.g., SBT, CST)

Palm Beach Mental Health Allocation Plan (2020-2021)
 SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
 High School Public Safety Commission



Appendix B: School-Based Student Services

Description	FTE			Criteria
	Schools	Departments	Total	
Certified School Counselor	342.50	11.00	353.50	function 6122; job codes 61600, 61700, 61720
ESOL Bilingual School Counselors	91.00	5.00	96.00	function 6123; job code 61710
School Psychologists	-	143.00	143.00	Job code 63500
Family Counselors	11.00	12.00	23.00	Job code 31570
Professional – Mental Health	-	74.00	7.00	Job code 71355
Social Services Facilitator	6.94	18.00	24.94	Job code 91500
Social Services Facilitator Safe School	4.00	6.0	10.00	Job code 91510
School Behavioral Health Professional	170.00	-	170.00	Job code 71345

Source: FY21 Position Funding Detail Report

Appendix C: Agencies with Behavioral Health Agreements

Source: Matrix of Agencies with Behavioral Health Cooperative Agreements (July 1, 2020 - June 30, 2021)

Palm Beach Mental Health Allocation Plan (2020-2021)
 SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
 High School Public Safety Commission

Agency	Services Provided
Aid to Victims of Domestic Abuse (AVDA)	Violence prevention and counseling (domestic, dating, and school) <u>Men of Strength Clubs</u>
American Association of Caregiving Youth	Caregiving youth project: support to youth who are taking care of ill or physically challenged family member, community service hours; Skills Building curriculum
ASPIRA of Florida, Inc.	Hispanic leadership program (mentoring, counseling and community service); dropout prevention; and a violence prevention component
Best Foot Forward, Inc.	One-on-One intervention and support for students in foster care, academic support; mentoring; behavior reinforcement for youth in the foster care system.
Big Brothers Big Sisters of Palm Beach and Martin Counties, Inc.	Mentor/Mentee Program; work-based mentoring for high school students
Boys Town South Florida	In-home family services, common sense parenting, behavioral health clinical services (individual and family therapy) Primary Project, and case management.
Camelot Community Care	Specialized therapeutic foster care, trauma informed care, abuse and neglect, cognitive behavioral therapy, functional family therapy, crisis management, and psychiatric services for identified clients
Center for Child Counseling	Play therapy, trauma informed cognitive behavior therapy, and child and family psychotherapy and classroom curriculum
Center for Family Services of PBC, Inc.	Prevention (individual and small group), child and family counseling, crisis management, and parenting education
Center for Trauma Counseling, Inc.	Assessment, diagnosis, intervention and treatment of behavioral health issues.
Children's Healing Institute (Dick Webber)	Parent Aide mentoring for families with a child <12 years old; bereavement support groups for children 3-17 years old, and resources and support for families with premature infants in the NICU

Palm Beach Mental Health Allocation Plan (2020-2021)
 SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
 High School Public Safety Commission

Children’s Home Society	Counseling, case management, truancy, and ungovernable petitions, and respite care
Chrysalis Health	Behavioral health services to children and families.
Drug Abuse Treatment Association, (DATA)	Counselors provide outreach, educational programs, short-term counseling, and referrals to students at risk in specific MS and HS in Palm Beach County. Provides assessment, prevention, and short-term substance abuse treatment
Families First of PBC (Children's Case Management Organization, Inc.)	Individual, family, and group therapy to children attending schools within Palm Beach County, grades K-12.
Faulk Center for Counseling	Provides on-site group counseling to children and teens referred for behavioral or emotional issues: problem solving, anger management, social skills, and self- esteem for a period of 8-16 weeks.
Gulfstream Goodwill Industries, Inc.	Build career plans/skills and prepare for school completion, post HS training, and productive work by providing structured and supportive relationships with trusted adult mentors. ATDSD for returning students are monitored and mentored
Hanley Foundation	Alcohol Literacy Challenge, ATLAS, ATHENA, Active Parenting Now and Teen; Botvin Life Skills, Marijuana Prevention Plus Wellness
Healthy Mothers Healthy Babies Coalition of Palm Beach County, Inc.	Educational presentations in support of the human growth and development curriculum; responsibilities of fathers; and, the importance of prenatal care and access to services for pregnant teens
Henderson Behavioral Health	Wraparound case management
Housing Partnership Inc. DBA (Community Partners) CP of South Florida (FKA Parent Child Center)	Individual and family counseling case management, (specialty: trauma, child welfare, anger, self-esteem, boundaries, severe mental illness)

Palm Beach Mental Health Allocation Plan (2020-2021)
 SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
 High School Public Safety Commission

Invo Healthcare	Individual counseling family counseling, substance abuse counseling, case management
Legacy Behavioral Health Center, Inc.	Individual Psychotherapy, Family therapy, group therapy, targeted case management
Marriage and Family Services	Play therapy, individual therapy, group therapy
Mental Health Association of Palm Beach County	Individual in-school weekly mentoring, care coordination and referrals, Mental Health First Aid training, free screening for depression, and anxiety. Helpline (561) 801-HELP (4357) for parents, youth, teachers, school counselors, etc.
Multicultural Community Mental Health Center	Psychiatric, psychological care, and case management (individual and family counseling in English, Spanish, and Creole)
Multilingual Psychotherapy Center	Individual counseling, case management, individual crisis management, and psychiatric medication management Specialty: ADHD, trauma, grief, child abuse, anger management, bipolar depression. Services in English, Spanish, Creole, French, and Portuguese
PBC Sheriff's Office Alternative Intervention Services Unit	Case management/truancy intervention services: contacting parents of truant youth; brief bio-psychosocial assessments to determine needs; case management including frequent visits to home & school, linkage to community agencies, and ongoing bio-psychosocial assessments
PBC Youth Services Department Youth and Family Counseling	Individual, group and family therapy in school and community
Ruth and Norman Rales Jewish Family Services	Child and Family therapy, domestic abuse, special needs, psychiatry, and financial assistance, career and employment services (case management and crisis management)
SequelCare of Florida	Outpatient therapy for children and adults, case management, psychiatric care, Baker Act follow-up, anger management, trauma, and child abuse

Palm Beach Mental Health Allocation Plan (2020-2021)
 SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
 High School Public Safety Commission

South County Mental Health Center	Crisis intervention, screening, and evaluation services are provided, 24 hours a day, 7 days a week, wherever there is the need. The goal is to reduce unnecessary “Baker Act” admissions to the inpatient units.
TrustBridge Inc. (formerly Hospice of PBC)	Grief support for individuals and group
Urban League of Palm Beach County	Case management, mentoring, individual counseling, prevention education, also a CINS/FINS funded agency

Appendix D: Co-Located Agency Providers

Center for Child Counseling, Inc. (funded by Children’s Services Council)

Center for Trauma Counseling

Drug Abuse Treatment Association (DATA)

Families First of Palm Beach County

Faulk Center for Counseling, Inc.

Invo Healthcare Associates

Marriage and Family Services

Multilingual Psychotherapy Centers. Inc.

Parent-Child Center, Inc. (dba Community Partners of South

Florida Ruth & Norman Rales Jewish Family Services

Sequelcare of Florida

Palm Beach Mental Health Allocation Plan (2020-2021)
 SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas
 High School Public Safety Commission

Appendix E District Budget - State Mental Health Assistance Allocation

Mental Health Assistance Allocation Plan funded expenditures

Co-Located Mental Health Professional Initiative-District operated schools	\$4,415,947
Support staff for co-located, training, behavior health agreements, and threat assessments	\$1,200,000
*Non-Salary Expenses	\$25,000
Charter school allocation (contract for school-based mental health support or services as identified in charter school board adopted plan)	\$730,000
**Family Empowerment Scholarships	\$55,000
Allocation	\$6,425,947

* Represents the non-salary related to the positions above, including software licenses, cell phones, supplies, and technology.

**Estimated allocation to students awarded the Family Empowerment Scholarship (FES). The scholarships include all categoricals, except ESE Guarantee. The amount represents the estimated number of FES students and their proportionate share of the mental health categorical, and is a legislative approved scholarship similar to the McKay Scholarship. The first year of the program was implemented in FY20 and monies from the state passes through the District to the parent/school. The enrollment and the FES proportionate share is included in the Palm Beach County FEFP allocation.