

NOTICE OF INTENT

Form No. SAAT-01

Section (s.) 1007.25(9), Florida Statutes (F.S.), and Rule 6A-14.094, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System institution specialized associate in arts transfer degree program proposals. The completed Notice of Intent form shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The notice of intent requires completion of the following components:

- Institution Information
- Program summary
- Program description
- Rationale for the specialized associate in arts transfer degree program length
- Workforce demand of the articulated baccalaureate degree program
- Coursework beyond the 60 credits required for a general associate in arts degree program

PROPOSING FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

| | |
|----------------------|----------------------------------|
| Institution Name: | Click or tap here to enter text. |
| Institution Contact: | Click or tap here to enter text. |

RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION

| | |
|----------------------|----------------------------------|
| Institution Name: | Click or tap here to enter text. |
| Institution Contact: | Click or tap here to enter text. |

PROGRAM SUMMARY

| | | |
|-----|--|--|
| 1.1 | Specialized associate in arts transfer degree program name. | Click or tap here to enter text. |
| 1.2 | Specialized associate in arts transfer degree program length (credit hours). | Click or tap here to enter text. |
| 1.3 | How will the proposed specialized associate in arts transfer degree program be delivered (check all that apply)? | <input type="checkbox"/> Face-to-face (F2F) (Entire degree program delivered via F2F courses only) <input type="checkbox"/> Completely online (Entire degree program delivered via online courses only) <input type="checkbox"/> Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses) |
| 1.4 | Type and name of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates (check only one). | <input type="checkbox"/> Bachelor of Science (BS) Please specify the program name below: Click or tap here to enter text. <input type="checkbox"/> Bachelor of Applied Science (BAS) Please specify the program name below: Click or tap here to enter text. |
| 1.5 | Classification of Instructional Program (CIP) code (6-Digit) of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates. | Click or tap here to enter text. |
| 1.6 | Anticipated specialized associate in arts transfer degree program implementation date. | Click or tap here to enter text. |

PROGRAM DESCRIPTION

2.1 This section is the **executive summary** of this notice of intent. This section must include: the rationale for the specialized transfer degree program length, a summary of the demand of the articulated baccalaureate degree program in the state university's workforce area, and the coursework beyond the sixty (60) credits required for a general associate in arts degree.

- Rationale for the specialized associate in arts transfer degree program length:
Click or tap here to enter text.
- Demand of the university's articulated baccalaureate degree program:
Click or tap here to enter text.
- Coursework beyond 60 credits for a general associate in arts degree:
Click or tap here to enter text.

WORKFORCE DEMAND

3.1 Describe the workforce demand of the baccalaureate degree program to which the specialized associate in arts degree program articulates that incorporates, at a minimum, the shaded information from Section 3.1.1. For proposed programs without a listed Standard Occupational Classification (SOC) linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC code aligns with the articulated baccalaureate degree program.

Click or tap here to enter text.

3.2 Describe any other evidence of workforce demand of the articulated baccalaureate degree program, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

Click or tap here to enter text.

DEMAND: FLORIDA DEPARTMENT OF COMMERCE EMPLOYMENT PROJECTIONS

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

CLICK HERE FOR INSTRUCTIONS FOR COMPLETING THE DEMAND SECTION

| Occupation | | | Number of Jobs | | | | Education Level | |
|------------|----------|----------------|----------------|-----------------|----------------|-----------------------|-----------------|-----|
| Name/Title | SOC Code | Workforce Area | *Base Year | *Projected Year | **Level Change | ***Total Job Openings | FL | BLS |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | Total | 0 | | |

*Please replace the “Base Year” and “Projected Year” headers with the years reflected in the employment projections (e.g., Base Year is 2023, Projected Year is 2031).

**Please note that the “Level Change” column in Table 3.1.1 corresponds to the “Percent Growth” employment projections data produced by FloridaCommerce.

***Please note that the “Total Job Openings” columns is preset to be divided by 8.