

6A-1.09981 School and District Accountability.

(1) No change.

(2) Definitions. For the purpose of this rule, the following definitions shall apply:

(a) No change.

(b) “Learning gains” means that the student demonstrates growth from one (1) year to the next year sufficient to meet the criteria below. Learning gains may be demonstrated in English Language Arts and Mathematics.

1. No change.

2. Beginning with the 2024-25 school year, students ~~Students~~ with two (2) consecutive years of valid ~~Florida Standards Alternate Assessment~~ scores on the statewide, standardized alternate assessment may demonstrate learning gains in four (4) different ways.

a. Students who increase at least one (1) achievement level on the statewide, standardized alternate assessment ~~Florida Standards Alternate Assessment~~ in the same subject area.

b. Students who scored below Achievement Level 3 on the statewide, standardized alternate assessment ~~Florida Standards Alternate Assessment~~ in the prior year and who advance from one subcategory within Achievement Level 1 or 2 in the prior year to a higher subcategory in the current year in the same subject area. Achievement Level 1 is comprised of three (3) equal subcategories, and Achievement Level 2 is comprised of two (2) equal subcategories. Subcategories are determined by dividing the scale of Achievement Level 1 into three (3) equal parts and dividing the scale of Achievement Level 2 into two (2) equal parts. If the scale range cannot be evenly divided into three (3) equal parts for Achievement Level 1 or into two (2) equal parts for Achievement Level 2, no subcategory may be more than one (1) scale score point larger than the other subcategories; the highest subcategories shall be the smallest.

c. Students who scored at Achievement Level 3 on the statewide, standardized alternate assessment ~~Florida Standards Alternate Assessment~~ in the prior year and who maintain the same Achievement Level 3 subcategory or move from the lower subcategory to the higher subcategory. Subcategories are determined by dividing the scale of Achievement Level 3 into two (2) equal parts. If the scale range cannot be evenly divided into two (2) equal parts for Achievement Level 3, then the highest subcategory shall be the smallest.

d. Students who scored at Achievement Level 4 in the prior year on the statewide, standardized alternate assessment ~~Florida Standards Alternate Assessment~~ and who score in the same Achievement Level in the current

year in the same subject area.

(c) through (h) No change.

(3) School Accountability Framework.

(a) through (e) No change.

(f) To be included as an assessed student, in the percent-tested measure, a student must be enrolled during the third period full-time equivalent (FTE) student membership survey, as specified in Rule 6A-1.0451, F.A.C., enrolled at the time of testing, and assessed on the statewide standardized assessments, ~~or the English Language Proficiency Assessment, for a student who is a first-year English Language Learner as provided in Rule 6A-1.09432, F.A.C., and did not take the English Language Arts statewide assessment.~~

(g) English Language Learners, as defined in Rule 6A-6.0901, F.A.C., shall be included in the achievement components in subparagraphs (4)(a)1.-4. of this rule, once they have been enrolled in school in the United States for two (2) years. English Language Learners will be included in the learning gains components in subparagraphs (4)(a)5.-8. of this rule, beginning with their first year in school in the United States. ~~For English Language Learners in their first year in school in the United States, who do not take the statewide standardized English Language Arts assessment, an English Language Arts linked score will be calculated for them based on their English Language Proficiency Assessment results. This linked score will be used as the prior year score in the learning gains calculation.~~

(h) through (i) No change.

(4) School Grading System. The school grade components shall be calculated as a percentage, with the possible points listed by the component.

(a) No change.

(b) School Grading Component for Elementary Schools. (100 points). ~~The 1. Beginning with the 2023-2024 school grades, the elementary school grading component shall be calculated for schools that include grade 3. 2. The elementary school component shall be calculated as a percentage of eligible students in grade 3 who passed the end-of-year comprehensive progress monitoring statewide assessment in English Language Arts Reading.~~

(c) No change.

(d) School Grading Components for High Schools. The high school grading component shall be calculated for schools comprised of grades 9, 10, 11, and 12 or grades 10, 11, and 12. In addition, if a school includes grades 9, 10,

11, and 12 or grades 10, 11, and 12, with other grade levels, that school shall be included for the high school grading component. In addition, schools comprised of grades 11 and 12 shall be eligible for the high school grading component. High school grades shall include the following components.

1. No change.

2. College and Career Acceleration. (100 points) The percentage of students included as graduates in the graduation rate from subparagraph (4)(d)(e)1. of this rule, who, while in high school, earned the following:

a. No change.

b. College credit through dual enrollment courses according to the requirements of Rule 6A-14.064, F.A.C., or, ~~beginning with the 2021-2022 calculation of school grades,~~ through the completion of three hundred (300) or more clock hours through career dual enrollment courses according to the requirements of Rule 6A-6.0575, F.A.C.; or

c. No change.

d. ~~An~~ Beginning with the 2022-2023 calculation of school grades, an Armed Services Qualification Test score that falls within Category II or higher (a score of 65 or higher on a score scale of 1 to 99) on the Armed Services Vocational Aptitude Battery (ASVAB) and at least two (2) credits in Junior Reserve Officers' Training Corps courses from the same branch of the United States Armed Forces, as identified in the "Course Code Directory and Instructional Personnel Assignments" adopted by Rule 6A-1.09441, F.A.C.

3. No change.

(e) Procedures for Calculating School Grades.

1. through 2. No change.

3. Letter grades shall be assigned to schools based on the percentage of total applicable points earned as follows:

a. For elementary schools:

(I) Sixty-two (62) percent of total applicable points or higher equals a letter grade of A;

(II) Fifty-four (54) to sixty-one (61) percent of total applicable points equals a letter grade of B;

(III) Forty-one (41) to fifty-three (53) percent of total applicable points equals a letter grade of C;

(IV) Thirty-two (32) to forty (40) percent of total applicable points equals a letter grade of D; and

(V) Thirty-one (31) percent of total applicable points or less equals a letter grade of F.

b. For middle schools:

- (I) Sixty-four (64) percent of total applicable points or higher equals a letter grade of A;
- (II) Fifty-seven (57) to sixty-three (63) percent of total applicable points equals a letter grade of B;
- (III) Forty-four (44) to fifty-six (56) percent of total applicable points equals a letter grade of C;
- (IV) Thirty-four (34) to forty-three (43) percent of total applicable points equals a letter grade of D; and
- (V) Thirty-three (33) percent of total applicable points or less equals a letter grade of F.

c. For high schools:

- (I) Sixty-four (64) percent of total applicable points or higher equals a letter grade of A;
- (II) Fifty-seven (57) to sixty-three (63) percent of total applicable points equals a letter grade of B;
- (III) Forty-four (44) to fifty-six (56) percent of total applicable points equals a letter grade of C;
- (IV) Thirty-four (34) to forty-three (43) percent of total applicable points equals a letter grade of D; and
- (V) Thirty-three (33) percent of total applicable points or less equals a letter grade of F.

d. For combination schools:

- (I) Sixty-four (64) percent of total applicable points or higher equals a letter grade of A;
- (II) Fifty-seven (57) to sixty-three (63) percent of total applicable points equals a letter grade of B;
- (III) Forty-four (44) to fifty-six (56) percent of total applicable points equals a letter grade of C;
- (IV) Thirty-four (34) to forty-three (43) percent of total applicable points equals a letter grade of D; and
- (V) Thirty-three (33) percent of total applicable points or less equals a letter grade of F.

4. Pursuant to s. 1008.34(3)(c)1., F.S., the school grading scales in subparagraph (4)(e)3. shall be adjusted for the following school year's school grades if the percentage of schools earning a grade of A or B in the current year represents seventy-five (75) percent or more of all graded schools within a particular school type, which consists of elementary, middle, high, and combination. The adjustment must reset the minimum required percentage of points for each grade of A, B, C, or D at the next highest percentage ending in the numeral 5 or 0, whichever is closest to the current percentage. Annual reviews of the percentage of schools earning a grade of A or B and adjustments to the required points must be suspended when the following grading scale for a specific school type is achieved:

- a. Ninety (90) percent or more of the points for a grade of A.
- b. Eighty (80) to eighty-nine (89) percent of the points for a grade of B.
- c. Seventy (70) to seventy-nine (79) percent of the points for a grade of C.
- d. Sixty (60) to sixty-nine (69) percent of the points for a grade of D.

e. Fifty-nine (59) percent of the points or less for a grade of F.

~~For the 2022-2023 school year, in accordance with s. 1008.34(7)(a), F.S., school and district grades are established so that the percentage of schools that earn an A, B, C, D, and F is statistically equivalent to the 2021-2022 school and district grades results.~~

(5) District Grading System. The Commissioner shall assign a letter grade of A, B, C, D, or F to each school district annually as provided in Section 1008.34(5), F.S., based on the components in subsection (4) of this rule and the processes in subsections (2) and (3). In addition to the students included in the district's schools' grades, students who were not full-year-enrolled at a school but who were full-year-enrolled within the district shall be included in the district's grade. Letter grades shall be assigned to school districts based on the scale used for combination schools described in sub-subparagraph (4)(e)3.d. of this rule, including any adjustments, as applicable, pursuant to subparagraph (4)(e)4. of this rule.

(6) through (7) No change.

Rulemaking Authority 1001.02, 1008.22, 1008.34, 1008.345 FS. Law Implemented 1008.22, 1008.34, 1008.345 FS. History—New 10-11-93, Amended 12-19-95, 3-3-97, 1-24-99, 2-2-00, 2-11-02, 12-23-03, 5-15-06, 6-19-08, 11-26-08, 11-12-09, 6-21-11, 7-16-12, 1-17-13, 5-21-13, 12-3-13, 2-9-16, 2-20-18, 7-14-21, 11-21-23.