



Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

A code indicating whether or not the course is used to provide reading intervention for the student Per section 1008.25(4)(a) and (5)(a), F.S. Students who have been determined to have a substantial deficiency in reading, or who are identified to receive an intervention, in the locally developed district K-12 Comprehensive Evidence-Based Reading Plan, must receive reading interventions delineated in the approved plan.

This indicator applies to students in grades K-12. Report a 'Z' for prekindergarten students.

Code	Definition/Example
A	Yes, this course is used to provide targeted reading intervention (Tier 2) for this student per section 1011.62(9), (8), F.S
B	Yes, this course is used to provide intensive reading intervention (Tier 3) for this student per section 1011.62(9), (8), F.S.
N	No, this course is not used to provide reading intervention for this student.
Z	Not applicable the student is not in grades KG-12.

Note #2: The reading intervention course must meet the implementation guidelines set forth by the Just Read, Florida! Office and approved in the district's K-12 Comprehensive Evidence-Based Reading Plan per Rule 6A-6.053, F.A.C.

Note #3: Intensive interventions must be delivered by instructional personnel who possess the literacy micro-credential as provided in s. 1003.485, or are certified or endorsed in reading, and must incorporate evidence-based strategies identified by the Just Read, Florida! Office. Pursuant to s. 1001.215 (8), F.S., instructional personnel who possess a micro-credential as specified in s. 1003.484, F.S., and are delivering intensive reading interventions, must be supervised by an individual certified or endorsed in reading. Per s. 1012.01 (2), F.S., "Instructional personnel" means any k-12 staff member whose function includes the provision of direct instruction services to students. Instructional personnel also includes K-12 personnel whose functions provide direct support in the learning process of students. Included in the classification of instructional personnel are the following K-12 personnel:

-Classroom teachers

-Student personnel services

-Librarians/media specialists

-Other instructional staff (staff members who are part of the instructional staff but are not classified in one of the categories specified in paragraphs (a)-(c). Included in this classification are primary specialists, learning resource specialists, instructional trainers, adjunct educators certified pursuant to s. 1012.57, and similar positions.)

-Education paraprofessionals.

Note #1: Select the highest level of intervention the student receives in the course. If Tier 3 is selected, it is understood that the student is also receiving Tier 2 intervention in the course.

Note #4: Collecting data on Summer Reading Camp participants per s. 1008.25(7), F.S., will be required during Survey Periods 1 and 4.

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Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	0607	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	No	FASTER:	<input type="text" value="No"/>
Required Grades:	KG-12	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:

Student Course Schedule

Edits Required:

25

Programs Required:

None

Surveys Required:

Survey 1 Yes
 Survey 2 Yes
 Survey 3 Yes
 Survey 4 Yes

Appendices:

None

Description of Changes:

7/1/2023	This data element is being revised to clarify the reporting for districts and to align with statutory language.
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7/1/2021	Deleted code "C" – not statutorily required.
7/1/2020	Added new code C to capture students receiving Tier 2 and 3 intervention in the same course.
7/1/2019	Deleted code 'Y'. Added codes 'A' and 'B' per section 1011.62(9), F.S.
7/1/2019	Updated language in definition.
7/1/2019	Deleted note for reporting code Z during survey periods 1 and 4.
7/1/2019	Added note #3 about reporting Summer Reading Camp participants during S1 and S4 per section 1008.25(7), F.S.
7/1/2019	Added note #2 regarding certification requirements for providing Tier 3 reading intervention beginning with 20/21 reporting year.
7/1/2019	Added Survey Periods 1 and 4 per section 1008.25(7), F.S.
2/7/2018	Updated code 'Z' for applicable grade levels.
2/7/2018	Updated language in the definition and the required grade levels per amended 2017 Florida Statute (s. 1008.25).
2/7/2018	Updated the 'required' grade levels.
7/10/2015	Revised for grade levels required.
7/10/2015	12Revised Note for grade levels required.

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7/10/2015	Deleted codes E and F; Revised definitions to codes Y and Z.
7/10/2015	Revised grade levels in definition.
6/1/2011	Added code E. Revised code Y to exclude students in the new code E category.