The Division of Florida Colleges (Division) is seeking recommendations from institutions regarding alternative methods for assessing college-level computation and communication skills in accordance with Senate Bill (SB) 366 that was passed during the 2021 legislative session. Specifically, SB 366 amends multiple Florida Statutes to expand the mechanisms institutions may use to assess readiness for college-level work.

Currently, [Rule 6A-10.0315](https://www.flrules.org/gateway/ruleno.asp?id=6A-10.0315), Florida Administrative Code, establishes the standard test scores used to determine whether a student is ready for college-level coursework in Florida College System (FCS) institutions. If a student does not meet the state-established standard score, additional preparation may be necessary before entering college-level courses.

To assist in identifying alternative methods for consideration for rule development, please complete the information below. **By** **September 8, 2021**, please submit your recommendations via <https://www.research.net/r/JPMXMRY>. If you have any questions about your submission, please contact Dr. Mike Sfiropoulos, Director of Academic Affairs, at Mike.Sfiropoulos@fldoe.org.

This Word template is provided for planning purposes only. All responses must be uploaded in the survey instrument. You may complete this form for every alternative method you wish to be considered.

1. **College name**

Click or tap here to enter text.

1. **Contact information**

|  |  |
| --- | --- |
| Name  | Click or tap here to enter text. |
| Title | Click or tap here to enter text. |
| Email Address | Click or tap here to enter text. |

1. **Please indicate for which subject area the alternative method is recommended. Select one.**

[ ]  Computation

[ ]  Communication – Reading

[ ]  Communication – Writing

[ ]  Communication – Combined Reading/Writing

1. **Please indicate the alternative method recommended as well as the minimum standard by which the alternative method should be measured (e.g., For a course, the minimum standard is a letter grade of “B.” Students who earn a “B” or better are considered college ready). Select one.**

Computation

|  |  |
| --- | --- |
| **Method** | **Minimum Standard (e.g., Score, Grade, Level)** |
| [ ]  PSAT/NMSQT |  |
| [ ]  High School Algebra 1 / Algebra 1 Honors |  |
| [ ]  High School Algebra 2 / Algebra 2 Honors |  |
| [ ]  High School Pre-Calculus |  |
| [ ]  High School Calculus |  |
| [ ]  High School Geometry |  |
| [ ]  AP Math Course |  |
| [ ]  AICE Math Course |  |
| [ ]  IB Math Course |  |
| [ ]  Geometry EOC |  |
| [ ]  Algebra EOC |  |
| [ ]  In-House Instrument |  |
| [ ]  Other – please specify |  |

Communication

|  |  |
| --- | --- |
| **Method** | **Minimum Standard (e.g., Score, Grade, Level)** |
| [ ]  PSAT/NMSQT |  |
| [ ]  High School English 2 / English 2 Honors |  |
| [ ]  High School English 3 / English 3 Honors |  |
| [ ]  AP English Course |  |
| [ ]  AICE English Course |  |
| [ ]  AICE General Paper |  |
| [ ]  IB English Course |  |
| [ ]  English Language Arts Reading Level |  |
| [ ]  Writing Sample |  |
| [ ]  In-House Instrument |  |
| [ ]  Other – please specify |  |

1. **Please provide evidence that this method is an accurate and reliable measure of college readiness. (e.g., learning outcomes alignment, research studies, evidence from your institution, etc.). You may upload up to three files containing supporting evidence.**

Click or tap here to enter text.

1. **Is there a cost to the student for using this alternative method?**

[ ]  Yes (If “Yes”, please specify)

[ ]  No

[ ]  Not sure / don’t know

[ ]  Not applicable

1. **Is there a cost to the institution for using this alternative method?**

[ ]  Yes (If “Yes”, please specify)

[ ]  No

[ ]  Not sure / don’t know

[ ]  Not applicable

1. **What is the availability of the alternative method for entering students? (e.g., it is available to all students, it is only available to Florida high school graduates, etc.)**

Click or tap here to enter text.

1. **Are accommodations available to students with disabilities?**

[ ]  Yes (If “Yes”, please specify)

[ ]  No

[ ]  Not sure / don’t know

[ ]  Not applicable

1. **Is the alternative method available in other languages for non-native English speakers?**

[ ]  Yes (If “Yes”, please specify)

[ ]  No

[ ]  Not sure / don’t know

[ ]  Not applicable