



2022 Legislative Session Updates

Florida College System, July 11, 2022



FLORIDA DEPARTMENT OF
EDUCATION
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Webinar Logistics

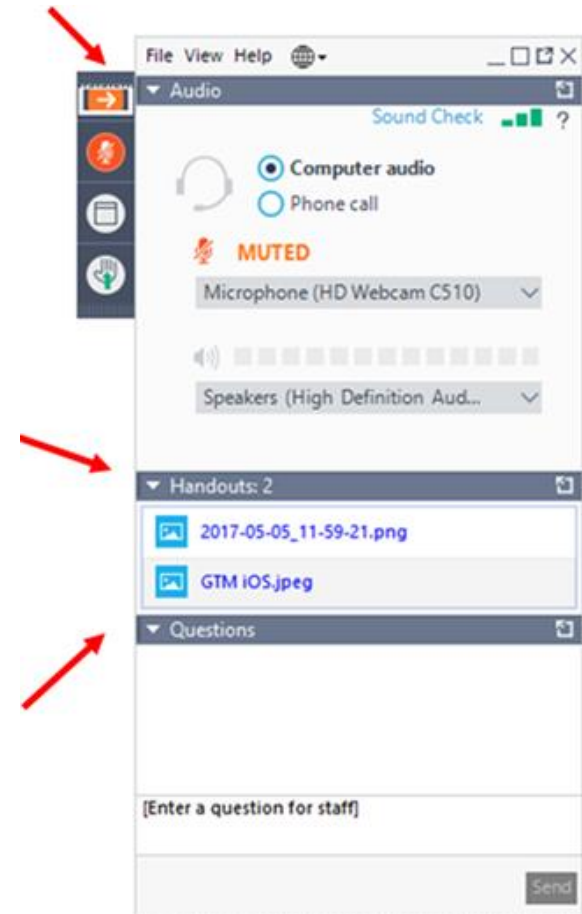
Participants will be on mute for the duration of the webinar.

Materials from today's webinar can be found in the handouts area:

- Today's presentation
- Legislative Implementation Memo

How to submit questions:

To submit questions during the webinar, please utilize the Questions function. During the Q&A portion of the webinar, questions will be addressed.



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General Appropriations Act (House Bill 5001)

- \$1.394 billion: Program Funds (+7.83 percent)
 - Required the Florida College System presidents, in consultation with FDOE, to develop an equity-based per student funding model
- \$14 million: Industry certification funding
- \$30 million: Student Success Incentives (performance funds)

Institutional Accreditation

- Senate Bill (SB) 7044 prohibited Florida College System (FCS) institutions from being accredited by the same accrediting agency or association for consecutive accreditation cycles.
 - Once the reaffirmation or fifth-year review by the current accreditor is complete, institutions will be required to provide quarterly reports on their progress of seeking accreditation from an accreditor identified by the State Board of Education (SBOE).
 - If each SBOE-identified accreditor refuses to grant candidacy to an FCS institution, that institution must seek accreditation from an agency or association that is recognized by the U.S. Department of Education (USED).
 - In the case candidacy status is not granted, the FCS institution may remain with its current accreditor.
- The prohibition on being accredited by the same accreditor for consecutive accreditation cycles will expire on December 31, 2032.
- The bill also provided FCS institutions with a cause of action against an accreditor if the institution has been negatively impacted by retaliatory action.

Institutional Accreditation Next Steps

- The bill established September 1, 2022, as the date by which the SBOE must identify accrediting agencies or associations that are recognized by the USED and are best suited to serve as an accreditor for FCS institutions. To that end, the FDOE is working in partnership with BOG to identify accreditors or agencies that are recognized by USED and open to accepting Florida institutions into their membership.
- Once the SBOE identifies the list of eligible accreditors and agencies from which FCS institutions may choose, the Florida Department of Education (FDOE) will notify all FCS institutions.
- FDOE will also provide a template for quarterly reporting for institutions to use in the year following reaffirmation or fifth-year review as they seek accreditation from an approved accreditor or agency.
- Additional information will be transmitted to institutions as soon as practicable.

Individual Freedom

- House Bill (HB) 7 provided that it is discrimination to subject individuals to believe certain specified concepts as a condition of employment, membership, certification, licensing, credentialing, or passing an examination, to training, instruction, or any other required activity.
- HB 7 provided that subjecting a student or employee to training or instruction that espouses, promotes, advances, inculcates, or compels such student or employee to believe the specified concepts constitutes discrimination.
- It also replaced “gender” with “sex” and replaced “ethnicity” with “color.”

Individual Freedom

- Institutions are encouraged to take the necessary action to ensure compliance. This may require institutions to revisit required faculty and staff professional development onboarding or training requirements, tenure promotional or retention policies, and/or the course content for students enrolled in required coursework or any instruction that actively espouses, promotes, advances, inculcates, or compels faculty, staff, and/or students to believe any of the aforementioned concepts without providing such training or instruction in an objective manner.
- The bill took effect on July 1, 2022.

Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE)

- SB 2524 created PIPELINE to allocate funds to public postsecondary institutions based on the performance of nursing education programs.
 - Nursing education program completers.
 - First-time National Council of State Boards of Nursing Licensing Examination (NCLEX) passage rate of completers.
 - NCLEX passage rates above the national average.
- The Florida Legislature appropriated \$40 million for FCS institutions.

Funding

126A AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - NURSING EDUCATION
FROM GENERAL REVENUE FUND 59,000,000

Funds provided in Specific Appropriation 126A shall be allocated as follows:

Eastern Florida State College.....	1,732,067
Broward College.....	1,631,376
College of Central Florida.....	950,573
Chipola College.....	470,264
Daytona State College.....	1,901,078
Florida SouthWestern State College.....	1,394,341
Florida State College at Jacksonville.....	3,578,836
The College of the Florida Keys.....	381,155
Gulf Coast State College.....	876,333
Hillsborough Community College.....	746,406
Indian River State College.....	1,942,959
Florida Gateway College.....	1,891,058
Lake-Sumter State College.....	830,059
State College of Florida, Manatee-Sarasota.....	1,624,879
Miami Dade College.....	2,331,838
North Florida College.....	729,807
Northwest Florida State College.....	790,906
Palm Beach State College.....	1,472,143
Pasco-Hernando State College.....	2,961,491
Pensacola State College.....	1,046,433
Polk State College.....	1,330,967
St. Johns River State College.....	871,180
St. Petersburg College.....	2,458,648
Santa Fe College.....	1,545,943
Seminole State College of Florida.....	1,401,163
South Florida State College.....	810,505
Tallahassee Community College.....	825,607
Valencia College.....	1,471,985

PIPELINE Next Steps

- A rule workshop was held on June 29, 2022, to create a new rule to implement the program.
 - [Presentation slide deck](#)
 - [Proposed rule language](#)
 - [Webinar recording](#)
- Rule 6A-10.0351, F.A.C., is anticipated to go before the August 17, 2022, SBOE meeting.

Proposed New Rule

6A-10.0351 Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund.

(1) Purpose. This rule administers the Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) fund, in accordance with Section 1009.897, F.S.

(2) Definitions. For the purposes of administering the program, the following definitions shall be used.

(a) “Institution” means a school district career center under s. 1001.44 that offers a licensed practical nurse program, a charter technical career center under s. 1002.34 that offers a licensed practical nurse program, or a Florida College System institution.

(b) “Department” means the Florida Department of Education.

(c) “Pre-licensure nursing education program” means programs of study that prepare graduates to become eligible to apply to be licensed as a Licensed Practical Nurse or a Registered Nurse.

(d) “Post-licensure nursing education program” means programs of study that advance the training of licensed Registered Nurses.

(4) Measures. The calculation of institutional allocations shall include the following measures. These measures, as described herein, are to be used for purposes of the distribution of the PIPELINE Fund, subject to appropriation and unless appropriated differently by the Florida Legislature.

(a) Pre-Licensure Nursing Program Performance. Institutions receive a proportion of funds based on the number of students who are awarded a certificate or degree in a pre-licensure nursing education program, which is weighted by licensure passage rates. Agency allocations are determined by:

1. Identifying the count of pre-licensure nursing programs completers.
2. Identifying the licensure passage rates for pre-licensure nursing programs.
3. Multiplying the pre-licensure completer counts by the licensure passage rates.
4. Using the completions weighted by licensure passage rates, calculating each eligible agency’s pro-rata share of the funds for pre-licensure nursing program performance.

Proposed New Rule (continued)

(b) Pre-Licensure Nursing Program Excellence. Institutions receive a proportion of funds based on the number of students who are awarded a certificate or degree in a pre-licensure nursing education program, which is weighted by licensure passage rates exceeding the national average. Agency allocations are determined by:

1. Identifying the licensure passage rates for pre-licensure nursing programs.
2. Identifying the national average of licensure passage rates for pre-licensure nursing programs.
3. Calculating the percentage point difference for pre-licensure nursing programs with passage rates above the national average.

(c) Post-Licensure Nursing Program Performance. Institutions receive a proportion of funds based on the number of students who are awarded a certificate or degree in a post-licensure nursing education program. Agency allocations are determined by:

1. Identifying the count of post-licensure nursing programs completers.
2. Calculating each eligible agency's pro-rata share of the funds for post-licensure nursing program performance.

(5) Funding. Subject to appropriation, the Department shall notify institutions of the allocations and the timeline for disbursement.

PIPELINE Next Steps

- Institutions should expect a Request for Applications (RFA) to apply for funding.
- The department will notify institutions as soon as the RFA is available.
- The Funding Opportunities Website will be updated.
 - <https://www.fldoe.org/academics/career-adult-edu/funding-opportunities/2022-2023-funding-opportunities/>

Open Door Grant Program

- SB 2524 modified the Open Door Grant Program, which provides funds to support student completion of short-term, high-demand credit and non-credit CTE programs. Specifically, SB 2524:
 - Extended eligibility for Open Door funds to school districts without a career center that offer eligible integrated education and training programs;
 - Removed completion of a Free Application for Federal Student Aid (FAFSA) as a requirement for student eligibility; and
 - Allowed institutions to use Open Door funds to cover the student portion of the Student Investment approach.
- The Florida Legislature appropriated \$20 million for FCS institutions to support this program in FY 2022-23.

Open Door Grant Program Next Steps

- A rule workshop was held on June 22, 2022, to amend the current Rule 6A-20.045, F.A.C., to address statutory and programmatic changes.
 - [Proposed rule language](#)
 - [Webinar recording](#)
- Rule 6A-20.045, F.A.C., is anticipated to go before the August 17, 2022, SBOE meeting.

Open Door Grant Program Next Steps

- FDOE updated the funding source from federal to state on July 1, 2022.
- This change necessitated FDOE to release an RFA with a project award period of July 1, 2022, to June 30, 2023.
 - The new RFA is posted on the [Open Door website](#). There will be two review periods.
- First Review Period – ONLY for Agencies awarded the 2021-22 Open Door Grant with a fully approved program application. The deadline for the first review period is August 12, 2022.

Open Door Grant Program Next Steps

- Second Review Period – The second review period will accept applications for the following:
 - Full program applications for agencies with a previous award letter but without an approved program application in 2021-22.
 - Full program applications for an initial allocation from eligible recipients who were not previously funded in 2021-22.
 - Request for additional funds from agencies who were previously funded in 2021-22.
- The full application for the second review period will be released at a later date.

Linking Industry to Nursing Education (LINE)

- SB 2524 created s. 1009.896, F.S., to create the Linking Industry to Nursing Education (LINE) Fund to incentivize collaboration between nursing education programs and health care partners to combat the growing nursing shortage in the state.
- This competitive grant program will provide matching funds, on a dollar-to-dollar basis, to participating institutions that partner with a healthcare provider.
- The Florida Legislature appropriated \$19 million for FCS institutions, school district career centers, charter technical career centers, and independent nonprofit colleges and universities.

LINE Next Steps

- A rule workshop was held on June 29, 2022, to create a new rule to implement the program.
 - [Presentation slide deck](#)
 - [Proposed rule language](#)
 - [Webinar recording](#)
- Rule 6A-10.0352, F.A.C., is anticipated to go before the August 17, 2022, SBOE meeting.
- Institutions should expect a Request for Proposals (RFP) to apply for funding. FDOE will notify institutions as soon as the RFP is available.

Proposed New Rule

6A-10.0352 Linking Industry to Nursing Education (LINE) Fund.

(1) Purpose. The purpose of this rule is to set forth the requirements relating to the Linking Industry to Nursing Education (LINE) Fund, which is intended to meet local, regional, and state workforce demand by recruiting faculty and clinical preceptors, increasing the capacity of high-quality nursing education programs, and increasing the number of nursing education program graduates who are prepared to enter the workforce.

(2) Definitions.

(a) “Health care partner” means a health care provider as defined in Section 768.38(2), F.S. For purposes of the LINE Fund, the health care partner must be located and licensed to operate in the state and make a monetary contribution to the postsecondary institution.

(b) “Department” means the Florida Department of Education.

(c) “Institution” means a school district career center under s. 1001.44, a charter technical career center under s. 1002.34, a Florida College System institution, or an independent nonprofit college or university located and chartered in this state and accredited by an agency or association that is recognized by the database created and maintained by the United States Department of Education to grant baccalaureate degrees, which has a nursing education program that meets or exceeds the following:

1. For a certified nursing assistant program, a completion rate of at least 70 percent for the prior year.
2. For a licensed practical nurse, associate of science in nursing, and bachelor of science in nursing program, a first-time passage rate on the National Council of State Boards of Nursing Licensing Examination of at least 70 percent for the prior year.

(d) “Student” means a person who is a resident for tuition purposes pursuant to Section 1009.21, F.S., and enrolled in a nursing education program at an institution.

Proposed New Rule (continued)

(e) “Eligible purpose” means student scholarships, recruitment of additional faculty, equipment, and simulation centers. Construction of new facilities are not considered eligible.

(f) “Match” means the LINE funds provided to the institution on a dollar-to-dollar basis, subject to funds availability, in proportion to the health care partner’s contribution.

(g) “Health care partner’s contribution” means the dollars provided by an eligible health care partner to an eligible postsecondary institution.

(3) Notification of Funding Opportunity. Each year that the LINE Fund is funded by the legislature, the Department will publish notice of the availability of grants and Request for Applications at <https://www.fldoe.org/academics/career-adult-edu/funding-opportunities> at least 15 days prior to the notice of intent submission. For the 2022-2023 year, the notification of funding opportunity will be posted no later than September 15. The notification of funding opportunity will include:

(a) Grant period. For Fiscal Year 2022-2023, the grant period is July 1, 2022, to June 30, 2023.

(b) Date to submit a notice of intent to apply for a grant. The notice of intent will be due 15 days following publication of the notification of funding opportunity.

(c) Earliest and latest date to apply for the grant. Applications will be accepted as early as 30 days following the notice of intent deadline and will continue to be accepted for another 15 days or until all appropriated funds are awarded, whichever comes first.

(d) The dollar amount of available grant funds.

Proposed New Rule (continued)

(4) Applications. If funds are designated in the General Appropriations Act, the Department shall solicit applications for LINE funds. To be eligible for an allocation, proposals must include the following components which will be used to prioritize funding along with the criteria established in subsection (5).

(a) The total proposed budget for the program, which includes the health care partner contribution and the amount of LINE Funds requested. The proposed budget includes personnel costs, operating expenses, equipment costs and training expenses, and other allowable expenses.

(b) Narrative explaining how the institution plans to use the health care partner contribution and LINE matching funds to address the criteria in subsection (5).

(c) Statement of assurances that statutory requirements will be satisfied.

(d) Documentation of health care partner's contribution. Documentation must indicate the cash amount the health care partner plans to contribute ("pledged") or has contributed ("fulfilled"). If the contribution has been pledged but not been fulfilled at the time of application, acceptable documentation includes a scope of work, copies of irrevocable pledge letters, or letters of intent; the documentation must indicate the timeline for the fulfillment of the contribution. If the contribution has been pledged and fulfilled at the time of application, acceptable documentation includes financial statements, bank statements, budget reports, or bank letters that show the cash transaction(s).

Proposed New Rule (continued)

(5) Criteria. The Department will review and evaluate each completed and timely submitted proposal on the extent to which the application supports the following minimum criteria.

(a) Whether funds committed by the health care partner will contribute to an eligible purpose.

(b) How the institution plans to use the funds, including how such funds will be utilized to increase student enrollment and program completion.

(c) How the health care partner will onboard and retain graduates.

(d) How the funds will expand the institution's nursing education programs to meet local, regional, or state workforce demands. If applicable, this shall include advanced education nursing programs and how the funds will increase the number of faculty and clinical preceptors and planned efforts to utilize the clinical placement process established in Section 14.36, F.S.

(6) Disbursements. The Department will award grant funding based on the merit of each proposal. Should the appropriation be insufficient to fund all proposals that meet the requirements, award amounts may be prorated depending on the number of approved proposals, the dollar amounts requested, and the region(s) served by the application. The Department will notify institutions of the approved proposals and award amounts. The Department will release funds to institutions on a dollar-for-dollar basis, subject to funds availability, upon receipt of documentation of the health care partner providing the cash contribution to the institution. Acceptable documentation includes financial statements, bank statements, budget reports, or bank letters that show the cash transaction(s).

Proposed New Rule (continued)

(7) Required Reporting.

(a) Quarterly, participating institutions must report to the Department the amount and purpose of funds, as outlined in the proposal, expended in the prior three months. Quarterly submissions are due on January 15, April 15, July 15, and October 15 of each year. No later than 30 days before the submission deadline, the Department will release guidelines for institutions to securely transmit an electronic file to meet this requirement.

(b) Annually, by February 1, participating institutions must report to the Department all information required by Section 1009.896(9)(b), F.S. Minimally, the report must include, by program level, the number of additional nursing education students enrolled; if scholarships were awarded using grant funds, the number of students who received scholarships and the average award amount; and the outcomes of students as reported by the Florida Talent Development Council pursuant to Section 1004.015(6), F.S. No later than thirty (30) days before the submission deadline, the Department will release guidelines for institutions to transmit an electronic file to meet this requirement.

Rulemaking Authority 1001.02(1), (2)(n), 1009.8962(9)(b) FS. Law Implemented 1009.8962 FS. History—New 8-16-22.

Textbook Affordability

- SB 7044 required the lists of textbooks and instructional materials to:
 - Remain posted for at least five academic years.
 - Be searchable by the course subject, course number, course title, the name of the instructor of the course, the title of each assigned textbook or instructional material, and each author of an assigned textbook or instructional material.
 - Be easily downloadable by current and prospective students.
- SB 7044 modified syllabi requirements for the list of required and recommended textbooks if the course is a general education core course option. For these courses, the following information is required:
 - Course curriculum.
 - Goals, objectives, and student expectations.
 - Assessment of student performance.

Textbook Affordability Next Steps

- A rule workshop was held on June 29, 2022, to amend Rule 6A-14.092, F.A.C., Textbook Affordability.
 - [Presentation slide deck](#)
 - [Proposed rule language](#)
 - [Webinar recording](#)
- Rule 6A-14.092, F.A.C., is anticipated to go before the August 17, 2022, SBOE meeting.
- FCS institutions will have to build the new requirements into their online system where the required list of courses is posted to comply with the new provisions as well as communicate the new syllabi requirements to faculty and academic program chairs.

Proposed Rule Amendment

6A-14.092 Textbook and Course Material Affordability and Transparency.

(1) Textbook and Instructional Material Adoption.

(a) Each Florida College System institution is required to select textbooks and instructional materials through cost-benefit analyses that enable students to obtain the highest-quality product at the lowest available price. Pursuant to Section 1004.085(1), F.S., the term “instructional materials” means educational materials for use within a course which may be available in printed or digital format.

(b) Institutions must ensure that proposed new editions have undergone a review process to determine whether the content revisions to the current version of a textbook or instructional material warrant the adoption of the new edition. Institutions may request the publisher provide descriptions of content revisions.

(c) The cost-benefit analysis must include consideration of the items listed in Section 1004.085(6)(g), F.S., and:

1. The length of time that textbooks and instructional materials remain in use, prioritizing textbooks and instructional materials that will remain in use for a minimum of three (3) years.

2. Course-wide adoption, specifically for general education courses.

Proposed Rule Amendment (continued)

(2) Textbook and Instructional Materials Forty-Five (45) Day Posting Requirements. Each Florida College System institution is required to publish on its website and in its course registration system a list of required and recommended textbooks and instructional materials as early as feasible but at least forty-five (45) days before the first day of class for each term for at least 95 percent of all scheduled course sections.

(a) The list of required and recommended textbook and instructional materials must meet the requirements of Section 1004.085(5)(a), F.S., and must be searchable by:

1. Course subject;
2. Course number;
3. Course title;
4. Name of the instructor of the course;
5. Title of each assigned textbook or instructional material; and
6. Each author of an assigned textbook or instructional material.

(b) The list of required and recommended textbook and instructional materials must be easily downloadable by current and prospective students.

(c) Sections where no textbook is required or no-cost open educational resources are used must have an icon to indicate their status as zero cost. The Zero Textbook Cost Indicator developed by the Florida Postsecondary Academic Library Network may be used for this purpose pursuant to Section 1006.73(4), F.S.

Proposed Rule Amendment (continued)

(d) For course sections added after the forty-five (45) day notification deadline, including course sections with a reasonable exception under paragraph (2)(e), textbook and instructional material information must be posted immediately as such information becomes available.

(e) Limited exceptions to the forty-five (45) day posting requirement are as follows.

1. The originally adopted textbook or instructional material is no longer available;
2. A faculty member is hired or assigned to teach the course section after the forty-five (45) day notification deadline;
3. The course section is added after the forty-five (45) day notification deadline;
4. The instructional modality of the course section changes after the forty-five (45) day notification deadline; and
5. The course is continuing workforce education.

(3) Textbook and Instructional Materials Five-Year (5) Posting Requirements. Each Florida College System institution is required to maintain and publish a list of required and recommended textbooks for the preceding five (5) academic years.

(a) The five-year (5) list must be inclusive of the components required under subsection (2)(a) and must be easily accessible from the institution's consumer information website.

(b) By May 1, 2023, each Florida College System institution must publish the textbooks and instructional materials list for academic years 2017-18, 2018-19, 2019-20, 2020-21, and 2021-22.

(c) Beginning in 2023 for academic year 2022-23, and thereafter, the five-year (5) list must be updated annually by September 1 to include the preceding Fall, Spring, and Summer Terms.

Proposed Rule Amendment (continued)

(4) General Education Core Course Forty-Five (45) Day Syllabi Posting Requirements. Each Florida College System institution is required to publish course syllabi for each section of a general education core course identified in Rule 6A-14.0303 as early as feasible but at least forty-five (45) days before the first day of class for each term.

(a) Minimally, all general education core course syllabi must include:

1. Curriculum;

2. Goals;

3. Objectives;

4. Student expectations of the course; and

5. How student performance will be measured.

(b) Course syllabi may include other information specific to the institution.

(c) Each institution is required to publish the syllabus for each general education core course section. For general education core course sections added after the forty-five (45) day notification deadline, including course sections with a reasonable exception under paragraph (4)(d), master course syllabi, where available, may be posted. Master course syllabi include course content, learning outcomes, and requirements that must be followed by all instructors who teach the course. Master course syllabi must be replaced immediately as soon as final course section syllabi become available.

(d) Limited exceptions to the forty-five (45) day syllabi posting requirement are as follows.

1. A faculty member has not yet been assigned to teach the course section before the forty-five (45) day notification deadline.

2. The course section is added after the forty-five (45) day notification deadline.

Proposed Rule Amendment (continued)

(5) Reporting Requirements. Each Florida College System institution is required to report by September 30 of each year to the Chancellor of the Florida College System, in a format determined by the Chancellor, the following:

- (a) The textbook and instructional materials selection process for high-enrollment courses;
- (b) Specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials;
- (c) Policies implemented regarding the posting of textbook and instructional materials for at least 95% of all courses and course sections forty-five (45) days before the first day of class;
- (d) The number of courses and course sections that were not able to meet the textbook and instructional materials posting deadline for the previous academic year, identifying those related to exceptions provided under subsection (2)(e);
- (e) Procedures implemented regarding the posting of general education core course syllabi for at least 95% of all courses and course sections forty-five (45) days before the first day of class; and
- (f) Evidence of compliance with the general education core course syllabi posting requirement.

Dual Enrollment

- Senate Bill (SB) 2524 removed the requirement that only public school students be provided materials free of charge.
- SB 2524 provided that postsecondary institutions may not require payment for materials' costs that are eligible for reimbursement.
- SB 2524 modified the timeline for reporting and reimbursements for the Dual Enrollment Scholarship Program.
 - Institutions must report students within 30 days after the end of the regular registration period.
 - FDOE must distribute reimbursements no later than 30 days upon receipt of the institutions' submissions.
- The Florida Legislature appropriated \$18,050,000 to support this program in FY 2022-23.

Dual Enrollment Next Steps

- In summer/fall 2022, FDOE will engage in rule development to align Rule 6A-20.0282, F.A.C., Dual Enrollment Scholarship Program, with the new provisions.
- Once the rule is effective, FDOE will provide additional technical assistance and guidance.

Uniform Award of Credit for Law Enforcement Training

- HB 3 required the adoption of regulations and rules to create a process to allow eligible current and former law enforcement officers to earn postsecondary credit for college-level training and education.
- HB 3 established September 1, 2022, as the date by which the Articulation Coordinating Committee (ACC) must convene a 14-member workgroup to develop a process for determining equivalencies.
- HB 3 established March 1, 2023, as the date by which the workgroup must provide recommendations regarding the process of awarding credit.
- Annually, the ACC must approve and update a prioritized list of postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded for law enforcement training and experience.

Uniform Award of Credit for Law Enforcement Training Next Steps

- FDOE will begin working with the ACC, Board of Governors' Office (BOG), and Florida Department of Law Enforcement to convene a workgroup by September 1, 2022, to adopt a process.
- Like the process developed for the uniform awarding of military credit, FDOE may request additional data from FCS institutions and school districts with postsecondary programs to identify the most common courses and trainings for which students receive postsecondary credit or clock hours, and the specific course number and credit or clock hours awarded for these trainings.
- As institutions will be required to award credit or clock hours (if applicable) to the students' degrees or certificates, institutions should expect follow-up guidance after equivalencies are developed and adopted.
- The Office of Articulation, which administratively supports the ACC, will be providing additional implementation procedures in the future regarding this portion of the legislation.

Statewide Course Numbering System

- SB 7044 codified many current practices related to the maintenance of the electronic Statewide Course Numbering System (SCNS).
 - It specified the SCNS include, for postsecondary courses, course levels, numbers, titles, credits awarded, and other identifiable information by institution and academic year.
 - It reiterated that institutions accept and apply course credit in transfer first toward general education core requirements or other general education requirements before applying courses as elective credit.
- SB 7044 also required the SBOE to adopt rules related to the collection of course information, identifiable information required for each course, and the conduct of regularly scheduled faculty committee reviews and recommendations.

Statewide Course Numbering System Next Steps

- FDOE will review Rule 6A-10.024, F.A.C., to determine if these requirements can be accomplished through amendment or if these requirements would be better suited to a new rule.
- FDOE will be providing additional information and training on Florida's SCNS in the coming months.

Education for Student Inmates

- SB 722 authorized a county or municipal detention facility or the Department of Corrections (DOC) to contract with an FCS institution to provide education services to its inmates.
- The bill affirmatively provides that state funds provided for the operation of postsecondary workforce programs may be expended on a state inmate with 24 months or less remaining on his or her sentence.

Fee Waivers/Exemptions Overview

Waiver/ Exemption	Populations
Disabled Veterans (HB 45)	Disabled veterans who receive GI Bill education assistance, but who do not qualify for the 100 percent eligibility tier federally
Homeless Youth (HB 1577 and HB 7065)	Added students who meet McKinney-Vento Homeless Assistance Act definitions
Former Foster Youth (SB 7034)	Students who were subject of a shelter, dependency, or a termination of parental rights proceeding, and who was/is: in out-of-home care, adopted, in permanent guardianship

Disabled Veterans Fee Waiver

- HB 45 established a fee waiver for disabled veterans who are enrolled in a postsecondary program and receive education assistance under the GI Bill, but who do not qualify for the 100 percent eligibility tier federally.
- Beginning in 2022-23, these students are eligible to receive a waiver in the amount that is the difference between the portion of tuition and fees authorized under federal law and the full amount of tuition and fees charged by the institution attended.

Disabled Veterans Fee Waiver Next Steps

- The bill authorizing the fee waiver took effect July 1, 2022. FCS institutions may need to review processes and identify required documentation for individuals who claim the waiver.
- HB 45 required the SBOE to adopt rules to implement the new tuition and fee waiver. In the coming months, FDOE will initiate rule development to outline the tuition and fee waiver implementation.
- The bill established a requirement that institutions report the number and value of all fee waivers granted under the program.

Homeless Youth Fee Exemption

- HB 1577 specified that students who meet the definition of homeless children and youths in section 725 of the McKinney-Vento Homeless Assistance Act, are exempt from the payment of tuition and fees.
- Additionally, the bill presumed that any student determined to be an unaccompanied homeless youth for the tuition and fee exemption for a preceding year to be homeless for each subsequent year unless the institution has specific conflicting information.

Homeless Youth Support

- HB 1577 required postsecondary institutions that grant fee exemptions under s. 1009.25, F.S., to have an on-campus liaison who is, at a minimum, a knowledgeable, accessible, and responsive staff member to help with any problems related to the use of the exemption.
- Institutions are required to provide the liaison's contact information to each student using a tuition and fee exemption and to the Department of Children and Families (DCF) and community-based care lead agencies.

Homeless Youth Next Steps

- The bill amending the fee exemption took effect July 1, 2022. FCS institutions may need to review processes and identify required documentation for individuals who claim the exemption.
- In the coming months, FDOE will collaborate with DCF to outline campus liaison implementation and initiate rule development to outline the exemption.

Former Foster Youth Fee Exemption

- SB 7034 expanded the tuition and fee exemption for foster care students to include a student who was the subject of a shelter proceeding, a dependency proceeding, or a termination of parental rights proceeding, and who:
 - Is, or was at the time of reaching 18 years of age, in out-of-home care;
 - Was adopted from DCF after May 5, 1997;
 - Is, or was at the time he or she reached 18 years of age, in the custody of a relative or nonrelative;

Former Foster Youth Fee Exemption Continued

- After reaching 14 years of age, spent at least 18 months in out-of-home care and was then reunited with his or her parents who were the subject of the dependency proceeding before reaching 18 years of age, including a student who was reunited under s. 39.8155, F.S. (reinstatement of parental rights); or
 - A student is only eligible for this tuition waiver if, in addition to the above-described factors, the student is also Pell Grant-eligible.
- Was placed in a permanent guardianship and remains in such guardianship until either the student reaches 18 years of age or, if before reaching 18 years of age, enrolls in an eligible institution.

Former Foster Youth Fee Exemption Continued

- HB 7065 required each institution where a student is exempt from the payment of tuition and fees under s. 1009.25, F.S., to maintain the original documentation submitted regarding a child or young adult's involvement in the child welfare system that confers eligibility for the tuition and fee exemption.
- Postsecondary institutions are prohibited from making additional requests for such documentation.

Former Foster Youth Support

- Additionally, HB 7065 required DCF to work in collaboration with the BOG, FCS, and FDOE to address the need for a comprehensive support structure in the academic arena to assist current or former foster youth in making the transition from a structured care system into an independent living setting.
- In concert with HB 1577, FCS institutions will provide campus liaison positions for current and former foster youth and students experiencing homelessness so dedicated, on-campus support is readily available.
- This information is required to be made available on institutional webpages, to exemption recipients, DCF, and other care lead agencies.

Former Foster Youth Next Steps

- The bill amending the fee exemption took effect July 1, 2022. FCS institutions may need to review processes and identify required documentation for individuals who claim the waiver.
- In the coming months, FDOE will collaborate with DCF to outline campus liaison and support service implementation.

Informational - Other Topics

- SB 896 created an **additional pathway for veterans to qualify for educator certification.**
- SB 2524 required the **biennial gap analysis** of the supply and demand of the healthcare workforce to **be conducted by the Florida Center for Nursing.**
- HB 3 created the **Florida Law Enforcement Academy Scholarship Program** to assist in the recruitment of law enforcement officers (\$5 million).
- HB 3 created a **reimbursement program** for applicants who relocate from outside the state to become full-time law enforcement officers in Florida (\$1 million).

Informational - Other Topics

- SB 7044 amended requirements related to institutional decision regarding **modifying tuition and fees**.
- SB 7006 revised the definition of the term “campus emergency response” to specify the types of **staff involved in emergency planning and the students, faculty, and staff who are exempted from public records**.

2022 FCS Implementation

	May require review of local policy and/or procedure	May require data or information to be submitted to the state
Dual Enrollment (SB 2524)	Yes	Yes; information currently collected
Uniform Award of Credit for Law Enforcement Training (HB 3)	Yes	Not anticipated
Statewide Course Numbering System (SB 7044)	Yes	Possibly; information on faculty committees
Institutional Accreditation (SB 7044)	Yes	Yes; quarterly reports on progress
Textbook Affordability (SB 7044)	Yes	Yes; beyond current information collected
Open Door Grant Program (SB 2524)	Yes	Yes; information currently collected
Linking Industry to Nursing Education (LINE) (SB 2524)	If applicable	If applicable
Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) (SB 2524)	Not anticipated	Not anticipated
Nursing Data Collection (SB 2524)	Not anticipated	Yes; information currently collected
Education for Student Inmates (SB 722)	Possibly	Yes; through current reporting mechanism
Fee Waivers/Exemptions (HB 45, HB 1577, SB 7034)	Yes	Yes; through current reporting mechanism
Individual Freedom (HB 7)	Yes	Unknown at this time



Q&A

Resources

- Legislative Implementation Memo
 - <https://www.fldoe.org/core/fileparse.php/5592/urlt/DFCMemo2022-07.pdf>
- Statewide Communications
 - <https://www.fldoe.org/schools/higher-ed/fl-college-system/communications.shtml>
- State Board Rules Under Review
 - <https://web02.fldoe.org/rules/Default>

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