

Rule 6A-1.09981: School and District Accountability

Rule Development Workshop
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Presenter

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Topics

- Background Information
 - Statutory Requirements
- Proposed Amendments
 - Informational Baseline Scale
 - Additional Component
- Feedback



Background Information



Statutory Requirements

Section 1008.34(7), Florida Statutes (F.S.)

Establishes transition language for the incorporation of progress monitoring FAST assessments.

House Bill 1537 (2023)

Adds an additional component for schools serving students in 3rd grade, into the school grading system.



Proposed Amendments



Alignment of Language to New Assessments

 References to the FSA have been updated throughout to reflect the transition to progress monitoring and the B.E.S.T.-aligned assessments.



Informational Baseline Grades

- In accordance with s. 1008.34(7)(a), F.S., the initial informational baseline grading scale for the 2022-23 school and district grades shall be set so that the percentage of schools that earn an A, B, C, D, and F is statistically equivalent to the 2021-22 school and district grades results.
- When learning gains data becomes available in the 2023-24 school year, the State Board of Education will review the school grading scale and determine if the scale should be adjusted.



3rd Grade ELA Component

• In accordance with section 22 of HB 1537, s. 1008.34(3)(b)1.j, F.S., is established and requires that, beginning in the 2023-24 school year, a new school grade component be calculated for schools comprised of grade levels that include grade 3 that reflects the percentage of eligible students who score an Achievement Level 3 or higher on the grade 3 statewide, standardized English Language Arts (ELA) assessment.



Thank You!

We appreciate your interest in the rule amendment process. We invite you to provide your feedback on these recommended changes.

To provide feedback on this rule development, please send a message to:

accountability@fldoe.org



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