

# Florida Pathways Institute: Dual Enrollment Partnerships 2023 Cohort Application

Application Deadline: August 31, 2023

This application is intended to be completed by the postsecondary institution that will serve as the partnership lead for a team comprised of secondary (district, middle school, high school) and postsecondary representatives.

Please identify the secondary and postsecondary members of the team who would participate in the Dual Enrollment Partnerships if selected. It is recommended that the members of the articulation committee required by section 1007.271(21), Florida Statutes, be considered for the team, such as a selection of representatives from the positions below.

Secondary	Postsecondary
Superintendent (district)	President
District Academic Officer	Academic and Student Affairs Officer(s)
District Academic Support	Admissions
District Curriculum Supervisor or	Advisor
Coordinator	
District Dual Enrollment Coordinator	Dual Enrollment Coordinator
District Information Technology or	Registrar
Research Lead	
Principal (secondary school)	Institutional Research
School Counselor	Information Technology
School Dual Enrollment Coordinator	
School Dual Enrollment Teacher	

#### Postsecondary Institution (Lead)

Institution Name:	
Mailing Address:	
City/State/Zip Code:	



## **Postsecondary Contacts**

Person Completing the Application
Name:
Title:
Telephone:
Email:
Main Postsecondary Contact Person, if Different than Above
Name:
Title:
Telephone:
Email:
Additional Postsecondary Team Members  Name and Title:  Name and Title:  Name and Title:  Name and Title:  Name and Title:
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Secondary Contacts District or School
District or High School Name:
Mailing Address:
City/State/Zip Code:



#### Main District/School Contact Person

Name:	
Title:	
Telephone:	
E-mail:	
Additional Secondary Team Members	
Name and Title:	

If Applicable, Add More Secondary Contacts

#### **Narrative Questions**

Please limit each response to a maximum of 300 words.

- 1. Characterize the consistency of engagement between the postsecondary institution and partner district(s)/high school(s) and its effectiveness.
- 2. Please briefly describe any significant (new or enhanced) dual enrollment strategies that require ongoing collaboration between the district/high school and postsecondary institution.
- 3. What role do the president and superintendent/principal play in efforts to promote the purposeful expansion of dual enrollment participation and success? Who else (roles, titles, or departments) is typically involved in decisions about dual enrollment, particularly decisions to increase participation? Summarize the decision-making process.
- **4.** How do the postsecondary institution and partner district(s)/ school(s) currently use data to inform efforts to expand dual enrollment participation and success?
- 5. What barriers exist to expanding dual enrollment participation and success?
- 6. What would participants hope to gain from the institute?
- 7. What topics would be helpful to include in the institute?



### **President Signature**

As president of the applying institution, I have reviewed and approved my institution's application to join the Florida Pathways Institute as part of the 2023 Dual Enrollment Partnerships Cohort.

President:
Date:
Superintendent Signature
As superintendent of the partner school district, I have reviewed and approved the application to join the Florida Pathways Institute as part of the 2023 Dual Enrollment Partnerships Cohort.
Superintendent:
Date: