

Accountability Update
Florida Organization of Instructional Leaders
May 18, 2023



Accountability Policy Updates



Reminder - Progress Monitoring

- Beginning with the 2022-23 school year, the end-of- year comprehensive progress monitoring assessment (PM3) is the statewide, standardized assessment in English language arts (ELA) and Math.
- PM1 and PM2 are for informational purposes and will not be incorporated into district, school, or teacher accountability metrics.
- When they resume in 2023-24, learning gains will continue to be based on end-ofyear comparisons (PM3 to PM3).



Accountability Transition

- Pursuant to s. 1008.34(7), F.S., 2022-23 school and district grades will be informational baseline grades. Schools will not be subject to sanctions or penalties that would otherwise occur as a result of the 2022-23 rating.
- Due to the absence of learning gains, the initial school grading scale for the 2022-23 informational baseline grades shall be set so that the percentage of schools that earn an "A," "B," "C," "D," and "F" is statistically equivalent to the 2021-22 school grades results.



Accountability Transition (cont'd)

- Mirrors the "hold harmless" approach used during 2014-15 when the state transitioned from the FCAT 2.0 to the FSA.
- 2023 informational baseline grades will be released later than normal to allow for educator panels, reactor panels and the state board to complete their work. Most likely winter of 2023.
- Due to the absence of learning gains, school improvement ratings will not be calculated for the 2022-23 school year.



Designations

- Schools that improve to a "C" or higher during 2022-23 year may exit turnaround status.
- School districts and charter school systems designated as "High-Performing" may not lose their designation based on their 2022-23 grades.



Virtual Instructional Providers

Pursuant to 1002.45(7)(a)2., F.S., Virtual Instruction Providers (VIP) district (providerbased) and school (contracted districtbased) grades will be implemented in 2022-23.



Clock Hour Dual Enrollment

- Pursuant to SB 434 from the 2020 legislative session, since the 2021-22 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools have been able to earn credit for graduates who completed 300 or more clock hours through State Board of Education (SBE) approved career dual enrollment courses.
- Rule 6A-1.09981, F.A.C., incorporates this addition, and Rule 6A-6.0575, F.A.C., from the Division of Career and Adult Education, identifies the list of clock hour dual enrollment courses that are eligible for inclusion.
- Phased implementation is based on years for which a course list has been approved.



ASVAB/JROTC

- Pursuant to SB 662 from the 2020 legislative session, beginning with the 2022-23 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools will be able to earn credit for graduates who:
 - Earn an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB), which is a score of 65 or higher; <u>and</u>
 - Earn at least 2 credits in Junior Reserve Officers' Training Corps (JROTC) courses from the same branch of the United States Armed Forces.
- The SBE adopted revisions to Rule 6A-1.09981, F.A.C., in July 2021 articulating this option, and scores may be reported on the Student Assessment Format.
- Reminder: A student only counts once in the acceleration component.



Value-Added Model (VAM)



Reminder

- Since amended in 2017, state law s. 1012.34(7)(b),
 F.S. made <u>VAM Scores purely optional for use in a teacher's evaluation</u>.
- Per state law s. 1012.34(3)(a)1., F.S., the "performance of students" component of an educator's evaluation is to be comprised of "data and indicators of student performance, <u>as</u> <u>determined by each school district.</u>"
- As always, districts are under no obligation to use these data in teacher evaluations.
- Due to the new statutory reporting deadline of July 31st, VAM scores were uploaded to ShareFile on July 26th.
- 4th Grade Model results were provided.



Transition Year for VAM

- For the 2022-23 school year, due to the transition from FSA to FAST, VAM scores will not be calculated.
- VAM Data Visualization Tool is available to assist with recruitment, retention and professional development.



VAM Data Visualization Tool



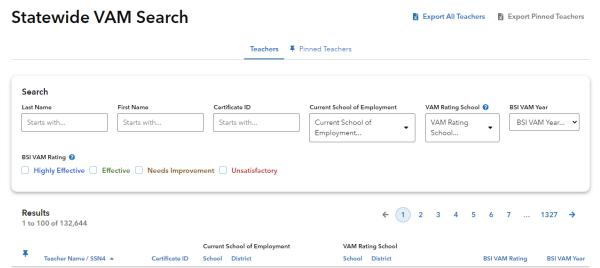
VAM Data Visualization Tool

- Public site <u>floridavam.org</u>
- Secure site Accessed via SSO. Profiles for teachers, school administrators, district administrators.
- Useful for recruitment, staffing, reflection, and professional development.
- The Statewide Teacher Search report is expected to be updated early September.



Statewide Teacher Search







Looking Ahead



School Grades - Escalator Clause

- Pursuant to Section 1008.34(3)(c)1., F.S., beginning with the 2023-2024 school year, the State Board must adjust the scale if the percentage of schools earning a grade of "A" or "B" in the current year represents 75 percent or more of all graded schools within a particular school type, which consists of elementary, middle, high and combination.
- The adjustment must reset the minimum required percentage of points for each grade of "A," "B," "C," or "D" at the next highest percentage ending in the numeral 5 or 0, whichever is closest to the current percentage.

FLORIDA DEPARTMEN

School Grades - 3rd Grade Achievement

Pursuant to House Bill 1537 (2023), beginning in the 2023-2024 school year, for schools comprised of grade levels that include grade 3, a new component based on the percentage of eligible students who score an achievement level 3 or higher on the grade 3 statewide, standardized English Language Arts assessment administered under s. 1008.22(3), F.S. will be incorporated into the calculation of the school's grade.



Additional Resources

- Accountability website
 - http://www.fldoe.org/accountability/accountabilityreporting/school-grades/
- Accountability rules
 - http://www.fldoe.org/accountability/accountabilityreporting/accountability-rules.stml
- Know Your Schools
 - https://edudata.fldoe.org/
- DJJ education program website
 - http://www.fldoe.org/academics/exceptionalstudent-edu/juvenile-justice-edu.stml

