



Statewide Assessment Update

Florida Organization of Instructional Leaders

November 9-10, 2021



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Topics

- Florida Civic Literacy Exam update
- Legislative Update Reminders
 - Senate Bill (SB) 1108 (various changes to assessment statutes)
 - House Bill (HB) 7011/HB 419 (VPK-8 Coordinated Screening and Progress Monitoring)
- 2022 Legislative Proposal
- 2021-2022 Assessment Administration Updates



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Florida Civic Literacy Exam

Florida Civic Literacy Requirement

- Florida Statutes
 - [1007.25\(5\)](#)
 - [1003.4282\(3\)\(d\)](#)
 - [1008.23\(1\)](#)
 - [1008.24\(1\)](#)
- Board of Governors Regulation
 - [8.006](#)
- Florida College System Rule
 - [6A-10.02413](#) (Approved at the October 20th State Board of Education meeting, to become effective late November)

Initial Development

- In 2018, the Florida Department of Education (FDOE) Office of Assessment worked with the Board of Governors (BOG) and the Florida College System (FCS) to develop what is now known as the Florida Civic Literacy Exam (FCLE).
- FDOE partnered with the Lou Frey Institute (LFI) at the University of Central Florida for content area and test development expertise.
- After working with LFI on item reviews and edits to address bias, accuracy, and readability, FDOE worked with subject matter experts (SMEs) to review the items and conducted Bias and Sensitivity/Validation committee meetings.
- Following a final review by LFI, FDOE approved the initial FCLE.

Initial Administrations

- The FCLE was first provided to FCS and State University System (SUS) schools during the 2018–19 school year and to public K–12 school districts during the 2019–20 school year as a 100-question paper-based, multiple-choice test.
- Due to the COVID pandemic, the FCLE was used in K–12 public schools on a limited basis during the 2019–20 and 2020–21 school years.



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Revised FCLE Content

Updates to the FCLE

- In early 2021, FDOE began the process to revise the FCLE and to take steps to increase test security.
- A review was conducted by 30 content experts representing faculty from FCS, SUS, LFI, and the Bill of Rights Institute in July 2021.
- The revised version of the FCLE addresses the same content as the previous version, and is shorter, with 80 test items, rather than 100.
- The passing score is currently anticipated to remain 60%.

Goal and Objective of Item Review

- The goal of the July 2021 item review meeting was to review a selection of proposed FCLE test questions, specifically to ensure the items better assess the competencies, are accurate, and that they better represent the overall goals of the FCLE.
- Additionally, the meeting offered SMEs the opportunity to provide important feedback on the FCLE for future development work and consideration.

FCLE Competencies

- The assessment is based on the competencies and outcomes identified at <http://www.fldoe.org/policy/articulation/postsec-civics-lit.stml>. It is not tied to Florida Standards or Next Generation Sunshine State Standards (NGSSS).
- FCLE competencies cover the knowledge necessary to demonstrate the postsecondary requirement for civic literacy, as outlined in statute:
 - Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government;
 - An understanding of the United States Constitution and its application;
 - Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government; and
 - An understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions, and their impact on law and society.

Target Test-Taking Population

- FCLE test items are written for a Florida high school or first-time-in-college postsecondary examinee who has sufficient knowledge of the four competencies described on the previous slide:
 - American democracy;
 - the U.S. Constitution;
 - the founding documents; and
 - landmark legislative, executive, and judicial actions.
- K-12 schools and postsecondary institutions will make local determinations about where dual enrollment students will take the FCLE (at high school or college/university).

Target Test-Taking Population

- While students who are taking AMHX020 or POSX041 to meet U.S. Government course requirements are required to take the FCLE, FCS and SUS professors teaching those courses are not expected to modify the courses to incorporate the FCLE outcomes.
- K-12 students earning a passing score are exempt from the postsecondary civic literacy assessment requirement. There are no other statewide implications for accountability or school grades.
- FCS and SUS institutions may choose to use FCLE scores as part of course grades but are not required to do so. This is a local decision.



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FCLE FAQs

FCLE FAQ

What are the test dates for the FCLE in the 2021-22 school year?

The test will be offered in late fall/winter (October 25–December 17, 2021) and in the spring (April 11–May 27, 2022).

Who is required to take the FCLE?

In accordance with [section 1003.4282\(3\)\(d\)](#), Florida Statutes (F.S.), “Beginning with the 2021-2022 school year, students taking the United States Government course are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25...Students earning a passing score on the assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25.”

FCLE FAQ (cont.)

Who is required to take the FCLE?

Course List

- 2106310 – United States Government
- 2106320 – United States Government Honors
- 2106410 – Humane Letters 1 History
- 2106460 – American Political Systems Honors
- 2106800 – Florida’s Pre-International Baccalaureate United States Government
- 2106420 – Advanced Placement United States Government and Politics
- 2106325 – CLEP American Government
- POSX041 – American Government 1
- AMHX020 – Introductory Survey Since 1877

FCLE FAQ (cont.)

What grade level should be administered the FCLE?

There is no specified grade level for the test. Any student grades 6–12 will be eligible if enrolled in the United States Government course. Students earning a passing score on the assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25(5), F.S.

Can any students take the test, even if they are not enrolled in a U.S. Government course?

This is up to the district's discretion. Only those students enrolled are required to take it.

FCLE FAQ (cont.)

What score information will students, teachers, schools and districts receive?

- Raw score information will be available immediately after tests are completed, and results will be delivered through the APM Reporting System.
- Raw score by domain/outcome and passing status will be reported.
- Districts and schools will also receive DRS and SRS files.

How will the K-12 student's passing score be transmitted to postsecondary institutions to show they have met the assessment requirement?

K-12 school districts can submit students' scores through Survey 5 uploads, in the Appendix I and L databases.

FCLE FAQ (cont.)

May a student retake the test to attempt to make a passing score?

Examinees must wait 30 days before attempting to retake the FCLE in order to allow for remediation prior to retesting.

How many times may a student retake the test in a school year?

Students will have two opportunities per window (fall and spring).

FCLE FAQ (cont.)

Is there a practice test available for the FCLE?

A practice test is under development. Until it becomes available, students may become familiar with the test platform by taking a U.S. History or Civics end-of-course (EOC) assessment practice test, available at <https://flpt.tds.cambiumast.com/student/?a=Student>.

How do K-12 schools or districts enroll students for the test?

This test will be included with Winter EOC and Spring EOC administrations in TIDE. Similar to Florida Standards Assessments (FSA)/NGSSS, districts can upload a PreID file to make students eligible for the test or schools can manually enter students.

FCLE FAQ (cont.)

What accommodations are available for the test?

- In Fall 2021, the following accessibility tools and accommodations will be available:
 - Zoom,
 - Color Contrast,
 - Text-to-Speech,
 - Masking,
 - Refreshable Braille (exploring this option), and
 - Print on Demand.
- In Spring 2022, additional accommodations will be available such as regular print, large print, one-item-per-page and printed braille tests.

FCLE FAQ (cont.)

Will there be a separate test administration manual or script for the test?

Yes, an online manual will be available with a test administration script.

Will the FCLE be used to calculate a final grade for the course?

This is not indicated in the statutory language. It will not be required to count as 30% of the student's course grade.

Will students receive CBT Worksheets for this assessment?

No, students will not receive any ancillary materials for the FCLE.

Cambium Assessment, Inc. (CAI) Test Platform for the FCLE

The use of the CAI test platform for the FCLE offers the following values of a singular platform for security and psychometrics:

- Consistency with state statute and best practices;
- Ability to maintain integrity of the test;
- Preservation of validity and test security; and
- Ability to collect and analyze student performance data.
 - Ensures representation of K-12, FCS, and SUS student achievement.
 - Statewide aggregate performance provides insights not otherwise available through local test administrations.
 - Allows for setting performance standards, rather than relying solely on percent-correct to establish achievement expectations.

CAI Test Platform for the FCLE (cont.)

- Additional benefits of a single test administration platform include:
 - Provides for field testing and replenishment of the test item bank.
 - Accommodations for students with disabilities are available.
 - The test is provided at no additional cost to FCS, SUS, or students.
 - Institutions are free to determine if there are other costs to recover related to their own implementation, as is the case for some institutions currently using the original form.

NOTE: As with K-12, FCS and SUS must administer the revised version as a proctored test.

Test Preparation and Study Guides

- All of the preparation material available for the current form applies to the newer form. Such materials can be accessed at the [Postsecondary Civics Literacy](#) page on the FDOE website.
- FDOE is working internally and with partners in the field to produce and publish additional study materials, including a dedicated practice test.
- Study materials will be validated by SMEs external to FDOE, will align to the competencies, and will be at the same level of rigor and complexity of the items seen by examinees.



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What's Next for the FCLE?

The Future of the FCLE

- Develop additional test items.
- Increase the number of available test forms.
- Field testing and data collection.
- Standard setting to recommend and establish passing scores.
- Test revision and research consistent with best practices and standards.
- Continued collaboration with stakeholders.



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Legislative Updates: Assessments

Legislative Updates: SB 1108

- During the 2021 Legislative Session, the House and Senate passed [SB 1108](#), which was signed into law by Governor DeSantis. With respect to assessment, the bill:
 - Requires districts, alternative schools, and Department of Juvenile Justice (DJJ) programs to administer the SAT or ACT to grade 11 students, subject to appropriation.
 - Expands test security for state assessments not already covered. A person who knowingly and willfully violates test security for rules for test administered under ss. 1002.69 (FLKRS), 1003.52 (DJJ Common Assessment), 1003.56 (ACCESS for ELLs), 1007.25 (Civic Literacy), 1007.35 (PSAT/NMSQT, PreACT), and 1012.56 (FTCE/FELE), F.S., would be subject to the punishment of a misdemeanor of the first degree.

Legislative Updates: SB 1108 (cont.)

- Authorizes students enrolled in an English Speakers of Other Languages (ESOL) program for less than two years to satisfy the grade 10 English Language Arts assessment requirement for graduation through satisfactory performance on formative assessments, in accordance with State Board Rule; action on Rule is expected at the February 2022 State Board of Education meeting.
- Amends the civic literacy requirements for postsecondary education to include passing both a civic literacy assessment *and* course, as opposed to one or the other; requires high school students taking U.S. Government to take the civic literacy assessment that can be used to fulfill the postsecondary education requirement.

Legislative Updates: SB 1108 (cont.)

- Removes obsolete language pertaining to the former statewide assessment transition.
- Removes the requirement that districts administer all statewide, standardized assessments other than English Language Arts (ELA) Writing and grade 3 ELA no earlier than 4 weeks before the last day of school for the district.
- Updates the publication requirement for releasing tests from June 30, 2021 to June 30, 2024, in anticipation of the implementation of new standards and aligned assessments in ELA and mathematics in the 2022-2023 school year.



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Coordinated Screening and Progress Monitoring System

Bill Language

- **HB 7011** was passed during the 2021 legislative session and signed into law by Governor DeSantis.
- Among other measures, the bill creates subsection (8) of section 1008.25, Florida Statutes (F.S.), to require the Florida Department of Education (Department) to procure and require the use of a statewide, **standardized coordinated screening and progress monitoring (CSPM) system** for all students enrolled in Voluntary Prekindergarten (VPK) Education Programs and students enrolled in grades K-8 public schools.
- Per statute, VPK-8 progress monitoring as described in legislation will begin in the 2022-2023 school year.

Bill Language (cont.)

- **HB 419** was passed during the 2021 legislative session and signed into law by Governor DeSantis.
- Among other measures, the bill creates subsection (3) of section 1008.2125, Florida Statutes (F.S.), to require the Commissioner of Education to develop a plan, in coordination with the Council for Early Grade Success, for implementing the **coordinated screening and progress monitoring (CSPM) system** in consideration of timelines for implementing new early literacy and mathematics skills and the English Language Arts and mathematics standards established in ss. 1002.67(1)(a) and 1003.41, F.S., as appropriate.

Background – The CSPM System Must:

- Measure student progress in the VPK Education Program through grade 8 in meeting the appropriate expectations in early literacy and mathematics skills and in ELA and mathematics standards as required by ss. 1002.67(1)(a) and 1003.41, F.S.
- Measure student performance in oral language development, phonological and phonemic awareness, knowledge of print and letters, decoding, fluency, vocabulary, and comprehension, as applicable by grade level.
- Provide data for VPK Education Program accountability.

Background – The CSPM System Must: (cont.)

- Be a valid, reliable, and developmentally-appropriate computer-adaptive direct instrument that provides screening and diagnostic capabilities for monitoring student progress; identifies students who have a substantial deficiency in reading, including identifying students with characteristics of dyslexia; and informs instruction.
- Provide information to the Department to aid in the development of educational programs, policies, and supports for providers, districts, and schools.
- Provide VPK Education Program providers, public school districts, schools, and teachers with data and resources that enhance differentiated instruction and parent communication.

Procurement Overview – Scope of Services

- **Test Content** – Respondents must demonstrate that their VPK-grade 8 solution is fully-aligned to Florida’s content standards:
 - Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten.
 - B.E.S.T. Standards in ELA and Mathematics K-8.
- In order to meet statutory implementation timelines, the Department will consider an existing instrument that may require some modification to ensure content alignment.
- A sufficient sample of items across VPK-grade 8 ELA and mathematics must be provided to ensure content alignment and to validate that the test items are developmentally appropriate.

Procurement Overview – Scope of Services

- **Test Administration** – To deliver the solution as required in statute, respondents must address:
 - The ability to successfully deliver a solution given the number of Florida districts, schools, programs, and students;
 - Technical specifications and system requirements for the delivery of a computer-adaptive instrument, including the management of databases and the rostering of students;
 - Training needs of practitioners, both in the VPK setting and the K-8 setting;
 - Accessibility features and accommodations for students with disabilities;
 - Delivery of effective customer support; and
 - Delivery of publicly-available support resources (e.g., sample tests, manuals).

Procurement Overview – Scope of Services

- **Scoring and Reporting** – To deliver on the scoring and reporting requirements of the solution, respondents must address:
 - Ability to report results in a timely manner, as required by statute.
 - Feasibility of reporting solutions that include a real-time analytics dashboard for state and local practitioners to use to monitor student progress throughout the year and target interventions for support or acceleration.
 - Feasibility of reporting solutions that include a web-based portal for parents to securely access their student’s assessment data and review their student’s Individual Student Reports in near-real time.

Procurement Overview – Scope of Services

- **Scoring and Reporting** (cont.)
- For coordination with Florida’s statewide, standardized assessments, required under s. 1008.22, F.S., respondents should:
 - Offer scores translated to a Florida-specific scale, using achievement levels of 1 through 5, as required by statute.
 - Propose solutions for providing summative performance data at the conclusion of the school or program year, taking into consideration all testing opportunities throughout the year for any given student.
- **Technical Quality** – To ensure the progress monitoring results are valid and reliable for their intended uses, respondents should provide technical reports detailing all specific processes and criteria used to create the solution.

Procurement Overview – Scope of Services

- **Project Management** – Respondents should provide their overall description of the approach to manage, implement, and support the solution and the entire scope of work. Evidence should include:
 - A management plan identifying all resources available to support all program activities.
 - The designation of a senior program manager responsible for day-to-day implementation of the program.
 - Regular meetings with Department staff.
 - Comprehensive communications plan.

Procurement Timeline

Date/Timeframe	Event
October 6, 2021	ITN posted
October 19, 2021	Bidder questions due to FDOE
October 28, 2021	FDOE responses to bidder questions posted
November 17, 2021	Bidder replies due
November – December 2021	Evaluation of replies
January 2022	Negotiations



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2021-2022 Assessment Administration Updates

2021–2022 Statewide Assessment Schedule

FLORIDA STATEWIDE ASSESSMENT PROGRAM 2021–2022 SCHEDULE*

English Language Arts (ELA), Mathematics, and Science	
Dates	Assessment
April 4–15, 2022	Grades 4–10 ELA Writing Grade 3 ELA Reading
May 2–13, 2022	Grades 4–6 ELA Reading Grades 3–6 Mathematics
May 2–27, 2022	Grades 7–10 ELA Reading Grades 7 & 8 Mathematics
May 9–20, 2022	Grades 5 & 8 Science
End-of-Course Assessments	
Dates	Assessment
September 13–October 15, 2021 November 29–December 17, 2021 May 2–27, 2022 July 11–22, 2022	Algebra 1, Biology 1, Civics, Geometry & U.S. History
Florida Standards Assessments (FSA) Retakes	
Dates	Assessment
September 13–October 15, 2021	Grade 10 ELA Reading Retake Grade 10 ELA Writing Retake
February 21–March 11, 2022	Grade 10 ELA Writing Retake Grade 10 ELA Reading Retake Algebra 1 Retake

* School districts establish daily testing schedules within these windows according to state-provided guidance. For more detailed scheduling information for a specific school or district, please visit that organization's website.

Algebra 1 and Geometry EOC

	Fall EOC (9/13–10/15)	Winter EOC (11/29–12/17)	Spring Algebra 1 Retake (2/21–3/11)	Spring EOC (5/2–5/27)	Summer EOC (7/11–7/22)
First-Time Test Takers	X	X	Retaker enrolled in the class again.	X*	X
Retakers	X	X	(Algebra 1 only) X*	Senior or transfer student (first-time)	X

Geometry EOC Comparative Score Option

- Scores available on the [Graduation Requirements](#) document.
- Available to any cohort of students.
- While students enrolled in Algebra 1 must take the EOC, students who did not participate in the EOC when they were enrolled in the course are not required to take the Algebra 1 EOC before using a Geometry EOC score.
- Students may choose to retake Algebra 1 or Geometry EOC to meet graduation requirements.
- There is no Geometry Retake; students can take the assessment in any of the four EOC windows.

Policy Updates

- **A student becomes ill during testing and is unable to finish.**
 - If the student is unable to return to that test session on the same day due to illness, **he or she may complete the test on another day.**
 - Test administrators must note how much time is remaining in the session for that student and provide that exact amount of time for the makeup session.
 - For ELA Writing, students may continue using the written response they started before they became ill.
 - Students may need to return to previous items to:
 - Reference a reading passage for the item they left off on.
 - Complete items they skipped and planned to return to later.

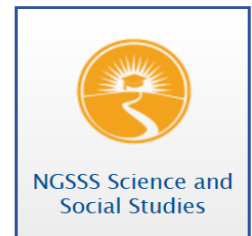
Policy Updates

- Certain policies from the 2019–2020 school year were removed or revised for the 2020–2021 school year and beyond.
- Offering incentives or using checklists to monitor students for use of test-taking strategies during testing is a prohibited activity. The revised language of this policy reads:

*While you may prepare students for testing using strategies, such as underlining key words in passages or items, you may not actively monitor them to ensure they are using certain strategies. You may not offer incentives or rewards for using strategies during testing. Once testing begins, students must work on their own with the understanding that they are being monitored for **independent work only**.*

Key Assessment Events

- New contract with Cambium Assessment, Inc. (CAI) began in summer 2020.
- Pearson and Data Recognition Corporation (DRC) are subcontractors to Cambium.
- All statewide assessments (FSA and NGSSS) are through one vendor.
- One computer-based testing platform and online management system is used for all computer-based tests.
- Score reporting is done through PearsonAccess Next.
- One online portal is used for all resources (<https://fsassessments.org/>).



Key FSAA Events

- **Florida Standards Alternate Assessment (FSAA) Vendor Change**
- The FSAA contract with Cognia ended July 30, 2021, with full closeout occurring by December 31, 2021.
- Pearson was selected as the new vendor for the FSAA.
 - Cambium will be a subcontractor providing systems for student registration and data entry (TIDE and TDS).
- The first administration under the new contract is Fall 2021 for both the first Datafolio collection period and the Performance Task grade 10 ELA and Algebra 1 makeup administration.

ACT/SAT for 2021-2022

- As mentioned previously, [SB 1108](#) requires districts, alternative schools, and Department of Juvenile Justice (DJJ) programs to administer either the SAT or ACT to grade 11 students.
- Districts will choose either the SAT or ACT for all schools in their district to administer to all grade 11 students under contracts managed and paid for directly by the state.
- Under the state contracts, all results must be college reportable.
- Districts may continue to provide non-college-reportable administrations at their own expense.
- Dates:
 - ACT: March 1, 2022, March 29, 2022, April 19, 2022
 - SAT: March 2, 2022 and April 13, 2022



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