|  |  |  |  |
| --- | --- | --- | --- |
| **Educational Functioning Levels (EFL)** | **State Performance Target****2019-2020** | **State Performance Target****2020-2021** | **State Performance Target****2021-22** |
| ABE Beginning Literacy  | 43% | 25% | 25% |
| ABE Beginning  | 43% | 25% | 25% |
| ABE Low Intermediate | 43% | 25% | 25% |
| ABE High Intermediate  | 43% | 25% | 25% |
| ASE Low  | 43% | 25% | 25% |
| ASE High | 43% | 25% | 25% |
| ESL Beginning Literacy  | 41% | 26.6% | 27% |
| ESL Low Beginning | 41% | 26.6% | 27% |
| ESL High Beginning | 41% | 26.6% | 27% |
| ESL Low Intermediate | 41% | 26.6% | 27% |
| ESL High Intermediate | 41% | 26.6% | 27% |
| ESL Advanced | 41% | 26.6% | 27% |
| Employment (Second quarter After Exit) | N/A | 28.3% | 28.5% |
| Employment (Fourth Quarter After Exit) | N/A | 26% | 26.5% |
| Median Earnings (Second Quarter After Exit) | N/A | $4,395 | $4,430 |
| Credential Attainment Rate | N/A | 10.6% | 11.0% |