



Advanced Literacy Leadership Teams: Planning for Impact

Session 2



Objectives



Select best practices to implement in the upcoming school year to address the Literacy Leadership Team's (LLT) identified areas of focus.



Develop an action plan to expand the Literacy Leadership Team's reach and impact by aligning best practices and addressing the Literacy Leadership Team's areas of focus.

Session 1 Overview

High-performing LLTs:

- Foundations and functions
- Effective systems and indicators
- Current practices

Gathering Ideas

Note Catcher

Area of Focus	Practices	Opportunity
Collaborative Leadership and School Capacity		
Strategic Use of Assessment		
Professional Development to Support Literacy		
Instructional Practices		
Intervention to Improve Student Achievement		

Gallery Walk

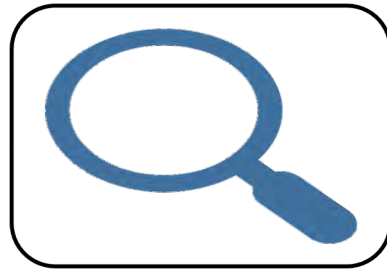


What did you gather?

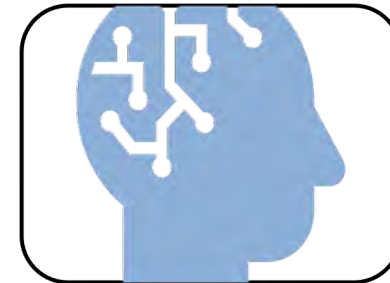
Which practices might help drive literacy achievement at your school?

How would implementing these practices drive literacy achievement at your school?

Planning for Impact



Area of Focus



Rationale

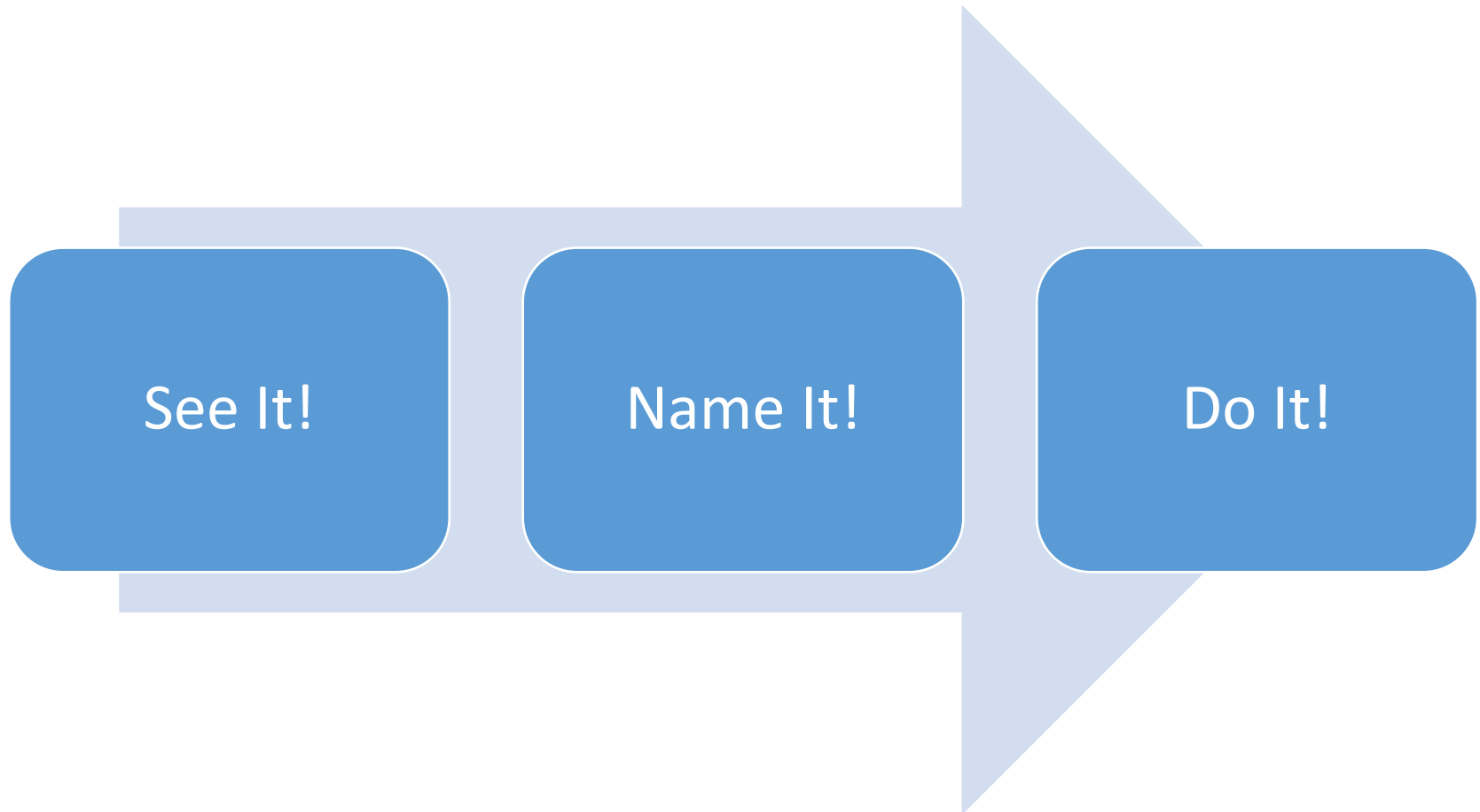


Considerations

Planning Tool

Area of Focus	Guiding Questions	Action Required
Collaborative Leadership and School Capacity	<ol style="list-style-type: none"> <li data-bbox="542 472 1319 544">1. How will the Literacy Leadership Team (LLT) encourage staff support of a schoolwide literacy initiative? <li data-bbox="542 544 1319 615">2. Will schedule changes be required to support additional time for reading intervention and professional development? <li data-bbox="542 615 1319 686">3. How will the literacy focus become a major component of the school improvement plan? <li data-bbox="542 686 1319 778">4. What steps/activities will the LLT need to develop to ensure collaborative conversations and planning? 	
Strategic Use of Assessment	<ol style="list-style-type: none"> <li data-bbox="542 858 1319 929">1. Identify formal reading assessments to be used to identify specific reading weaknesses. <li data-bbox="542 929 1319 1001">2. Identify informal assessments to be used for ongoing monitoring of student progress. <li data-bbox="542 1001 1319 1072">3. How will school data be analyzed to identify professional development needs of staff? <li data-bbox="542 1072 1319 1115">4. How will struggling/striving readers be identified? <li data-bbox="542 1115 1319 1158">5. How will the LLT share student literacy data with the staff? <li data-bbox="542 1158 1319 1200">6. How often will data meetings be conducted during the year? <li data-bbox="542 1200 1319 1272">7. How often will the Teams meet to monitor progress of struggling/striving readers? 	

Action Plan



Shareouts and Takeaways

Share an area of focus to work on in the upcoming school year.

Explain the *See It, Name It, Do It* process you created for that area of focus.

Share the first thing that will be done to start this work.

Review of Objectives



Select best practices to implement in the upcoming school year to address the Literacy Leadership Team's identified areas of focus.



Develop an action plan to expand the Literacy Leadership Team's reach and impact by aligning best practices and addressing the Literacy Leadership Team's areas of focus.

Survey

Hold for QR Code

Resources

- Bambrick-Santoyo, P. (2018). *Leverage Leadership 2.0: A Practical Guide to Building Exceptional Schools* (2nd ed.). Jossey-Bass.
- National Association of Secondary School Principals. (2005). *Creating a Culture of Literacy: A Guide for Middle and High School Principals*.



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