

READS Summary Score reading progress

Score –	5.1 Engage in literacy-based motivational program and activities.									
Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Nine/Ten	Eleven/Twelve
The student will:										
K.5.1.1 Participate in school library activities and reading celebrations (e.g., storytimes, puppet plays).	1.5.1.1 Participate in school library activities and reading celebrations (e.g., character parades, puppet plays).	2.5.1.1 Participate in school library activities and reading celebrations (e.g., character parades, author visits).	3.5.1.1 Participate in school library activities and reading celebrations (e.g., character parades, author visits).	4.5.1.1 Participate in school library activities and reading celebrations (e.g., family literacy night, author visits).	5.5.1.1 Participate in school library activities and reading celebrations (e.g., family literacy night, author visits).	6.5.1.1 Participate in school library activities and reading celebrations (e.g., School Library Media Month celebrations).	7.5.1.1 Participate in school library activities and reading celebrations (e.g., School Library Media Month celebrations).	8.5.1.1 Participate in school library activities and reading celebrations (e.g., televised book talks or reviews).	910.5.1.1 Participate in school library activities and reading celebrations (e.g., Banned Book Week activities).	1112.5.1.1 Participate in school library activities and reading celebrations (e.g., Banned Book Week activities).
K.5.1.2 Participate in structured independent reading programs (e.g., Florida Reading Association Children's Book Award).	1.5.1.2 Participate in structured independent reading programs (e.g., Florida Reading Association Children's Book Award).	2.5.1.2 Participate in structured independent reading programs (e.g., Florida Reading Association Children's Book Award).	3.5.1.2 Participate in structured independent reading programs (e.g., Sunshine State Young Reader's Award).	4.5.1.2 Participate in structured independent reading programs (e.g., Sunshine State Young Reader's Award).	5.5.1.2 Participate in structured independent reading programs (e.g., Sunshine State Young Reader's Award).	6.5.1.2 Participate in structured independent reading programs (e.g., Sunshine State Young Reader's Award).	7.5.1.2 Participate in structured independent reading programs (e.g., Sunshine State Young Reader's Award).	8.5.1.2 Participate in structured independent reading programs (e.g., Sunshine State Young Reader's Award).	910.5.1.2 Participate in structured independent reading programs (e.g., Florida Teens Read).	1112.5.1.2 Participate in structured independent reading programs (e.g., Florida Teens Read).
K.5.2.2 Monitor own reading progress using a variety of methods.	1.5.2.2 Monitor own reading progress using a variety of methods.	2.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	3.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	4.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	5.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	6.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	7.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	8.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	910.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)	1112.5.2.2 Participate in reading motivation programs with management components (e.g., Accelerated Reader or Reading Counts). (optional)
	5.2 Develop habits for lifelong learning.									
	1.5.2.1 Identify lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., online magazines and books).	2.5.2.1 Identify lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., online magazines and books).	3.5.2.1 Identify lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., hobby magazines, online newscasts).	4.5.2.1 Identify lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., hobby magazines, online newscasts).	5.5.2.1 Identify lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., hobby magazines, online newscasts).	6.5.2.1 Practice lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., career and technical journals, online newscasts).	7.5.2.1 Practice lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., career and technical journals, online newscasts).	8.5.2.1 Practice lifelong learning literacy skills and relate to reading/listening/viewing activities to real world situations (e.g., career and technical journals, online newscasts).	910.5.2.1 Maintain lifelong learning literacy skills by relating reading/listening/viewing activities to real world situations (e.g., career and technical journals, online newscasts).	1112.5.2.1 Maintain lifelong learning literacy skills by relating reading/listening/viewing activities to real world situations (e.g., career and technical journals, online newscasts).