



At-a-Glance
Rural and Low-Income Schools Approach by School District
for 2020- 2021

LEA:	Activities:
Baker \$117,788.00	<ol style="list-style-type: none"> 1. Pay teachers to create a MTSS District Guide to improve academic and socio-emotional student outcomes. 2. Employ a paraprofessional will conduct additional curriculum and instructional support through use of small groups. 3. Provide on grade level instruction through the use of web-based software's. 4. Employ substitutes to cover instruction while teachers create MTSS District Guide and will provide curriculum and instructional support. 5. Contract services to support socio-emotional learning at all school sites.
Bradford \$71,877.00	<ol style="list-style-type: none"> 1. Purchase MyOn online digital Library for the use of elementary and middle school students. 2. Purchase BASE Education Courseware for middle and high school students for mental health, socio-emotional and substance abuse learning.
Calhoun \$45,735.00	<ol style="list-style-type: none"> 1. Employ a part-time reading endorsed and/or certified resource teacher to focus on the districts reading below proficiency though small group instruction.
Columbia \$231,135.00	<ol style="list-style-type: none"> 1. Provide on grade level instruction in mathematics, reading, ELA, and Science through the use of web-based software's. 2. Provide professional development with Kagan Publishing & Professional Development at two elementary schools (Fort White and Summers) and on iReady software system. 3. Pay teachers to provide supplemental instruction services through Algebra 1, Geometry, and middle school math extended day boot camps. 4. Pay a portion of the Federal Programs salary, benefits, supplies, and travel costs.
Desoto \$117,462.00	<ol style="list-style-type: none"> 1. Employ a graduation coach to work in conjunction with the guidance counselors, teachers and individuals in district Department of Student Services to provide information on at risk students.



	<ol style="list-style-type: none"> 2. Employ two paraprofessionals to work in with the guidance counselors, teachers and individuals in district Department of Student Services to provide information on mental health initiatives.
<p>Dixie \$49,674.00</p>	<ol style="list-style-type: none"> 1. Employ a Math/Science Instructional Coach to support teachers and provide effective strategies to engage students by problem solving and discovery and exploration learning. PD will be offered with a focus on math and science content. 2. Purchase annual software rentals to support ELA/Math instruction at Anderson Elementary and Ruth Rain Middle.
<p>Franklin \$29,077.00</p>	<ol style="list-style-type: none"> 1. The You're Not Alone Program will be implemented by schools for grades 4th-8th, this research based program incorporates social norming, mental health education, evidence-based strategies and skills to youth. Books, materials and journals will be purchased. 2. Summer Algebra Bootcamp will employ one teacher and supplies to support the activity. 3. Offer professional development, attend PAEC- Principal Leadership Academy, learning walks and trainings on strategies and skills learned. 4. Mental health trainings for family/Parental Involvement to discuss signs and symptoms of common mental health disorders and how to identify and seek help for themselves and their children. Provide necessary materials for events held. 5. Purchase Write Score to assist teachers in the writing process for grade 3.
<p>Gadsden \$125,063.00</p>	<ol style="list-style-type: none"> 1. Mentoring Efforts to support PDCP Candidates and New Teacher Induction Teachers. 2. Purchase of FTCE Preparation Materials/consumables to help them with in areas of English, Math, Reading and Writing. 3. Purchase K-12 Certification Exam Preparation course access. This online course will be offered through University of South Florida David C. Anchin Center for the Advancement of Teaching. 4. Professional Development through PAEC Partnership to provide teacher training on standards mastery, classroom management, differentiated instruction, new teacher training, leadership training, and other educator effectiveness trainings to support improved student achievement. 5. Professional Development from Beacon Educator Partnership online learning services to address the professional learning needs of PDCP candidates at each participating school as outlined in the state approved PDCP. 6. Purchase of eWalk Software licenses for 12 schools.



	<ol style="list-style-type: none"> 7. Employ a curriculum coach to provide additional curriculum and instructional support services to targeted PDCP Candidates related to Chemistry, Biology, and Science (6-12). 8. Purchase practice services for teacher training in online instructional best practices. The focus of the online training is to increase teachers' knowledge, skills, and ability in the development of effective instructional plans. 9. Purchase FTCE preparation materials for the Professional Education (PE) Exam. Candidates will learn the composition of the PE pedagogy and professional practices test that is align to the Florida Educator Accomplished Practices (FEAPs). 10. Cover fees to add Reading Certification or reimbursement for General Knowledge exam for up to 100 teachers.
<p>Gilchrist \$63,748.00</p>	<ol style="list-style-type: none"> 1. Employ one Kindergarten paraprofessional at each elementary school (Trenton & Bell elementary) in order to assist in small group instruction with multiple KG classrooms on a rotating schedule.
<p>Glades \$41,671.00</p>	<ol style="list-style-type: none"> 1. Purchase and implement the following software programs: Achieve 3000, Renaissance Learning Accelerated Reader and STAR Reading to engage students in reading practice with authentic books and nonfiction articles and established a baseline Lexile Level for students in English and Spanish.
<p>Gulf \$41,621.00</p>	<ol style="list-style-type: none"> 1. Pay stipends and provide the necessary materials for tutors and mentors during before and after school to assist with math, ELA, pre-ACT administration workshops. 2. Implement Write School ELA Literacy Program for the purpose of instruction, progress monitoring in ELA to aid in improving scores on state testing, comprehensive study and cognitive thinking skills. 3. Purchase 250 IXL math software licenses for the purpose of diagnostics, instruction, distance learning and at-home practice. 4. Purchase books featured in Florida's BEST Standards ELA recommended reading to create a classroom library in each ELA class at both high schools (12 ELA and 6 social studies classrooms).
<p>Hamilton \$34,897.00</p>	<ol style="list-style-type: none"> 1. Provide professional development to improve STEM instruction and to integrate art activities. Will partner with Challenger Learning Center of Tallahassee, FDOE and offer educational experiences that connect with educational STEAM lessons learned during class time. 2. Provide parents with useful information about the Title V program.



<p>Hardee \$119,895.00</p>	<ol style="list-style-type: none"> 1. Purchase EDIS for data driven instruction and decision making at the classroom, school, and district level. 2. Pay 10% of the Data Coach's salary. The district coach is responsible for disaggregating state and local data using EDIS and other tools. Also pay extra duty hours during the summer to analyze and disaggregate district, student, and teacher data to assist district and school administration in decision making. 3. Purchase Nearpod to enhance the classroom instruction and student engagement through the use of the engaging program. 4. Purchase a district wide license for the Remind app to enhance the communication between school and home. 5. Purchase new document scanners to replace those previously purchased with Title V funds. 6. Purchase 50 Chromebook to house at the training center for multipurpose use as well as headphones, computer mice and mouse pads to go along with them.
<p>Hendry \$169,695.00</p>	<ol style="list-style-type: none"> 1. Offer Professional Development specialized to each school for teachers to analyze data and plan standard based lessons and instruction to close the achievement gap in subgroups and to raise achievement on standardized state assessments. 2. Pay classroom teachers to attend data meetings for planning in Professional Learning Communities outside of their contracted school day for curriculum mapping, data chats tied to standards based instruction, and school improvement planning.
<p>Highlands \$284,589.00</p>	<ol style="list-style-type: none"> 1. Employ 4 Virtual School teachers for secondary student to take new credit or recover credits. This opportunity will allow students the avenue to take virtual school full time or a class at a time depending on student's needs.
<p>Holmes \$72,730.00</p>	<ol style="list-style-type: none"> 1. Purchase the following instructional software; I-ready (gradesK-8), Imagine Learning Algebra I Interventions (grades 8-10), and Canvas online learning platform (grades 6-12).
<p>Jackson \$138,360.00 *Funds transferred from Title IV*</p>	<ol style="list-style-type: none"> 1. Pay teachers and student workers to provide additional instructional minutes and support in an after-school and summer school setting during the second semester. School participation varies based on submitted plans.



(Jefferson) Somerset \$17,135.00	<ol style="list-style-type: none"> 1. Employ a CAP Counselor who will provide Career and College readiness programming for all students in grades 6-12.
Lafayette \$27,547.00	<ol style="list-style-type: none"> 1. Pay a portion of the Director of Teaching and Learning Services salary. This position will direct all Title Programs and ensure all the needs of all disadvantaged students are met. 2. Pay for the Director of Teaching and Learning Services to attend area specific focus trainings and supply necessary supplies and materials.
Levy \$127,096.00	<ol style="list-style-type: none"> 1. Employ 4 teachers for an EOC Remediation Boot camp that will be offered to all high school students. 2. Pay a portion (0.70) of the Coordinator of Title Programs salary. 3. Purchase curriculum and additional hours for teachers and paraprofessionals to facilitate a Latino Family Literacy Project with our Immigrant/ESOL students and families in grades K-5 (30 families). 4. Purchase Handwriting Without Tears curriculum, manipulatives and virtual PD for all PreK and Kindergarten (approx... 43 classrooms and 840 students) across the district. 5. Purchase ABC Mouse, Early Learning Academy software license to be utilized by all Pre-K and Kindergarten students across the district (approx... 229 students). 6. Purchase 32 Chromebooks with touch screens to be utilized in every Pre-K classroom across the district (approx. 14 classrooms and 229 students)
Liberty \$28,425.00	<ol style="list-style-type: none"> 1. Pay 8 teachers to provide 30 minute targeted instructional support to identified students before or after school day in areas of reading and mathematics. 2. Purchase instructional technology hardware (13 laptops) to support the delivery of instruction to students at Liberty County High School, W. R. Tolar, and Hosford Elementary and Junior High School.
Madison \$59,032.00	<ol style="list-style-type: none"> 1. Employ a Math teacher to support the academic achievement focus for the 2020-2021 school year. 2. Employ substitutes to cover math teacher's classroom during sick leave and professional development sessions. 3. Purchase supplies for the math teach to use in the classroom with students. 4. Provide Professional Development for the math teacher to enhance learning with students and assist with Math teach in learning gains.



	<ol style="list-style-type: none"> 5. Purchase 3 Chromebooks to help students connect to the virtual materials on Canvas used in and out of class.
<p>Okeechobee \$146,990.00</p>	<ol style="list-style-type: none"> 1. Employ a Graduation Coach & Behavior Interventionist to serve at-risk students in order to increase their likelihood of graduation from high school with a standard diploma. 2. Purchase supplies and materials for classroom instruction to support the students in the AVID program. 3. Pay AVID Coordinator to conduct professional development for 20 days at the school based level on observations from administration and 2 days during the summer. 4. Pay for 50 teachers to attend the AVID Summer Institute (local) for professional development on learning AVID strategies and for 28 teachers to attend in the Orlando conference. 5. Support the implementation of Academic Parent Teacher Teams (APTT) that supplements and elevates the efforts of traditional parent conferences by expanding opportunities for families and teachers to collaborate. 6. Support summer supplemental academic instruction for targeted students using the district's comprehensive needs assessment for math, reading, science and social studies. 7. Provide test prep and professional development for individuals that need to pass a certification test.
<p>Putnam \$247,417.00</p>	<ol style="list-style-type: none"> 1. Pay stipends and benefits to teachers who work with students outside of contract hours to help them complete credits through Odysseyware coursework and other academic tutoring as needed. Purchase Odysseyware software license. 2. Provide professional development to improve teacher and leader knowledge of Florida Standards, highly effective teaching strategies, and the use of technology to improve teaching. Benefits and stipends are paid to teachers for work outside the contract day. Other materials and supplies will also be purchased to support this activity.
<p>Suwannee \$135,701.00</p>	<ol style="list-style-type: none"> 1. Employ a teacher and a paraprofessional to provide daily oversight for credit recovery within the virtual lab and guide standardized test preparation, as identified in student's graduation plan and additional support depending on a track 1-3. Materials and supplies to support credit recovery will also be purchased.



	<ol style="list-style-type: none"> 2. Provide transitional planning to students and parents who are limited or at -risk and need assistance with a Service Delivery Plan (SDP) or alternative to graduation. 3. Employ 2 Guidance Counselors to provide guidance support services to students through credit evaluations, test coordination, master schedule consultation, and alternative pathways to graduation for successful future education planning.
<p>Taylor \$61,741.00</p>	<ol style="list-style-type: none"> 1. Employ Aides (0.40) to support struggling students in meeting requirements for graduation through the provision instructional interventions in an effort to increase the district. APEX will be used for daily instruction. 2. Pay a teacher to teach extended day/year programs that will provide tutoring (grades 6-12) in core ELA or Math courses for identified Tier II and Tier III students using differentiated interventions tailored to meet students' needs.
<p>Union \$52,484.00</p>	<ol style="list-style-type: none"> 1. Pay stipends and benefits to 30 veteran mentors (teachers) who will provide insight on modeling lesson and sharing curriculum maps to increase knowledge and instructional strategies of novice teachers to impact Math and ELA scores. 2. Pay stipends for planning hours to 180 teachers who will use the time to collaborate to adjust curriculum maps and view data results from the different instructional software programs
<p>Washington \$76,192.00</p>	<ol style="list-style-type: none"> 1. Support AVID College and career activities to allow supplemental post-secondary exposure to include colleges, technical centers, and career exploration as well as materials and supplies to support AVID strategies school wide. 2. Employ a College and Career Counselor (0.75) who will work primarily at the high schools but also begin working down to middle schools. 3. Purchase IXL rental license and other science supplies to provide individual and small group interventions and supplemental lessons as well as meaningful data for grades 4-8. 4. Pay stipends and subs while Biology teachers attend professional development to discuss data, best practices, model activities and plan.