

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 1990-91 July 1, 1990
--

<b>Element Name: Student Characteristic, Agency Programs</b>									
<b>Definition/Domain</b>									
<p>Indicate, using the codes below, whether or not the student being reported meets any of the following categories.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 15%;"><u>CODE</u></th> <th style="text-align: center;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: top;"><b>A</b></td> <td> <p>The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district.</p> <p style="text-align: center;"><i><b>This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.</b></i></p> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;"><b>C</b></td> <td> <p>The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district.</p> <p style="text-align: center;"><i><b>This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or vocational.)</b></i></p> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;"><b>Z</b></td> <td> <p>None of the above categories apply to the student.</p> </td> </tr> </tbody> </table> <p><b>Note:</b> These codes are used in the calculation of the enrollment ceiling (cap) as authorized by s. 1011.62(1)(d)3.a., F.S.</p>		<u>CODE</u>	<u>DEFINITION</u>	<b>A</b>	<p>The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district.</p> <p style="text-align: center;"><i><b>This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.</b></i></p>	<b>C</b>	<p>The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district.</p> <p style="text-align: center;"><i><b>This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or vocational.)</b></i></p>	<b>Z</b>	<p>None of the above categories apply to the student.</p>
<u>CODE</u>	<u>DEFINITION</u>								
<b>A</b>	<p>The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district.</p> <p style="text-align: center;"><i><b>This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.</b></i></p>								
<b>C</b>	<p>The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district.</p> <p style="text-align: center;"><i><b>This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or vocational.)</b></i></p>								
<b>Z</b>	<p>None of the above categories apply to the student.</p>								
<b>Length:</b> 1	<b>Grades and Programs Requiring This Data Element:</b>								
<b>Format:</b> Alphanumeric	All Programs Grades PK-12								
<b>Compatibility Requirement:</b> State Standard									
<b>Use Types:</b> <input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R.	<b>State Reporting Formats Requiring This Data Element:</b>								
	Student Demographic Information DB9 13x								
<b>Data Element Number:</b> 175175	<b>Reported in Survey Periods:</b> <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 9								
<b>Revised:</b> 10/01	<b>Volume I      Effective:</b> 7/02 <b>Page Number:</b> 149-1								