



Florida Adult Education

Quarterly Webinar

August 17, 2026



Adult Education Questions

Adult Education Technical Assistance

For technical assistance please email FloridaAdultEducation@fldoe.org or call 850-245-0450.

Division of Career and Adult Education (DCAE) Distribution List for Memos and Other Important Communications

- A distribution list is maintained to ensure the proper contacts from each district, Florida College System (FCS) institution or other adult education program are receiving communications from DCAE.
- A maximum of three contacts per district/institution are permitted for each category on our distribution list; we encourage agencies to provide at least two contacts in the event of a sudden vacancy.
 - School District (SD) Superintendents, SD Secondary CTE Director, SD Postsecondary CTE Director, SD Adult Education Directors, SD Technical College Directors, Florida College System (FCS) Adult Education Directors, FCS Workforce Administrators, FCS College Presidents, Community Based Organization Adult Education Directors.
- Agencies should maintain internal distribution methods for important communications to ensure they are received by all interested individuals.
- When changes occur within your district/institution amongst those that hold spots on the distribution list, please provide us with those updates as promptly as possible.
- Send any updates to Maia.Brown@fldoe.org and further instructions will be provided.

Adult Education Bureau Staffing Updates



Chief, Adult Education
Carol Bruner
Carol.Bruner@fldoe.org



Administrative Assistant
Vacant



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**Information
Specialist II**
Vacant



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**Assessment Program
Specialist**
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**Curriculum Program
Specialist**
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Maia.Brown@fldoe.org



**AHS, SWD & Corrections
Program Specialist**
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Jane.Greenfield@fldoe.org



**Director, Integrated
Education and Training**
Catherine O'Neil
Catherine.ONeil@fldoe.org



**Director, Adult
Education Professional
Development**
Vacant



**Assistant, Adult
Education Professional
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Vacant

Legislative Updates

Carol Bruner

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Florida Statutes

Disclaimer: This is not an exhaustive list of all Florida Statutes (F.S.) related to adult education; it highlights the most commonly referenced statutes relevant to program implementation.

- S. 1004.02, F.S., Definitions
- S. 1004.93, F.S., Adult General Education
- S. 1008.405, F.S., Adult Student Information
- S. 1009.22, F.S., Workforce Education Postsecondary Student Fees
- S. 1009.25, F.S., Fee Exemptions, F.S.
- S. 1009.895, F.S., Open Door Grant Program
- S. 1011.80, F.S., Funds for Operation of Workforce Education Programs
- S. 1012.39, F.S., Employment of substitute teachers, teachers of adult education, nondegreed teachers of career education, and career specialists; students performing clinical field experience

Florida Administrative Code

Disclaimer: This is not a comprehensive list of all applicable Florida Administrative Codes (F.A.C.); it includes the most commonly referenced rules related to the implementation of adult education programs.

- Rule 6A-1.0014, F.A.C., Comprehensive Management Information System
- Rule 6A-1.09963, F.A.C., High School Graduation Requirements for Students with Disabilities
- Rule 6A-6.014, F.A.C., General Requirements for Adult General Education Program
- Rule 6A-6.020, F.A.C., Granting High School Credits and Diplomas to Adults
- Rule 6A-6.0201, F.A.C., State of Florida High School Diplomas
- Rule 6A-6.0571, F.A.C., Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks
- Rule 6A-10.0381, F.A.C., Registration for Adult Students and Enrollment Reporting for Adult General Education Students
- Rule 6A-20.045, F.A.C., Open Door Grant Program

Rule 6A-6.014, F.A.C., General Requirements for Adult General Education Programs

- A rule development workshop was held on April 21, 2026.
- The rule amendment was passed at the June 30 State Board of Education meeting.
- Effective Date: August 5, 2026
- Link to rule language: [6A-6.014 : General Requirements for Adult General Education Program - Florida Administrative Rules, Law, Code, Register - FAC, FAR, eRulemaking](#)

Rule 6A-6.014, F.A.C., General Requirements for Adult General Education Programs Overview

- 1) Facilities
- 2) Enrollment Criteria General (UPDATED)
- 3) Enrollment Criteria Program Specific
- 4) Teacher Qualifications
- 5) Academic skills tests for adults enrolled in ABE, GED® Preparation, ASB and ESOL
- 6) Student progress measured by attainment of Measurable Skill Gains (MSGs)

Enrollment Criteria General (UPDATED)

(4) Enrollment Criteria (General). For all adult general education programs, other than the Adult High School Co-Enrolled Program described in paragraph (5)(f), students must meet the following criteria prior to enrollment:

(a) Be at least 16 years of age; and

(b) Have filed a formal declaration of intent to terminate school enrollment pursuant to Section 1003.21(1)(c), F.S., or for home education students, have filed a written notice of termination of their home education program with the district superintendent pursuant to Section 1002.41(1)(c), F.S.

(c) Are a United States citizen or lawfully present in the United States. Adult Education providers must establish and implement written policies to verify that students are United States citizens or lawfully present in the United States. Such policies must be applied consistently to all students and in a nondiscriminatory manner.

Implementation of Rule 6A-6.014, F.A.C., Amendment

- This enrollment criterion should be applied to all adult education students enrolled in your agency's 2027 spring term/semester and thereafter.
- When developing written policies, adult education providers should consult with their legal counsel to determine which forms of verification are acceptable for confirming that a student is a United States citizen or is lawfully present in the United States.
 - Examples of verification that may be used to confirm United States citizenship or lawful presence can include, but are not limited to, a birth certificate, a U.S. passport, permanent resident documentation or a valid visa, as determined by the provider's written policies.
- Ensure your institution's written policies are communicated to enrollment staff and other appropriate personnel. These policies must be applied consistently to all students and in a nondiscriminatory manner.

Graduation Alternative to Traditional Education

Carol Bruner

Bureau Chief, Adult Education

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Graduation Alternative to Traditional Education (GATE)

2026-27 Appropriations

The GATE Program, established in s. 1004.933, F.S., provides students who have withdrawn from high school with an opportunity to re-engage in their education.

In addition to the program itself, statute also establishes the following components:

- s.1009.711, F.S., GATE Scholarship Programs | Appropriations: \$2,000,000
- s.1011.804, F.S., GATE Startup Grant Program | Appropriations: \$2,000,000
- s.1011.8041, F.S., GATE Program Performance Fund | Appropriations: \$500,000

Rule 6A-6.0200, F.A.C., GATE Program, further provides policy on GATE program implementation.

GATE Start-up Grant Program

The GATE Startup Grant Program is established within the Department of Education (FDOE) to fund some or all of the initial costs associated with the GATE Program, subject to legislative appropriation.

The **purpose** of the grant program is to increase access to programs that support adult learners earning a high school credential, either a high school diploma or its equivalent, and a workforce credential aligned to statewide or regional demand. The department shall administer the grants, determine eligibility and distribute grant awards.

Who can apply for the GATE Startup Grant Program?

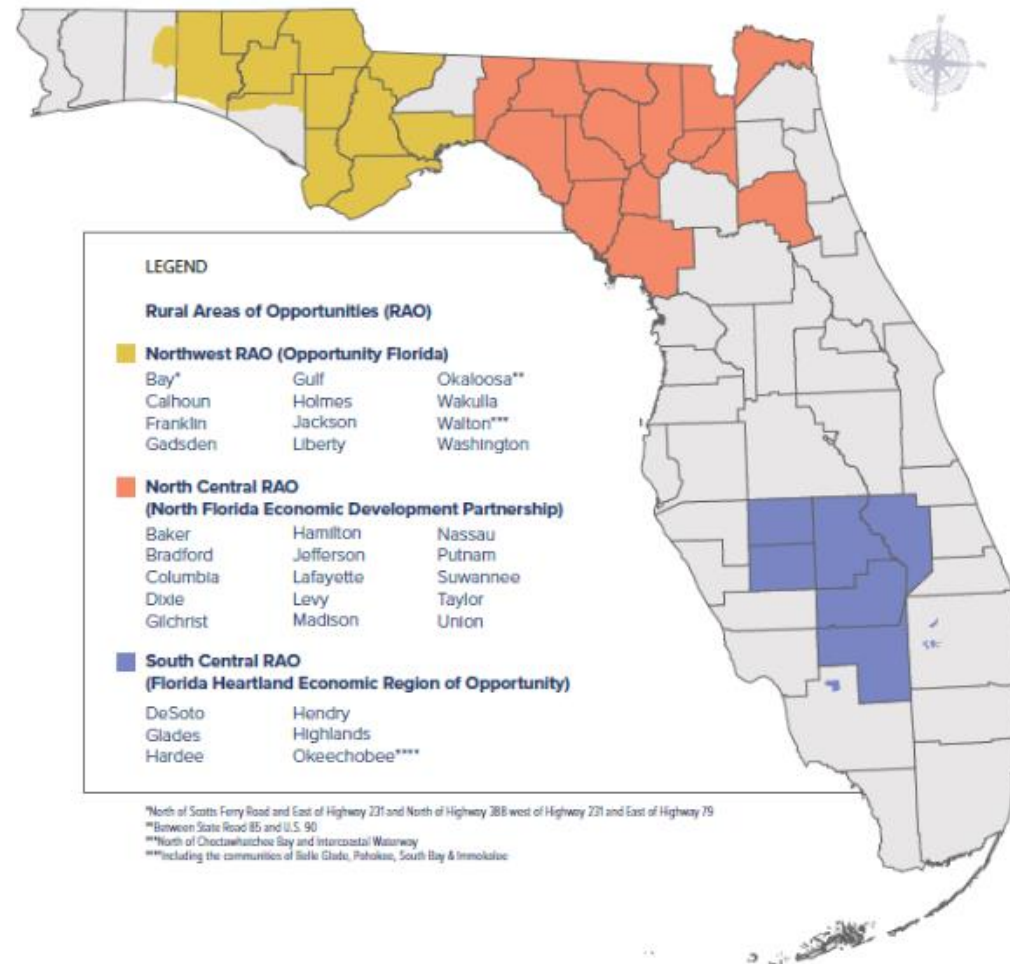
Entities eligible to apply for the GATE Startup Grant Program must meet three criteria:

1. Be an “institution” as defined in s. 1011.804(2) F.S.
2. Must not have a GATE program that meets the requirements in s. 1004.933, F.S.
3. Must be located in or serve a Rural Area of Opportunity as designated by the Governor.

Institution means:

- A school district career center established under s. 1002.34, F.S., or
- A charter technical career center established under s. 1002.34, F.S., or
- A Florida College System institution identified in s. 1000.21, F.S., that offers the GATE Program pursuant to s. 1004.933, F.S.

Rural Areas of Opportunity Map



For more information about Florida's RAOs, please visit:
<https://www.floridajobs.org/Rural>

Adult Education Program Implementation Updates

Ashley Olevitch

Director, Adult Education Program Implementation

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2026 Southeast Regional Adult and Community Educators of Florida (ACE) Conference

- When: October 12-14, 2026
- Where: Hilton Orlando Lake Buena Vista
- Important Deadlines:
 - Student Success Stories and ACE Awards Nominations: August 28, 2026
 - Presentation Proposals: September 4, 2026

Visit the [ACE of Florida](https://www.aceofFlorida.org) website for more information.



Opportunities for Support for New Administrators

- New Administrator Training at the 2026 ACE of Florida Conference
- Open Office Hours - Schedule a virtual meeting with our team to discuss:
 - Program Implementation
 - State Policies
 - Reporting Questions
 - Assessments
 - General Technical Assistance

Email FloridaAdultEducation@fldoe.org to set up a meeting or to learn more about the New Administrator Training.

Assessment Updates

Kasey Marante

Assessment Program Specialist

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New CASAS Lower-End Estimate Scores (◇)

Effective July 1, 2026, CASAS implemented lower-end estimate scores (◇) for all Forms B–E of the GOALS 2 and STEPS assessment series.

Lower-End Estimate Scores:

- Indicate a student scored at the lower end of the test form.
- Are reported as a scale score with an open diamond (◇).
- Include an associated National Reporting System (NRS) Educational Functioning Level (EFL).
- Are allowable for placement into the associated adult education program.
- Retesting is not required; however, DCAE recommends administering an alternate test form immediately to obtain an in-range score *whenever possible*.
- If an alternate test form is not administered immediately, the student may instead be tested after instruction using the appropriate CASAS form from the Next Test Assigned chart.

The 2026-27 Adult Education Assessment Technical Assistance Paper will be updated to reflect these changes and can be found online on the [Career & Adult Education Technical Assistance](#) webpage.

BEFORE

Next Assigned Tests – Level B, Form 923R

Student Raw Score	Student Scale Score	NRS EFL	Next Assigned Test
0	*		Level A Form 921R or 922R
1	*		
2	*		
3	*		
4	*		
5	*		
6	*		
7	*		
8	*		
9	*		
10	204	2	Level B Form 924R
11	205		
12	206		
13	207		
14	208		
15	209		
16	211		
17	212		
18	213		
19	214		
20	216		

AFTER

Next Assigned Tests – Level B, Form 923R

Student Raw Score	Student Scale Score	NRS EFL	Next Assigned Test
0	*		Level A Form 921R or 922R
1	*		
2	*		
3	*		
4	*		
5	*		
6	*		
7	204 ♦	2	Retest Now: Level A, Form 921R or 922R
8	204 ♦		Or
9	204 ♦		After instruction: Level B, Form 924R
10	204	2	Level B Form 924R
11	205		
12	206		
13	207		
14	208		
15	209		
16	211		
17	212		
18	213		
19	214		
20	216		

Questions

If you have any questions regarding this update, please contact Kasey Marante, Assessment Program Specialist, at Kasey.Marante@fldoe.org.

Adult Basic Education and Adult Secondary Education Assessments

Approved Assessments

Test Name	Forms	NRS Sunset Date
CASAS Reading GOALS 2	Forms 921, 922, 923, 924, 925, 926, 927, 928, 929 and 930	6/30/2032*
CASAS Math GOALS 2	Forms 921/922, 923/924, 925/926, 927/928 and 929/930	6/30/2031*
TABE	Forms 13 & 14	6/30/2027*
ACT WorkKeys Workplace Documents	Forms 018, 019, 020 and 021	6/30/2033*
ACT WorkKeys Applied Math	Forms 014, 015, 016 and 017	6/30/2033*

*Although not yet determined, this would be the anticipated sunset date based on sunset periods announced in previous NRS notices published in the Federal Register.

English Speakers of Other Languages Assessments

Approved Assessments

Test Name	Forms	NRS Sunset Date
BEST Literacy 2.0	Forms 1, 2 and 3	6/30/2031*
BEST Plus 3.0	Forms 1 and 2	6/30/2031*
CASAS Reading STEPS	Forms 621/622, 623/624, 625/626, 627/628, and 629/630	6/30/2031*
CASAS Listening STEPS	Forms 621/622, 623/624, 625/626, 627/628, and 629/630	6/30/2031*
TABE CLAS-E	Forms C and D	6/30/2028**

*Although not yet determined, this would be the anticipated sunset date based on sunset periods announced in previous NRS notices published in the Federal Register.

**Extended sunset date published in the Federal Register on May 14, 2026.

Integrated Education and Training

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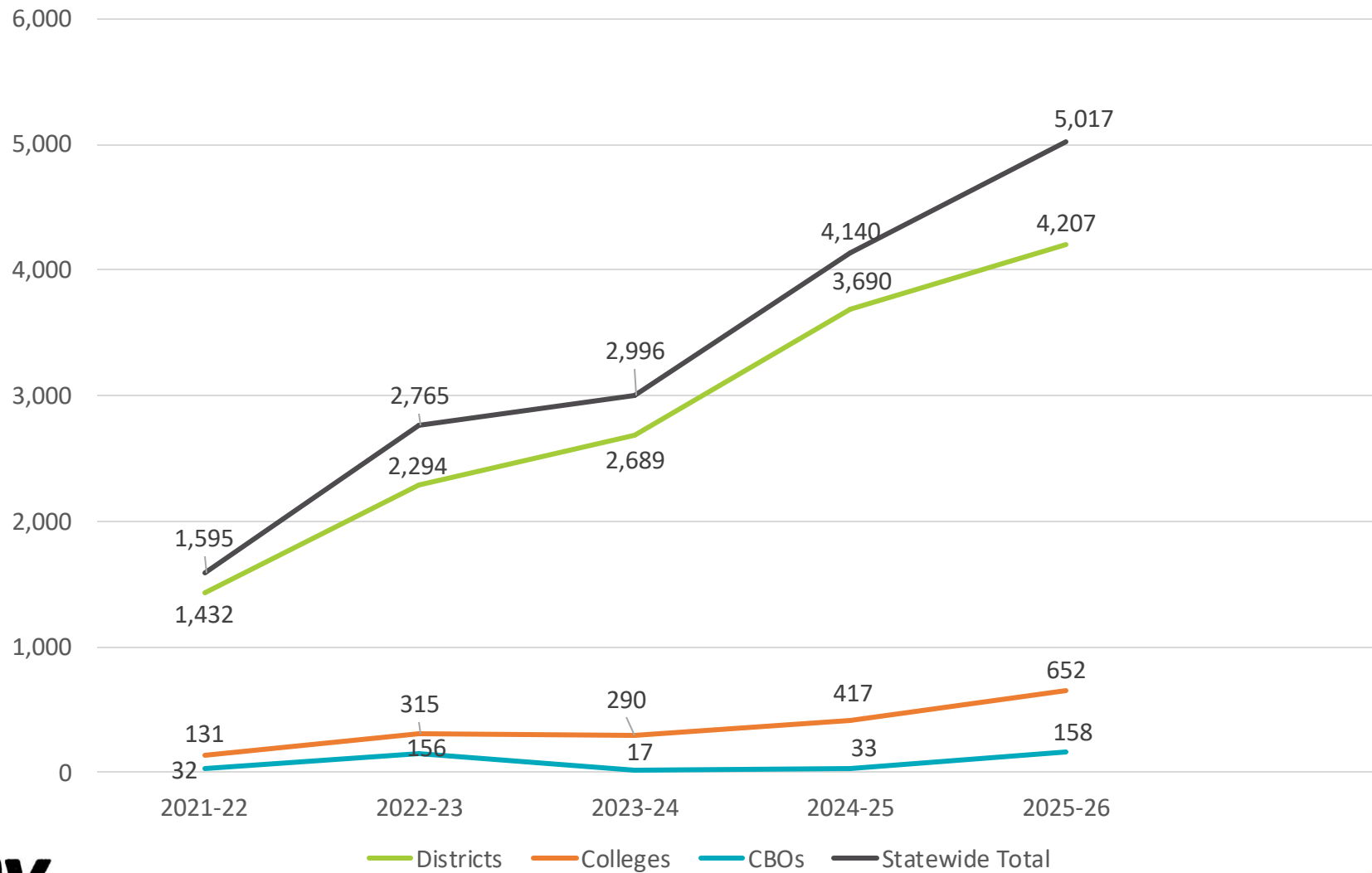
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IET Programs Throughout the State of Florida

5,017 IET
Participants
in 2025-26

-  School District
-  Florida College System Institution
-  Community Based-Organization
-  IET Program Potential
-  No IET Program Coverage

IET Program Enrollment Statewide



Adult Education Measurable Skill Gains

There are five Measurable Skill Gains (MSG) types available to adult education students.

1. Educational Functioning Level (EFL) Gain
 - 1a. Pre- and post-test gains
 - 1b. Awarding of Carnegie Unit Credit
 - 1c. Entry into a postsecondary education or training program after program exit
 - 1d. Passing of a subtest on a state-recognized High School Equivalency Exam
2. Secondary school diploma or equivalent attainment
3. Postsecondary transcript
4. Progress toward milestone
5. Passing a technical or occupational knowledge-based exam

Traditional adult education students may earn gains one and two. IET students, however, may additionally earn MSG types 3, 4 and 5.

Pillar I: Industry-Driven Strategies

Measurable Skill Gains (MSG) for Integrated Education and Training



Postsecondary Transcript

Earn or take

360 clock hours or

12 credit hours in

an approved CTE post-secondary program of enrollment

(July 1 – June 30)



Progress Toward Milestones

Complete a Registered
Preapprenticeship Program

Earn an **Occupational Completion Point (OCP)**



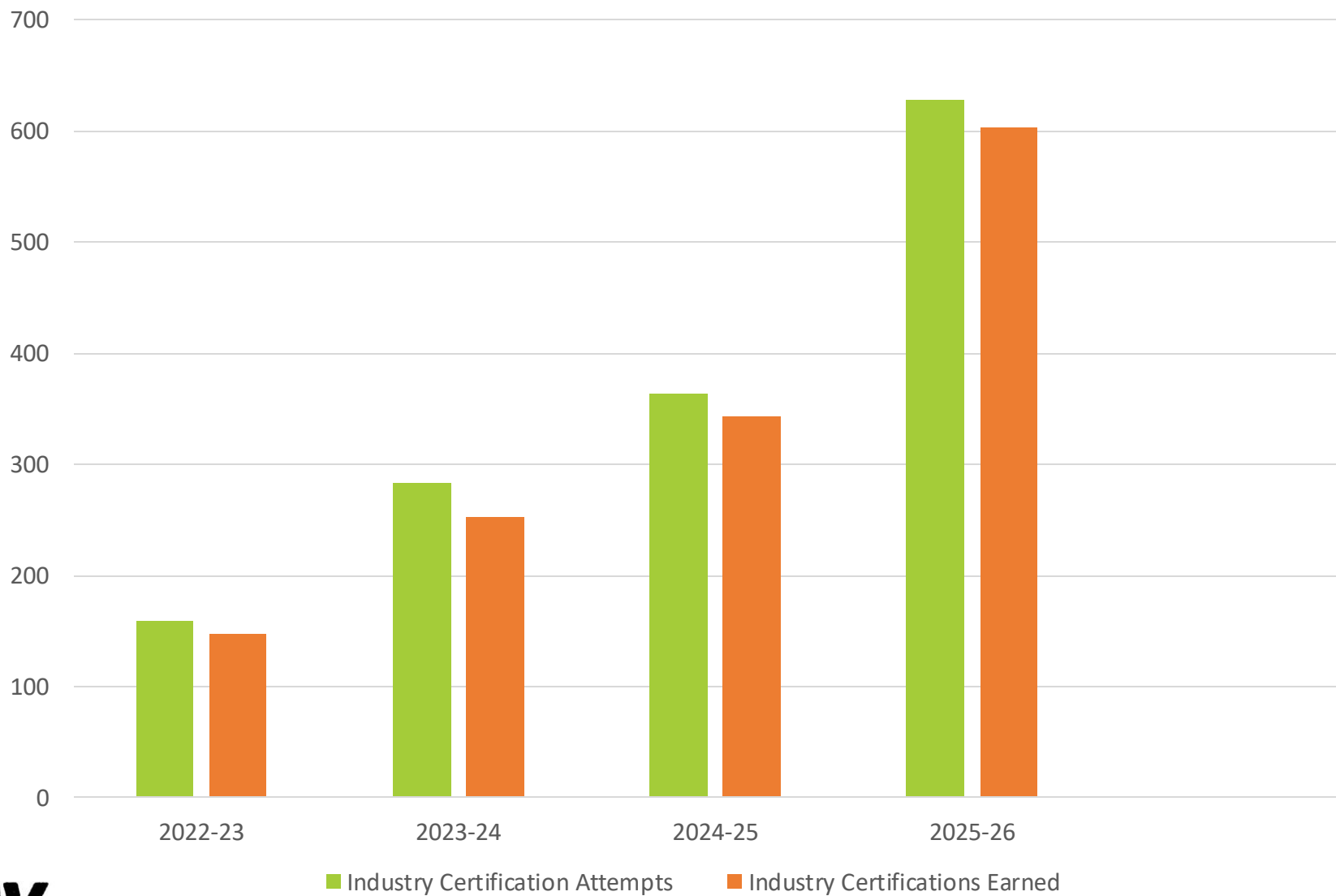
Industry Certification

- Pass an industry certification credential exam on **Master Credentials List**
- OR the **Perkins V Industry Recognized Credential List**

Adult Education Integrated Education and Training

PY 2021-22	PY 2022-23	PY 2023-24	PY 2024-25
Participants 1,548	Participants 2,375	Participants 2,734	Participants 4,044
3 MSG Type 3 Secondary or Postsecondary Transcript 0.84%	3 MSG Type 3 Secondary or Postsecondary Transcript 0.34%	3 MSG Type 3 Secondary or Postsecondary Transcript 3.80%	3 MSG Type 3 Secondary or Postsecondary Transcript 10.21%
4 MSG Type 4 Progress Toward Milestone N/A	4 MSG Type 4 Progress Toward Milestone N/A	4 MSG Type 4 Progress Toward Milestone 1.21%	4 MSG Type 4 Progress Toward Milestone 25.87%
5 MSG Type 5 Passing Technical/Occupational Skills Exam 2.00%	5 MSG Type 5 Passing Technical/Occupational Skills Exam 4.04%	5 MSG Type 5 Passing Technical/Occupational Skills Exam 7.79%	5 MSG Type 5 Passing Technical/Occupational Skills Exam 9.42%

Industry Certification Attainment in IET Programs



2026-2027 Master Credentials List

- 2026-27 Master Credentials List (MCL) is available at the link below:
<https://careersourceflorida.com/master-credentials-list/>
- New credentials have been added to the 2026-27 MCL.
- 2026-27 MCL Flagged for Removal List is also available.
- Please reference these new additions for future IET program of study submissions and/or updates to existing IET programs for MSG Types 3, 4 and 5.

2026-2027 Master Credentials List

Industry Certifications

Removal of credentials will impact your agency's ability to claim MSG Type 5.

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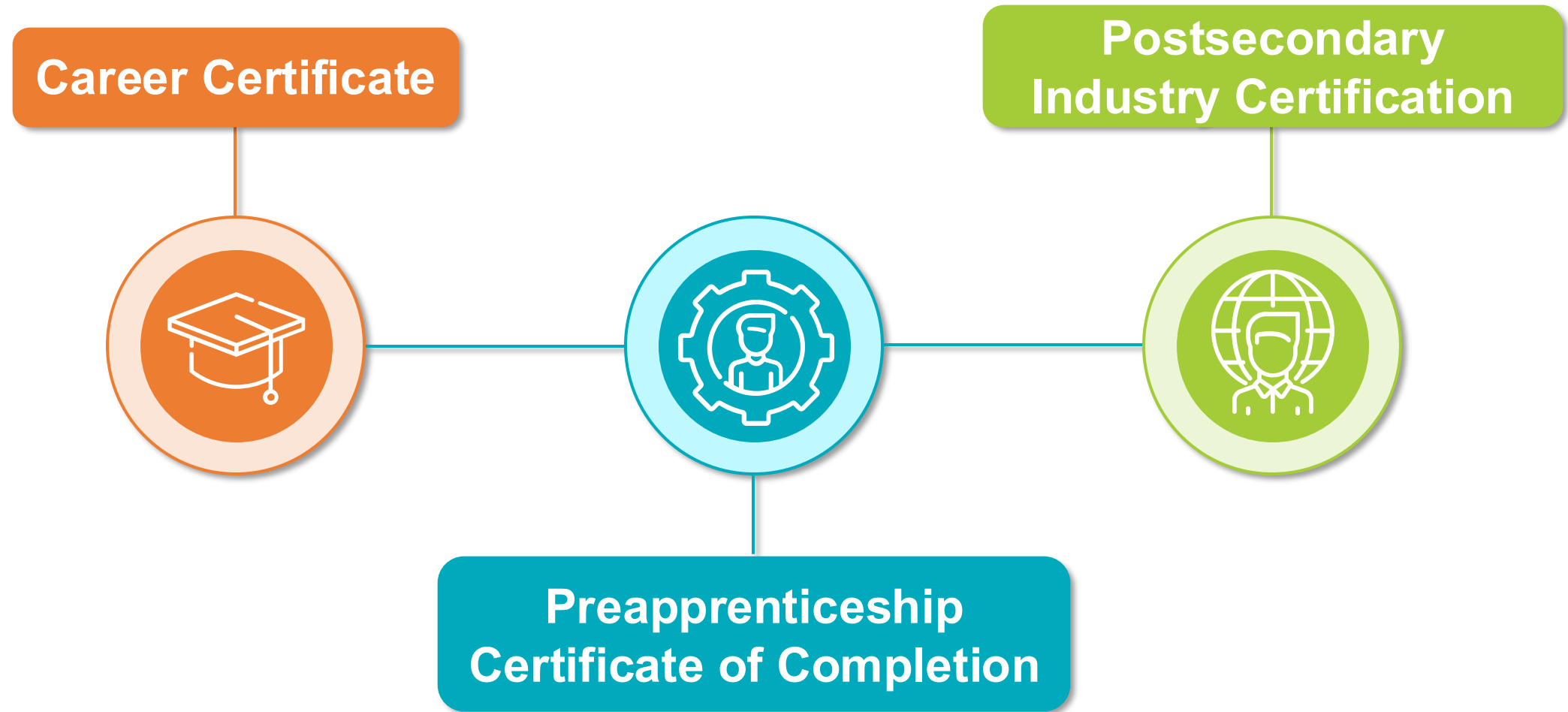
2026-2027 Master Credentials List

Non-Degree Program of Study

Removal of Degree Programs of Study and Non-Degree Programs of Study could impact your agency's ability to claim MSG Types 3 and 4.

Credentials highlighted in yellow are in their first year of "flagged-for-removal" status based on demand and/or wage deficiencies. Credentials on the 2026-27 MCL whose demand/wage deficiencies are not cured by February 2027 will remain on the list for a second year. See Notes column for details. Beginning with the initial 2025-26 MCL published in February 2025, these credentials will be highlighted in orange to indicate they are in their second year of "flagged-for-removal" status. Additional information to cure the demand/wage deficiencies associated with credentials highlighted in orange must be Green Highlights = Credential is new to the MCL in 2026-2027.								
Educational Sector	6-digit CIP Code (NCES 2020)	10-digit CIP Code (NCES 2020)	Program/Profession Title	Program Type	Representative SOC Code	Pass Demand Criteria	Pass Wage Criteria	Credential Identified for Removal
FCS/Districts	110203	0511020314	.NET Application Development and Programming	Career Certificate	15-1232	Yes	Yes	No
FCS/Districts	100304	0610030400	3 D Animation Technology	Career Certificate	27-1024	Yes	Yes	No
CIE	520301		Accounting	College Credit Certificate	13-2082	Yes	Yes	No
CIE	520302	0552030206	Accounting	Diploma	43-4011	Yes	Yes	No
ICUF	520302		Accounting	College Credit Certificate	43-4011	Yes	Yes	No
CIE	520302	0552030210	Accounting & Computing Cross-Training	Diploma	43-4011	Yes	Yes	No
CIE	520302	0552030201	Accounting & Computing Technology	Diploma	43-4011	Yes	Yes	No
CIE	520304		Accounting and Finance	College Credit Certificate	13-2082	Yes	Yes	No
FCS/Districts	520302	0552030202	Accounting Operations	Career Certificate	43-4011	Yes	Yes	No
FCS/Districts	520302	0552030207	Accounting Operations	Career Certificate	43-4011	Yes	Yes	No
CIE	520302	0552030200	Accounting Technology	Diploma	43-4011	Yes	Yes	No
FCS	520302	0552030266	Accounting Technology	Advanced Technical Certificate	43-4011	Yes	Yes	No
FCS	520302	0552030205	Accounting Technology Management	College Credit Certificate	43-4011	Yes	Yes	No
FCS	520302	0552030203	Accounting Technology Operations	College Credit Certificate	43-4011	Yes	Yes	No
				College				

IET Participants & Credential Attainment



Florida's Integrated Education & Training Guide

- Updated March 2026
- Published on the [Career & Adult Education Technical Assistance](#) webpage.



IET Appendices

IET Programs of Study that are approved provide the data for each field of the IET Program Number appendix.

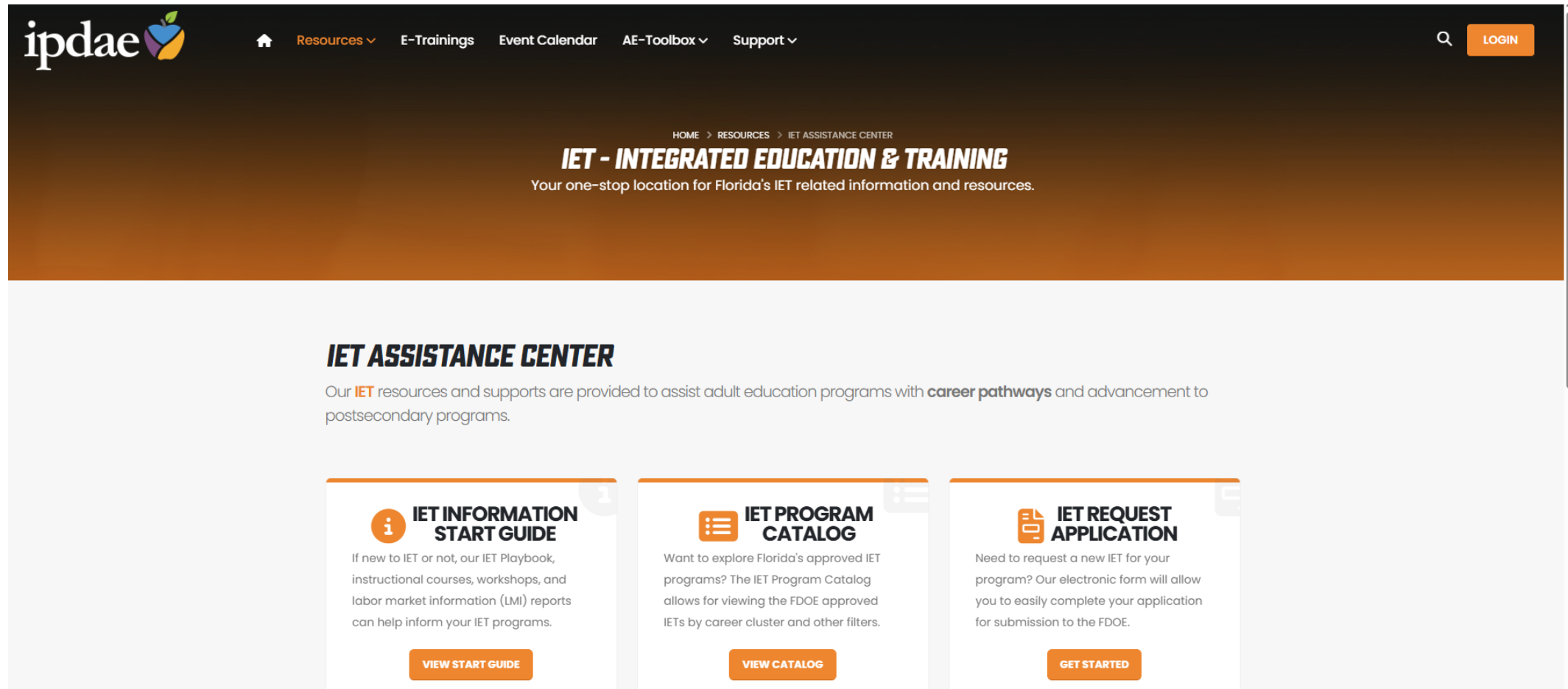
- WDIS: [Appendix P](#)
- CCTMIS: [Appendix D](#)
- CBO: [Appendix G](#)

IET appendices are updated after each submission window closes.

- March 1 - 31
- December 1 - 31

FLORIDA DEPARTMENT OF EDUCATION WORKFORCE EDUCATION DATA SYSTEMS INTEGRATED EDUCATION AND TRAINING APPENDIX P- 2025-2026 (04/29/26)										
IET Program Number	IET Program Name	District #	District Name	County Served	Potentially Eligible for Open Door Funding(Yes/No)*	IET Industry Certification MSG Type 5 Eligible	Cert Code 1	Cert Code 1 Title	Cert Code 2	Cert Code 2 Title
02021051	Baker County School District Parapro AGE	02	Baker County School District	Baker	Not an eligible institution	Y	EDTSO001	ParaPro Assessment		
02021101	Baker County School District Nursing Assistant AGE	02	Baker County School District	Baker	Not an eligible institution	Y	FDMQA002	Certified Nursing Assistant (CNA)		
02021102	Baker County School District Phlebotomy AGE	02	Baker County School District	Baker	Not an eligible institution	Y	NATHA007	Certified Phlebotomy Technician (CPT)		
02021103	Baker County School District EKG Technician AGE	02	Baker County School District	Baker	Not an eligible institution	Y	NATHA002	Certified EKG Technician (CET)		
02021111	Baker County School District ServSafe AGE	02	Baker County School District	Baker	Not an eligible institution	Y	NRAEF003	Certified Food Protection Manager	NRFSP001	Certified Food Safety Manager
02021131	Baker County School District Digital & Workforce Readiness AGE	02	Baker County School District	Baker	Not an eligible institution	Y	KNOWL002	WordPress Certified Editor		
02023041	Baker County School District Information Technology CORR	02	Baker County School District	Baker	Not an eligible institution	Y	KNOWL002	WordPress Certified Editor		
02023111	Baker County School District ServSafe CORR	02	Baker County School District	Baker	Not an eligible institution	Y	NRAEF003	Certified Food Protection Manager	NRFSP001	Certified Food Safety Manager
02031021	Bay County School District Electrician AGE	03	Bay County School District	Bay	Yes, if enrolled in career center	Y	NCCER211	NCCER Electrical - Level 4 (Postsecondary)		
02031022	Bay County School District HVAC 1 and 2 AGE	03	Bay County School District	Bay	Yes, if enrolled in career center	Y	NCCER222	NCCER HVAC - Level 4 (Postsecondary)		
02031022	Bay County School District	03	Bay County School	Bay	Yes, if enrolled in	Y	NCCER222	NCCER HVAC -		

IET Request Applications



The screenshot shows the ipdae website's IET Assistance Center. The header includes the ipdae logo, navigation links (Home, Resources, E-Trainings, Event Calendar, AE-Toolbox, Support), a search icon, and a LOGIN button. The main banner features the text "IET - INTEGRATED EDUCATION & TRAINING" and "Your one-stop location for Florida's IET related information and resources." Below this, the "IET ASSISTANCE CENTER" section explains that resources are provided to assist adult education programs with career pathways and advancement. Three main service cards are displayed: "IET INFORMATION START GUIDE" (with an 'i' icon), "IET PROGRAM CATALOG" (with a list icon), and "IET REQUEST APPLICATION" (with a document icon). Each card includes a brief description and a corresponding action button (VIEW START GUIDE, VIEW CATALOG, GET STARTED).

ipdae

Home Resources E-Trainings Event Calendar AE-Toolbox Support LOGIN

HOME > RESOURCES > IET ASSISTANCE CENTER

IET - INTEGRATED EDUCATION & TRAINING

Your one-stop location for Florida's IET related information and resources.

IET ASSISTANCE CENTER

Our **IET** resources and supports are provided to assist adult education programs with **career pathways** and advancement to postsecondary programs.

IET INFORMATION START GUIDE

If new to IET or not, our IET Playbook, instructional courses, workshops, and labor market information (LMI) reports can help inform your IET programs.

[VIEW START GUIDE](#)

IET PROGRAM CATALOG

Want to explore Florida's approved IET programs? The IET Program Catalog allows for viewing the FDOE approved IETs by career cluster and other filters.

[VIEW CATALOG](#)

IET REQUEST APPLICATION

Need to request a new IET for your program? Our electronic form will allow you to easily complete your application for submission to the FDOE.

[GET STARTED](#)

IET Request Applications

[HOME](#) > [RESOURCES](#) > [IET ASSISTANCE CENTER](#) > [IET START GUIDE](#) > [IET REQUEST APPLICATION](#)

IET - INTEGRATED EDUCATION & TRAINING
Your one-stop location for Florida's IET related information and resources.

IET REQUEST APPLICATION

IET Request Applications Closed

We are sorry, the IET Request Application process is currently closed.

Please apply during the next application acceptance period.

Next Application Period: 12/01/2026 - 12/31/2026

HELPFUL RESOURCES

- > [IET Start Guide](#)
- > [IET Playbook](#)
- > [Labor Market Data](#)
- > [Docs & Strategies](#)
- > [Frequently Asked Questions](#)
- > [IET Program Catalog](#)
- > **[IET Request Application](#)**

IET Program Toolkit

Available now!

- IET Guide
- IET Data Reporting Guide
- IET Data Quality Reports
- IET Program Performance Review Checklist

Coming soon!

- IET Survey Data Review Process
- IET Participant Progress Tracker
- NRS Table 11 Review Process



GED® Testing Updates

Mallory Martinez

Manager, High School Equivalency Diploma Program

Mallory.Martinez@fldoe.org



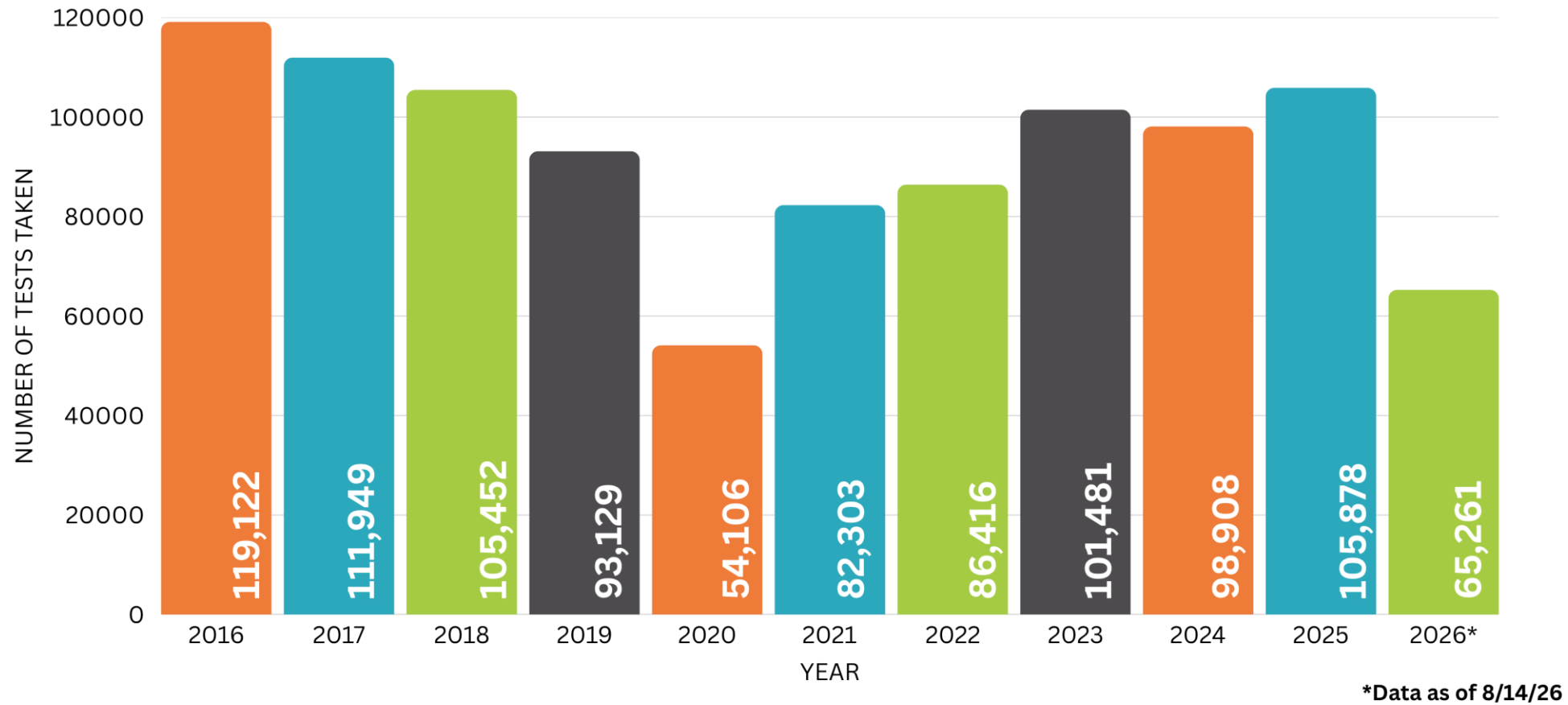
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AdultEducationFL.com

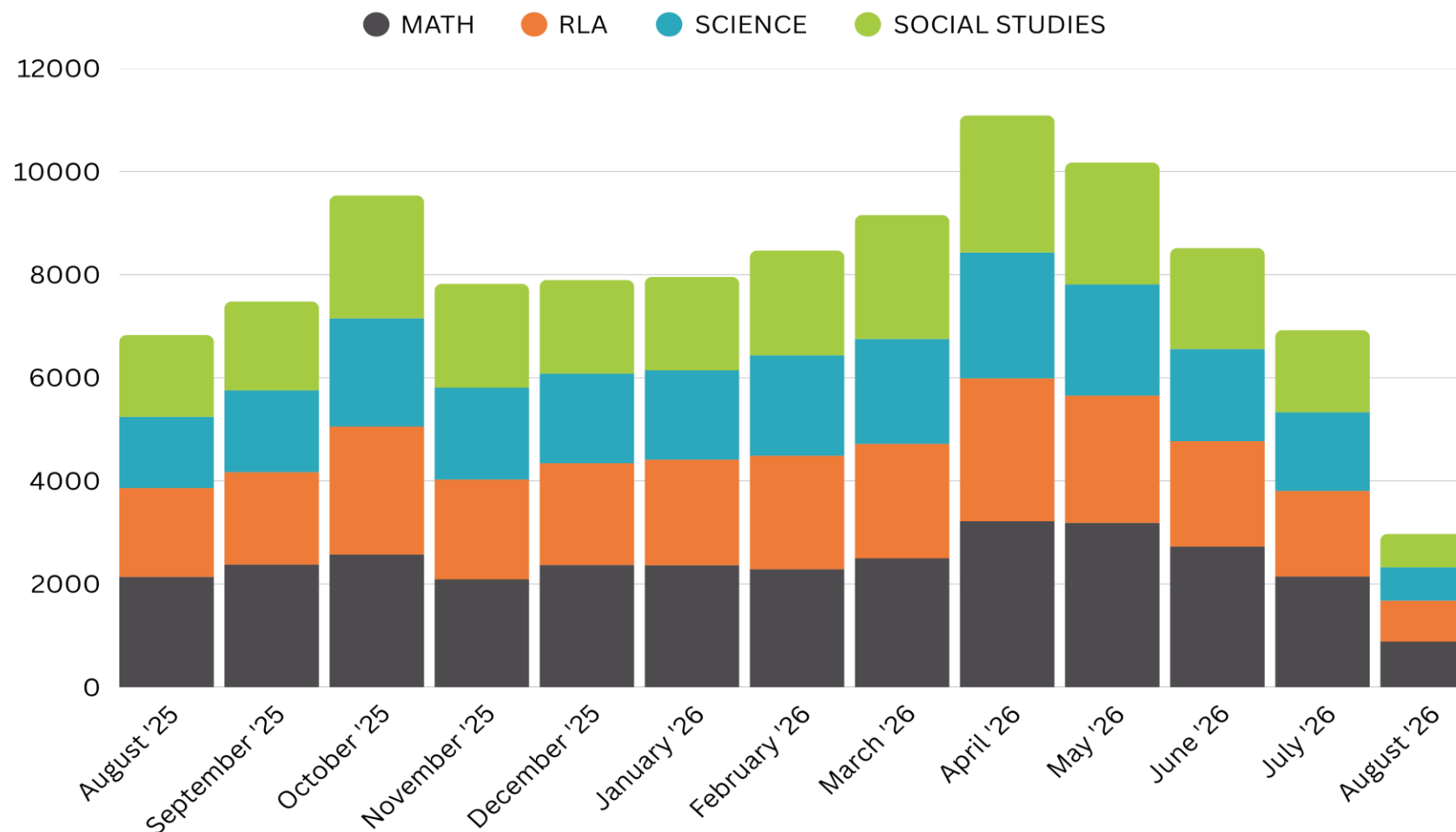


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GED® Tests Taken



GED® Tests Administered by Month



*Updated 8/14/26

GED & Me™

The Official GED® Mobile App

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- Practice questions with answer explanations
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- Limited access to the AI tutor, Syd, with daily chat limits
- Free in-app video lessons from GetSumMath
- Progress tracking and test-day guidance
- Test scheduling and reminders

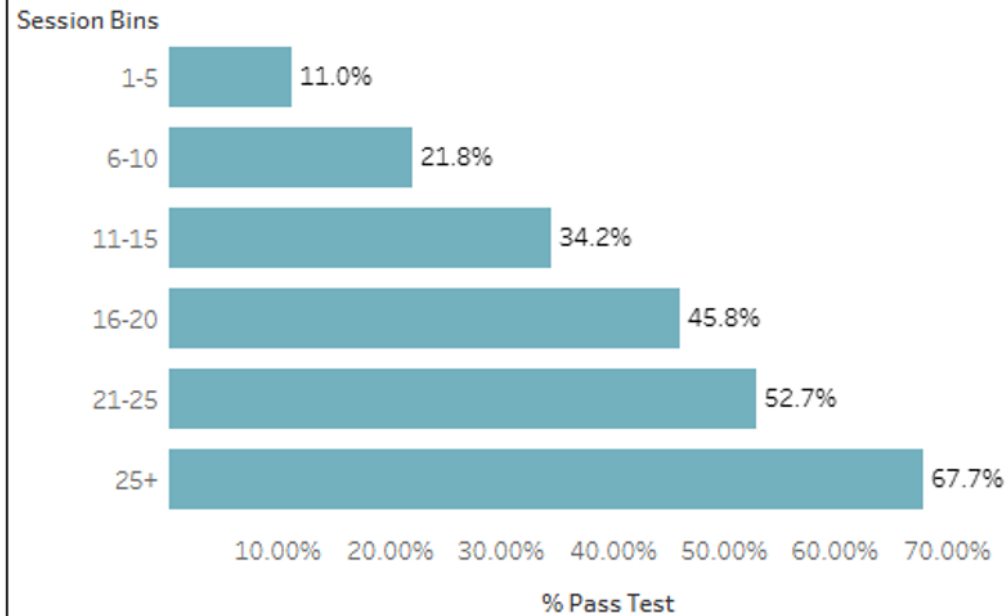
GED & Me™ Boost (Premium Subscription)

- All the features in the free version
- Unlimited AI tutoring with Syd
- Access to even more practice questions
- Larger library of over 30 hours of video lessons
- Fewer interruptions, more clarity, stronger confidence

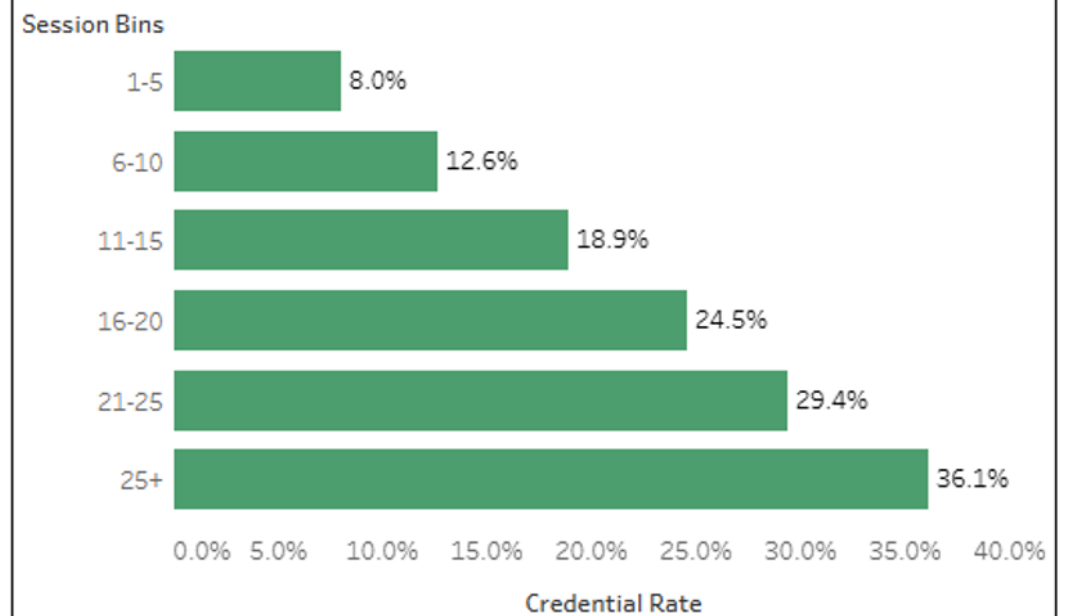
\$19.99 per month

GED & Me Mobile App

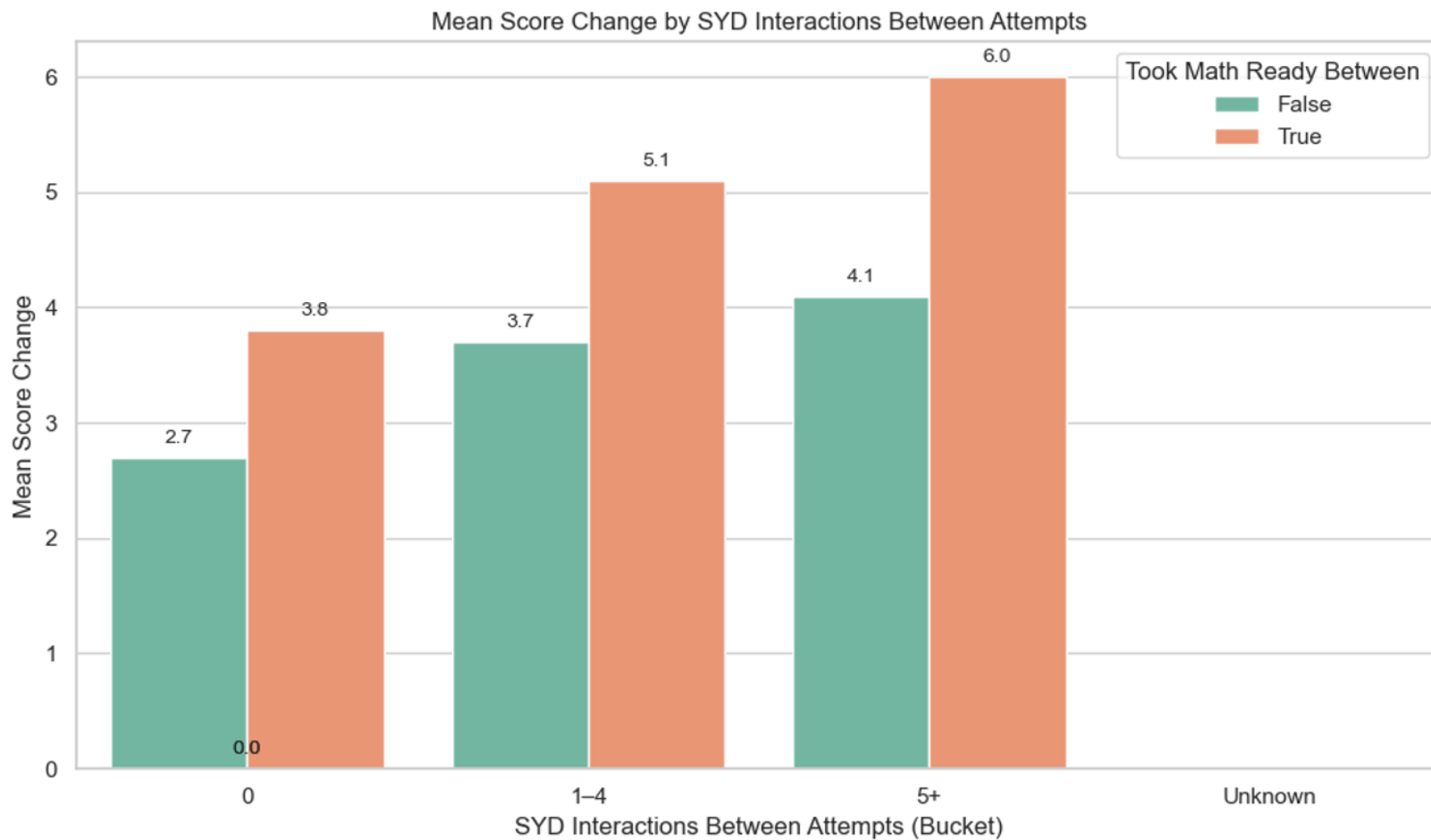
Portion of Users to Pass a Test Based on Session Count



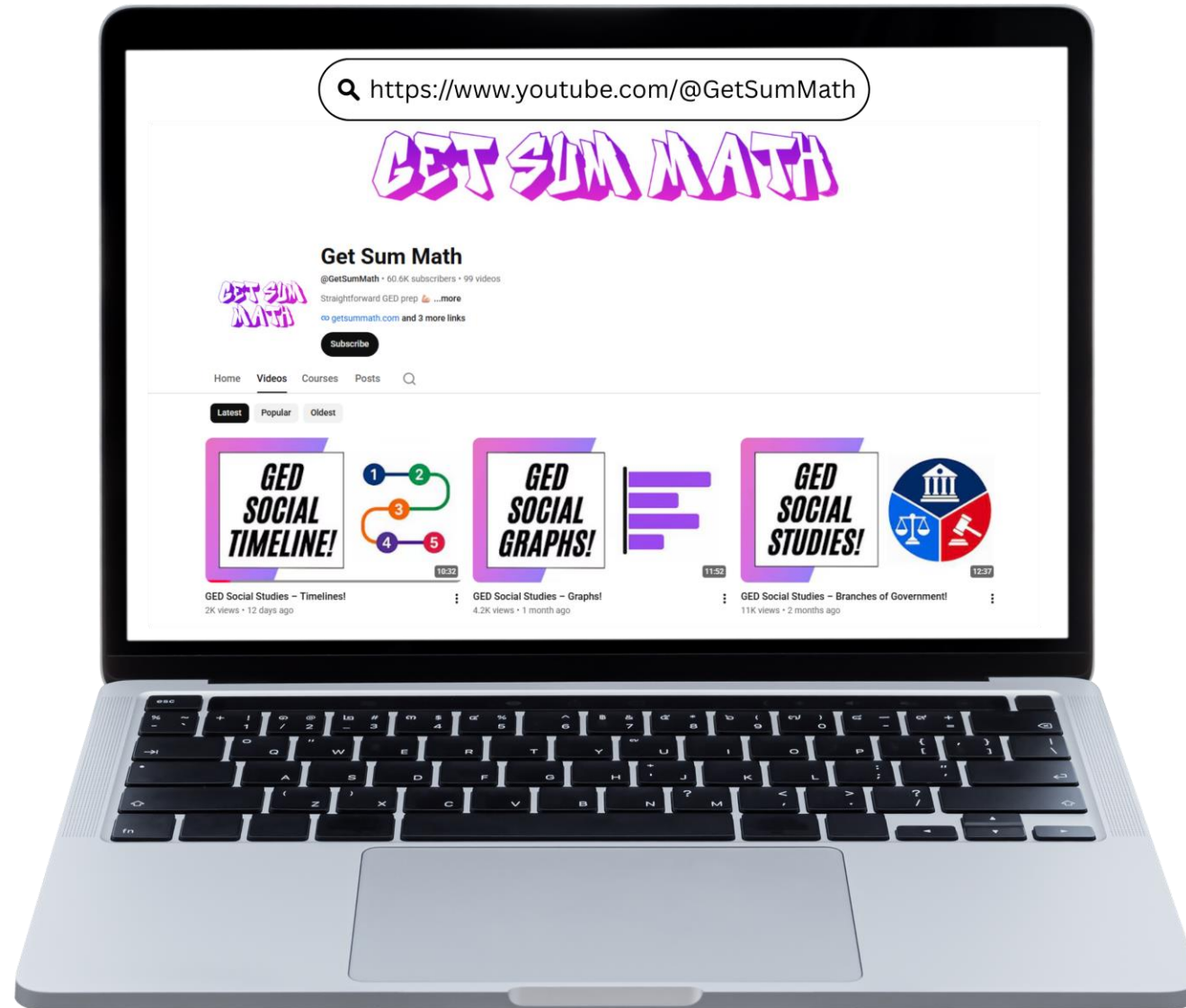
Credential Rate Based on Session Count



Score Gains Between Math Attempts for Users Engaging with Syd



More available on
 YouTube



Research and Evaluation

Dr. Brittany C. Ross

Senior Director, Research & Evaluation

Brittany.Ross@fldoe.org

2026-27 Data Reporting Schedules

Districts, Workforce Development Information System (WDIS)

Survey	Submission Period OPENS	Required Load Date	Submission Period CLOSES
Survey F/G	August 24, 2026	September 3, 2026	September 17, 2026
Survey W/X	January 4, 2027	February 4, 2027	February 25, 2027
Survey S	June 7, 2027	June 24, 2027	July 8, 2027
End of Year Update Window	July 12, 2027	N/A	July 29, 2027

2026-27 Data Reporting Schedules

Florida College System, Community College & Technical Center Management Information Systems (CCTCMIS)

Reporting Window	Submission Period Start Date	Required Load Date	End of Submission Period
1E/2B (Summer)	August 14, 2026	September 11, 2026	October 2, 2026
2E/3B (Fall)	January 4, 2027	February 5, 2027	March 5, 2027
3E (Winter/Spring)	April 2, 2027	May 7, 2027	June 11, 2027

2026-27 Data Reporting Schedules Community Based Organizations (CBO)

Survey	Reporting Period	Submission Period OPENS	Required Load Date	Submission Period CLOSES
Survey 11*	Students Enrolled July 1, 2026	July 13, 2026	July 17, 2026	July 30, 2026
Survey 1	July 1 – September 30, 2026	October 12, 2026	October 15, 2026	October 29, 2026
Survey 2	October 1 – February 28 2027	March 8, 2027	March 11, 2027	March 25, 2027
Survey 3	March 1 – June 30, 2027	July 12, 2027	July 15, 2027	July 29, 2027

*Survey 11 is a preliminary survey indicating only students enrolled as of July 1, 2026

Approved PY 2025 & 2026

NRS Primary Indicators of Performance: Statewide Targets

Performance Indicator Targets		
Performance Indicators	PY 2025 State Performance Target (2025-26)	PY 2026 State Performance Target (2026-27)
Employment (Second Quarter After Exit)	31.0%	23.4%
Employment (Fourth Quarter After Exit)	28.2%	19.8%
Median Earnings (Second Quarter After Exit)	\$5,840	\$6,607
Credential Attainment Rate	21.8%	17.8%
Measurable Skill Gains (MSG)	35.7%	38.8%
• ABE MSG Rate	31.4%	31.6%
• ESL MSG Rate	37.4%	38.2%
Effectiveness in Serving Employers	Not Applicable	Not Applicable

2026-27 AGE Course Modality

- **NEW** - Indicates the instructional modality used to offer the adult general education course during the term in which the student was enrolled.
- Teacher Course Format – WDIS, CBO
- Course Schedule Record Format (Record Type 4) – CCTCMIS

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS
2026-27



Data Element Number: #####

Data Element Name: **Adult General Education Course Modality**

Indicate the modality of instruction used to offer the adult general education course during the term in which the student was enrolled. Courses that use blended instruction, or more than one modality of instruction for the same course during the same term, must schedule and report a separate course section for each modality. Reference Rule 6A-10.0381, F.A.C., Registration of Adult Students and Enrollment Reporting for Adult General Education Students for the definitions and examples of each modality of instruction and the requirements for reporting enrollment for students in adult general education programs.

Report value Z for non-AGE courses.

Code	Definition/Example
C	Classroom instruction
L	Laboratory instruction
A	Asynchronous online instruction
S	Synchronous online instruction
Z	Not applicable

Data Element Detailed Information

Length:	1	Use Types: <table border="1"> <tbody> <tr> <td>State Reporting:</td> <td>Yes</td> </tr> <tr> <td>Local Accountability:</td> <td>Yes</td> </tr> <tr> <td>FASTER:</td> <td>No</td> </tr> <tr> <td>Migrant Tracking:</td> <td>No</td> </tr> </tbody> </table>	State Reporting:	Yes	Local Accountability:	Yes	FASTER:	No	Migrant Tracking:	No
State Reporting:	Yes									
Local Accountability:	Yes									
FASTER:	No									
Migrant Tracking:	No									
Data Type:	Alphanumeric									
Year Implemented:	2627									
State Standard:	No									
Required Grades:	Adult									

Applicable Format And Edit

Formats Required:	Edits Required:
WDIS Teacher Course Format	

2026-27 Data Elements Changes

- AGE Course Modality – **NEW**
- Adult Test Form – **REVISED**
- Adult Test Level – **REVISED**
- Adult Test Name – **REVISED**
- Adult Test Score – **REVISED**
- The following assessments and associated codes were removed from the Adult Test data elements:
 - BEST Literacy
 - BEST PLUS
 - BEST PLUS 2.0
 - CASAS Life & Work
 - TABE CLAS-E (Forms A/B)

2026-27 Data Appendices Changes

- Appendix Q/C/I – Adult Test Reporting
- Appendix R/A/B – AGE Programs & Associated Gains

Rule 6A-10.0381, F.A.C., Registration of Adult Education Students and Enrollment Reporting for Adult General Education Students

- The State Board of Education adopted the rule amendments at the February 20, 2026, meeting with the amendments effective in March 2026.
- Link to rule language: [6A-10.0381, F.A.C., Registration of Adult Students and Enrollment Reporting for Adult General Education Students](#)
- A detailed instructional hour reporting technical assistance paper is in the approval process for forthcoming release.
- In the interim, please email related questions to the Division of Career and Adult Education.



**ADULT GENERAL EDUCATION
INSTRUCTIONAL HOURS
REPORTING**

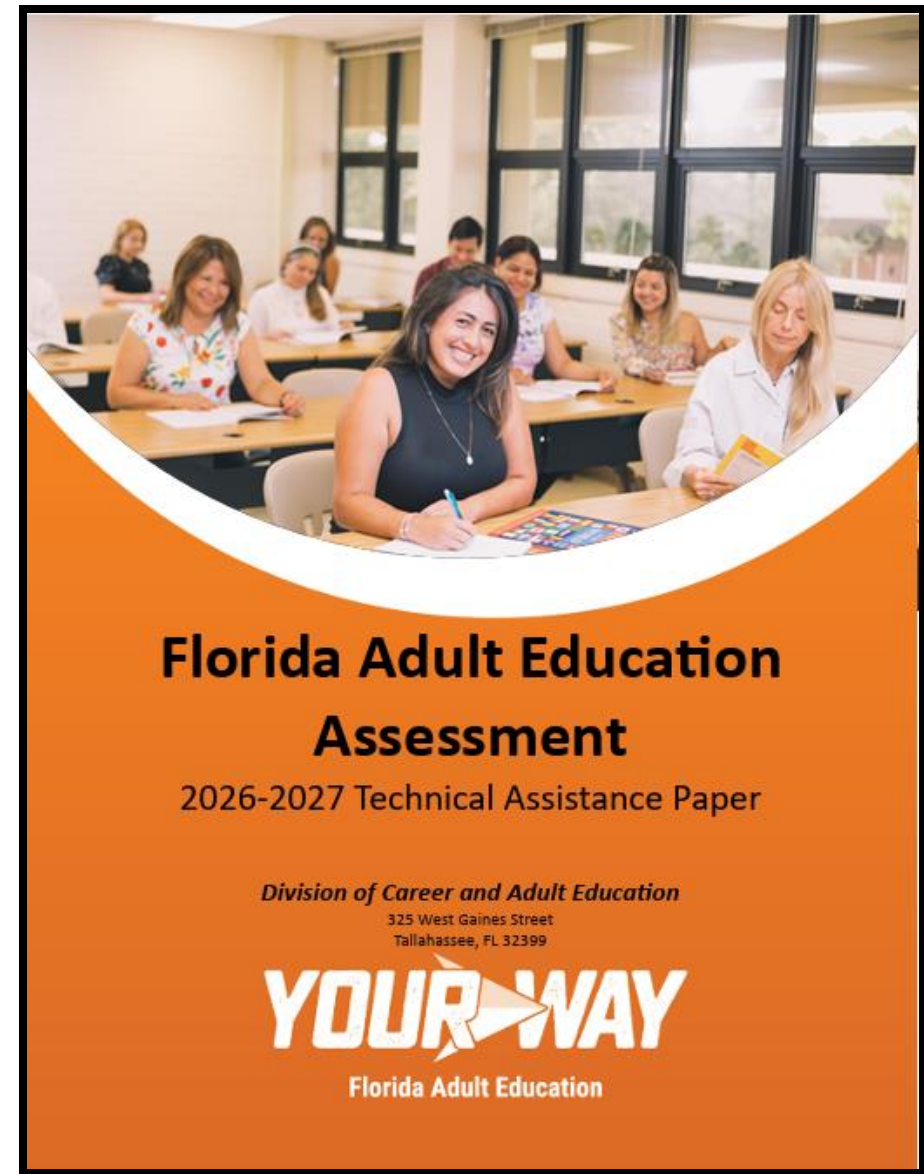
Technical Assistance for Rule 6A-10.0381

Division of Career and Adult Education
325 West Gaines Street
Tallahassee, FL 32399

YOUR WAY
Florida Adult Education

Adult Education Assessment Technical Assistance Paper

- The 2026-27 Florida Assessment Policy has been published online on the [Career & Adult Education Technical Assistance](#) webpage.



WIOA Primary Indicators of Performance Data Reporting Guide for Adult Education

- A new accountability technical assistance data reporting guide has been published on the [Research & Evaluation website](#).
- Provides a high-level explanation of all NRS related accountability measures.

WIOA Primary Indicators of Performance Data Reporting Guide for Adult Education:

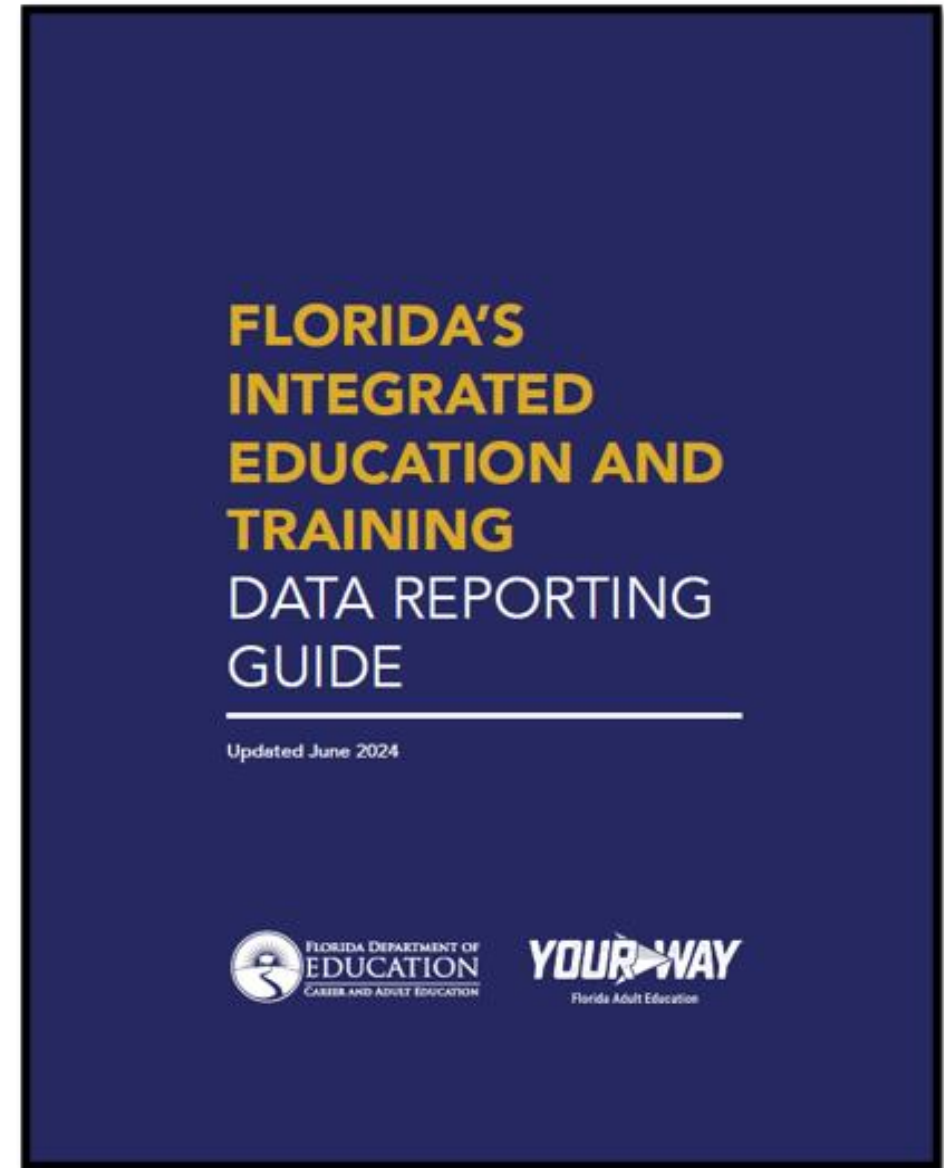
Measurable Skill Gains, Employment Rates, Median Earnings, Credential Attainment & Effectiveness in Serving Employers

Updated September 2024



Florida's Integrated Education & Training Data Reporting Guide

[IET Data Reporting Guide](#)



Key Contacts

Reporting Requirements and Data Elements

- Dr. Brittany C. Ross, Director, Research & Evaluation, Brittany.Ross@fldoe.org, 850-245-9005
- Ashley Cooper, Educational Policy Analyst (AGE Specialist), Ashley.Cooper@fldoe.org, 850-245-9463

School Districts & CBO Data Reporting and Submissions Issues

- Kimberly Pippin, Bureau Chief, Kimberly.Pippin@fldoe.org, 850-245-9594
- Workforce Education Data Systems (WEDS), WEDSTeam@fldoe.org

Florida Colleges Data Reporting and Submissions Issues

- Katherine Mueller, CCTCMIS Data Processing Manager, Katherine.Mueller@fldoe.org, 850-245-9515

Grants Administration and Compliance

Dr. Claudia Campagnola

Bureau Chief, Grants Administration and Compliance

Claudia.Campagnola@fldoe.org

2026-27 Funding Allocations

AEFLA Competitive Grant Year

Adult General Education	\$34,645,196
Integrated English Literacy and Civics Education	\$9,146,642
Corrections Education	\$3,300,000
Total	\$47,091,838

- Budget and Program Performance Period: July 1, 2026, to June 30, 2027.
- Four-year grant cycle: 2026-27, 2027-28, 2028-29 and 2029-30.
- Funding is contingent upon the Federal Labor, Health and Human Services, Education and Related Agencies (LHHS) Appropriations Act.

DCAE Grants Managers by Region

Daphne Kilpatrick
850-245-9042
Daphne.Kilpatrick@fldoe.org

Lucinda Coverston
850-245-9037
Lucinda.Coverston1@fldoe.org

Nick Key
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Nicholas.Key@fldoe.org

DCAE Grants Administration

Dr. Claudia Campagnola, Bureau Chief
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Marcy Sieg, Director
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Vacant, Education Policy Analyst
850-245-0663

Aura Esterling, Program Specialist
850-245-9031 Aura.Esterling@fldoe.org
Staff Assistant
850-245-9518

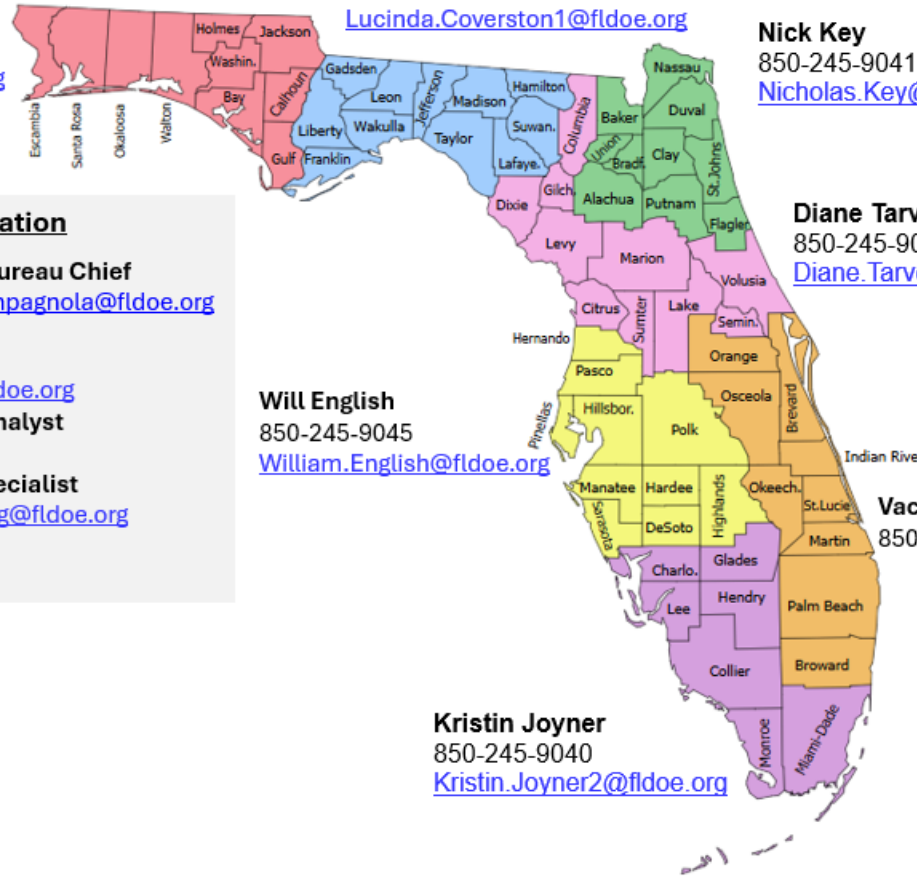
Will English
850-245-9045
William.English@fldoe.org

Diane Tarver
850-245-9048
Diane.Tarver1@fldoe.org

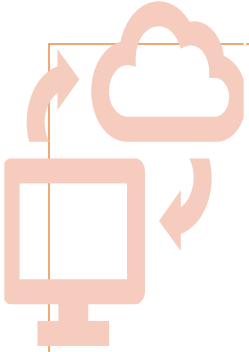
Vacant
850-245-9044

Kristin Joyner
850-245-9040
Kristin.Joyner2@fldoe.org

- Vacant
- Lucinda Coverston
- Diane Tarver
- Kristin Joyner
- Nick Key
- Daphne Kilpatrick
- Will English



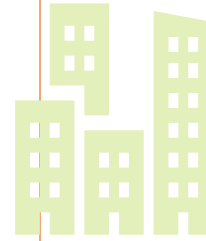
Grant Application & Amendment Best Practices



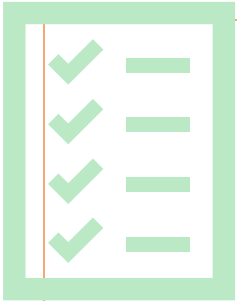
Upload Applications/Amendments Early

The Office of Grants Management (OGM) is responsible for intake for all FDOE grants.

If new equipment is being requested, you must complete and submit a new **PEP form**.



This is a multi-step process and different offices (**OGM, Comptroller, DFS, DCAE Grants Management**) perform their own review for compliance with applicable regulations prior to issuing the DOE 200 Award Notification.



All budgeted items must be reviewed and approved before spending federal funds.

Supplementing funds (or adding to existing funding streams) is highly encouraged.

When in doubt ask your Contract Manager. Find yours at [Grants Administration Contacts List](#)



Please respond as quickly as possible to requests for documents and/or edits to the application/amendments.

Work with your agency's finance office to ensure budgeted line items are reflective of anticipated expenditures for the 2026-27 year.

Key Requirements for Success

Use funds only after the amendment has been approved.

This helps prevent financial monitoring findings and avoids the need to repay grant funds to FDOE.

Maintain proper funding alignment and avoid supplanting.

Federal funds should supplement, not replace, the general revenue or other grant funding streams. Funding sources should remain consistent and clearly justified.

Distribute funds appropriately across line items.

Allocate funds thoughtfully rather than relying on broad categories. This supports accurate budgeting and reduces the need for unnecessary amendments.

Monitor budgets closely to avoid overages.

DCAE does not allow budget overages. If a line item is at risk of exceeding its budget, submit an amendment in advance to ensure all categories remain balanced.

Ensure accurate reporting on DOE 499.

Budgets should reflect approved amounts, with timely adjustments made through amendments as needed.

Project Amendment Requests

Amendments for the 2026-27 Awards

Refer to the [Green Book](#) (section B-4) for full amendment guidelines. For all amendments, coordination with the Finance Office and Contract Manager is required to ensure that the DOE 150 Project Amendment Request and the DOE 151 Budget Amendment Narrative Form are complete and contain all information necessary for processing.

Quality Assurance and Compliance Monitoring

Spring Monitoring:

Onsite visits are complete.

Approved reports will be posted at [Quality Assurance and Compliance](#) website. Previous reports also available.

Coming Next:

Spring 2026 Monitoring Reports.

2026-27 Risk Matrix development in progress.

Fall 2026 monitoring schedule.

To Do List:

Review the [Core Monitoring Guide](#). This document is the key to a successful monitoring visit.

View past [Provider Training Webinars](#).

For any questions related to Monitoring and Compliance, please address them to Kara.Kearce@fldoe.org.

Xello

Lee Chipps-Walton

Director, Office of Career and Technical Education

Lee.Chipps-Walton@fldoe.org



AdultEducationFL.com



Xello for Adult Education

With Xello, Adult Education students can:

- **Clarify Career Goals**
 - Using national, state and local labor market data, students can refine career plans
- **Connect Students to Employment**
 - Students can connect with local internships, OJT, apprenticeship, job shadowing, etc.
- **Get Career Ready**
 - Guides students in résumé and professional portfolio building, interview preparation and job search planning
- **Access Using Screen Readers and Multi-Language Translations**
 - The program meets high accessibility standards (WCAG 2.2 Level AA) and is available in 130 languages, including professional translations for Spanish

All the Options at Your Fingertips

Xello has the complete list of Florida:

- Registered apprenticeships
- Postsecondary institutions and training
- In-demand careers

The program infuses data so students can make informed decisions. Key data integrated into the system includes:

- Career salary, growth, demand, etc.
- Postsecondary placement rates, acceptance rates, starting salaries, costs, financial aid, etc.

Explore education & training

Search for apprenticeships

Major & program

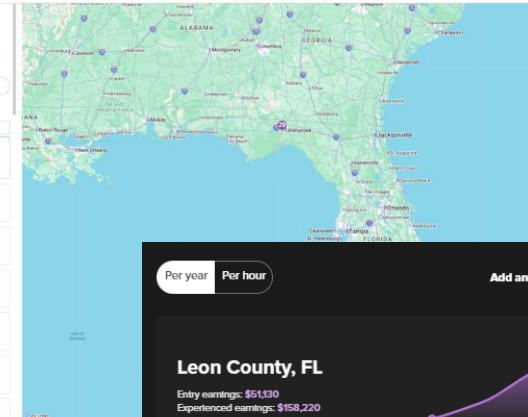
28 results

These apprenticeships are available to high school graduates. Check out the opportunities and other work-based learning experience you can do during high school.

Apprenticeship
Water systems operation specialist
Florida Rural Water Association - Tallahassee, Leon County, FL

Apprenticeship
Wastewater systems operator
Florida Rural Water Association - Tallahassee, Leon County, FL

Apprenticeship
Carpenter
Florida Behavioral Health Association, Inc. - Tallahassee, Leon County, FL



Availability

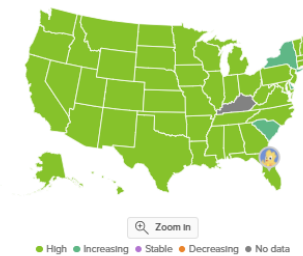
Colleges that offer similar majors and programs.

Search for colleges Degree type Florida (146)

146 results

	Total graduates	Degree type	Stats after 1 year	Stats after 5 years
Broward College Registered Nursing/Registered Nurse Fort Lauderdale, FL	385	Associate 2 years	\$72,991/year 98.6% employment rate	\$87,122/year 96.2% employment rate
Broward College Registered Nursing/Registered Nurse Fort Lauderdale, FL	52	Bachelor's 4 years	\$79,135/year 100% employment rate	\$108,972/year 100% employment rate
Advent-Health University Registered Nursing/Registered Nurse Orlando, FL	-	Associate 2 years	-	-
Advent-Health University Registered Nursing/Registered Nurse Orlando, FL	155	Bachelor's 4 years	\$71,026/year 99.6% employment rate	\$83,265/year 96.5% employment rate
University of Florida Registered Nursing/Registered Nurse Gainesville, FL	235	Bachelor's 4 years	-	-
Barry University Registered Nursing/Registered Nurse Miami Shores, FL	107	Bachelor's 4 years	-	-
Bethune-Cookman University Registered Nursing/Registered Nurse Daytona Beach, FL	4	Bachelor's 4 years	-	-

Demand



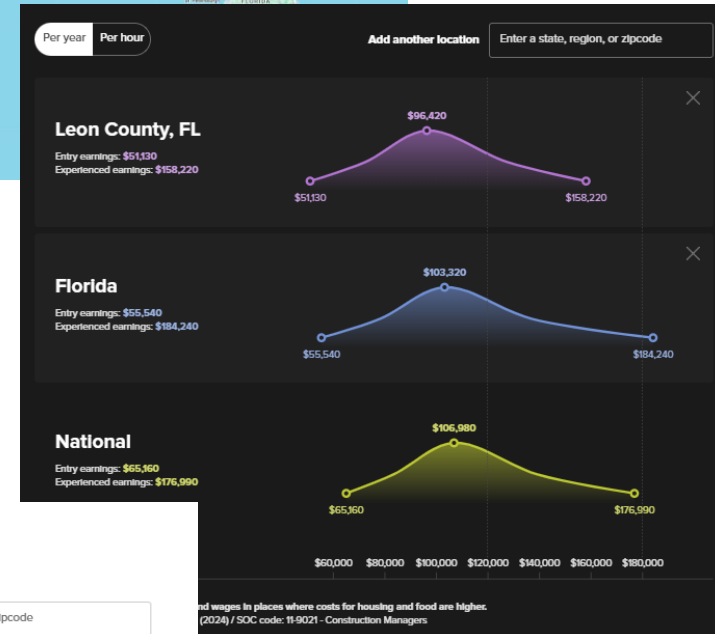
Add another location

Enter a state, region, or zipcode

↑ Leon County, FL
High demand

↑ Florida
High demand

↑ National
High demand



Coming Soon: Advisement Redesign

Focus on more meaningful, personalized advising while we handle the details.



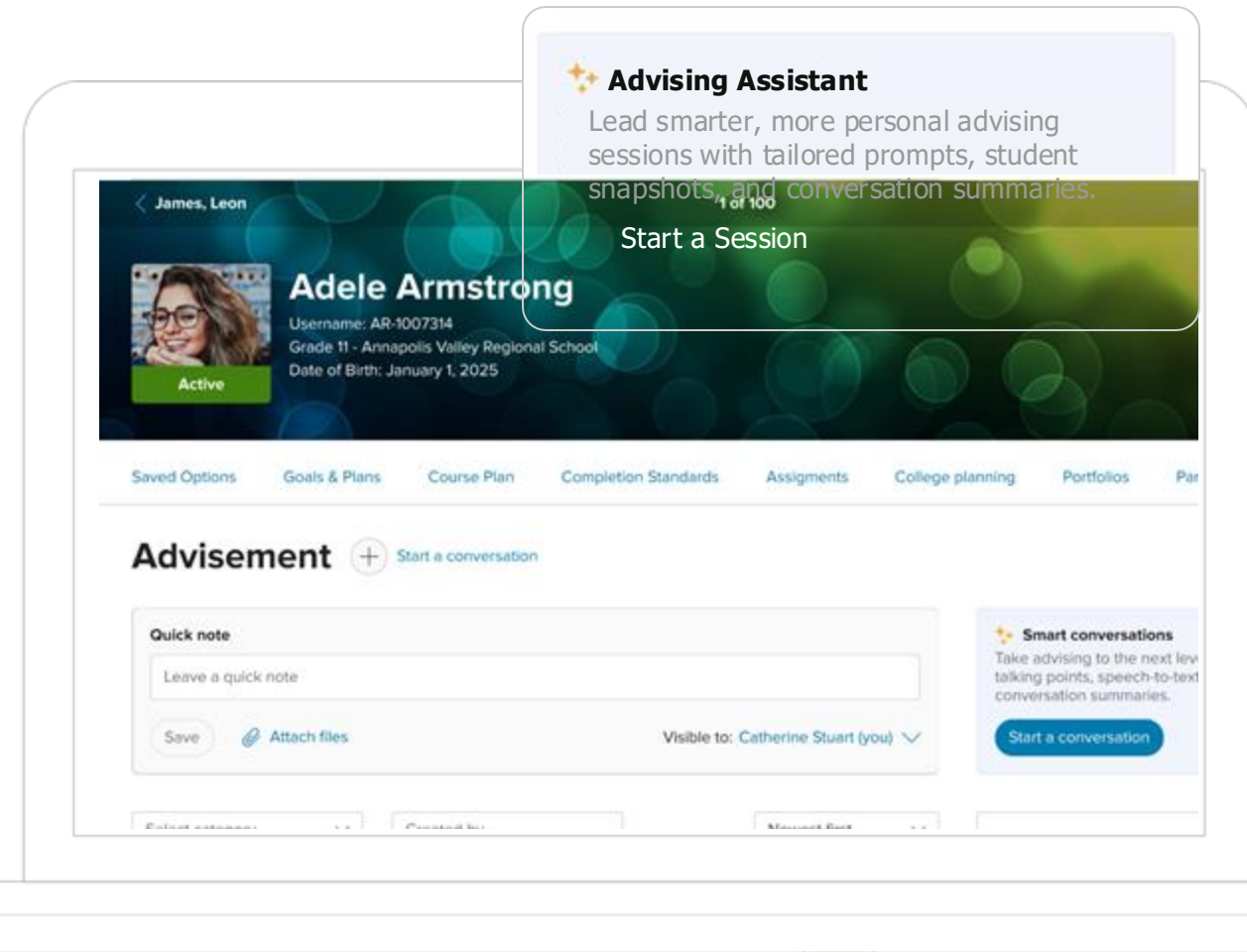
Get personalized conversation starters tailored to each student's goals and progress.



View all relevant student data in one workspace without switching tabs.



Captures session notes automatically so you stay present during conversations.



Coming Soon: Reports Hub

All your reports in one place so you find what you need faster.



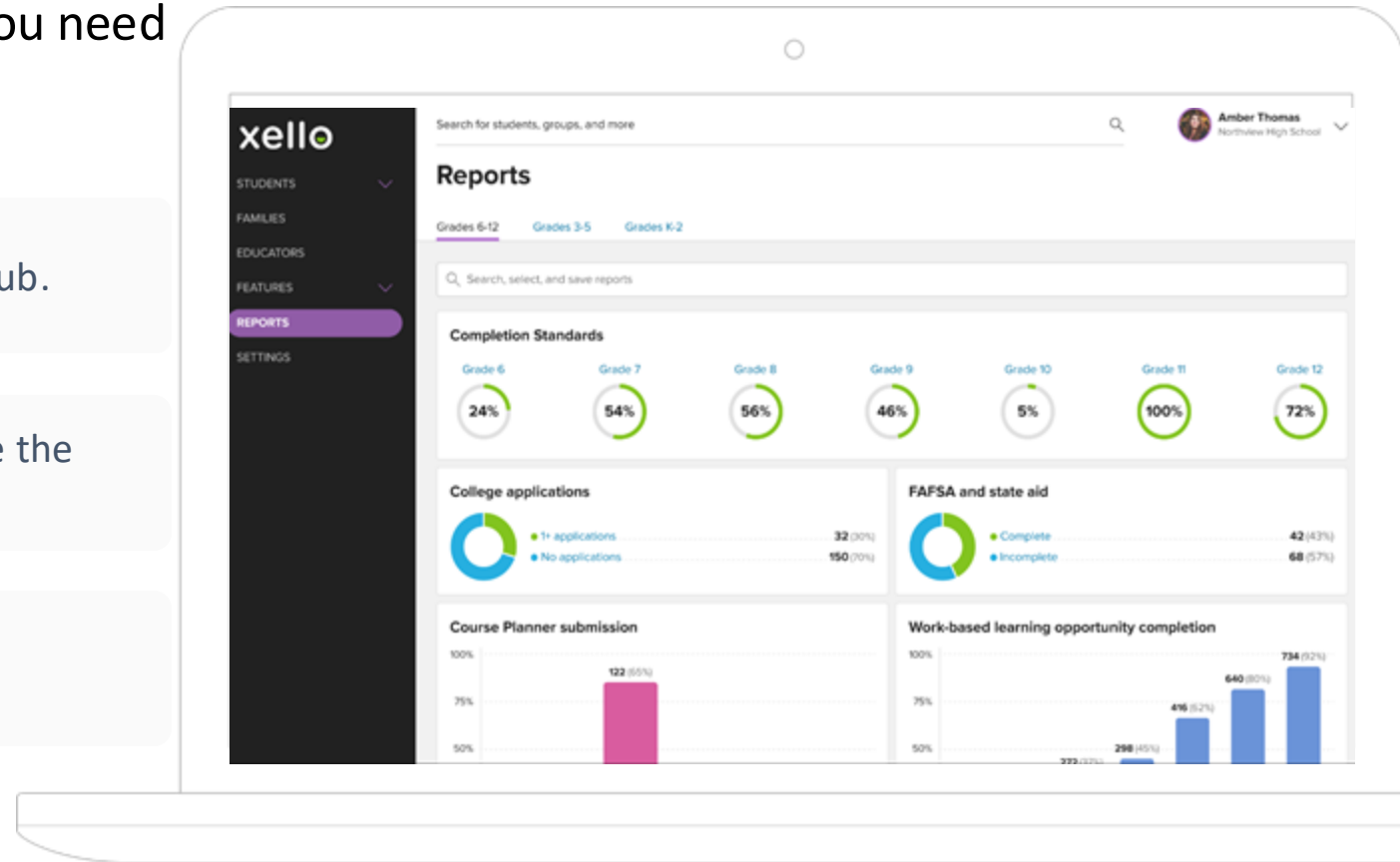
Access every report from a single centralized hub.



Redesigned interface makes it simpler to locate the right report quickly.



View key metrics at a glance to support data-informed decisions.

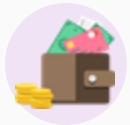


Coming Soon: The Real Game Longform Activities

Students build essential financial literacy skills through an interactive game.



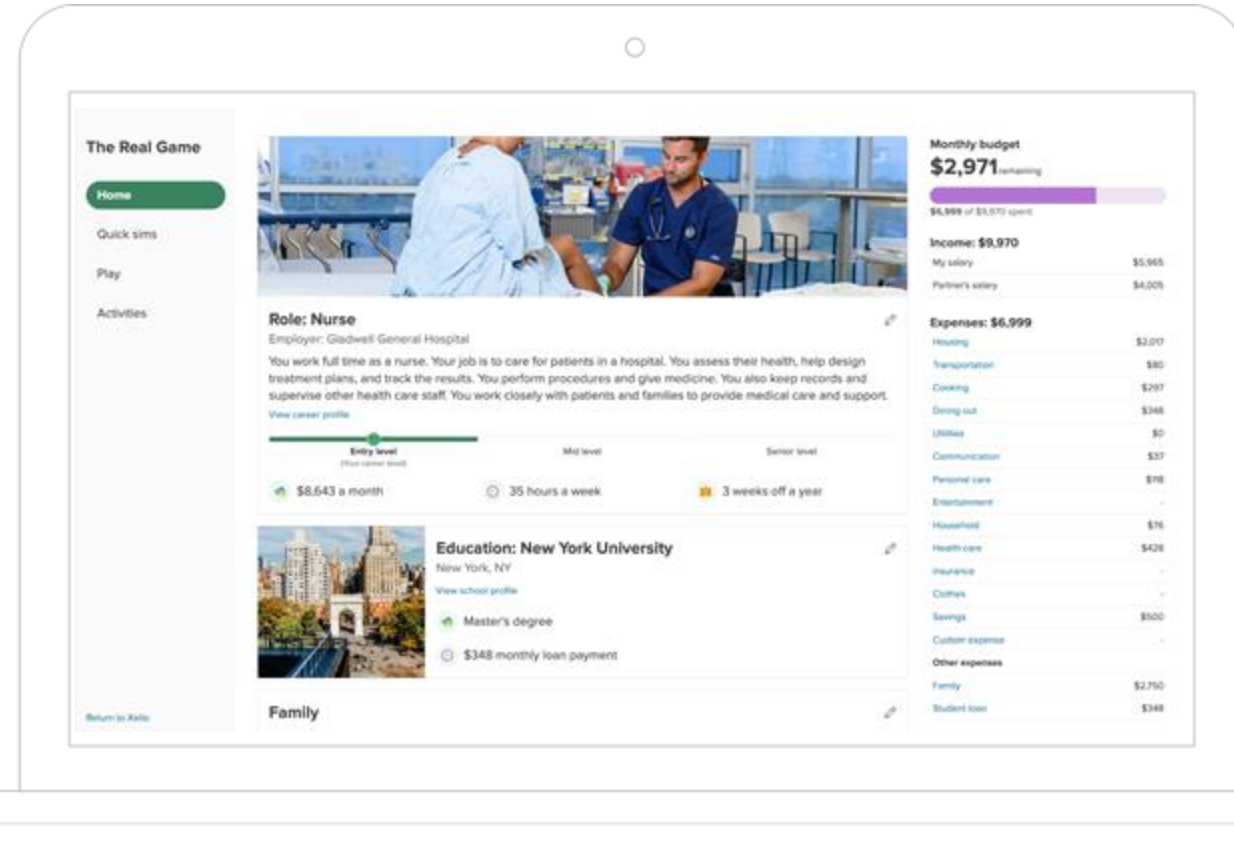
Tailor the experience by assigning career roles or letting students explore through freeplay.



Students navigate the realities of balancing finances, career demands and personal well-being.



Track game completion, chapter progress and activity engagement with comprehensive reporting.



Links and Contacts for Xello

Work-Based Learning

- [Xello WBL Support Page](#)
- [Florida Bright Futures Hour Tracking in Xello.](#)
- [Career Fairs and Xello.](#)
- [On-the-job training in Florida and Xello.](#)
- For questions on work-based learning, reach out to Ralph Aiello, Partnership Manager for Florida Xello Work-based Learning, at ralpha@xello.world.

Career Planning

- [Xello Florida Support Page.](#)
- Xello's Success Managers and Trainers are ready to help and have provided many hundreds of online or in-person trainings over the last 3 years. Find your [Success Manager](#) here.



Outreach and Recruitment

Sarah Harmon

Assistant Director, Outreach and Recruitment

Sarah.Harmon@fldoe.org

Workforce FL Resources Hub

We have numerous resources for promoting Adult Education programs on WorkforceFL.com, including social media assets, videos and a free marketing resources guide.



READY-MADE SOCIAL COPY



MARKETING RESOURCE GUIDE



BUILD YOUR CAREER GRAPHIC

Newsletter

- Please continue sending us your success stories to be included in the DCAE newsletter.
- View the submission guidelines at:
<https://gettherefl.box.com/s/48e9jyv4dzw391llfr92trdv47z23ne1>



When Every Breath Counts, Count on Gulf Coast's Respiratory Care Program | p4

Student Highlight
An FSOI Success Story
p7

Program Highlight
Big Bend Technical College
to Provide Transitioning
Soldiers and others
Opportunities in Advanced
Manufacturing
p9

Program Highlight
Lake School District Hosts
Inaugural College and
Career Expo
p11

YOUR WAY



FUTURE OF WORK
FLORIDA

GET THERE
Your Success. Our Mission.

Connect with Us



@EducationFL

If you need any assistance with Outreach and Recruitment efforts, please reach out to:

Samantha Dudley

Director, Outreach and
Recruitment

Samantha.Dunaway@fldoe.org

Sarah Harmon

Assistant Director, Outreach and
Recruitment

Sarah.Harmon@fldoe.org

Thank You!



AdultEducationFL.com

