



Weekly Memo

Special Announcement

BEESS Bureau Chief Introduction

BEESS is thrilled to introduce Patricia Bodiford as the new bureau chief. Throughout her career in education, Patricia has dedicated herself to increasing student achievement and outcomes for all of Florida's students with disabilities. She served as a paraprofessional for four years and then a high school exceptional student education (ESE) teacher in Wakulla County Schools for 13 years before joining BEESS. Patricia has been in various roles in BEESS, first as a program specialist, then an educational program director and most recently as a senior education program director.

Patricia has a deep commitment to building capacity in BEESS and providing timely service and support throughout the state. BEESS is grateful to have her leadership in this new role.



Events Coming Soon

2025 Florida School Health Association (FSHA) Annual Conference and Training Opportunity

FSHA is hosting the Inspiring Students to be Healthy & Resilient Conference in Orlando from **May 7 to 9, 2025**. The conference will include keynote topics such as state and legislative updates, and breakout sessions related to school health, mental health and life skills. Continuing education requirements will be available for nurses, teachers, licensed clinical social workers and mental health providers. For more information and to register, visit the [FSHA web page](#).

Florida Council of Administrators of Special Education (CASE) 2025 Summer Leadership Institute—Save the Date

Florida CASE 2025 Summer Leadership Institute will be held from **June 16 to 19, 2025**, in Bonita Springs. Please note: The Summer CASE Institute has been extended to June 19 for everyone in attendance to accommodate the addition of speakers from BEESS. The deadline to make hotel reservations is **May 28, 2025**. See the attached document for registration and hotel reservation information. For questions, contact Dr. Rosalind Hall at drrosalind1@gmail.com.

- Filename: Save the Date CASE Summer Leadership 2025

Professional Learning

2025 Pre-Kindergarten (Pre-K) ESE Summer Training Conference

BEESS and Technical Assistance and Training System (TATS), an Individuals with Disabilities Education Act (IDEA)-funded state project, is pleased to announce the Part B 619 Pre-K Professional Summer Learning Conference, focusing on Improving Child Outcomes, on **June 25 and 26, 2025**. Visit the [2025 Pre-K ESE Summer Training Conference](#) web page to register, and contact your [TATS Regional Facilitator](#) for any questions.

2025 Bureau of Standards and Instructional Support (BSIS) Professional Learning Events

The Florida Department of Education (FDOE) has issued a memorandum regarding the [2025 Professional Learning Events](#) offered by BSIS in collaboration with BEESS; and attachment A, [2025 Bureau of Standards and Instructional Support Professional Learning Events Information and Agenda](#). For more information and registration instructions, follow the directives in the memo.

Resiliency Florida

Building resiliency for Florida's children and families is a top priority for FDOE. Resiliency Coaches serve as one of the first layers of support to help children develop essential skills like grit, perseverance and problem-solving, and support children as they build resilience to face day-to-day challenges.

To complete the Resiliency Coach supplemental training, individuals must have met current volunteer screening requirements with the local school district and have completed an online training with a four-hour volunteer practicum. Information for Resiliency Florida, including the Resiliency Coach interest form, can be found at [Resiliency Florida](#). For questions, contact Dr. Andria Cole at Andria.Cole@fldoe.org.

Informational Items

Best Practices for Inclusive Education (BPIE) Assessment for Students with Disabilities Reminder

The BPIE assessment is an internal process designed to facilitate the analysis, implementation and improvement practices for SWD who are served in regular classes. Section 1003.57, Florida Statutes (F.S.), requires that once every three years, each school district and school complete a BPIE assessment. Florida Inclusion Network (FIN) facilitators are required to assist school districts

in this process. The results of this process must be included in each school district's ESE policies and procedures. School BPIE assessments should be completed prior to the end of the school year. For more information regarding the completion of school BPIE assessments in your district, contact FIN, an IDEA-funded state project, at lsi-finadmin@fsu.edu, or a local FIN facilitator at [About Us–FIN](#) or [Directory–FIN](#). For additional information, visit the [School BPIE Admin](#) web page.

Restraint Data for January 2025 is Now Available

January 2025 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted at [Program Accountability, Assessments & Data Systems](#) and can be located by scrolling down to the section titled "SWD Restraint Data – SY 2024-25," and selecting the appropriate month. Pursuant to section 1003.573(8), F.S., "The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department's website."

New Versions of the 2025 ESE Parent Survey

FDOE has corrected the errors in the previously posted electronic and paper-based versions of the 2025 ESE Parent Survey. Please use these revised versions of the 2025 ESE Parent Survey for the current academic year: [electronic ESE Parent Survey](#) and [paper-based ESE Parent Survey](#). Note that the QR code and link to the electronic version available prior to February 28, 2025, have been deactivated and will not work as the new survey version has launched. Do not have parents re-take the survey as their responses have already been collected. Previously collected responses and new responses will be merged and represented on the Response Rate Dashboard for Indicator 8: Parental Involvement. Scan the QR code below to access the new version of the [ESE Parent Survey](#):



The survey is open to all parents of children with an individual educational plan (IEP) receiving ESE services from preschool through grade 12. It is not intended for parents of students receiving only gifted services through an educational plan. Students with disabilities aged 18 or older may complete this survey. The survey features straightforward questions and takes less time to complete, making it easier for parents to participate. District- and school-level results will be available at the close of the survey window in June 2025. The survey can be completed online at [2025 ESE Parent Survey](#). Live percentages of response rates can be found at [Response Rate Dashboard for Indicator 8: Parental Involvement](#).

New BEESS Team Members

Hope Navigator Unit

BEESS would like to welcome Krystal Henderson as a Hope Navigator. Ms. Henderson has a background in social work and has earned her bachelor's and master's degrees from Florida Agricultural and Mechanical University. In her previous role at Big Brothers Big Sisters, Ms. Henderson was the program director where she developed, implemented and evaluated the organization programs and ensured daily tasks and goals were being met. Ms. Henderson is looking forward to working with BEESS in her new capacity and helping to improve the lives of others through education.

Tip of the Week

Put Policy in Place for Translating Documents

Do not wait until parents whose primary language is not English to ask you to translate their child's IEP before figuring out what you can and cannot translate. Enable parent's meaningful participation by setting a policy, aligned with state law, for how to respond regarding common and uncommon language. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief

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