



Weekly Memo

Rule Activity

Notice of Rule Development

To view the draft, if available, and submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-6.0571](#), Florida Administrative Code, Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks.

Events Coming Soon

Hope Florida and Resiliency Florida Webinar

FDOE is hosting a live webinar on Hope Florida and Resiliency Florida updates on **February 26, 2025**. The session is designed for community-based leaders, including representatives from organizations that offer support, mentorship and academic enrichment programs, to learn about the latest initiatives and resources available through Hope Florida and Resiliency Florida. For more information and to register, visit the [Hope Florida and Resiliency Florida Webinar registration web page](#).

Announcing Registration for the Summer Literacy Institute

FDOE has issued a memorandum regarding the [2025 Summer Literacy Institute](#) on **June 16 and 17, 2025**; attachment A, [District, Consortium and Early Learning Coalition Allocations for the 2025 Summer Literacy Institute](#); and attachment B, [School Allocations for the 2025 Summer Literacy Institute](#). Guaranteed slots will be available through **April 25, 2025**. Visit the memo for more information.

2025 Secondary Regional Literacy Institutes

FDOE has issued a memorandum regarding the [2025 Secondary Regional Literacy Institutes](#) hosted by the State Regional Literacy Directors, on **June 23 and 24, 2025** (south districts) and **June 25 and 26, 2025** (north districts); attachment A, [2025 Secondary Regional Literacy Institute District and Consortium Allocations and Registration Link \(North\)](#); and attachment B, [2025 Secondary Regional Literacy Institute District and Consortium Allocations and Registration Link \(South\)](#). Guaranteed slots per district and school will be available through **April 25, 2025**. Visit the memo for more information.

Action Items

Florida Missing Children's Day Essay Contest

FDOE has issued a memorandum regarding the [Florida Missing Children's Day essay contest](#). Schools are asked to submit entries for state-level judging by **March 19, 2025**. Visit the memo for more information and essay contest guidelines.

Reminder: Certified Roll Forward Amendments for Kindergarten through Grade 12 and Prekindergarten Individuals with Disabilities Education Act (IDEA) Part B Funds:

An email from BEESS Program Accountability Assessment and Data Systems Fiscal unit was sent to ESE directors to inform local educational agencies that the FDOE Comptroller's Office has issued the roll forward certification letters for the IDEA, Part B, Section 611 (ages 3 through 21) and Section 619 (ages 3 through 5) Entitlement Projects. Please read the instructions and if there are questions, please send an email to IDEAGrant@fldoe.org. Amendments should be submitted on or before **April 30, 2025**.

Professional Learning

2025 Bureau of Standards and Instructional Support (BSIS) Professional Learning Events

FDOE has issued a memorandum regarding the [2025 Professional Learning Events](#) offered by BSIS in collaboration with BEESS; and attachment A, [2025 Bureau of Standards and Instructional Support Professional Learning Events Information and Agenda](#). For more information and registration instructions, follow the directives in the memo.

Resiliency Florida

Building resiliency for Florida's children and families is a top priority of FDOE and Resiliency Coaches serve as one of the first layers of support to help children develop essential skills like grit, perseverance and problem-solving, and support children as they build resilience to face day-to-day challenges.

To complete the Resiliency Coach supplemental training, individuals must have met current volunteer screening requirements with the local school district and have completed an online training with a four-hour volunteer practicum. Information for Resiliency Florida, including the Resiliency Coach interest form, can be found on the [Resiliency Florida](#) web page. For questions, contact Dr. Andria Cole at Andria.Cole@fldoe.org.

Tip of the Week

Include a Parent Input Section in the Individual Educational Plan (IEP)

Copying and pasting or describing a parent's input and including it in a designated section of the IEP can help emphasize the parent's participation in IEP development. Doing so can also alert staff with access to the IEP about the parent's concerns. ([Special Ed Connection®](#))

Patricia Bodiford
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