



Weekly Memo

Events Coming Soon

Learning Ally “Ask me Anything” Spotlight on Dyslexia (SPOD) Dive Deeper Series

Learning Ally is offering the final free session in the [“Ask me Anything” SPOD Dive Deeper Series](#) with Tiffany Dudley, on **April 2 and 3, 2025**. This virtual interactive workshop will explore neurodiverse literature, focusing on books that validate students with dyslexia. Join Learning Ally in uncovering significant works and discovering ways to cultivate a supportive atmosphere for neurodiverse readers within the classroom and community.

2025 Great Florida Teach-In (GFTI)

The Florida Department of Education (FDOE) has issued a memorandum regarding the [2025 GFTI](#) – an annual job fair organized by FDOE’s Bureau of Educator Recruitment, Development and Retention. The GFTI will be held in Orlando on **April 5, 2025**. Information and directions on how to register can be found in the memo.

2025 Spring Intellectual Disabilities (InD) Contact Virtual Meetings

Access Project has scheduled meeting dates for the InD contact spring meetings for district coordinators. Small districts will be on **April 8, 2025**; medium districts on **April 9, 2025**; and large/very large districts on **April 10, 2025**. All participants must register to attend. For more information and to register, see the attached file.

- Filename: Spring InD Contact Virtual Meetings 2025

Informational Items

Approved Courses for School District Online Course Providers

FDOE has issued a memorandum to announce updates to the [approved courses for school district online course providers](#). More information can be found in the memo.

Best Practices for Inclusive Education (BPIE) Assessment for Students with Disabilities (SWDs) Reminder

The BPIE assessment is an internal process designed to facilitate the analysis, implementation and improvement practices for SWDs who are served in regular classes. Section 1003.57, Florida Statutes, requires that once every three years, each school district and school complete a

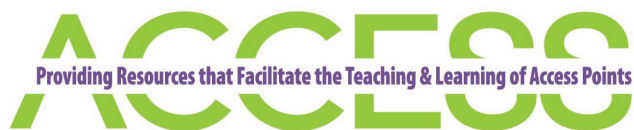
BPIE assessment. Florida Inclusion Network (FIN) facilitators are required to assist school districts in this process. The results of this process must be included in each school district's exceptional student education policies and procedures. School BPIE assessments should be completed prior to the end of the school year. For more information regarding the completion of school BPIE assessments in your district, contact FIN, an Individuals with Disabilities Education Act-funded state project, at lsi-finadmin@fsu.edu, or a local FIN facilitator at [About Us–FIN](#) or [Directory–FIN](#). For additional information, visit the [School BPIE Admin](#) web page.

Tip of the Week

Notify Families of Staff Vacancies

Notify families impacted by special education service gaps within three weeks of a vacancy. Update them on the hiring of a new provider and a make-up plan for missed services. Since staffing shortages are no excuse for failing to implement individual educational plans, be prepared to authorize parents to obtain independent services until the vacancy is filled. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief



Access Project is pleased to announce Intellectual Disabilities (InD) contact Spring meetings for district coordinators. These meetings are intended to support district level staff through collaborative discussions between size alike districts. Meetings are being held virtually through Zoom.

This spring there will be three meeting opportunities.

| Group | Date | Registration Link |
|----------------------------|----------------|---------------------------------------------------------------------------------------------------|
| Small | April 8, 2025 | https://tinyurl.com/Spring-Small-InD |
| Medium Districts | April 9, 2025 | https://tinyurl.com/Spring-Medium-InD |
| Large/Very Large Districts | April 10, 2025 | https://tinyurl.com/Spring-Lg-Very-Lg-InD |

Please register each participant using the provided links.

Here is the [Florida DOE Size Alike Map](#).

We look forward to seeing you!

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