



## Weekly Memo

### Events Coming Soon

#### **Cortical Visual Impairment (CVI) Webinar Hosted by the Florida and Virgin Islands (FAVI) DeafBlind Collaborative**

The FAVI DeafBlind Collaborative is hosting a webinar on CVI, presented by Chris Russell, on **March 27, 2025**. Participants will increase their knowledge and skills in identifying common causes of CVI and unique differences between CVI and ocular forms of visual impairments; understand the unique behavioral characteristics associated with CVI; and describe the features of each of the CVI characteristics and phases. To register, visit the [CVI Webinar](#) web page.

#### **2025 Spring Intellectual Disabilities (InD) Contact Virtual Meetings**

The Access Project has scheduled meeting dates for the InD contact spring meetings for district coordinators. Small districts will be on **April 8, 2025**; medium districts on **April 9, 2025**; and large/very large districts on **April 10, 2025**. All participants must register to attend. For more information and to register, see the attached file.

- Filename: Spring InD Contact Virtual Meetings 2025

### Action Items

#### **Certified Roll Forward Amendments**

An email from the Florida Department of Education (FDOE), Program Accountability, Assessment & Data Systems fiscal team, was sent to exceptional student education (ESE) directors to inform local educational agencies that FDOE's Comptroller's Office has issued the roll forward certification letters for Individuals with Disabilities Education Act (IDEA), Part B, Section 611 (ages 3-21) and Section 619 (ages 3-5) Entitlement Projects. Refer to the email for instructions on completing the amendments. Amendments should be submitted on or before **April 30, 2025**. For questions, email [IDEAGrant@fldoe.org](mailto:IDEAGrant@fldoe.org).

## Professional Learning

### 2025 Pre-Kindergarten (Pre-K) ESE Summer Training Conference

BEESS and Technical Assistance and Training System (TATS), an IDEA-funded state project, is pleased to announce the Part B 619 Pre-K Professional Summer Learning Conference, focusing on Improving Child Outcomes, on **June 25 and 26, 2025**. Visit the [2025 Pre-K ESE Summer Training Conference](#) web page to register, and contact your [TATS Regional Facilitator](#) for any questions.

## Informational Items

### Arts Education Month 2025

FDOE has issued a memorandum about the [2025 Arts Education Month](#). More information can be found in the memo.

### ESE Endorsements Tuition Support Program

The ESE Endorsements Tuition Support Program provides financial assistance to ESE teachers or speech-language pathologist who are teaching students identified as having autism spectrum disorder or Pre-K/ESE in Florida public schools. The program will also provide financial assistance to ESE teachers to earn their Reading Endorsement. Visit the [ESE Endorsements Tuition Support Programs](#) web page for applications. Contact Melanie Morales at [ESESupport@fiu.edu](mailto:ESESupport@fiu.edu) for questions.

## New BEESS Team Members

### Dispute Resolution and Monitoring (DRM) Unit

BEESS would like to welcome Amajai Kirksey to DRM as a new administrative secretary.

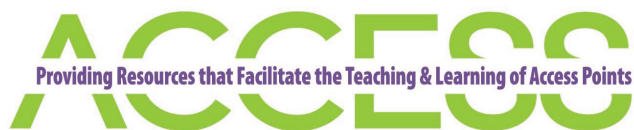
Ms. Kirksey is currently pursuing a bachelor's degree in criminal justice at the Florida Agricultural and Mechanical University. She is passionate about law and justice and aspires to become a lawyer with her own firm. In addition to her studies, she is actively involved in campus life and is dedicated to community service. Ms. Kirksey looks forward to working with BEESS in her new capacity.

BEESS would also like to welcome Seth Parsons to DRM as a program specialist. Mr. Parsons is from Tallahassee and has a bachelor's degree in criminal justice from Valdosta State University. Prior to working with BEESS, he worked in the Office of Professional Practices Services at FDOE conducting investigations and then worked with the Office of Inspector General at the Department of Revenue. Mr. Parsons is looking forward to working with BEESS in his role as an investigator and supporting students with disabilities.

### **Clarify How Paraprofessionals Should Implement Accommodations**

Along with a list of accommodations for a student, ensure paraprofessionals receive modeling on how to properly implement them. A teacher can role-play with a paraprofessional or provide written examples. Make sure they understand how to implement them in different settings and situations. ([Special Ed Connection®](#))

***Patricia Bodiford***  
***Bureau Chief***



Access Project is pleased to announce Intellectual Disabilities (InD) contact Spring meetings for district coordinators. These meetings are intended to support district level staff through collaborative discussions between size alike districts. Meetings are being held virtually through Zoom.

This spring there will be three meeting opportunities.

Group	Date	Registration Link
Small	April 8, 2025	<a href="https://tinyurl.com/Spring-Small-InD">https://tinyurl.com/Spring-Small-InD</a>
Medium Districts	April 9, 2025	<a href="https://tinyurl.com/Spring-Medium-InD">https://tinyurl.com/Spring-Medium-InD</a>
Large/Very Large Districts	April 10, 2025	<a href="https://tinyurl.com/Spring-Lg-Very-Lg-InD">https://tinyurl.com/Spring-Lg-Very-Lg-InD</a>

Please register each participant using the provided links.

Here is the [Florida DOE Size Alike Map](#).

We look forward to seeing you!

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