

BUREAU OF EXCEPTIONAL EDUCATION AND STUDENT SERVICES

OCTOBER 25, 2024

Weekly Memo

Rule Activity

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **November 20, 2024**. To view the following final proposed rule and submit comments, go to the Florida Department of Education (FDOE) <u>State Board Rules Under Review</u>:

• Rule <u>6A-6.0571</u>, Florida Administrative Code (F.A.C.), Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks

Notice of Rule Development

To view the draft, if available, and submit comments for the following rule, go to the FDOE <u>State</u> <u>Board Rules Under Review</u>:

• Rule <u>6A-4.004</u>, F.A.C., Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages

Events Coming Soon

2025 Prekindergarten (Pre-K) Exceptional Student Education (ESE) Contacts' Conference

Technical Assistance and Training System (TATS), an Individuals with Disabilities Education Act (IDEA)-funded state project, is pleased to announce the 2025 Pre-K ESE Contacts' Conference, focusing on improving child outcomes. The conference will be in Orlando on **February 25 and 26**, **2025**. The target audience for this conference is the district Pre-K ESE contacts. To register, go to the <u>2025 Pre-K Contacts' Conference Registration</u>. For questions, contact your TATS regional facilitator at <u>TATS Regions Map.</u>

2024-25 Intellectual Disabilities Size-Alike Contacts' Conference

The 2024-25 Intellectual Disabilities Size-Alike Contacts' Conference will provide size-alike district contacts the opportunity to collaborate and share beneficial information to support students with intellectual disabilities across the state of Florida. For more information and to register, see the attached document.

Filename: 2024-25 Virtual InD Contacts' Meetings

Professional Learning

Learning Ally Updates

Learning Ally appreciates your partnership in making a difference for our striving readers. The past few weeks have been challenging for many of us here in Florida, Learning Ally is grateful for educators like you who continue to support our learners. Take a look at this month's Learning Ally Plorida Monthly Newsletter and feel free to share it with others. For questions, contact your Florida state contract manager, Dr. Martaluz Pozo, at mpozo@learningally.org.

Sign up for the no-cost professional learning session with Dr. Terrie Noland, Session 2 in our Spotlight on Dyslexia (SPOD) Deep Dive Series: "Ask Me Anything." Take a deep dive into *The Science of Reading: Embracing Evidence and Avoiding Misconceptions* session, which Kari Kurto presented during SPOD. This session will provide a clear roadmap for navigating evidence-aligned literacy instruction, including resources from The Reading League Compass to help you implement best practices. The dates, times and registration links are as follows:

- November 13, 2024, at 4:30 p.m. EST
- November 21, 2024, at 5 p.m. EST

Action Items

Request for 1% Waiver Extension for Exceeding 1% Participation Cap for Alternate Assessment – Opportunity for Comment

FDOE has issued a memorandum regarding the <u>request for 1% waiver extension for exceeding 1% participation cap for alternate assessment – opportunity for comment.</u> Comments must be submitted by **November 8, 2024**, per the instructions in the memo.

Identifying 2024-25 Alternative Schools for School Accountability

FDOE has issued a memorandum regarding <u>identifying 2024-25 alternative schools for school accountability</u>; attachment A, <u>Accessing the Master School Identification Alternative Schools List</u>; and attachment B, <u>Submitting a Primary Service Type Change To the Master School Identification (MSID) File</u>. Applications to request changes to the MSID file must be submitted by **November 22**, **2024**, per the instructions in the memo.

Job Vacancies

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) PAEC Associate Center

FDLRS PAEC, an IDEA-funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is

open until filled. To view the full job description and apply, go to <u>PAEC Jobs web page</u>. For questions, contact Toyka Holden at <u>Toyka.Holden@paec.org</u>.

Position Available with FDLRS Crown

FDLRS, an IDEA-funded state project, is seeking a school psychologist. This is a 12-month position that will support Duval, Clay and Nassau counties with evaluating children ages 3 to 5 to see if they are eligible for special education services. The application deadline is October 3, 2024. To view the full job description and apply, go to the Duval County Public Schools Job Listings webpage. For questions, contact Henry Schmitges, FDLRS Crown supervisor, at schmitgesh@duvalschools.org.

Informational Items

Auditory Presentation of Florida Assessment of Student Thinking (FAST) English Language Arts (ELA) Reading Passages and Benchmarks for Excellent Student Thinking (B.E.S.T.) Writing Passages for Students with a Severe Decoding Deficiency (SDD)

FDOE has issued a memorandum regarding <u>auditory presentation of FAST ELA reading passages</u> and B.E.S.T. writing passages for students with an SDD; attachment A, <u>Auditory Presentation of FAST ELA Reading and B.E.S.T. Writing Passages for Students with a Severe Decoding Deficiency (SDD) Guidance Document</u>; and attachment B, <u>2025 Request for Auditory Presentation</u> of FAST ELA Reading and B.E.S.T. Writing Passages for Students with an SDD.

Holocaust Education Week 2024

FDOE has issued a memorandum regarding Holocaust Education Week 2024.

Tip of the Week

Assess Observation Skills When a Child Repeatedly Misbehaves

A child who lacks age-appropriate observation skills to perceive important cues may be prone to engaging in inappropriate behaviors. Make sure to assess a student's observation skills if her frequent misconduct warrants an evaluation or a functional behavioral assessment. (Special Ed Connection®)

Alice Schmitges Bureau Chief





Access Project has scheduled the 2024-2025 Intellectual Disabilities (InD) contact meetings for district coordinators. These meetings are intended to support district level staff through collaborative discussions between size alike districts. Meetings are being held virtually through Zoom.

Fall Meeting Schedule

Group	Date	Registration Link
Small	November 13, 2024	https://tinyurl.com/InDFallSmall
Medium Districts	November 14, 2024	https://tinyurl.com/InDFallMed
Large/Very Large Districts	November 15, 2024	https://tinyurl.com/InDFallLg

Spring Meeting Save-the-Date

Group	Date
Small	April 8, 2024
Medium Districts	April 9, 2024
Large/Very Large Districts	April 10, 2024

Each participant should register using the provided links. Districts may send multiple representatives.

Florida DOE Size Alike Map.

We look forward to seeing you!

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