

STATE BOARD OF EDUCATION

Consent Item

June 24, 2015

SUBJECT: Approval of the 2015–2016 Dual Enrollment Course—High School Subject Area Equivalency List

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1007.01(3)(c), Florida Statutes

EXECUTIVE SUMMARY

The purpose of the *Dual Enrollment Course—High School Subject Area Equivalency List*, authorized by section (s.) 1007.271(9), Florida Statutes (F.S.), is to establish equivalencies between postsecondary courses and credits completed through dual enrollment and high school subject area credit. All high schools will accept these dual enrollment courses toward meeting high school graduation requirements.

S. 1007.01(3)(c), F.S., directs the Articulation Coordinating Committee (ACC) to annually recommend dual enrollment course and high school subject area equivalencies for approval by the State Board of Education and the Board of Governors. The recommended changes were approved by the ACC on June 9, 2015.

Below is a summary of the revisions to the 2015–2016 *Dual Enrollment Course—High School Subject Area Equivalency List*:

**Practical Arts/
Career Education** Changes include: (1) new career education courses have been identified that will count toward “vocational” (elective) high school credit; (2) deletion of duplicate records; and (3) changes to designated high school credit hours for some courses. No changes to those courses identified as practical arts credit (pursuant to s. 1003.4282(3)(d), F.S.).

Science Additional postsecondary courses are identified that when completed through dual enrollment will satisfy a student’s Biology I graduation requirement. Language has been modified to: (1) explain high school credit for science courses taken with and without a laboratory component; and (2) clarify that a student who completes the Biology I requirement through dual enrollment is not required to take the Biology I End-of-Course Assessment—a student seeking the “Scholar” diploma designation must complete the Biology I End-of-Course Assessment.

Supporting Documentation Included: 2015–2016 Dual Enrollment Course—High School Subject Area Equivalency List

Facilitator: Matthew Bouck, Director, Office of Articulation