



## **2016 Proposed Legislative Priorities**

### **Career Education and Job Training**

#### **Major Components of the Bill:**

- Doubles the number of available digital tool certificates that can be included on the industry certification funding list to 30
- Amends definitions associated with the federal apprenticeship program and the composition of the State Apprenticeship Advisory Council to align with federal guidelines and regulations
- Requires career centers to develop a procedure for appeals of grievances related to financial aid, which is required by the US Department of Education in order to administer federal financial aid

### **School Choice**

#### **Major Components of the Bill:**

- Requires charter schools that receive two consecutive school grades of "F" to be closed unless they meet one of two exceptions or are granted a waiver from the State Board of Education
- Allows a charter school to provide enrollment prioritization to students who are currently attending or zoned for a public school that has received a grade of "F" or three consecutive grades of "D"
- Currently, a high-performing charter school can replicate once every three years. This change will remove that limit if the replicated schools serve high-needs areas or needs identified by the district
- Allows entities that operate a successful network of charter schools that serve disadvantaged students and meet requirements set forth by the State Board to be designated as a high-impact charter networks. As a high-impact charter networks they will receive the following incentives:
  - Immediate access to capital outlay funding
  - Ability to submit a single application to a District to operate multiple charter schools
  - No administrative fee
  - Priority in state's federal Charter Schools Program (CSP) grant

### **Educator Professional Practices**

#### **Major Components of the Bill:**

- Reorganizes the membership of the Education Practices Commission
- Allows the DOE access to Department of Children and Families child protective findings
- Allows the Commissioner to issue a letter of guidance/caution in lieu of a Probable Cause finding
- Establishes a system of public accountability and state approval of school leader preparation programs that align to adopted principal standards
- Eliminates the General Revenue Service Charge on the Educator Certification Trust Fund



## **Minimum Term Funding**

### **Major Components of the Bill:**

- Requires any school that operates for less than the minimum term that is not a double session school to only generate a FTE equivalent to the amount of instructional hours provided
- Allows the department to determine an equitable method of funding for schools operating for less than the required hours under emergency conditions only
- Eliminates language regarding double session schools, so that the number of sessions is no longer an issue, focusing on instructional hours



FLORIDA DEPARTMENT OF  
**EDUCATION**  
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# 2016 Education Legislative Priorities

**State Board of Education Meeting**

**August 26, 2015**

Tanya Cooper, Director  
Office of Governmental Relations

[www.FLDOE.org](http://www.FLDOE.org)

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- Eliminate the General Revenue Service Charge on the Educator Certification Trust Fund
- Allow DOE to assist districts with best practices for educator recruitment

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## Repealer/Clean up/Technical Legislation

- Removes duplicative and outdated statutes and statutory references
- Provides clarifying language



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