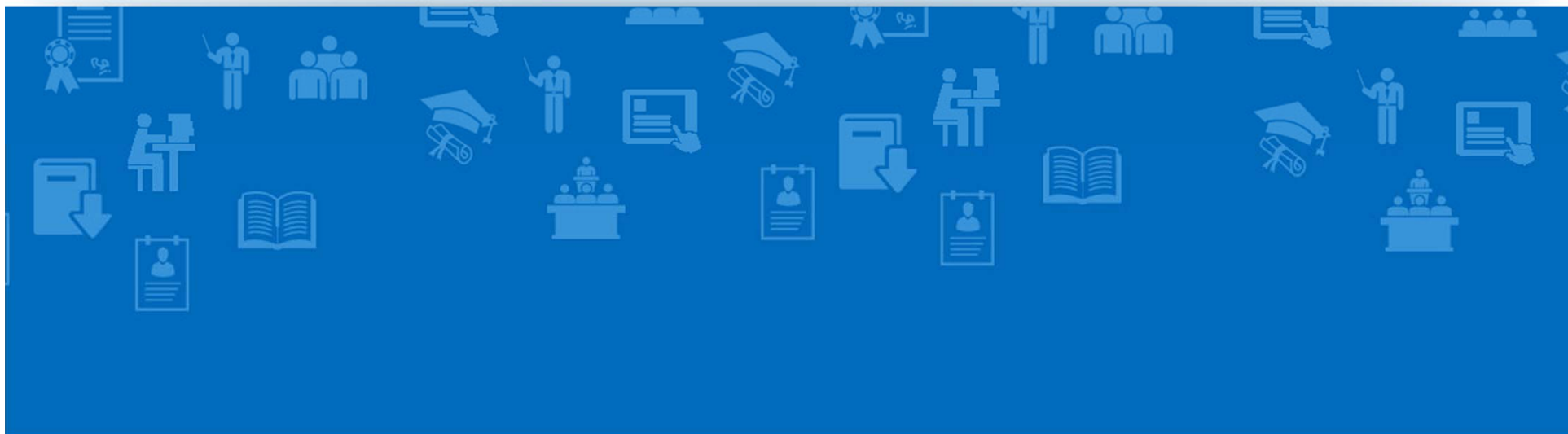




A-F School Grading Scale

Florida Board of Education

Tallahassee - January 6, 2016



Foundation for Excellence in Education

Our vision is to build an education system that maximizes every student's potential for learning and prepares all students for success in the 21st century.

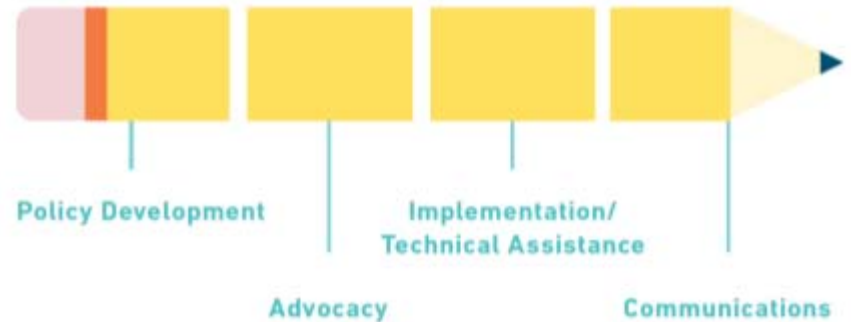
Our Guiding Principles

All children can learn.

All children should learn at least a year's worth of knowledge in a year's time.

All children will achieve when education is organized around the singular goal of student success.

What We Do



Our Board of Directors



Dr. Condoleezza Rice
Chair of the Board
of Directors



F. Philip Handy
President of the Board
of Directors



Reginald J. Brown
Board of Directors



César Conde
Board of Directors



Betsy DeVos
Board of Directors



Joel Klein
Board of Directors



William Obendorf
Board of Directors



Charles R. Schwab
Board of Directors



School Grading Scale Fundamental Principles

The school grading scale should

- reflect the recent increases in rigor on student assessments and proficiency expectations.
- be aspirational, yet attainable.
- set the bar for the top-rated schools to indicate excellence - an A should be meaningful.
- be parent-friendly – using round numbers as starting points and round numbers between the grade levels.
- include automatic increases to raise the bar when schools are improving.

Note, impact data for learning gains is not available at this time.



FDOE's Proposed Level 3 Percent Passing

Grade	Commissioner's Recommendation, FSA Spring 2015 READING	FCAT 2.0 Performance, Spring 2014 READING	Commissioner's Recommendation, FSA/EOC Spring 2015 MATH	FCAT 2.0/EOC Performance, Spring 2014 MATH
Grade 3	53	57	58	58
Grade 4	54	61	59	63
Grade 5	52	61	55	56
Grade 6	51	60	50	53
Grade 7	51	57	52	56
Grade 8	55	57	45	47
Grade 9	53	53		
Grade 10	51	55		
Algebra I			56	66
Geometry			53	64
Algebra II			36	

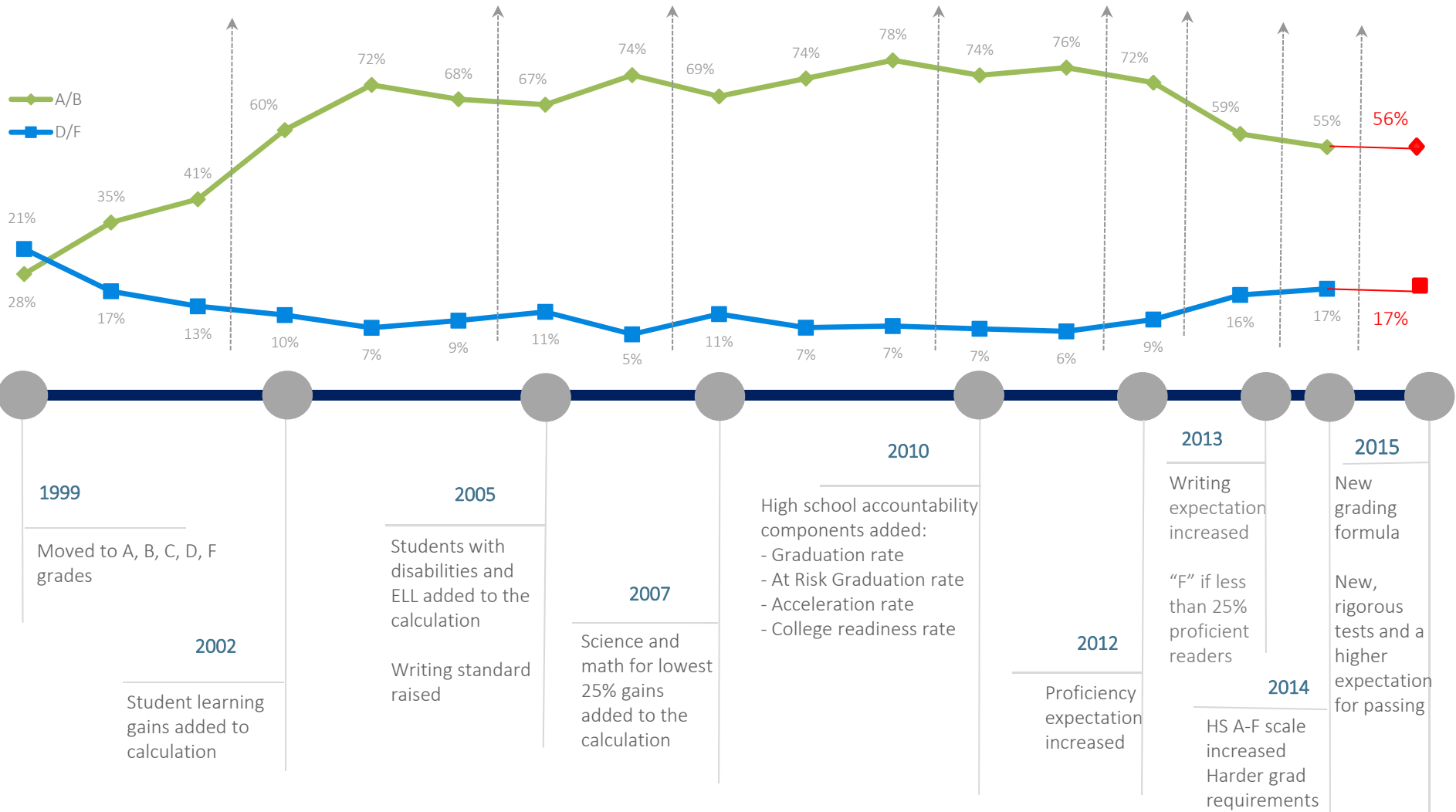


FDOE's Proposed Florida Grading Scale

Grade	2014 School Grading Scale 800 point based scale	DOE Proposed 2015 School Grading Scale Percentage Based Scale	Points Separa- tion
A	525-800 points (66 - 100%)	62% - 100%	
B	495-524 points (62 - 65%)	54% - 61%	8
C	435-494 points (54 - 61%)	41% - 53%	13
D	395-434 points (49 - 53%)	32% - 40%	9
F	< 395 points (< 49%)	< 31%	

Grade	2014 School Grades		Simulation of 2014-15 School Grades under DOE proposed rule	
	Number	Percent	Number	Percent
A	1172	36%	1159	36%
B	612	19%	627	20%
C	890	28%	855	27%
D	370	11%	365	11%
F	192	6%	189	6%

Florida A-F Increased in Rigor and Improved Student Achievement Dramatically Since 1999 – FDOE PROPOSED RULE





Options Florida Grading Scale

Grade	FDOE Proposed	Option 1	Option 2	Option 3	Points Separation
A	62 - 100%	70 - 100%	70 - 100%	65 - 100%	
B	54 - 61%	60 - 69%	60 - 69%	55 - 64%	10
C	41 - 53%	50 - 59%	50 - 59%	45 - 54%	10
D	32 - 40%	40 - 49%	35 - 49%	35 - 44%	10/15
F	< 31%	< 40%	< 35%	< 35%	

Grade	Simulation FDOE Proposed Rule		Simulation Option 1		Simulation Option 2		Simulation Option 3	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
A	1159	36%	645	20%	645	20%	963	30%
B	627	20%	680	21%	680	21%	746	23%
C	855	27%	759	24%	759	24%	715	22%
D	365	11%	608	19%	833	26%	493	15%
F	189	6%	503	16%	278	9%	278	9%



School Grading Scale Automatic Increase

Whenever the school grading rule is opened up the scale can be changed. However, a change in the grading scale has not happened in the past unless new components were added as was done in 2005 for inclusions of science and math low 25% and in 2010 when graduation rates and AP/IB in high school in 2010 were added.

- With a percentage-based vs. point-based scale, the scale will not have to be reset when new components are added.
- At no point will the scale be ‘forced’ to change.

It is very difficult to raise the bar in school accountability.


- Raising the bar once a majority of schools are experiencing success allows for maintaining an accountability system that measures student progress towards the highest student achievement.
- The current automatic increase rule allowed the bar to raise for the high school grading scale for 2014 with little mention or controversy.


State law reads: *The state board shall periodically review the school grading scale to determine if the scale should be adjusted upward to meet raised expectations and encourage increased student performance.*

- It does not prohibit an automatic increase and the automatic increase does not negate the periodic review.

Thank You !

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