



Every Student Succeeds Act (ESSA)



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ESSA Background

- Bipartisan federal law signed in December 2015
- Amended the Elementary and Secondary Education Act of 1965, replacing No Child Left Behind provisions
- Each state had to submit a state plan detailing how it would comply with the new law
- With a strong, proven accountability system, Florida was already ahead of most of the nation as it relates to the requirements of ESSA

Florida's ESSA State Plan

- Drafted with public input, including workgroup of superintendents
- Approved September 26, 2018
- Preserves the focus on increased student achievement
- No changes to Florida's state accountability systems
 - School Grades
 - Differentiated Accountability/School Turnaround
- Adds a federal calculation to satisfy ESSA requirements
 - New Federal Percent of Points Index ("Federal Index")

New ESSA Accountability Provisions

- Inclusion of English Language Learner (ELL) proficiency progress as a separate accountability indicator, as required by US Department of Education
- Additional focus on reporting of student subgroup performance
- Additional federal school improvement designations and support
- Revamped public report cards of state, district and school data

Federal Index

ESSA Indicator	Florida Component
Academic Achievement – including Student Growth	English Language Arts (ELA) Achievement
	Mathematics Achievement
	Learning Gains ELA
	Learning Gains Mathematics
	Learning Gains Lowest 25% ELA
	Learning Gains Lowest 25% Mathematics
Graduation Rate	4-Year Graduation Rate
School Quality or Student Success	Science
	Social Studies
	Middle School – Acceleration
	High School – College and Career Acceleration
Progress in Achieving English Language Proficiency (ELP)	ELP Progress (new indicator for federal purposes)

New List of Schools Identified Under ESSA for Additional Support

- The list will be posted at <http://www.fldoe.org/academics/essa.shtml>
- The list contains the school's Federal Index, overall ESSA status (comprehensive (CS&I) or targeted (TS&I) support and improvement), and the subgroups identified for support
- This list represents **baseline data** from the 2017-18 School Year, and **no additional action** is required
- This list provides useful information to plan and allocate resources for school improvement

Summary of the 2017-18 Baseline Data

- A total of 553 schools are identified for Comprehensive support (CS&I)
 - This includes Florida's D&F schools (230 schools)
 - The rigor of Florida's current School Grades system is evidenced by the reality that 51 D schools identified here would be unidentified if we solely relied on the Federal Index
 - Over half of the 553 schools (299) are ungraded schools, providing an opportunity to engage stakeholders to improve school accountability for these alternative, ESE, and DJJ schools

Summary of the 2017-18 Baseline Data

- A total of 1,952 higher-performing schools are identified for Targeted support (TS&I) to address pockets of performance problems with specific student subgroups
 - This stresses the need to be innovative in even our high-performing schools to address the outcomes of all students, particularly students with special needs
 - Over half (55%) of the schools identified for Targeted support have only one subgroup identified, and the vast majority (96%) have three or fewer subgroups identified

State, District, and School Report Cards

- A new interactive report card will provide the federally required components for the state, district, and school report cards
- Includes the following:
 - School grade and school grade components, and Federal Index
 - Components disaggregated by subgroup
 - State, District, School level
 - English Language Proficiency Progress
 - State, District, School level
 - Whether the school was identified for support
- Anticipated release in February with an opportunity to provide feedback for improvements before an official launch in Summer 2019

Additional Resources

- Florida's ESSA plan

<http://www.fldoe.org/core/fileparse.php/14196/urlt/FL-ESSA-StatePlan.pdf>

- Presentations on the Accountability and School Improvement Components of Florida's ESSA Plan

<http://www.fldoe.org/core/fileparse.php/14196/urlt/essa-summ-aa-sip.pdf>

<http://www.fldoe.org/core/fileparse.php/7506/urlt/BreakoutSession-3-1118.pdf>



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