



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org



## **2020-21 Florida's Optional Innovative Reopening Plan**

**Bradford**

*Due: July 31, 2020*

Submit to the following email address: [reopeningplan@fldoe.org](mailto:reopeningplan@fldoe.org)

## 2020-21 Florida's Optional Innovative Reopening Plan

### Purpose

The purpose of this document is to support districts in the development and submission of their Innovative Reopening Plan for the Department's consideration for the Fall 2020 school semester. This document will assist districts in aligning their existing plan with required assurances, or serve as the actual template for districts without an aligned plan to develop and submit one based on the assurances outlined in DOE ORDER NO. 2020-EO-06.

### Directions

Districts shall complete this form and email to [reopeningplan@fldoe.org](mailto:reopeningplan@fldoe.org). This form must be received no later than July 31, 2020. The subject line of the email must include **[District Name] Innovative Reopening Plan**. The district has **two options** in the submission of an Innovative Reopening Plan:

**Option 1:** The district provides a narrative plan, as well as identifies the page number(s) of where Assurances 1-5 are located in the district plan (captured next to Assurances 1-5 below). The district's Innovative Reopening Plan must accompany this template upon submission.

**Option 2:** The district completes the Department's template provided later in this document.

### Proposed Innovative Model (Required for Option 1 and Option 2)

The district shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers. Provide the page(s) where the narrative of the proposed Innovative Model is located in your submitted plan: **The plan is described below**

**The proposed innovative model for Bradford County will be called Bradford ESSENTIALS. This model will have the same statutory instructional minutes as full time Brick and Mortar. (This model will also be used for Instructional Continuity / Distance Learning for ALL students in the case of a complete shutdown). The Essentials model is one of 5 learning options a student may choose from in returning to school this fall. A full summary of all options is attached to the end of this document.**

Elementary: We will have one teacher for each grade level in elementary (Grades K, 1, 2, 3, 4, and 5). These teachers and students will be enrolled at one designated brick and mortar school site for attendance and FTE calculations. Teachers will follow the district pacing guides for core curriculum in ELA, Math, Science, Social Studies, and PE using a blended version of recorded videos, live instruction, and follow up activities and assessments using the Google Classroom and Google Meets. Teachers will ensure delivery of standards based instruction and follow up with live guided discussion and practice activities as

## 2020-21 Florida's Optional Innovative Reopening Plan

well as individual assignments for proficiency practice. Assessments will be given through secure access on Google Classroom and School City applications.

Secondary: We will have one teacher for each grade level in core subjects and some electives. These teachers and students will be enrolled at either Bradford High School or Bradford Middle School, the brick and mortar school site for attendance and FTE calculations. The teacher will have one assigned period in which the Innovative lesson will be taught live to the students in this model so there are no other students in the physical classroom at the time. (The teacher may also elect to have other students in the physical classroom if he or she is comfortable with that.) Teachers will follow the district pacing guides for core curriculum in ELA, Math, Science, Social Studies using a blended version of recorded videos, live instruction, and follow up activities and assessments using the Google Classroom and Google Meets. Teachers will ensure delivery of standards based instruction and follow up with live guided discussion and practice activities as well as individual assignments for proficiency practice. Assessments will be given through secure access on Google Classroom and School City applications.

Alternative Education: The current plan for our secondary Alternative Education involves moving these students to Bradford Virtual SELECT.

DJJ - The district does not have a DJJ program.

### Reopening Plan Assurances (Required for Option 1 and Option 2)

The district must agree to ALL of the assurances by checking the corresponding boxes.

**Assurance 1:** Upon reopening in August, the district will assure that all brick and mortar schools are open at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders. Provide the page(s) where the narrative of this assurance is located in your submitted plan: [This assurance is within this section of this document. This language is also in paragraph 1 of the District Reopening Plan.](#)

**Assurance 2:** The district must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: [This assurance is within this section of this document.](#)

**Assurance 3:** The district will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving

## 2020-21 Florida's Optional Innovative Reopening Plan

instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: [This assurance is within this section of this document.](#)

☐ **Assurance 4:** The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. Provide the page(s) where the narrative of this assurance is located in your submitted plan: [This assurance is within this section of this document.](#)

☐ **Assurance 5:** The district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where the narrative of this assurance is located in your submitted plan: [This assurance is within this section of this document.](#)

☐ **Assurance 6:** Progress monitoring data must be shared regularly by the district with the Department, in a manner prescribed by the Department. [This assurance is within this section of this document.](#)

☐ **Assurance 7:** Districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in DOE ORDER NO. 2020-EO-06. In addition, the district will collect reopening plans from each charter school's governing board for approval. **The District has No charter schools.**

**Template Option for Reopening Plan (Option 2)**

**Plan for Implementation of Assurance 1**

- In the box below, describe the reopening in August of brick-and-mortar schools reflecting at least five days of school per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Also, provide the district's reopening date and schedule by school type.

**The BCSD will have all district schools open 5 days per week. The expected start date as of July 31, 2020 is August 10, 2020. This includes Brooker Elementary, Hampton Elementary, Lawtey Elementary, Southside Elementary, Starke Elementary, Southside Elementary, Bradford Middle School and Bradford High School. The North Florida Technical College is also included.**

**Plan for Implementation of Assurance 2**

- In the box below, describe the plan for a full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.

**This assurance is within this section of this document. The BCSD will resume brick and mortar services 5 days per week for students with IEPs receiving accommodations and special instruction or therapy can receive regular services. Students who enroll in the the district's innovative learning plan, Bradford ESSENTIALS, will also be able to receive services and therapy online using Google Meets with ESE teachers and therapists. Some physical therapies may still require face to face format. These will be handled on a case by case basis.**

**All of our district K-12 schools are Title 1 schools due to our high district poverty rates. Title 1 provides supplemental teachers and interventionists and materials to close academic gaps. Designated students will receive support through the ESSENTIALS option through Google Meets / Google Classroom with a Title 1 / Intervention / Intensive reading teachers.**

**Our district homeless liaison will still provide contact and support for our homeless students and unaccompanied minors. The liaison will help to coordinate needed technology with the District's Virtual Coordinator if a McKinney Vento student needs to remotely attend school through ESSENTIALS or Bradford Virtual SELECT. The homeless liaison will check in weekly with each homeless student who is in one of the virtual options to ensure they are receiving motivation , encouragement and emotional support, and will team with classroom teachers, guidance counselors, Communities in Schools and Meridian Health Care in ensuring these at-risk students have a safety net of support for academic and emotional success.**

**If foster children enroll in the district schools, the homeless liaison is also the contact. As in the case of McKinney Vento students, the liaison will help to coordinate needed technology with the District's Virtual Coordinator if a foster student needs to remotely attend school through ESSENTIALS or Bradford Virtual SELECT. The homeless liaison will check in weekly with each foster student who is in one of the virtual options to ensure they are receiving motivation , encouragement and emotional support, and will team with classroom teachers, the ESE department, guidance counselors, Communities in Schools and Meridian Health Care in ensuring these at-risk students have a safety net of support for academic and emotional success.**

**The district contracts with Alachua County for Migrant student support. Bradford has very few migrant students. When one enrolls in the district, he/she is referred to our support team in Alachua County who immediately reach out to the family to provide support. They contact the district's Migrant contact (The Director of Teaching, Learning, and Curriculum) to plan for site specific support and resources as needs are determined. The district will continue its collaboration with Alachua County in arranging for learning support for our Migrant students.**

**The district ESE Director will work with the district ELL teacher and guidance counselors to ensure that all ELLs are getting the support they need through either the brick and mortar option or ESSENTIALS option.**

**Plan for Implementation of Assurance 3**

- In the box below, describe the schedule and process for administering local progress monitoring assessments, as well as the assessment tool(s) used by the local district or school by grade level. In addition, describe how the data is used to determine how adequate progress is being made and how intervention and tiered support is being deployed.

**Progress monitoring for each grade level in ELA and Math is as follows:**

**K - 10 ELA will use STAR Early Literacy or STAR Reading (Using Scale scores, Student Growth Percentiles, Percentile Ranks and IRLs. (Independent Reading Levels). The District's K-12 plan has the specific way the data will be reviewed to determine Intervention / MTSS needs. These progress monitoring assessments are given at the beginning of the 1st 9 weeks and at the end of each 9 week period.**

**K - 5 Math will use iReady Mathematics (Using Scale scores and ability levels). These progress monitoring assessments are given at the beginning of the 1st 9 weeks and at progress is checked every 4 to 6 weeks. Teachers review the data from the progress monitoring assessments in team data meetings to determine intervention and remediation needs.**

**6-10 Math will use STAR Math (Using Scale scores and ability levels) or Standards Based progress monitoring assessments through the School City platforms. These progress monitoring assessments are given at the beginning of the 1st 9 weeks and at progress is checked every 4 to 6 weeks. Teachers review the data from the progress monitoring assessments in team data meetings to determine intervention and remediation needs.**

**Progress monitoring in science and social studies will also be monitored for students in the innovative ESSENTIALS platform using the School City platform.**

**Students in the innovative ESSENTIALS option will also take these progress monitoring assessments. If a student is not making adequate progress in ESSENTIALS, he/she may be moved back to brick and mortar at any time. If a student has an IEP, the IEP team will review the change of placement and make updates or addendums to the current IEP goals. If a school is initiating the move back to brick and mortar, they must give a five (5) days notice to the family in the event that transportation and child care arrangements have to be made.**

**Plan for Implementation of Assurance 4**

- In the box below, describe how the district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

**The ESE Director and her department will work with school guidance counselors and IEP teams to review IEPS. Upon returning to school, ESE students will be immediately assessed and the diagnostic data will be reviewed by the ESE teachers to ensure that appropriate supports are being provided. IEPs will be reviewed for gaps in meeting goals for the previous school year as well as any increase in academic gaps in literacy and mathematics. If necessary, compensatory issues will be addressed by the ESE Director on a case by case basis. Interventionists obtained through the CARES act will assist ESE inclusion teachers in providing interventions to ESE students to close gaps.**

**IEP services for students who choose to attend through Bradford Virtual SELECT or Bradford ESSENTIALs options will continue. ESE teachers will continue to provide support through Google Meets. However, some therapies may still require to be done in person. The ESE Director and the ESE teachers and therapists will review the IEPS to determine which method of services delivery would be most appropriate.**



## 2020-21 Florida's Optional Innovative Reopening Plan

### Plan for Implementation of Assurance 5

- In the box below, describe how the district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.


The Director of Teaching, Learning, and Curriculum, the ESE Director and the district ELL teacher will work with the guidance counselors to review the ELL plans and assess gaps in meeting goals for the previous school year as well as any increase in academic gaps in literacy and mathematics. WIDA has a new screener which may be used to update and assess gaps. Interventionists obtained through the CARES act will assist the ELL teachers in providing interventions to close gaps. Supplemental online intervention programs for ELL students are also being reviewed.

ELL/ESOL services for students who choose to attend through Bradford Virtual SELECT or Bradford ESSENTIALs options will continue. ESOL teachers will continue to provide support through Google Meets on a regular basis as outlined in the LEP plan.

Assurances 6 and 7 do not require additional narrative.

### Acknowledgement

The district verifies the information in this form.

<b>Name and title of person responsible for completion and submission of the Innovative Reopening Plan</b>
Sherree Alvarez, Director of Teaching, Learning and Curriculum
<b>Contact information: email, phone number</b>
<a href="mailto:alvarez.sherree@mybradford.us">alvarez.sherree@mybradford.us</a> (904) 966-6816
<b>Date submitted</b>
July 31, 2020
<b>Superintendent Signature (or authorized representative)</b>


ATTACHMENT 1:

**BCSD LEARNING OPTIONS FOR REOPENING SCHOOLS**

	Brick and Mortar - Face to Face	Bradford ESSENTIALS K - 5 (pending on staffing and Board Approval)  6 - 12 - 2nd semester  (ALSO INSTRUCTIONAL CONTINUITY PLAN FOR K-12 DISTANCE LEARNING IN CASE OF SCHOOL CLOSURE)	Bradford Virtual Select Full time	MyDistrict Virtual (NEFEC)	Homeschool
<b>Number of Courses Required</b>	6 to 7  Regular student progression. Guidance counselors set the schedules	5 to 7 Depending on school level and state course requirements. Elementary: ELA, Math, Science, Social Studies, PE  Secondary: ELA, Math, Science, Social Studies, PE, electives	4 to 7 courses: Depending on school level and state course requirements. Elementary: ELA, Math, Science, Social Studies, PE  Secondary: ELA, Math, Science, Social Studies, PE, electives	Run through NEFEC (student will have to check with NEFEC)	Determined by the parent
<b>Curriculum</b>	District adopted curriculums, programs, and textbooks	Hybrid of District curriculum with digital instructional resources. Framed on Google Classroom using Google Meets for class participation.	Edgenuity (6 - 12) Accelerate through Edgenuity (K - 5)	FLVS MyDistrict	Determined by parent
<b>Attendance / Participation</b>	Regular daily attendance per Code of Conduct and Student Progression	Regular daily attendance online (@6 hours)	Student progress is calculated each week. Students will be dropped if they do not make satisfactory progress - 5 to 10% per week. MUST complete course within the semester.  <b>Students cannot switch back to BHS within the semester for this option due to seat time.</b>	Student progress is set through MyDistrict. Students can be dropped from classes based on lack of participation/completion, per MyDistrict guidelines. MUST complete course within the semester. <b>Students cannot switch back to BHS within the semester for this option due to seat time.</b>	Yearly progress reports must be submitted to the district office.
<b>Platform</b>	In person	Online Live Classes (Synchronous and Asynchronous blend)	Edgenuity and Accelerate (Initial Credit)	FLVS	Determined by parent

ATTACHMENT 2: REOPENING NARRATIVE

**Bradford ReOpening Plan Summary Sheet**

Bradford County School District believes that students learn best in face to face classroom settings with a teacher. We also believe that it is best for our community to start the new 2020-2021 school year with as much normalcy as possible, as we all learn to live in the Coronavirus (COVID 19) world. The Bradford County School District plans to begin school on August 10, 2020 as scheduled. However, there will be many apparent changes and routines in order to prevent the spread of COVID-19 and other diseases. The BCSD has gathered the most recent information from the CDC, the local Department of Health, and the Office of Emergency Management in order to keep the students and employees safe. Additionally, local workgroups and committees have provided input into this plan. Governor DeSantis has mandated that all schools reopen five days a week for all students to choose as an option. Bradford County District schools are pleased to offer plans for our families to choose from based on what they believe is best for their child.

*“Missing school can have serious consequences for child health and wellbeing, particularly for students with disabilities or with special healthcare needs,” American Academy of Pediatrics (AAP) President Sally Goza said recently. Students physically in school, she added, “learn social and emotional skills, get healthy meals and exercise, and mental health support. Schools help identify and address learning deficits, physical abuse, substance use, depression, and suicidal ideation. These are all critical reasons to get children back to school.”*

*The Case for Reopening Schools: The harm from lost instruction outweighs the Covid-19 risks. By [The Editorial Board](#), Wall Street Journal, July 13, 2020 7:13 pm ET.*

**Plan A**

**Traditional On-Campus Learning**

**(this will be used for our traditional brick and mortar setting)**

**Prior to going to school: Students and adults should screen themselves for symptoms such as fever, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.**

- Students that have a fever higher than 100.4 degrees Fahrenheit will be sent home immediately and may not return to school until 48 hours have passed with no fever or flu-like symptoms.
- Students who have been tested (by the Health Department or anywhere else) for COVID 19 should stay home until they are given the results of the test. Please notify your school and ask for a doctor's note and provide it to the school upon your return.

## 2020-21 Florida's Optional Innovative Reopening Plan

- Students who have been contacted by the Health Department confirming close contact with a person with COVID-19 should follow current Health Department recommendations. They must contact their school as soon as possible.

**Attendance:** Students with COVID-19 will not be adversely affected by attendance requirements as long as the student provides a doctor's note.

- Students may be granted work from home or virtual learning opportunities.
- Perfect attendance awards will be suspended for both students during the pandemic.

**Transportation:** Buses, with assigned seating and additional spacing where feasible will transport students and students from the same household/family will be seated together when feasible. Mask-wearing will be permitted/strongly recommended. Car drop off in the usual car drop-off location.

**Arrival:** Staff will be ready to supervise students upon arrival

**Meals:** Breakfast will be picked up by the student with dining in the cafeteria or alternate eating location with additional spacing between students & increased disinfecting of surfaces. Lunches will be picked up by students and eaten in the cafeteria and/or other alternate setting. Students will be staggered alternately or facing one direction with appropriate spacing until safe to resume normal capacity. **Visitors and guests will not be allowed to eat lunch or visit during lunch times nor may they bring and/or drop off any outside food during the day, however, students may bring their own lunch with them at the start of the day.**

**Transitions:** Transitions will be limited at the elementary school, with students remaining with their cohort groups where feasible, to limit mingling with other classes of students. Teachers will wipe desks with disinfectant between any class changes.

**Masks or Cloth Face Coverings** are strongly recommended, but not required, and will be permitted at any time.

**Sanitation:** Students will be encouraged to wash their hands throughout the school day. Students should wash their hands with soap and water for at least 20 seconds.

Hands should be washed upon entering school, during periods of student transition, after blowing one's nose, coughing, or sneezing; after using the restroom; and before eating. Hand sanitizer that contains at least 60% alcohol will be available throughout the schools, offices, and other school facilities.

## 2020-21 Florida's Optional Innovative Reopening Plan

No access to water fountains, but we will have water bottle filling stations at each campus; students will be permitted to bring water bottles to school; daily cleaning of chromebooks, devices assigned to students; students will sanitize hands before and after playground use; no sharing of community supplies, where feasible.

**Clinic:** Symptomatic students will be quarantined away from other students/staff in isolation areas until they can be sent home. Students with symptoms will be asked to wear a mask while quarantined in the sick room until they can be safely dismissed from school.

**Sanitation:** The school facilities will be sanitized daily. Porters and janitors will be wiping down surfaces throughout the day.

**Dismissal:** Staggered dismissal times for bus loading; car riders and walkers will sit with cohort groups with spacing where feasible.

**Extra-curricular Activities** - No extra-curricular in-person meetings except approved FHSAA events, cheerleading, ROTC and Band until further notice and approved by the superintendent or designee.

**School Visitors and Volunteers:** Beginning August 10, 2020, all schools will be on a "closed campus" schedule. No parents, volunteers or visitors will be allowed on campus unless they have an appointment. This includes not walking students to their classrooms. All visitors to campus will be temperature screened prior to entry.

Nonessential visitors, volunteers, and activities involving external groups or organizations as possible will be limited. Virtual activities and events should be considered in lieu of field trips, student assemblies, special performances, or school-wide parent meetings.

**Travel:** No out of county trips except FHSAA sanctioned events will be permitted until further notice unless approved by the superintendent or designee.

Anyone who travels outside of the country should self monitor for symptoms for 14 days.

**Dress Code:** The current Bradford County School District dress code will be in effect with the following modifications:

- Students are permitted to bring their own face coverings but they should comply with dress code requirements.
- Students will not dress out for PE until further notice.

## 2020-21 Florida's Optional Innovative Reopening Plan

- The BMS student uniform dress code will be suspended through the first semester of the 2020-21 school year. However, it will resume for the second semester.

### **Athletics:**

- **Practice-** Coaches will develop a COVID-19 response team; Water will be provided or brought by the athlete; Sharing of equipment will be prohibited.
- **Games-** Social Distancing will be required; Crowds and fans will be prohibited from interacting with the players and coaches prior to, during and after the game/match; Clear bag policies will be enforced; Public Address reminders concerning health concerns will be broadcast.

### Plan B

#### **Bradford Virtual SELECT** - 100% virtual option

Uses Edgenuity (with their teachers and curriculum)

Must have internet at Home

**Families who choose not to use the district provided option may participate in virtual learning through NEFEC MyDistrict, FLVS, or homeschool:**

**Full-time NEFEC MyDistrict or FLVS student.** The student must withdraw from their current school and enroll with Florida Virtual School by July 31. The student will have until the 10th day of school to leave this option and return to school as a full-time brick and mortar student. See

<https://www.nefec.org/virtual/>

#### **Full-time Homeschool Student**

The student must withdraw from their current school and then enroll in Homeschool with Barbara Johns at the district office. The student will have until the 10th day of school to leave this option and return to school as a full-time brick and mortar student.

**The virtual option you choose is a semester-long commitment. Once the option is selected and the enrollment window is closed after the 10th day of school, the student will remain with the selected option until the end of the semester.**

**PROPOSED INNOVATIVE LEARNING OPTION**

**In addition to a learning option when school resumes, this option is also the basis for the District's Instructional Continuity Plan in case of another emergency shut down.**

**Bradford ESSENTIALS - District Innovative and Instructional Continuity Plan**

**pending staffing and Board approval**

**Elementary: We will have one teacher for each grade level in elementary (Grades K, 1, 2, 3, 4, and 5). These teachers and students will be enrolled at one designated brick and mortar school site for attendance and FTE calculations. Teachers will follow the district pacing guides for core curriculum in ELA, Math, Science, Social Studies, and PE using a blended version of recorded videos, live instruction, and follow up activities and assessments using the Google Classroom and Google Meets. Teachers will ensure delivery of standards based instruction and follow up with live guided discussion and practice activities as well as individual assignments for proficiency practice. Assessments will be given through secure access on Google Classroom and School City applications. (FIRST OF 20-21 AND SECOND SEMESTER OF 20-21 IF NEEDED)**

**Secondary: We will have one teacher for each grade level in core subjects and some electives. These teachers and students will be enrolled at either Bradford High School or Bradford Middle School, the brick and mortar school site for attendance and FTE calculations. The teacher will have one assigned period in which the Innovative lesson will be taught live to the students in this model so there are no other students in the physical classroom at the time. (The teacher may also elect to have other students in the physical classroom if he or she is comfortable with that.) Teachers will follow the district pacing guides for core curriculum in ELA, Math, Science, Social Studies using a blended version of recorded videos, live instruction, and follow up activities and assessments using the Google Classroom and Google Meets. Teachers will ensure delivery of standards based instruction and follow up with live guided discussion and practice activities as well as individual assignments for proficiency practice. Assessments will be given through secure access on Google Classroom and School City applications. (SECOND SEMESTER OF 20-21 IF NEEDED)**

SUBJECT TO CHANGE AS DIRECTED BY THE DEPARTMENT  
OF EDUCATION AND THE CDC

***In an effort to inform the public, we have provided this question and answer (Q and A) document to address items many have inquired about concerning the opening of the school district for the 2020-2021 school year.***

**Q: Will the Bradford County School District begin the school year in August?**

A: Yes. The Bradford County School District plans to open school on schedule. Students will return to school on Monday, August 10th. Kindergarten will still do a stagger start schedule. Faculty and Staff will return for pre-planning on Friday, July 31st.

**Q: Will we have a traditional school day?**

A: Yes. At this time, we are planning and preparing for a traditional school day with students attending brick and mortar schools five days a week.

**Q: Will students and staff members be required to wear masks?**

A: At this time, we are not requiring students or staff members to wear masks. Masks are strongly recommended and will be permitted at any time.

**Q: Will there be temperature checks done each day?**

A: No. Temperature checks will be used for visitors to the campuses. Anyone with a temperature of 100.4 or higher will be unable to come on campus.

**Q: What will happen if my child has a fever?**

A: If a child doesn't feel well, that child will be sent to the nurse's station to have their temperature checked. If a temperature is over 100.4 then the symptomatic child

will be quarantined until they can be sent home. Students with symptoms will be asked to wear a mask while quarantined in the nurses station until they can be safely dismissed from school.

**Q: Will my child be able to ride the school bus to and from school?**

A: Yes. Buses, with assigned seating and additional spacing where feasible, will transport students; mask-wearing will be permitted/strongly recommended. Car drop-off will be in the usual car drop-off location.

**Q: How will breakfast and lunches work and social distancing be maintained?**



## 2020-21 Florida's Optional Innovative Reopening Plan

A: Breakfast will still take place in the cafeteria or alternate setting with additional spacing between students and increased sanitizing of surfaces. Lunches will vary by school ranging from: being picked up by students and eaten in the classrooms when feasible; we will transition to cafeteria meal serving when appropriate; cafeteria and/or alternate setting may be utilized with students staggered alternately or facing one direction with appropriate spacing until safe to resume normal capacity.

### **Q: How will class changes (transitions) take place?**

A: Transitions will be limited at elementary schools, with students remaining with their cohort groups where feasible to limit mingling with other classes of students. Teachers at all schools will wipe down desks between classes.

### **Q: Will social distancing be maintained in the classroom?**

A: Yes. When possible, students will be placed three to six feet apart or as far apart as the provided space will allow.

### **Q: How will students be dismissed at the end of the day?**

A: Staggered dismissal times for classes/grade levels will be arranged for bus loading to provide the greatest extent of social distancing possible; car riders and walkers will sit with cohort groups with spacing where feasible.

### **Q: What preventative measures to increase safety will be used and allowed?**

A: Students will be encouraged to wash their hands throughout the school day. There will also be hand sanitizing stations throughout each school. In order to reduce the transference of germs there will be no access to water fountains. Students will be permitted to bring water bottles to school; Daily cleaning of classroom-based chromebooks and devices assigned to students; Students will sanitize hands before and after playground use; When feasible, there will be no sharing of community supplies.

### **Q: If I do not feel safe allowing my child to return to school, what are my options?**

A: Families who choose not to return to brick and mortar school may participate in full time virtual learning through Bradford Virtual SELECT, NEFEC MyDistrict, Florida Virtual School (FLVS) or homeschool.