Eugene Butler Middle

• The MSID file shows this school closed as of June 30, 2015. Please submit the list of students and the schools where were they were enrolled in 2015-16 along with the progress monitoring report for those students.

We will pull this information and provide it to the FDOE.

• All reassigned students must attend higher-performing schools (C or higher), and Duval must report their progress to the department for three years. (See TOP, Option 2 closure, assurances 1 & 2.) Please provide evidence that students at Eugene Butler Middle were provided the option of attending higher performing schools.

Students, through the choice of their parents or guardians, who previously attended Eugene Butler Middle school were provided the opportunity to attend any middle school throughout the district based on its choice process. The district cannot mandate that parents send their children to any particular school.

Hyde Grove Elementary

• The submitted plan shows a partial closure (grades 3-5), with a partnership with the Lastinger Center for the PreK-2nd grades. What is the rationale for selecting Closure instead of a Hybrid of Closure, External Partner, and DMT?

The district did not select a partial closure but a closure. Hype Grove Elementary will serve students and their parents and guardians as an Early Learning Center only. Students will not be served through accountability grades and therefore no school grade will be generated. The rationale for this decision is outlined in the TOP Plan originally submitted (Item 4, page 3).

• How, and in what schools, has the Lastinger Center demonstrated a record of turning around student achievement in similar settings? See Option 4, assurance 2 in the TOP template.

The district did not select a hybrid turnaround option and therefore information regarding an external partner is not relevant.

• Please explain how you will be staffing the teachers for the new early learning center. See above regarding the turnaround model selected, which is not hybrid or district managed turnaround. However, with that stated, the district has reached a MOU with the teachers union that requires all teachers to reapply to the Early Learning Center where the principal will only hire those with the highest performance in the district's growth model for K-2 reading and mathematics.

- All reassigned students must attend higher-performing schools (C or higher), and Duval must report their progress to the department for three years. (See TOP, Option 2 closure, assurance 1 &
 - 2.) Your plan does not demonstrate that these requirements will be satisfied.
 - Please explain how students will be reassigned to other schools.

Students, through the choice of their parents or guardians, who previously attended Hyde Grove Elementary were provided the opportunity to attend any elementary school throughout the district based on its choice process. The district cannot mandate that parents send their children to any particular school.

• Please provide the names of the schools to which the students will be moved. Parents and guardians are still selecting the school of their choice. The final list of selected schools will be provided to the FDOE when the process is completed.

Jean Ribault Middle

The district is submitting a revised hybrid turnaround model for this school, which is attached.

- The submitted plan does not include enough evidence to show that the DMT is likely to improve the school's grade as required. See section 1008.33(4)(e), F.S. and Rule 6A-1.099811(9)(c), F.A.C.
- Please submit the details of how your district will implement the selected areas of focus and other strategies in order to meet the needs of this school.
- Please provide assurance of an alternative turnaround option should the request to continue DMT be denied (See section 1008.33(9)(c)).

Matthew W. Gilbert Middle

The district is submitting a revised hybrid turnaround model for this school, which is attached.

• We understand that you will be providing a new submission regarding this school. Please include the details of how your district will implement the selected areas of focus and other strategies in order to meet the needs of this school.

Northwestern Middle

The district is submitting a revised hybrid turnaround model for this school, which is attached.

- The submitted plan does not include enough evidence to show that the DMT is likely to improve the school's grade as required. See section 1008.33(4)(e), F.S. and Rule 6A-1.099811(9)(c), F.A.C.
- What human capital changes have been made or are being made at Northwestern?
- What evidence supports ensuring high quality teachers?
- Does the new principal have a record of strong student achievement/turnaround?
- Please submit the details of how your district will implement the selected areas of focus and other strategies in order to meet the needs of this school.

Oak Hill Elementary

- All reassigned students must attend higher performing schools (C or higher), and Duval must report their progress to the department for three years. (See TOP, Option 2 closure, assurances 1
 - & 2.) Your plan does not demonstrate that these requirements will be satisfied.
 - Please explain how students will be reassigned to other schools.

Students, through the choice of their parents or guardians, who previously attended Hyde Grove Elementary were provided the opportunity to attend any elementary school throughout the district based on its choice process. The district cannot mandate that parents send their children to any particular school.

• Please provide the names of the schools to which the students will be moved. Parents and guardians are still selecting the school of their choice. The final list of selected schools will be provided to the FDOE when the process is completed.