STATE BOARD OF EDUCATION Action Item

July 21, 2016

SUBJECT: Review of Turnaround Option Plans for School District of Duval County

PROPOSED BOARD ACTION

Consideration of Turnaround Option Plans for Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1008.33, Florida Statutes

EXECUTIVE SUMMARY

Duval has six schools that require a new turnaround plan:

- Eugene Butler Middle School
- Hyde Grove Elementary School
- Jean Ribault Middle School
- Matthew W. Gilbert Middle School
- Northwestern Middle School
- Oak Hill Elementary School

Supporting Documentation Included: School Data Profiles. TOP Addendums (where relevant) and 2016-17 Turnaround Option Plans (under separate cover).

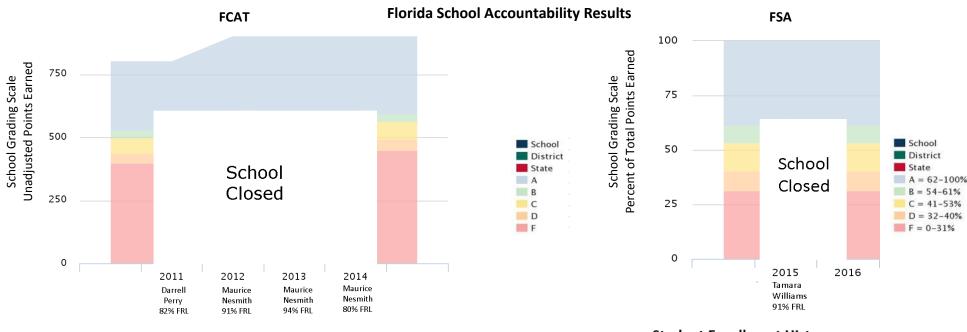
Invited Presenters: Nikolai Vitti, Superintendent, Duval County Public Schools; Ashley Smith Juarez, School Board Chair; Hershel Lyons, Chancellor, K-12 Public Schools; and Wayne Green, Regional Executive Director, Bureau of School Improvement



EUGENE BUTLER MIDDLE SCHOOL

Closure Year 1

	2011	2012	2013	2014	2015 Baseline	2016
School Grade	D	D	F	F	F	
Percent Points Earned	51%	49%	45%	49%	29%	



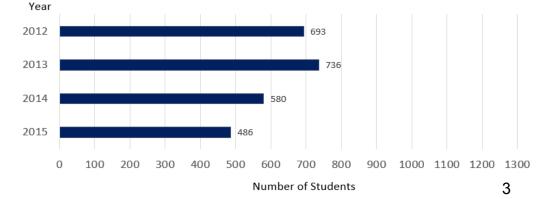
2015-16 School Information (Not Applicable – School Closed)

Principal

School Number: 0921 Grades Served: Magnet Status:

Percent of Economically Disadvantaged Students: Percent of Minority Students: Percent of English Language Learners: Percent of Students with Disabilities:





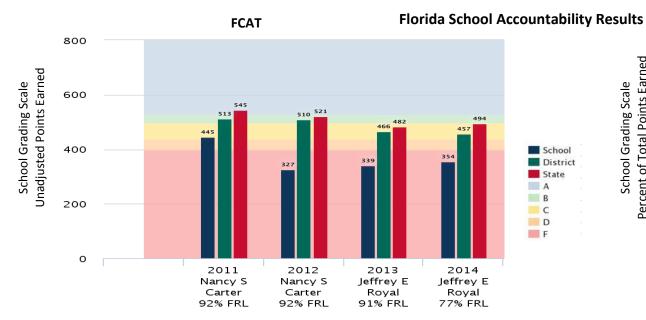


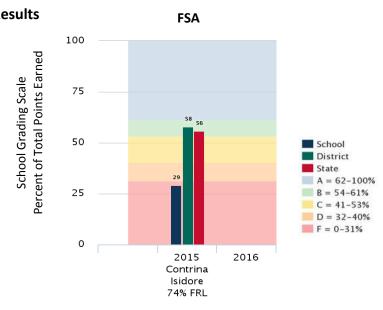
HYDE GROVE ELEMENTARY SCHOOL

Implementing Year 2

	2011	2012	2013	2014	2015 Baseline	2016
School Grade	С	D	F	F	F	D
Percent Points Earned	56%	41%	42%	44%	29%	36%

C





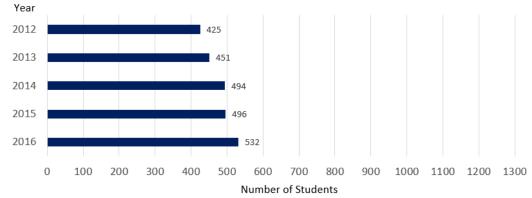
2015-16 School Information

Principal Contrina Isidore (2 years in position per MSID)

School Number: 2141 Grades Served: PreK-5 Magnet Status: Not Applicable

Percent of Economically Disadvantaged Students: 84.1% Percent of Minority Students: 87.8% Percent of English Language Learners: **

Percent of Students with Disabilities: 17.1%





JEAN RIBAULT MIDDLE SCHOOL

Implementing Year 2

	2011	2012	2013	2014	2015 Baseline	2016
School Grade	С	D	F	F	D	D
Percent Points Earned	55%	52%	47%	48%	37%	34%

School

District

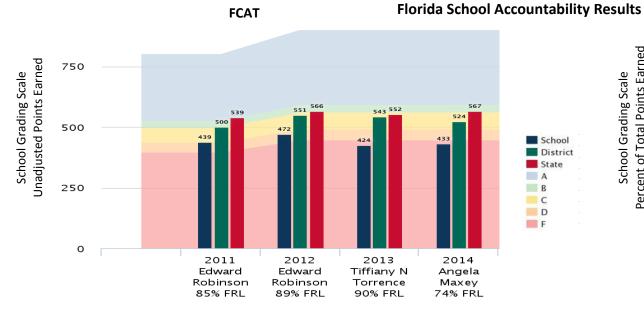
State

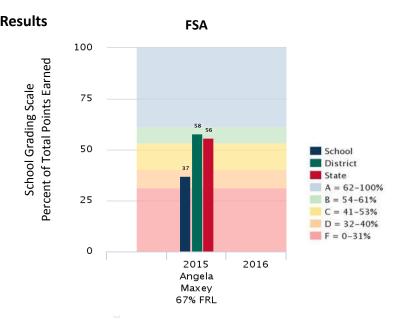
A

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D

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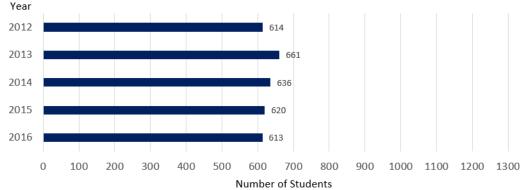


2015-16 School Information

Principal Angela Maxey (3 years in position per MSID)

School Number: 2121 Grades Served: 6-8 Magnet Status: Magnet Program - Other

Percent of Economically Disadvantaged Students: 76.7% Percent of Minority Students: 96.2% Percent of English Language Learners: 0.0% Percent of Students with Disabilities: 18.0%





MATTHEW W. GILBERT MIDDLE SCHOOL

Implementing Year 2

	2011	2012	2013	2014	2015 Baseline	2016
School Grade	С	D	D	D	F	D
Percent Points Earned	55%	54%	53%	51%	30%	32%

School

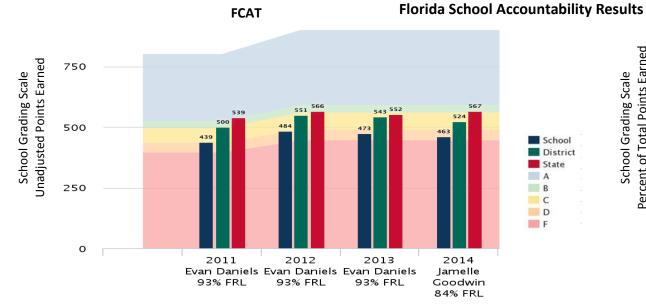
District State

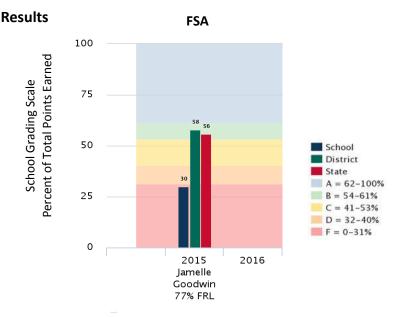
A

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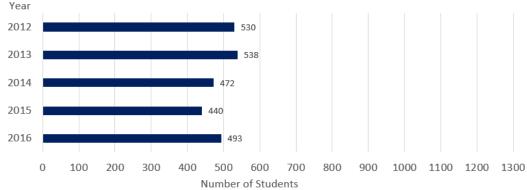
2015-16 School Information

Principal Jamelle Goodwin (1 year in position per MSID)

School Number: 1461 Grades Served: 6-8 Magnet Status: Magnet Program - Other

Percent of Economically Disadvantaged Students: 84.4% Percent of Minority Students: 93.5% Percent of English Language Learners: **

Percent of Students with Disabilities: 14.0%





NORTHWESTERN MIDDLE SCHOOL

Implementing Year 2

	2011	2012	2013	2014	2015 Baseline	2016
School Grade	D	F	D	F	F	D
Percent Points Earned	50%	49%	53%	48%	29%	35%

School

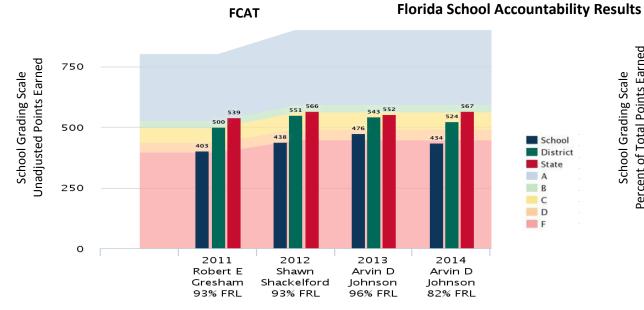
District

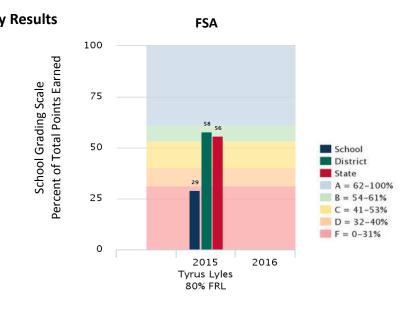
State A

B C

D

F



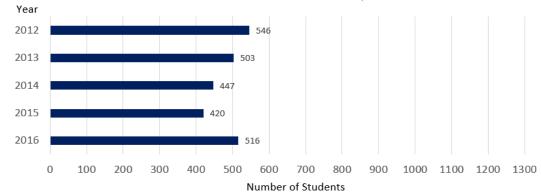


2015-16 School Information

Principal Tyrus Lyles (1 year in position per MSID)

School Number: 1551 Grades Served: 6-8 Magnet Status: Not Applicable

Percent of Economically Disadvantaged Students: 89.5% Percent of Minority Students: 96.0% Percent of English Language Learners: 0.0% Percent of Students with Disabilities: 13.8%





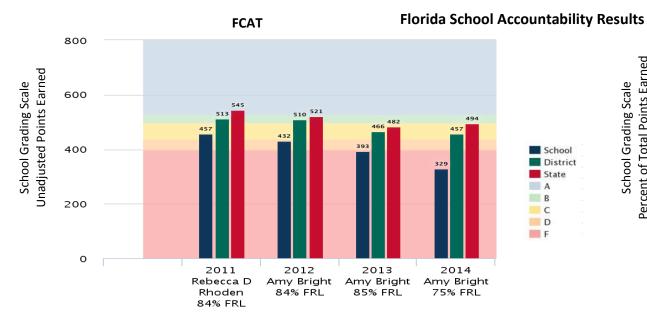
OAK HILL ELEMENTARY SCHOOL

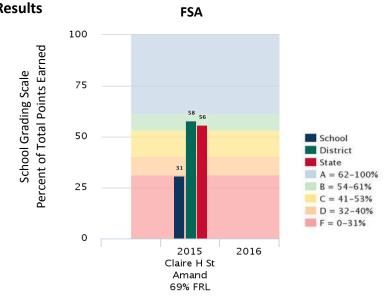
Implementing Year 3

	2011	2012	2013	2014	2015 Baseline	2016
School Grade	D	D	F	F	F	D
Percent Points Earned	57%	54%	49%	41%	31%	37%

School

C





2015-16 School Information

Principal Claire St. Amand (2 year in position per MSID)

School Number: 2101 Grades Served: PreK-5 Magnet Status: Not Applicable

Percent of Economically Disadvantaged Students: 78.3% Percent of Minority Students: 85.6% Percent of English Language Learners: 3.7% Percent of Students with Disabilities: 17.6%

