

STATE BOARD OF EDUCATION
Consent Item
September 23, 2016

SUBJECT: Approval of Amendment to Rule 6A-6.0981, Provider Approval for Virtual Instruction Program

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1002.45, Florida Statutes

EXECUTIVE SUMMARY

Section 1002.45, Florida Statutes, clarifies the requirements for virtual instruction providers. The Department of Education reviews and either approves or denies the application within 45 days. The rule updates the application for current requirements and clarity.

Supporting Documentation Included: Proposed Rule 6A-6.0981, F.A.C.; Form VSP-02, Virtual Instruction Program Application; and Form VSP-02R, Virtual Instruction Program Application for Provider Renewal

Facilitator: Adam Miller, Executive Director, Office of Independent Education and Parental Choice

6A-6.0981 Provider Approval and Renewal for Virtual Instruction Program.

(1) Purpose. Section 1002.45, F.S., requires each school district to provide eligible students within its boundaries the option to participate in a virtual instruction program. The Department of Education will provide school districts and virtual charter schools annually with a list of providers approved to offer full and part-time virtual instruction programs under this section of law.

(2)(a) Application Form. Form VSP-02, Virtual Instruction Program Application for Provider Approval (<https://www.flrules.org/Gateway/reference.asp?No=Ref-03386>), for becoming an approved provider for the Virtual Instruction Program, will be used for those virtual education providers applying for approved status from the Department of Education. Form VSP-02 is hereby incorporated by reference and made a part of this rule to become effective ~~October 2016~~ January 2014.

(b) Application Form. Form VSP-02R, Virtual Instruction Program Application for Provider Renewal (<http://www.flrules.org/Gateway/reference.asp?No=Ref-05519>), for renewing an approved provider for the Virtual Instruction Program, will be used for those virtual education providers applying for renewal status from the Department of Education. Form VSP-02R is hereby incorporated by reference and made a part of this rule to become effective ~~October 2016~~ July 2015. Copies of forms VSP-02 and VSP-02R may be obtained by contacting the Office of Independent Education and Parental Choice, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

(3) Applications. The applications to become an approved provider or for renewal will be available at www.fldoe.org/Schools/virtual-schools/districtVIP.asp beginning September 1 of each year for the following school year and must be accessed and submitted electronically. The deadline for filing the application is September 30.

(a) through (b) No change.

(c) Pursuant to Section 1002.45(2)(a)7., F.S., the applicant must ensure instructional and curricular quality through a detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to provide. The curriculum plan must include evidence:

2. That its courses and services are aligned to the most recently adopted Florida standards and measure student attainment of those standards, including:

- a. Where the standard is taught in the course;
- b. How the standard is taught; and,
- c. How mastery is assessed.

File names for course alignment documents must include the Florida course codes and titles specified in Florida's most current Course Code Directory incorporated in Rule 6A-1.09441, F.A.C. Rules 6A-1.09441 (DOS link) and 6A-1.09412 (DOS link) are hereby incorporated by reference and made a part of this rule. Copies may be obtained

by contacting the Office of Independent Education and Parental Choice, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

3. No change.

(d) No change.

(4) through (6) No change.

Rulemaking Authority 1001.02(1), (2)(n), 1002.45(11) FS. Law Implemented 1002.45 FS. History—New 11-26-08, Amended 10-21-09, 3-20-11, 12-20-11, 1-23-13, 1-1-14, 7-28-15.



Florida Department of Education

Virtual Instruction Program Application for Provider Approval

This application form, VSP – 02, is to be completed by each Provider seeking approval to contract with school districts to participate in the Virtual Instruction Program or with virtual charter schools to provide virtual instruction services. The initial application cycle will be open for thirty (30) days.

To be approved, the application and all documentation must be received by September 30. Approval requires the Applicant to complete all the information requested in all parts of the application and a determination that the Provider meets the compliance requirements set forth in Part 2. Incomplete applications will not be reviewed. The Department will provide the Applicant with a written decision regarding the approval or denial of the application no later than forty-five (45) days after the deadline.

If the application is denied, the Applicant will receive written notification identifying the specific areas of deficiency. The Applicant shall have thirty (30) calendar days after receipt of the notice of denial to resolve any outstanding issues, and resubmit its application for reconsideration. The Applicant will receive a final written notice of approval or denial.

Submit completed online applications to <http://www.fldoe.org/Schools/virtual-schools/DistrictVIP.asp>.

Direct your questions to Virtualeducation@fldoe.org.

Applicant/Provider Name: _____

Primary Contact Person: _____

Title: _____

Address: _____

City/State/Zip Code: _____

Telephone: _____

Fax: _____

E-mail Address: _____

Part 1 – Description of Virtual Instruction Program to be Provided

Describe the type of virtual instruction program you are applying to provide in Florida for the Virtual Instruction Program. Part 1 of this application provides a basis for evaluation in Part 2. Therefore, be sure to provide documentation in Parts 2 of the application to support your ability to offer the type of program described in Part 1.

Type of Program: ___ Full-time
 ___ Full-time and Part-time
 ___ Part-time

Grades levels to be served: ___ K ___ 7
(check all that apply) ___ 1 ___ 8
 ___ 2 ___ 9
 ___ 3 ___ 10
 ___ 4 ___ 11
 ___ 5 ___ 12
 ___ 6

Target population: ___ All students
(check all that apply) ___ Dropout Prevention/Academic Intervention
 ___ Credit Recovery
 ___ Vocational/Career Education
 ___ Juvenile Justice
 ___ English Language Learner (ELL)
 ___ Exceptional Student (ESE) – Specify _____
 ___ Academically Talented/Gifted
 ___ Other – Specify: _____

Capacity of Program in terms of the number of full-time equivalent students that could be served for each year:
Year 1 _____ Year 2 _____ Year 3 _____

Mission Statement: _____

Florida schools are required to use the Florida Course Code Directory (CCD) when determining course offerings and all official student records must list the course code numbers and titles from the CCD. The CCD is available at <http://www.fldoe.org/policy/articulation/CCD>.

Upload documentation to support Provider compliance: list course code numbers and titles of courses the applicant will be offering.

Learning Management System (LMS): _____

Check all that apply

- Interoperability with school district LIIS minimum standards _____
- Proprietary to program _____
- Sharable Content Object Reference Model (SCORM) Compliant _____
- Requires an LMS _____

Does the LMS allow districts to monitor student progress? Yes ____ No ____

Student Information System used: _____

Type of technology and Internet access to be provided, when appropriate, to each full-time student:

Online Teacher Requirements:

- minimum hiring criteria (academic credentials, certifications, teaching experience, other)
- demonstrated competencies in online instruction and learning technologies (please list competencies assessed)
- initial and ongoing professional development (please list required and optional professional development activities, both education-related and skills-based)
- type and frequency of teacher evaluations and percent of evaluation based on student performance

Disclosure Requirements

Section 1002.45, Florida Statutes, requires the Provider to publish, for the general public, and as part of this application and any subsequent applications or contracts with school districts, the following information:

- Information and data about the curriculum of each full-time and part-time program. Please include, at minimum, the source or origin of curriculum and course content, specific research and best practice used in design, the basis for and frequency of revisions, research related to effectiveness of curriculum, evidence that content and assessments are accurate, free of bias, and accessible for students with disabilities and limited English proficiency. Post a list identifying the National Collegiate Athletic Association (NCAA) approval status for each applicable high school course offered.
- All school policies and procedures. To address specific questions in this application, please provide policies and procedures related to the following topics in an easy-to-find location on this disclosure website so they can be reviewed: non-sectarian, anti-discrimination, teacher responsibilities, parental responsibilities, teacher-student interaction, teacher-parent interaction, academic integrity, student eligibility, state assessment requirements, attendance and participation requirements.
- Certification status and physical location (state of residence) of all administrative and instructional personnel, to include state certification(s), highly-qualified status, out-of-field, National Board certified, ESOL-endorsed or similar credential in other state, and reading-endorsed or similar credential in other state.
- Hours and availability of instructional personnel.
- Average student-teacher ratios and teacher loads for full-time and part-time teachers by grade-level bands K-3, 4-8 and 9-12 and for core and elective courses.
- Student completions (percent completions and percent successful completions) and promotion rates in total and by subgroup*. Student completion calculations are to include all students who are enrolled for more than 14 days in a course.
- Student, educator, and school performance accountability outcomes of your virtual program/school. Please include, at minimum, student standardized assessment results in total and by subgroup* (also provide name of assessment), state assessment results, if available, by total and subgroup, percent of teacher evaluations based on student performance, percent of teachers in previous years with satisfactory evaluations, teacher/staff turnover rates (new hires divided by total), school grades and AYP, if applicable, other school/program ratings, dropout rates, graduation rates.

*Subgroups to include students from major racial and ethnic groups, economically disadvantaged students, students with disabilities, and students with limited English proficiency.

Provide the link(s) to where this required disclosure information is prominently displayed on your website:

Parent and Student Information Requirements

Section 1002.45(2)(a)4., Florida Statutes, requires the Provider to provide the following information posted and accessible online to parents and students. Upload one document that specifically describes how you will make the following information available to parents and students.

- How to contact the instructor via phone, email, or online messaging tools.
- How to contact technical support via phone, email, or online messaging tools.
- How to contact the administrative office via phone, email, or online messaging tools.
- Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.
- The requirement that the instructor in each course must, at a minimum, conduct one contact via phone with the parent and the student each month.

Part 2 – Verification of Provider Compliance Requirements

For each question in Part 2 of the application, the Applicant must provide the information requested and documentation to support compliance for each requirement. Applications without requested information and documentation will not be considered for approval.

PROVIDER REQUIREMENTS

1. The Provider is nonsectarian in its programs, admissions policies, employment practices, and operations as specified in Section 1002.45, Florida Statutes.

Documentation to support Provider compliance: provide direct link to specific nonsectarian policies for your programs, admissions, employment practices, and operations posted on your disclosure website identified in Part 1 of the application.

2. The Provider locates an administrative office or offices in Florida as specified in Section 1002.45, Florida Statutes.

Enter Office Address:

Upload documentation to support Provider compliance: dated documents showing address of Florida Office(s), e.g., copy of current utility bill, dated lease document.

3. The Provider is accredited by the K-12 section of one of the federally-recognized, regional accrediting agencies, or their assigns, specified in State Board of Education Rule 6A-6.0981, Florida Administrative Code.

- _____ AdvancED
- _____ Middle States Association of Colleges and Schools Commission on Elementary Schools and Commission on Secondary Schools
- _____ New England Association of Schools and Colleges
- _____ Northwest Accreditation Commission
- _____ Western Association of Schools and Colleges

Upload documentation to support Provider compliance: provide accreditation certificate confirming accreditation and dates of validity. No other documentation accepted.

STAFF REQUIREMENTS

4. All instructional staff are Florida-certified teachers under Chapter 1012, Florida Statutes, administrative personnel are state residents, and all employees and contracted personnel undergo background screenings as required by Section 1002.45(2)(a)3., Florida Statutes, using state and national criminal history records.

Upload documentation to support Provider compliance:

- *signed assurance the Provider will only hire Florida-certified teachers and ensure all employees undergo background screening (use Assurance Form at the end of the application)*
- *if already providing Virtual Instruction Programs in Florida, please include a list of instructional staff teaching in Florida, to include full name, area of certification and certification number; and*
- *a list of administrative staff to include employee name, title, Florida county of residence and how documented.*

5. The Provider has disclosed the required information related to certification status and location of all administrative and instructional personnel and educator performance accountability outcomes as specified in Section 1002.45, Florida Statutes.

Documentation to support Provider compliance: provide direct link to specific location of the required administrative and instructional personnel information on the Provider's disclosure website identified in Part 1 of the application.

6. The Provider's employment practices comply with anti-discrimination provisions of Section 1000.05, Florida Statutes.

Documentation to support Provider compliance: provide direct link to specific anti-discrimination policies posted on your disclosure website specified in Part 1 of the application.

CURRICULUM AND INSTRUCTION

7. The Provider ensures courses and programs meet the iNACOL Standards for K-12 Online Learning and the Southern Regional Education Board.

Upload documentation to support Provider compliance: this plan should include the following items in the order presented below.

- *A completed checklist indicating the virtual instruction program to be offered meets the iNACOL National Standards of Quality for Online Programs. Evidence to demonstrate the program meets iNACOL standards must be included for each section of standards included in the checklist. The standards can be downloaded at: <http://www.inacol.org/resources/publications/national-quality-standards/>*
- *A completed checklist indicating the virtual Provider's online teaching and instruction meets the iNACOL National Standards of Quality for Online Teaching. Evidence to demonstrate the course meets iNACOL standards must be included for each section of standards included in the checklist. The standards can be downloaded at: <http://www.inacol.org/resources/publications/national-quality-standards/>*
- *A completed checklist for the iNACOL National Standards of Quality for Online Courses for one course per subject area at each grade-level band (K-5, 6-8, and 9-12). Evidence to demonstrate the course meets iNACOL standards must be included for each section of standards included in the checklist. File names for iNACOL documents must include Florida course codes and titles*

(e.g., iNACOL.1200310.Algebra1). The standards can be downloaded at:
<http://www.inacol.org/resources/publications/national-quality-standards/>

8. The Provider ensures instructional content and service that align with, and measure student attainment of, student proficiency in Florida’s currently adopted state standards.

Upload documentation to support Provider compliance: for each course the Provider proposes to offer:

- A completed Florida online course alignment document that includes all of the standards/benchmarks listed for the course on the following website: <http://www.floridastandards.org> which is in accordance with Rule 6A-1.09412, F.A.C and is incorporated by reference in Rule 6A-6.0981, F.A.C.
- For each standard/benchmark listed, evidence of alignment must specify where the standard/benchmark is taught in the course, how it is taught and how mastery is assessed.
- File names for alignment documents must include Florida course codes and course titles as specified in the most current Course Code Directory located at: <http://www.fldoe.org/articulation/CCD/> (e.g., 1200310.Algebra1) which is incorporated into Rule 6A-1.09441 and is incorporated by reference in Rule 6A-6.0981, F.A.C.
- For Advanced Placement (AP) courses, in lieu of course alignment documents, please provide evidence the course has been approved by the College Board and is included in the most current AP Ledger.
- **Upload all course documents by subject and within subject, by grade level.**
- Provide the name, title/position, company or organization, and relevant job experience and credentials of the person verifying your course alignment to current state and iNACOL national course standards.

Name: _____

Title/Position: _____

Credentials (Florida certification; other certifications, licenses, endorsements; degrees, etc.): _____

Relevant Job Experience (Florida educational experience; online educational experience; other related educational experience): _____

Upon request, the Applicant will provide access to the Department of Education to provide a virtual WALK-THROUGH of a course during review phase of application process.

Provide a link or information on how to access your virtual course walk-through:

9. The Provider has mechanisms in place that determine and ensure that a student has satisfied requirements for grade level promotion and high school graduation with a standard diploma.

Upload documentation to support Provider compliance: provide one document which includes a description of the various methods used to measure student attainment of Florida’s current state standards/benchmarks and to ensure progression/promotion and graduation requirements are met. At minimum, please address each of the following (one paragraph per bulleted item):

- Use of formative and interim assessments to provide feedback to students and teachers, to modify curriculum and monitor student progress. Please include documentation to show assessment tools used to inform and guide instruction are valid (measure what students are

expected to know) and reliable (consistent for students at the same level of knowledge and understanding)

- *A multi-tiered system of student supports to assist students who do not meet expected levels of achievement*
- *Assistance for students scoring at levels 1 and 2 on the FCAT (including the requirement for remedial course in ss. 1003.4282 and 1003.4156, Florida Statutes)*
- *Compliance with third grade retention requirements (s. 1008.25, Florida Statutes)*
- *Ways to ensure middle school students have the opportunity to meet middle school promotion requirements (s. 1003.4156, Florida Statutes)*
- *Methods to ensure high school students have the opportunity to satisfy Florida graduation requirements (s. 1003.428, Florida Statutes)*
- *Curriculum development to include activities and assessments based on principles that gives all individuals equal opportunities to learn, supporting flexibility in representation, expression, and engagement*
- *Use of electronic and information technology accessible for students with disabilities*
- *Use of strategies to ensure comprehensible instruction for students with limited English proficiency*

10. The Provider offers virtual instruction designed to enable students to gain proficiency in each virtually delivered course of study as specified in Section 1002.45, Florida Statutes.

Provide one narrative document (one paragraph per bullet) describing how instruction:

- Has clearly stated and attainable educational goals
- Allows teacher to adapt instruction to meet learner needs
- Accommodates different learning styles
- Provides flexible scheduling and pacing to meet individual student needs
- Provides multiple learning paths to master the content based on student needs and in demonstrating mastery
- Ensures targeted and timely feedback to students and parents
- Allows students to take responsibility for their own learning and progress
- Incorporates 21st century, transliteracy, and critical thinking skills

Upload documentation to support Provider compliance: provide one narrative document related to the bullets above.

11. The virtual instruction takes place in an interactive environment in which the teacher and student are separated by time, space, or both.

Describe the following bulleted items in the order they appear:

- Synchronous and asynchronous methods of student-teacher interaction
- Required type and frequency of teacher/student interaction
- Procedures for monitoring and tracking teacher/student interactions
- Required type and frequency of teacher/parent interaction
- Opportunities for student/student interaction
- Methods for and frequency of teacher observations
- How student progress is monitored, how often, and by whom
- How teacher verifies authenticity of student work

Upload documentation to support Provider compliance: provide one narrative document related to the bullets above.

STUDENT ELIGIBILITY, ATTENDANCE AND PARTICIPATION REQUIREMENTS

12. Admission and enrollment policies and procedures comply with anti-discrimination provisions of Section 1000.05, Florida Statutes.

Documentation to support Provider compliance: provide direct link to specific admission and enrollment policies and procedures related to non-discrimination posted on your disclosure website specified in Part 1 of the application.

13. Admission and enrollment policies and procedures comply with student eligibility requirements specified in Section 1002.455, Florida Statutes.

Documentation to support Provider compliance: provide direct link to student eligibility posted on your disclosure website specified in Part 1 of the application.

14. The Provider monitors student attendance, participation, and performance to ensure students meet compulsory attendance requirements and are making progress toward successful completion of the course or program as specified in Section 1002.45, Florida Statutes.

Documentation to support Provider compliance: provide direct link to location of policies for recording, monitoring, and reporting student attendance, participation, and performance posted on your disclosure website specified in Part 1 of the application.

STUDENT PERFORMANCE AND PROGRAM ACCOUNTABILITY

15. The Provider ensures full-time student participation in statewide assessment program as required by Section 1002.45, Florida Statutes.

Documentation to support Provider compliance: provide direct link to written policies and procedures related to participation in state testing posted on your disclosure website specified in Part 1 of the application; signed assurance that Provider will adhere to state testing requirements.

16. The Provider possesses prior successful experience as demonstrated by quantified student learning gains in every subject area and grade level included in their virtual instruction program. If the Provider does not possess sufficient prior successful experience offering online courses, the department shall grant conditional approval to offer courses measured by statewide assessments and AP examinations if the Provider meets all other requirements of the application. A provider who has prior experience as documented below, but whose experience does not demonstrate success in offering online courses does not qualify for conditional approval.

Documentation to support Provider compliance: Quantified learning gains for every subject area and grade level included in Provider's virtual instruction program, as follows:

The following learning gains data must be submitted for all subject areas and grade levels included in Provider's virtual program:

- 1. At least two years of cohort data from a state-administered summative assessment approved to meet No Child Left Behind (NCLB) accountability requirements;*

If learning gains data under category 1 are not available for every subject area and grade level, the following evidence of learning gains must be submitted for all subject areas and grade levels available:

- 2. At least two years of cohort data from a nationally standardized summative achievement test; or*

3. *At least one year of cohort data from a nationally standardized interim assessment with multiple administrations within the year designed to measure student learning gains.*

At a minimum, Provider must provide data from category 1, 2, or 3 in language arts/reading and mathematics. If comprehensive learning gains data are not available for Reading/Language Arts, mathematics, and other applicable subjects included in statewide assessments, the following evidence of learning gains must be submitted for all other subject areas and grade levels included in Provider's virtual instruction program:

4. *At least one year of cohort data from teacher developed End-of-Course assessments or semester examinations; or*
5. *At least one year of cohort data from Pre- and Post-assessments delivered for a course or program, which assessment is not covered under another category.*

At a minimum, cohort data shall include: The number of students enrolled, the number of students tested, the percentage of students tested, and performance results over the cohort period specified in the categories above. Student performance data are to be aggregated by subject area and grade level. The Provider may also submit data at a finer level of aggregation, such as by course level or subgroups within each subject area or grade. In addition, the Provider shall, upon the department's request, provide individual student performance data in the categories described above, as needed to determine if the Provider's student learning gains are sufficient to meet the requirements of Section 1002.45, Florida Statutes, and Rule 6A-6.0981, Florida Administrative Code. The cohort period shall comprise the most recent data available. The cohort shall include all students in the subject area and grade level under review. Any definitions or materials needed to comprehend the assessment results must be provided.

REPORTING REQUIREMENTS

17. The Provider has the capacity to meet all reporting requirements to comply with state funding, information and accountability requirements in Florida Statutes.

Provide documentation to support Provider compliance:

- *description of expertise and resources to meet the reporting requirements to include information on technical training or experience in managing and reporting large volumes of information and the allocation of staff and other resources for comprehensive data reporting activities;*
- *ability to comply with Florida's database reporting requirements – specifically address requirements delineated at www.fldoe.org/eias/dataweb/download.asp – pursuant to State Board of Education Rule 6A-1.0014, F.A.C.*

18. The Provider's data management systems ensure all student information remains confidential, as required by the Family Educational Rights and Privacy Act (FERPA) [Section 1002.221, Florida Statutes].

Upload documentation to support Provider compliance: description of measures taken to ensure the confidentiality and security of all student data to include collecting, storing and transmitting data.

OTHER PROGRAM REQUIREMENTS

Section 1002.45(2), Florida Statutes, requires the Provider's virtual program to meet the iNACOL Standards for Quality Online Programs.

19. A quality online program has adequate financial and material resources to accomplish the mission of the organization and to provide a quality online program for students. These resources are appropriately planned

for and expended using sound business practices. The Provider performs annual financial audits conducted by an independent certified public accountant.

Upload documentation to support Provider compliance: two recent annual financial audits of Provider's accounts and records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor General, including Chapter 10.850, Audits of Charter Schools and Similar Entities, Florida Virtual School, and Virtual Instruction Program Providers, which chapter is incorporated in Rule 61H1-20.0093, F.A.C.

20. A quality online program has adequate technology infrastructure and capacity and provides sufficient technical support to ensure a safe, stable and high-quality online learning environment.

Provide a one-paragraph narrative for each bulleted item below to demonstrate adequate infrastructure/capacity, safety and technical support:

- System availability and reliability—hours/days when system is available, percent down time, fault tolerance and redundant capabilities to ensure system availability; off-site backup for student data and other critical information; protection from viruses, hackers
- Student and Internet Safety—protection from predators and other system resources to promote student and Internet safety
- Technical support for students, teachers, school staff and parents—training provided for LMS and use of technology, types of technical assistance provided, methods of obtaining technical assistance, hours/days technical support is available; staffing levels for technical support; most frequent requests for assistance; average response time

Upload documentation to support Provider compliance: provide one document that addresses the bullets listed above..

Supporting Documentation of Experience in Providing Virtual Instruction

This part of the application requests additional information related to your experience in providing virtual instruction programs to support responses given in Part 2 of the application. The responses in this part of the application may provide support for multiple items in Part 2.

1. Overall, how many years of experience does the Provider have in providing virtual instruction or online learning to students in grades K-12?

- _____ Less than one year
- _____ 1-3 years
- _____ 4-6 years
- _____ 7 or more years

Virtual instruction experience at other levels of education:

_____ years at _____ level

2. List all states and/or national programs in which Provider has operated elementary or secondary virtual instruction programs. For each program:

- list the state/district/private programs within the state (include primary state, district, and program contact)
- designate whether each program was full or part-time
- designate whether each program was public or private

- list dates of operation (if the program is no longer operating, please list specific reasons why the program ended)
3. Have you been involved in any lawsuits or litigations related to providing virtual instruction programs? If so, include a summary and the results.
 4. Provide at least three references with contact information from those knowledgeable about the pedagogical and technical strengths of your virtual instruction program or courses.
 5. Provide a summary of stakeholder satisfaction survey results (parents, students, and teachers) with links or addresses (required) to obtain copies of the complete survey results.
 6. List and summarize any external evaluations, reviews and/or reports related to the Applicant's virtual instruction program. Provide links and/or addresses (required) to obtain the complete documents.
 7. The Provider may provide other documentation to support responses to application questions, such as, awards or recognitions received (name, description, and dates), and testimonials.

**Florida Department of Education
District Virtual Instruction Program
Application for Provider Approval**

ASSURANCES

1. The applicant will administer each program covered by the application in accordance with all applicable federal and state laws, rules, statutes and regulations.
2. The applicant will only hire Florida-certified instructional personnel under Chapter 1012, Florida Statutes.
3. The applicant will ensure all employees and contracted personnel will undergo background screening as required by Section 1002.45(2)(a)3., Florida Statutes, using state and national criminal history records and the Applicant will provide a list of employees to each school district contracting with the Applicant for verification of compliance.
4. All curriculum and course content is aligned with Florida's currently adopted state standards under Section 1003.41, Florida Statutes.
5. All of the applicant's Advanced Placement courses have been approved by the College Board's AP Course Audit and are included in the current AP Ledger and Florida's Course Code Directory (State Board of Education Rule 6A-1.09441, F.A.C.). All of the applicant's other accelerated course offerings have been validated by the appropriate program organization.
6. The applicant retains responsibility for the quality and content of courses it offers, including courses added or revised after time of application whether developed by applicant or acquired via third-party contractual agreements, partnerships or other agreements related to the content or delivery of online courses.
7. The applicant's web systems meet conformance level A of the [World Wide Web Consortium's Web Accessibility Initiative \(WAI\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#), pursuant to the requirements of iNACOL's National Standards for Quality Online Courses.
8. The applicant will adhere to requirements for student participation in state assessment tests as specified in Section 1002.45(6)(b), Florida Statutes.
9. The applicant will provide attendance, participation, and performance information to districts as required by the district policies to enable districts to monitor student progress toward successful completion of the virtual course or program and to meet student participation requirements specified in Section 1002.45, Florida Statutes.

10. The applicant will provide student, staff and program data to school districts for timely submission of the required record formats to the Department of Education. The applicant will provide accurate accountability data to school districts and the Department of Education (DOE) to ensure accuracy of Provider school grades. This includes, but is not limited to, correct student IDs, course titles, course numbers, and provider codes, as defined in the DOE Data Elements (<http://www.fldoe.org/eias/dataweb/download.asp>), pursuant to State Board of Education Rule 6A-1.0014, F.A.C.

11. The applicant agrees to inform the Florida Department of Education’s Office of Virtual Education in writing of any substantial changes to its virtual instruction program. For purposes of this paragraph, a change is substantial if the content of the application by which the program was approved has become obsolete due to the proposed change.

I certify that the applicant will adhere to each of the assurances contained in this application for approval as a provider in the Virtual Instruction Program. I further certify all responses to this application are a true and accurate representation of the applicant’s compliance with Section 1002.45, Florida Statutes.

<i>Signature</i>	____/____/____ <i>Date Signed</i>	<i>Telephone Number</i>
<i>Printed name</i>		
<i>Title</i>		



Florida Department of Education

Virtual Instruction Program Application for Provider Renewal

Providers will use this application form, VSP – 02R to renew their currently approved program. The initial application cycle will be open for thirty (30) days.

To be approved, the application and all documentation must be received by September 30. Approval requires the Applicant to complete all the information requested in all parts of the application and a determination that the Provider meets the compliance requirements set forth in Part 2. Incomplete applications will not be reviewed. The Department will provide the Applicant with a written decision regarding the approval or denial of the application no later than forty-five (45) days after the deadline.

If the application is denied, the Applicant will receive written notification identifying the specific areas of deficiency. The Applicant shall have thirty (30) calendar days after receipt of the notice of denial to resolve any outstanding issues, and resubmit its application for reconsideration. The Applicant will receive a final written notice of approval or denial.

Submit completed online applications to: <http://www.fldoe.org/schools/school-choice/virtual-edu/dis-virtual-instruction-programs.shtml>

Direct your questions to: Virtualeducation@fldoe.org

Applicant/Provider Name: _____

Primary Contact Person: _____

Title: _____

Address: _____

City/State/Zip Code: _____

Telephone: _____

Fax: _____

E-mail Address: _____

Part 1 – Description of Virtual Instruction Program to be Provided

Describe the type of virtual instruction program you are applying to provide in Florida for the Virtual Instruction Program. Part 1 of this application provides a basis for evaluation in Part 2. Therefore, be sure to provide documentation in Part 2 of the application to support your ability to offer the type of program described in Part 1.

Type of Program: ___ Renewal

Grades levels to be served: ___ K ___ 7
(Check all that apply) ___ 1 ___ 8
 ___ 2 ___ 9
 ___ 3 ___ 10
 ___ 4 ___ 11
 ___ 5 ___ 12
 ___ 6

Target population: ___ All students
(Check all that apply) ___ Dropout Prevention/Academic Intervention
 ___ Credit Recovery
 ___ Vocational/Career Education
 ___ Juvenile Justice
 ___ English Language Learner (ELL)
 ___ Exceptional Student (ESE) – Specify _____
 ___ Academically Talented/Gifted
 ___ Other – Specify: _____

Capacity of Program in terms of the number of full-time equivalent students that could be served for each year: Year 1 _____ Year 2 _____ Year 3 _____

Florida schools are required to use the Florida Course Code Directory (CCD) when determining course offerings and all official student records must list the course code numbers and titles from the CCD. The CCD is available at <http://www.fldoe.org/policy/articulation/CCD>.

Upload documentation to support Provider compliance: list course code numbers and titles of courses the applicant will be offering.

Online Teacher Requirements:

- minimum hiring criteria (academic credentials, certifications, teaching experience, other)
- demonstrated competencies in online instruction and learning technologies (please list competencies assessed)
- initial and ongoing professional development (please list required and optional professional development activities, both education-related and skills-based)
- type and frequency of teacher evaluations and percent of evaluation based on student performance

Rule 6A-6.0981

Form VSP-02R

Effective October 2016

Disclosure Requirements

Section 1002.45, Florida Statutes, requires the Provider to publish, for the general public, and as part of this application and any subsequent applications or contracts with school districts, the following information:

- Information and data about the curriculum of each full-time and part-time program. Please include, at minimum, the source or origin of curriculum and course content, specific research and best practice used in design, the basis for and frequency of revisions, research related to effectiveness of curriculum, evidence that content and assessments are accurate, free of bias, and accessible for students with disabilities and limited English proficiency. Post a list identifying the National Collegiate Athletic Association (NCAA) approval status for each applicable high school course offered.
- All school policies and procedures. To address specific questions in this application, please provide policies and procedures related to the following topics in an easy-to-find location on this disclosure website so they can be reviewed: non-sectarian, anti-discrimination, teacher responsibilities, parental responsibilities, teacher-student interaction, teacher-parent interaction, academic integrity, student eligibility, state assessment requirements, attendance and participation requirements.
- Certification status and physical location (state of residence) of all administrative and instructional personnel, to include state certification(s), highly-qualified status, out-of-field, National Board certified, ESOL-endorsed or similar credential in other state, and reading-endorsed or similar credential in other state.
- Hours and availability of instructional personnel.
- Average student-teacher ratios and teacher loads for full-time and part-time teachers by grade-level bands K-3, 4-8 and 9-12 and for core and elective courses.
- Student completions (percent completions and percent successful completions) and promotion rates in total and by subgroup*. Student completion calculations are to include all students who are enrolled for more than 14 calendar days in a course.
- Student, educator, and school performance accountability outcomes. Please include, at minimum, student standardized assessment results in total and by subgroup* (also provide name of assessment), state assessment results, if available, by total and subgroup, percent of teacher evaluations based on student performance, percent of teachers in previous years with effective or highly effective evaluations, school grades, if applicable, other school/program ratings, dropout rates, graduation rates.

*Subgroups to include students from major racial and ethnic groups, economically disadvantaged students, students with disabilities, and students with limited English proficiency.

Provide the link(s) to where this required disclosure information is prominently displayed on your website and that information is up to date:

Parent and Student Information Requirements

Section 1002.45(2) (a) 4., Florida Statutes, requires the Provider to provide the following information posted and accessible online to parents and students. Upload one document that specifically describes how you will make the following information available to parents and students.

- How to contact the instructor via phone, email, or online messaging tools.
- How to contact technical support via phone, email, or online messaging tools.
- How to contact the administrative office via phone, email, or online messaging tools.
- Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.
- The requirement that the instructor in each course must, at a minimum, conduct one contact via phone with the parent and the student each month.

Part 2 – Verification of Provider Compliance Requirements

For each question in Part 2 of the application, the Applicant must provide the information requested and documentation to support compliance for each requirement. Applications without requested information and documentation will not be considered for approval.

PROVIDER REQUIREMENTS

1. The Provider is accredited by the K-12 section of one of the federally-recognized, regional accrediting agencies, or their assigns, specified in State Board of Education Rule 6A-6.0981, Florida Administrative Code.

- _____ AdvancED
- _____ Middle States Association of Colleges and Schools Commission on Elementary Schools and Commission on Secondary Schools
- _____ New England Association of Schools and Colleges
- _____ Northwest Accreditation Commission
- _____ Western Association of Schools and Colleges

Upload documentation to support Provider compliance: provide accreditation certificate confirming accreditation and dates of validity. No other documentation accepted.

CURRICULUM AND INSTRUCTION

2. The Provider ensures courses and programs meet the iNACOL Standards for K-12 Online Learning and the Southern Regional Education Board.

Upload documentation to support Provider compliance: for each new or revised course:

- A completed checklist for the iNACOL National Standards of Quality for Online Courses for one course per subject area at each grade-level band (K-5, 6-8, and 9-12, if applicable).
- Evidence to demonstrate the course meets iNACOL standards must be included for each section of standards included in the checklist. File names for iNACOL documents must include Florida course codes and titles (e.g., iNACOL.1200310.Algebra1). The standards can be downloaded at: <http://www.inacol.org/resources/publications/national-quality-standards/>

3. The Provider ensures instructional content and service that align with and measure student attainment of student proficiency in Florida’s currently adopted state standards.

Upload documentation to support Provider compliance:

- For each new or revised course the Provider proposes to offer, a completed Florida online course alignment document that includes all of the standards/benchmarks listed for the course on the following website: <http://www.cpalms.org/Public/> which is in accordance with Rule 6A-1.09412, F.A.C and is incorporated by reference in Rule 6A-6.0981, F.A.C.
- For each standard/benchmark listed, evidence of alignment must specify where the standard/benchmark is taught in the course, how it is taught and how mastery is assessed. File names for alignment documents must include Florida course codes and course titles as specified in the most current Course Code Directory located at: <http://www.fldoe.org/policy/articulation/ccd/index.stml> (e.g., 1200310.Algebra1) which is incorporated into Rule 6A-1.09441 and is incorporated by reference in Rule 6A-6.0981, F.A.C.
- For Advanced Placement (AP) courses, in lieu of course alignment documents, please provide evidence the course has been approved by the College Board and is included in the most current AP Ledger.
- Please upload all course documents by subject and within subject, by grade level.
- Please provide the name, title/position, company or organization, and relevant job experience and credentials of the person verifying your course alignment to current state and iNACOL national course standards.

Name:

Title/Position:

Credentials (Florida certification; other certifications, licenses, endorsements; degrees, etc.):

Relevant Job Experience (Florida educational experience; online educational experience; other related educational experience):

Upon request, the Applicant will provide access to the Department of Education to provide a virtual WALK-THROUGH of a course during review phase of application process.

Please provide a link or information on how to access your virtual course walk-through:

STUDENT PERFORMANCE AND PROGRAM ACCOUNTABILITY

4. The Provider received a Florida school grade in the most recent grades release by the Department of Education and was not disqualified pursuant to Section 1002.45 (8), Florida Statutes, or possesses prior successful experience as demonstrated by quantified student learning gains in every subject area and grade level.

Documentation to support Provider compliance: Florida School Grades during prior approval period or quantified learning gains for every subject area and grade level included in Provider's virtual instruction program, as follows:

The following learning gains data must be submitted for all subject areas and grade levels included in Provider's virtual program:

- 1. At least two years of cohort data from a state-administered summative assessment approved to meet No Child Left Behind (NCLB) accountability requirements;*

If learning gains data under category 1 are not available for every subject area and grade level, the following evidence of learning gains must be submitted for all subject areas and grade levels available:

- 2. At least two years of cohort data from a nationally standardized summative achievement test; or*
- 3. At least one year of cohort data from a nationally standardized interim assessment with multiple administrations within the year designed to measure student learning gains.*

At a minimum, Provider must provide data from category 1, 2, or 3 in language arts/reading and mathematics. If comprehensive learning gains data are not available for Reading/Language Arts, mathematics, and other applicable subjects included in statewide assessments, the following evidence of learning gains must be submitted for all other subject areas and grade levels included in Provider's virtual instruction program:

- 4. At least one year of cohort data from teacher developed End-of-Course assessments or semester examinations; or*
- 5. At least one year of cohort data from Pre-and Post-assessment delivered for a course or program, which assessment is not covered under another category.*

At a minimum, cohort data shall include: The number of students enrolled, the number of students tested, the percentage of students tested, and performance results over the cohort period specified in the categories above. Student performance data are to be aggregated by subject area and grade level. The Provider may also submit data at a finer level of aggregation, such as by course level or subgroups within each subject area or grade. In addition, the Provider shall, upon the department's request, provide individual student performance data in the categories described above, as needed to determine if the Provider's student learning gains are sufficient to meet the requirements of Section 1002.45, Florida Statutes, and Rule 6A-6.0981, Florida Administrative Code. The cohort period shall comprise the most recent data available. The cohort shall include all students in the subject area and grade level under review. Any definitions or materials needed to comprehend the assessment results must be provided.

OTHER PROGRAM REQUIREMENTS

Section 1002.45(2), Florida Statutes, requires the Provider's virtual program to meet the iNACOL Standards for Quality Online Programs.

5. A quality online program has adequate financial and material resources to accomplish the mission of the organization and to provide a quality online program for students. These resources are appropriately planned for and expended using sound business practices. The Provider performs annual financial audits conducted by an independent certified public accountant.

Upload documentation to support Provider compliance: Two recent annual financial audits of Provider's accounts and records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor General, including Chapter 10.850, Audits of Charter Schools and Similar Entities, Florida Virtual School, and Virtual Instruction Program Providers, which is incorporated in Rule 61H1-20.0093, F.A.C.

SUPPORTING DOCUMENTATION

This part of the application requests additional information related to your experience in providing virtual instruction programs to support responses given in Part 2 of the application. The responses in this part of the application may provide support for multiple items in Part 2.

1. Have you been involved in any lawsuits or litigation related to providing virtual instruction programs? If so, include a summary and the results.
2. Provide a summary (independent or external) of stakeholder satisfaction survey results from Florida customers (parents, students, and teachers) with links or addresses (required) to obtain copies of the complete survey results.

3. The Provider may provide other documentation to support responses to application questions, such as, awards, recognitions (name, description, and dates), or testimonials.

**Florida Department of Education
District Virtual Instruction Program
Application for Provider Approval**

ASSURANCES

1. The applicant will administer each program covered by the application in accordance with all applicable federal and state laws, rules, statutes and regulations.
2. The applicant will only hire Florida-certified instructional personnel under Chapter 1012, Florida Statutes.
3. The applicant will ensure all employees and contracted personnel will undergo background screening as required by Section 1002.45(2) (a) 3., Florida Statutes, using state and national criminal history records and the Applicant will provide a list of employees to each school district contracting with the Applicant for verification of compliance.
4. All curriculum and course content is aligned with Florida's currently adopted state standards under Section 1003.41, Florida Statutes.
5. All of the applicant's Advanced Placement courses have been approved by the College Board's AP Course Audit and are included in the current AP Ledger and Florida's Course Code Directory (State Board of Education Rule 6A-1.09441, F.A.C.). All of the applicant's other accelerated course offerings have been validated by the appropriate program organization.
6. The applicant retains responsibility for the quality and content of courses it offers, including courses added or revised after time of application whether developed by applicant or acquired via third-party contractual agreements, partnerships or other agreements related to the content or delivery of online courses.
7. The applicant's web systems meet conformance level A of [the World Wide Web Consortium's Web Accessibility Initiative \(WAI\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#), pursuant to the requirements of iNACOL's National Standards for Quality Online Courses.
8. The applicant will adhere to requirements for student participation in state assessment tests as specified in Section 1002.45(6) (b), Florida Statutes.
9. The applicant will provide attendance, participation, and performance information to districts as required by the district policies to enable districts to monitor student progress

toward successful completion of the virtual course or program and to meet student participation requirements specified in Section 1002.45, Florida Statutes.

10. The applicant will provide student, staff and program data to school districts for timely submission of the required record formats to the Department of Education. The applicant will provide accurate accountability data to school districts and the Department of Education (DOE) to ensure accuracy of Provider school grades. This includes, but is not limited to, correct student IDs, course titles, course numbers, and provider codes, as defined in the DOE Data Elements: <http://www.fldoe.org/eias/dataweb/download.asp>, pursuant to State Board of Education Rule 6A-1.0014, F.A.C.

11. The applicant agrees to inform the Florida Department of Education's Office of Virtual Education in writing of any substantial changes to its virtual instruction program. For purposes of this paragraph, a change is substantial if the content of the application by which the program was approved has become obsolete due to the proposed change.

I certify that the applicant will adhere to each of the assurances contained in this application for approval as a provider in the Virtual Instruction Program. I further certify all responses to this application are a true and accurate representation of the applicant's compliance with Section 1002.45, Florida Statutes.

_____ <i>Signature</i>	____/____/____ <i>Date Signed</i>	_____ <i>Telephone Number</i>
_____ <i>Printed name</i>		
_____ <i>Title</i>		