

## PUBLISHER QUESTIONNAIRE SAMPLE

Bid Item# 3008

Title: Auto Body Repair Technology, 6th ed.

ISBN: 9781305900776

**Course:** Automotive Collision Repair and Refinishing

**Title:** Auto Body Repair Technology, 6th ed.

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**Author:** James E. Duffy

**Grade Level:** 9-12

**Authors & Credentials:** List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

James E. Duffy has written many of the top-selling automotive education textbooks on the market today. He is also a noted videographer who has produced over 100 vocational/technical video programs. He possesses a B.S. in industrial electronics and a B.S. in technology education from Indiana State University.

**Students:** Describe the type(s) of students for which this submission is intended.

**1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.**

The MindTap reader ebook for Auto Body Repair Technology, 6th ed. provides a digital version of the content. This ebook platform provides engaging features, such as highlighting, note-taking, and readspeaker functionality. For instructor and reviewer convenience, the correlation to the Florida standards and the Teacher's Resource Guide are embedded.

**Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)**

Perfect for your Automotive Collision Repair and Refinishing course, AUTO BODY REPAIR TECHNOLOGY, Sixth Edition, features extensive new and updated material reflecting the latest automotive technology and current industry best practices. In addition to incorporating the current NATEF Collision Repair and Refinish Program Standards and Task Lists, this market-leading text provides detailed information on working with hybrid and electric vehicles, using environmentally friendly water-based paints, and other cutting-edge methods and materials. Celebrated for its clear, reader-friendly explanations and detailed, accurate information, this proven text also includes abundant full-color photos and illustrations to make even complex concepts easier to understand and apply. Available supplements include a tech manual with shop assignments and job sheets, as well as interactive online resources ideal for today's

courses and learners. Providing comprehensive coverage of collision repair—from initial evaluation and estimating, to structural and mechanical repairs, to repainting and refinishing—this trusted text helps readers quickly and confidently learn the skills and procedures they need to succeed as professional automotive technicians.

**Major Tool - Student Components Describe each of the components, including a format description.**

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**Major Tool - Teacher Components Describe each of the components, including a format description.**

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**2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.**

The Instructor Companion Site provides convenient, online access to all resources supporting this text. Resources include, but are not limited to, Powerpoint Slides, test banks, NATEF Task correlations, Instructor Manual and solution keys.

**Ancillary Materials - Student Components Describe each of the components, including a format description.**

n/a

**Ancillary Materials - Teacher Components Describe each of the components, including a format description.**

The Instructor Companion Site provides convenient, online access to all resources supporting this text. Resources include, but are not limited to, Powerpoint Slides, test banks, NATEF Task correlations, Instructor Manual and solution keys.

**3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.**

The content is suitable for a one or two semester course.

**4. WHAT Professional Development is AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered**

**through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)**

Staff development and training are available upon the adoption and purchase of these materials at the request of the school district.

**5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.**

MindTap is an internet based application and requires browser based hardware such as a PC, iPhone, Android Tablet, Chromebook, or other device. Internet access is required so the appropriate hardware and equipment should be maintained at the school building.

**6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.**

CengageBrain Service Agreement is attached and available at [www.cengagebrain.com/shop/terms.html](http://www.cengagebrain.com/shop/terms.html)  
MindTap Service Agreement is attached and available at [www.cengage.com/mindtap-service-agreement](http://www.cengage.com/mindtap-service-agreement)  
Cengage Learning Privacy Statement is attached and available at [www.cengage.com/privacy](http://www.cengage.com/privacy)

**7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted. None**

**8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS. None**