#### STATE BOARD OF EDUCATION Presentation March 22, 2017

# **SUBJECT:** Updating Qualifications for Assignment of Instructional Personnel

## PROPOSED BOARD ACTION

None at this meeting. Two rules will be presented at the next meeting.

## AUTHORITY FOR STATE BOARD ACTION

Rule 6A-1.0503, F.A.C., Definition of Qualified Instructional Personnel Rule 6A-1.09441, F.A.C., Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

## EXECUTIVE SUMMARY

No Child Left Behind (NCLB) required states to provide evidence that teachers had content expertise for core academic courses and defined these requirements for "highly qualified teachers" (HQT). With the sunset of NCLB, the requirements related to HQT, which also authorized the HOUSSE (High, Objective, Uniform State Standard of Evaluation) option, no longer exist. For the 2017-18 academic year, the department will need to delete references and implement new definitions for teacher qualification requirements in some areas.

All self-contained teachers of general education and access courses were required to demonstrate HQT status. For most exceptional student education (ESE) teachers, the HQT provision was met through passing the subject area test associated with the course being taught. For teachers of access courses (the 1% of students with the most significant cognitive disabilities), the appropriate subject area test was determined locally based on the level of instruction provided through the course. Co-teachers have also been required to demonstrate HQT status; however, teachers assigned to support facilitation or consultation were only required to be ESE certified. The Individuals with Disabilities have appropriate content expertise.

The two rules listed above will be presented for amendment at the next meeting so that districts can make appropriate staffing assignments for the 2017-18 academic year.

#### Supporting Documentation Included: TBD

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