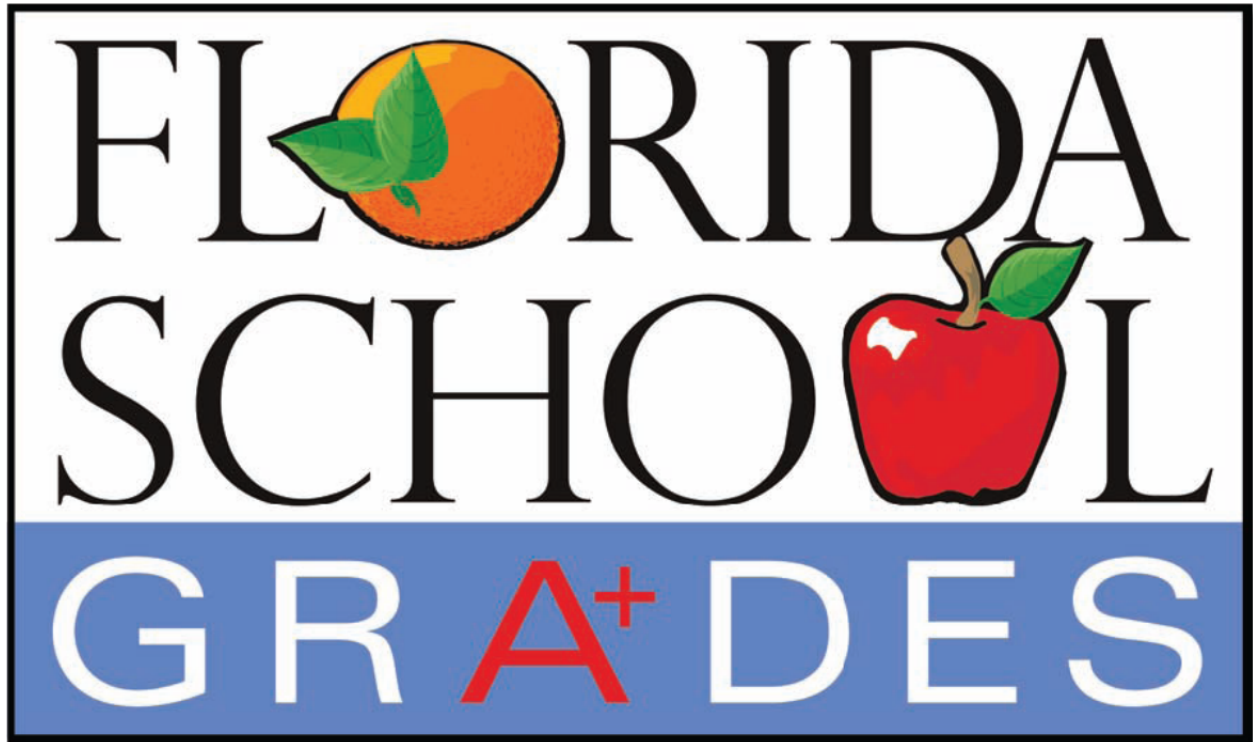




Pam Stewart, Commissioner



**2013-14 Results
For High Schools**

**Updated
February 2015**

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GRADING FLORIDA'S PUBLIC HIGH SCHOOLS 2013-14

High schools are assigned a grade based 50% upon student achievement and learning gains data from state assessments and 50% upon several other components. School grades communicate to the public how well a school is (1) performing relative to state standards, (2) encouraging its students to participate and succeed in accelerated course offerings, (3) graduating its students, and (4) preparing its students for postsecondary education. High school grades are calculated based on annual learning gains of each student toward achievement of the Next Generation Sunshine State Standards, the progress of the lowest quartile of students, the meeting of performance standards, the graduation rate of all students and those identified as academically at risk, the participation and performance of students in accelerated coursework, and the postsecondary readiness of students. The charts below and on the following pages show the components included in the high school grade calculations, the maximum points value for each component (in parentheses), and what schools must achieve to receive each grade. For more information on the components used in high school grades, see the guide sheet at <http://schoolgrades.fldoe.org/pdf/1314/Guidesheet2014SchoolGrades.pdf>.

High School Grades Model 2013-14

Assessment Components = 50% of Grade				“Other” Components = 50% of Grade			
Reading	Math	Writing	Science	Acceleration	Graduation Rate	College Readiness	U.S. History
Performance				Participation (100 points)	Overall (200 points) 4-Year Federal Rate (100) 5-Year Rate (100)	Reading (100 points)	EOC Performance (100 points)
FCAT 2.0, FAA (100 points)	Alg. 1, Geom., FAA (100 points)	FCAT, FAA (100 points)	Biology, FAA (100 points)				
Learning Gains All Students				Performance (100 points)	At-Risk (100 points) 4-Year Federal Rate (50) 5-Year Rate (50)	Math (100 points)	
FCAT 2.0, FAA (100 points)	Alg. 1, Geom., FAA (100 points)						
Low 25% Learning Gains							
FCAT 2.0 (100 points)	Alg. 1, Geom. (100 points)						
300 points	300 points	100 points	100 points	200 points	300 points	200 points	100 points

Combination high schools also include a middle-school acceleration component (worth 100 points maximum) which measures middle school students' participation in and performance on high-school level end-of-course (EOC) assessments and industry certifications. The K-12 and 6-12 combination schools are graded on a 1,700-point scale.

Abbreviations:

FCAT = Florida Comprehensive Assessment Test

FAA = Florida Alternate Assessment (for students with significant cognitive disabilities)

EOC = End-of-Course (assessment)

Grade Scales for High Schools and Combination High Schools

In compliance with Rule 6A-1.09981, Florida Administrative Code, the school-grade scale criteria for regular high schools increased in 2014. (There was no change for combination high schools.) The table below shows the grading criteria for the prior year (2013) as well as for 2014. High schools that do not have at least 10 students in the measures for graduation rates, acceleration, or postsecondary readiness are graded on an 800-point scale.

Grade	Grading Criteria, High Schools — 1,600-Point Basis (With Corresponding Values on 800-Point Scale in Parentheses)	
	2014	2013
A	<ul style="list-style-type: none"> 1,120 points min. (560 on 800 scale) 95% tested or more 	<ul style="list-style-type: none"> 1,050 points min. (525 on 800 scale) 95% tested or more
B	<ul style="list-style-type: none"> 1,040 to 1,119 pts. (520 to 559 of 800) 90% tested or more 	<ul style="list-style-type: none"> 990 to 1,049 pts. (495 to 524 of 800) 90% tested or more
C	<ul style="list-style-type: none"> 880 to 1,039 pts. (440 to 519 of 800) 90% tested or more 	<ul style="list-style-type: none"> 870 to 989 pts. (435 to 494 of 800) 90% tested or more
D	<ul style="list-style-type: none"> 800 to 879 pts. (400 to 439 of 800) 90% tested or more 	<ul style="list-style-type: none"> 790 to 869 pts. (395 to 434 of 800) 90% tested or more
F	<ul style="list-style-type: none"> Fewer than 800 points (<400 of 800) 90% tested or more 	<ul style="list-style-type: none"> Fewer than 790 points (<395 of 800) 90% tested or more
I	<ul style="list-style-type: none"> Less than 90% tested (Schools initially receive a grade of “incomplete” while their status is investigated.) 	

Grade	Grading Criteria, Combination High Schools (A 1,600-point scale applies to K-12 and 6-12 schools that do not have at least 10 students in the middle school acceleration measure.)	
	1,700-Point Basis	1,600-Point Basis
A	<ul style="list-style-type: none"> 1,115 points or more 95% tested or more 	<ul style="list-style-type: none"> 1,050 points or more 95% tested or more
B	<ul style="list-style-type: none"> 1,050 to 1,114 points 90% tested or more 	<ul style="list-style-type: none"> 990 to 1,049 points 90% tested or more
C	<ul style="list-style-type: none"> 925 to 1,049 points 90% tested or more 	<ul style="list-style-type: none"> 870 to 989 points 90% tested or more
D	<ul style="list-style-type: none"> 840 to 924 points 90% tested or more 	<ul style="list-style-type: none"> 790 to 869 points 90% tested or more
F	<ul style="list-style-type: none"> Fewer than 840 points 90% tested or more 	<ul style="list-style-type: none"> Fewer than 790 points 90% tested or more
I	<ul style="list-style-type: none"> Less than 90% tested (Schools initially receive a grade of “incomplete” while their status is investigated.) 	

Each of the school grade measures for high schools is described on the next two pages.

State Assessment Based Measures: 50 Percent of the High School Grade

Points for Performance: Scoring Satisfactory or Higher on the FCAT 2.0, End-of-Course (EOC) Assessments, and the Florida Alternate Assessment (FAA)

The FCAT 2.0 (Reading, Mathematics, Writing, and Science) and EOC assessments measure student achievement of the Next Generation Sunshine State Standards. The FAA, which is administered to students with significant cognitive disabilities, measures student achievement of the Next Generation Sunshine State Standards Access Points.

- Schools earn one point for each percent of students who score satisfactory or higher in reading, mathematics, writing, and science, calculated separately for each subject area. Satisfactory scores are described as follows:
 - achievement levels 3, 4, or 5 on the FCAT 2.0 or EOC statewide assessments
 - performance level 4 or higher on the FAA
 - a score of 3.5 or higher on FCAT 2.0 Writing
- If a school does not have writing or science scores, the district average for all students in the subject will be used.

Points for Making Annual Learning Gains

Since the FCAT 2.0 and the FAA are administered in consecutive grades for reading and mathematics (for example, grades 3-10 for reading), it is possible to monitor how much students learn from one year to the next. Gains can also be calculated for students taking EOC mathematics assessments if they have eligible current- and prior-year scores.

- Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in mathematics. Students can demonstrate learning gains in several ways:
 - (1) improve their achievement level from the prior year to the current year;
 - (2) maintain a satisfactory or higher achievement level without decreasing (i.e., staying at level 3 or higher on the FCAT 2.0 or statewide standardized EOCs; or staying at level 4 or higher on the FAA);
 - (3) for students remaining at level 1 or 2 on the FCAT 2.0 or EOC assessments, demonstrate more than one year's growth on the FCAT 2.0 vertical scale or, for EOC assessments, show an increased common scale score; or
 - (4) for students remaining at level 1, 2, or 3 on the FAA, attain at least a 5-point increase in the total score.

Extra weighting is applied in the learning gains measure for students who move from a lower level on the FCAT 2.0 or EOC assessment up to level 4 or level 5, and for low-performing students from the prior year whose scores increase by at least 33% more than the minimum amount of increase needed to qualify for gains on the FCAT 2.0 or the FAA.

Bonus Points for High School Retakes

High schools can earn 10 bonus points if at least 50% of their students who retake high school graduation assessments pass their retake examinations in reading and mathematics.

Which students are included in school grade calculations?

All students with current-year test scores are included in the performance measures for reading, math, science, and writing, except for English language learners (ELLs) who have less than one year of instruction in U.S. schools. All students with current- and prior-year test scores are included in the overall learning gains measures. Students are assigned to the lowest performing 25% in reading and math if their prior-year FCAT 2.0 scores are no higher than level 2 and result in a bottom quartile ranking.

What happens if the lowest performing students in the school do not make “adequate progress” in reading and mathematics?

Schools must earn at least 50 points for gains in reading and mathematics for the lowest performing students, or the school must show sufficient annual improvement in points earned (at least 1% annual increase for schools earning 40 or more points; at least 5% annual increase for schools earning less than 40 points). This requirement applies to schools earning enough points for a C or higher. Schools that do not meet the learning gains targets for the lowest-performing schools will have their grade lowered by one letter grade.

What happens if schools do not meet the reading performance requirement?

If a school does not have at least 25% of students scoring satisfactory or higher on the FCAT 2.0 in reading, the school's letter grade will be adjusted one grade lower if the grade has not already been adjusted lower for not meeting other requirements.

Additional High School Grading Components: 50 Percent of the High School Grade

As established in Section 1008.34, Florida Statutes (FS), Florida's high schools are graded using the state-assessment-based performance and learning gains components described on the previous page (worth 50% of the grade), plus several other components that also account for 50% of the high school grade. These additional school grading components include the following measures:

- Graduation rate. This measure shows the percentage of students graduating with a standard diploma within four years of initial enrollment in grade 9 (100 points), plus the percentage of students graduating with a standard diploma within five years of initial enrollment in grade 9 (100 points). [200 points possible]
- Graduation rate of at-risk students. This measure applies the same two graduation rate formulas as for the overall graduation rate measure, but values them at 50 points each instead of 100 points each. Students are identified as at-risk if they score no higher than level 2 on the grade 8 FCAT in both reading and mathematics. [100 points possible]
- Accelerated curriculum participation. For students in grades 9-12, based on examinations taken for AP, IB, AICE, and industry certification, as well as dual enrollment course enrollments. This component measures the combined weighted student participation count divided by the membership count of students in grades 11-12 minus students with disabilities who tested on the FAA. Participants in grades 9 and 10 are also included. [100 points possible]
- Accelerated curriculum performance. This measure is derived by dividing the weighted count of successful completions in accelerated curricula (AP, IB, AICE, industry certification, and dual enrollment) by the count of accelerated coursework participants. [100 points possible]
- Postsecondary readiness of students in reading and in mathematics. This is calculated separately for each subject, as measured by the SAT, ACT, or the CPT (including P.E.R.T. scores). [100 points possible for mathematics; 100 points possible for reading]
- Performance on U.S. History EOC Assessment. This measure shows the percentage of full-year-enrolled students who took the U.S. History EOC Assessment and scored at level 3 or higher. [100 points possible]
- Growth or decline in the data components of these measures from year to year. Schools that demonstrate an annual increase in their component points receive additional points based on the annual increase in points, up to 10 points for each 100-point component. Schools lose five points on a 100-point component if performance declines by 10 or more percentage points annually.
- Additionally, to receive an A, high schools that would otherwise earn an A on points must meet a statewide target of 65% for the four-year graduation rate of at-risk students or show sufficient annual improvement in that rate to qualify for a grade of A. Sufficient improvement = at least 1% if the rate is at least 55%, or at least 5% if the rate is less than 55%.
- High schools must also meet the same requirements as elementary/middle schools for percent tested, learning gains targets for the lowest performing students, and reading performance measured by the FCAT 2.0 Reading Assessment.

Grading Combination Schools (Weighting Factors)

K-12 schools: State assessment-based components = 80% of grade. Other components = 20% of grade.

6-12 schools: State assessment-based components = 70% of grade. Other components = 30% of grade.

Accountability System Transition for 2014-15

In 2014, the Florida Legislature amended s. 1008.34, F.S., to revise Florida's school accountability system beginning with the 2014-15 school year. The revised accountability system will streamline the school grading process to enhance transparency and refocus the system on student success measures while maintaining focus on students who need the most support. The revised school grading system will also accommodate the adoption of new assessments and new achievement-level standards in fall 2015 prior to the calculation of the preliminary 2014-15 school grades. The 2014-15 school grades will be used for baseline informational purposes. Advisory groups and stakeholders will provide input on the development of the details of the revised system that will be codified in State Board of Education Rule. Key features of the new school grading system provided in statute include the following.

Core Measures of Student Success (All School Types)—each measure is worth 100 points:

- Percentage of students passing the English language arts statewide assessment
- Percentage of students passing the mathematics statewide assessment
- Percentage of students passing the science statewide assessment
- Percentage of students who make learning gains in English language arts
- Percentage of students who make learning gains in mathematics
- Percentage of students in the lowest 25% in English language arts who make learning gains
- Percentage of students in the lowest 25% in mathematics who make learning gains

Additional Measures for Middle Schools—each measure is worth 100 points:

- Percentage of students passing the social studies statewide assessment
- Percentage of students passing high-school-level statewide EOC assessments or attaining national industry certifications identified in the Industry Certification Funding List

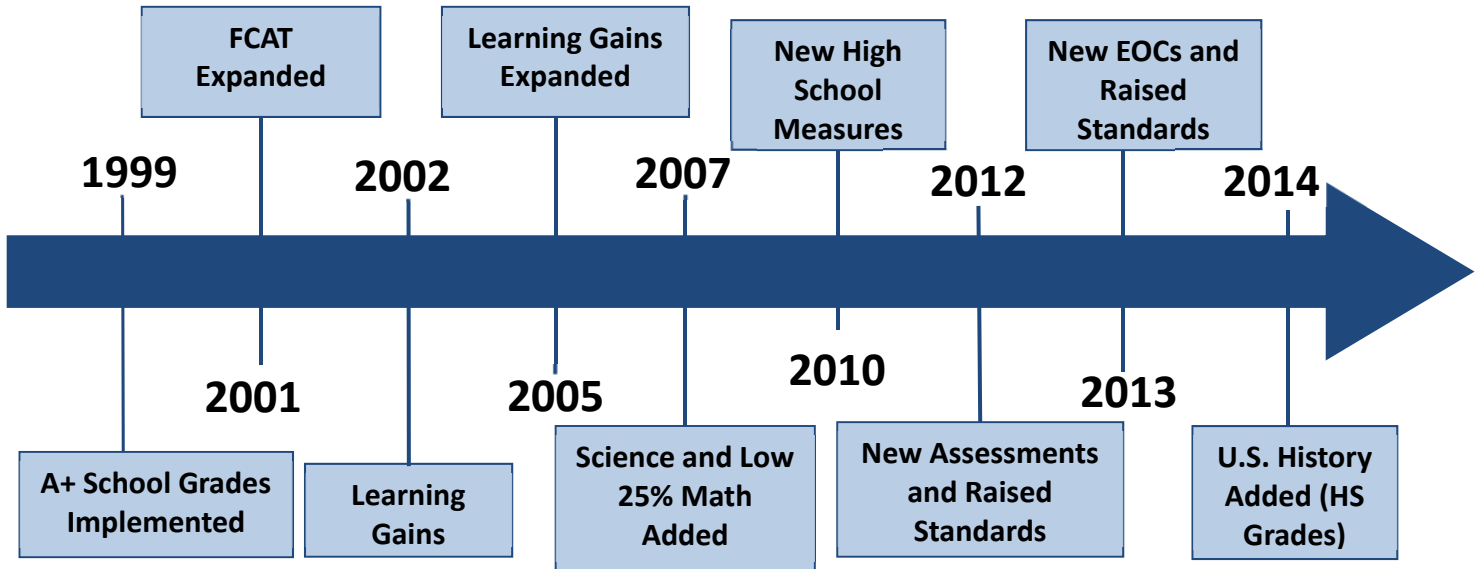
Additional Measures for High Schools—each measure is worth 100 points:

- Percentage of students passing the social studies statewide assessment
- Four-year high school graduation rate
- Percentage of students eligible to earn college and career credit through Advanced Placement (AP) examinations, International Baccalaureate (IB) examinations, dual enrollment courses, Advanced International Certificate of Education (AICE) examinations, or national industry certifications identified in the Industry Certification Funding List

Statutory Requirements for the New School Grading System:

- School grades will be based on the percentage of available points earned rather than on the total count of points.
- The percent-tested requirement will be reset at 95%.
- School grades may not be lowered based on additional targets or requirements—grades will be based solely on the percentage of points earned.
- School grade components will not include bonus points or extra weighting(s).
- The learning gains calculation will require that students scoring below grade level in the prior year make progress toward grade-level performance, and students scoring at grade level in the prior year make progress toward above-grade-level performance.
- 2014-15 school grades will be for informational purposes only. There will be no consequences or penalties associated with receiving a lower grade in 2014-15. School improvement requirements will not be assigned based on 2014-15 school grade outcomes.
- However, the Florida School Recognition Program will continue to use school grades in 2014-15 as a basis for recognizing schools for awards as provided in the General Appropriations Act.

Increased School Grading Standards



Year	Accountability System Standards Have Increased Over Time
1999	Florida implements the A Plus (A-F) school grading system.
2001	FCAT is expanded from testing at three separate grade levels in reading and math to testing grades 3 through 10 in reading and math.
2002	Expansion of the FCAT allows for introduction of annual learning gains measures in school grades.
2005	Students with disabilities who test on the FCAT are included in gains measures.
2007	Measures for science performance and learning gains for the lowest performing students in math are added to school grades.
2010	High school grades implement additional measures for graduation rates, accelerated curricula and college readiness.
2012	Florida measures raised standards in reading and math through FCAT 2.0 and a new Algebra 1 End-of-Course (EOC) Assessment. School grades include students with disabilities and second year English language learners in achievement measures.
2013	EOC assessments in Biology 1 and Geometry are added to school grades. The FCAT 2.0 Writing standard is raised. FCAT 2.0 Science standards are applied.
2014	The U.S. History EOC Assessment is added to high school grades. School grading criteria are expanded to include smaller schools in the accountability process.

Results for 2014

- In compliance with rule, the 2013-14 grade scale for regular high schools (grades 9-12) increased on both the 1,600-point and, as applicable, 800-point scales. (There was no increase in grade scale requirements for combination schools.) In addition, the U.S. History component is new for 2014.
- Regular high schools earned similar points in 2014 in comparison to 2013, but the increased grade scale criteria for 2014 resulted in fewer As and more Bs and Cs.
- In 2014, 72% of regular high schools earned an A or B (331 of 458 graded high schools), compared with 83% for 2013 (376 of 455 graded high schools). However, if the grade scale requirements had been the same in 2013 as in 2014, the percentage of regular high schools earning an A or B in 2013 would have been 72% (327 of 455 graded high schools).

School Grade	Regular High Schools (Excluding ESE Center Schools)									
	2014 Grades		2013 Grades		2013 Simulation If 2014 Grade Scale Requirements Were Applied to 2013		Change from 2013 to 2014			
							Actual		Simulation	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point	Number	Percentage Point
A	170	37%	231	51%	172	38%	-61	-14%	-2	-1%
B	161	35%	145	32%	155	34%	16	3%	6	1%
C	110	24%	68	15%	116	25%	42	9%	-6	-1%
D	11	2%	10	2%	11	2%	1	0%	0	0%
F	6	1%	1	0%	1	0%	5	1%	5	1%
Total	458		455		455					

Note: ESE center schools that received school grades are not included here but are shown in the table on the next page.

School Grades Comparison without Adjusting Prior Year's Grade Scale

- From 2013 to 2014 the number of A high schools and combination high schools decreased from 248 (49%) in 2013 to 194 (37%) in 2014. During the same period, the number of B high schools and combination schools increased from 149 (30%) to 176 (34%).
- The number of high schools and combination high schools earning Cs increased from 85 schools (17%) in 2013 to 127 schools (24%) in 2014. The number earning Ds increased from 14 schools (3%) in 2013 to 17 schools (3%) in 2014. The number earning Fs increased from 8 schools (2%) in 2013 to 9 schools (2%) in 2014, excluding ESE center schools.

School Grade	Regular High Schools and Combination High Schools* (Excluding ESE Center Schools)							
	2014 Grades		2013 Final Grades		2012 Final Grades		Change from 2012 to 2014	
	Number	Percent	Number	Percent	Number	Percent	Number	Percentage Point Change
A	194	37%	248	49%	231	47%	-37	-10%
B	176	34%	149	30%	155	32%	21	2%
C	127	24%	85	17%	89	18%	38	6%
D	17	3%	14	3%	14	3%	3	0%
F	9	2%	8	2%	3	1%	6	1%
Total	523		504		492			

*This table includes only high and combination high schools for which grade 12 membership was reported in 2013-14.

ESE Center Schools

- ESE center schools have a choice; they can receive a school improvement rating based on the learning gains of their students or they can receive a school grade based on the performance and learning gains of their students. The majority of ESE center schools chose to receive a school improvement rating.
- Of the 7 ESE center schools evaluated for a school grade, 3 ESE center schools received a school grade in 2014. Each of these 3 ESE center schools received a grade of F.

ESE Center School Selection	Exceptional Student Education Center Schools	
	2014	2013
Schools Evaluated for a School Improvement Rating	93	91
Schools Evaluated for a School Grade		
A	0	0
B	0	0
C	0	0
D	0	1
F	3	2
Less than 90% of students tested	1	0
Fewer than 10 students with needed assessment data	3	12
Total	100	106

Change in Average Points Earned*

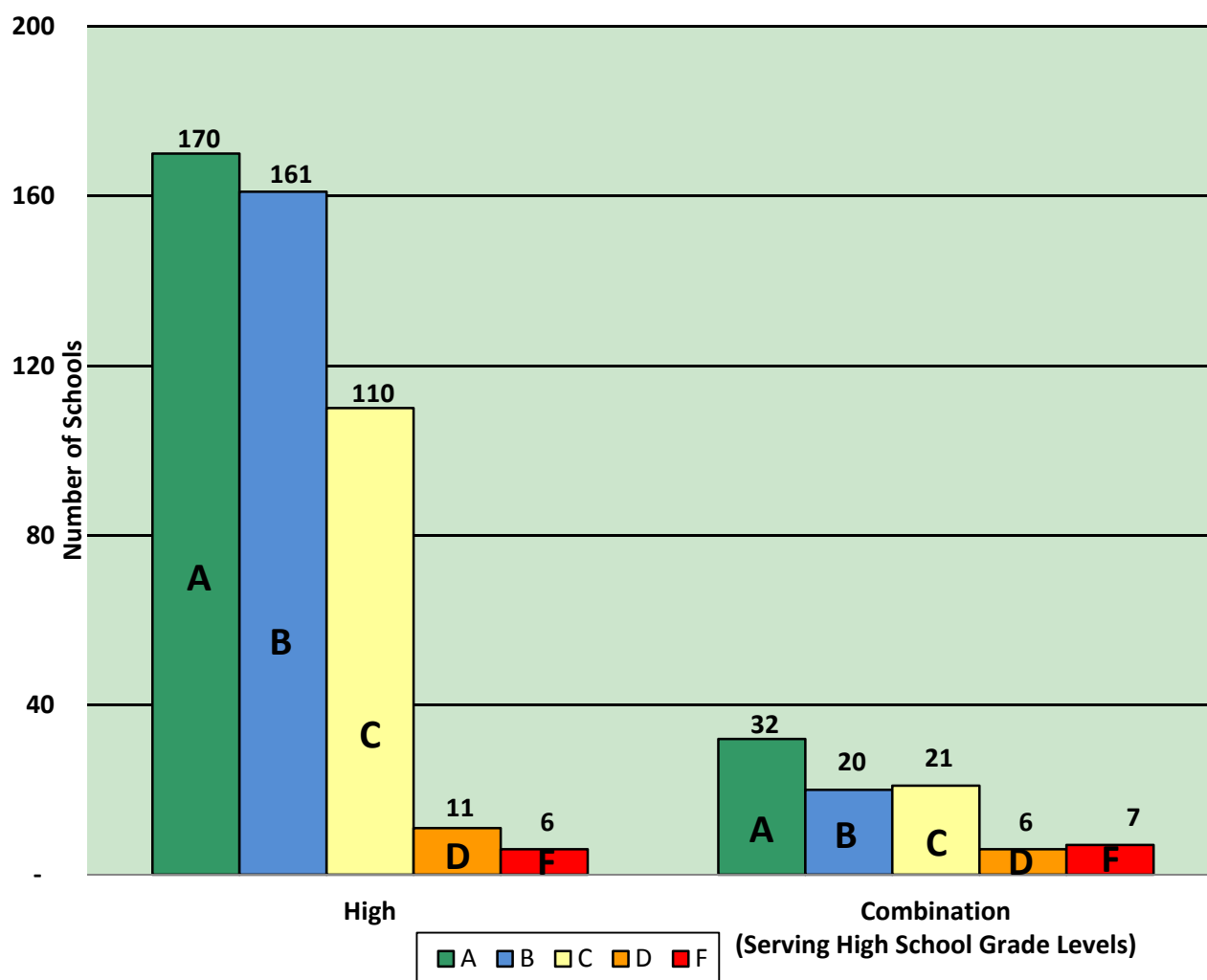
- In 2014, Florida's high schools serving grades 9-12* earned an average of 1 more point for combined assessment-based and high school measures than was earned by the state's high schools in 2013. In 2014 for the first time, 100 points were available for U.S. History achievement (U.S. History is a new component), while 100 fewer points were available for Acceleration in 2014 than in 2013 (adjustment for inclusion of U.S. History).
- On average, high schools' assessment-based points increased by 4 points, while points for the "other" measures decreased by 3 points.
- In 2014, Florida's high schools serving grades 9-12 averaged 522 points on the assessment-based measures (including bonus points for retakes) and 600 points on the other high school measures.

	2014 Average Points	2013 Average Points	Change
Assessment Measures	522	518	4
Other Measures	601	603	-2
Total	1,123	1,121	2

* Data are provided for high schools (type 03) in the recently prepared high-school grades file. These are schools that received "pending" grades during the summer 2014 release of school grades. Columns may not add due to rounding.

School Grades by School Type for High Schools* and Combination High Schools (Excluding ESE Center Schools)

* Data for high schools include grades for all type 03 schools, including schools that received a grade based solely on the 800-point scale (including 21 type 03 high schools without 2013-14 grade 12 membership, whose grade was released in the summer). Data for combination schools include only those type 04 schools serving high school grades.



In 2014, there were 170 high schools and 32 combination schools (serving high school grade levels) that earned a school letter grade of A; 161 high schools and 20 combination schools (serving high school grade levels) that earned a school letter grade of B; 110 high schools and 21 combination schools (serving high school grade levels) that earned a school letter grade of C; 11 high schools and 6 combination schools (serving high school grade levels) that earned a school letter grade of D; and 6 high schools and 7 combination schools (serving high school grade levels) that earned a school letter grade of F.

Fifty-Six High Schools and Combination Schools Improved their Grades in 2014

District	School	2014 Grade	2013 Grade	Regular High School Improved its Grade with a More Rigorous Grading Scale
ALACHUA	EASTSIDE HIGH SCHOOL	A	B	X
ALACHUA	F. W. BUCHHOLZ HIGH SCHOOL	A	B	X
BREVARD	EAU GALLIE HIGH SCHOOL	A	B	X
BROWARD	HOLLYWOOD HILLS HIGH SCHOOL	B	C	X
CALHOUN	BLOUNTSTOWN HIGH SCHOOL	A	B	X
CALHOUN	ALTHA PUBLIC SCHOOL	B	C	
CLAY	RIDGEVIEW HIGH SCHOOL	A	B	X
COLLIER	EVERGLADES CITY SCHOOL	C	D	
COLLIER	MARCO ISLAND ACADEMY	A	D	X
DADE	MIAMI COMMUNITY CHARTER HIGH SCHOOL	C	D	X
DADE	JOHN A. FERGUSON SENIOR HIGH	A	B	X
DADE	MIAMI PALMETTO SENIOR HIGH SCHOOL	A	B	X
DUVAL	TERRY PARKER HIGH SCHOOL	B	C	X
DUVAL	SANDALWOOD HIGH SCHOOL	A	B	X
FRANKLIN	FRANKLIN COUNTY SCHOOLS PK-12	C	D	
GULF	WEWAHITCHKA HIGH SCHOOL	B	C	
HAMILTON	HAMILTON COUNTY HIGH SCHOOL	D	F	
HERNANDO	CENTRAL HIGH SCHOOL	B	C	X
HILLSBOROUGH	PLANT HIGH SCHOOL	A	B	X
HILLSBOROUGH	PIVOT CHARTER SCHOOL	C	D	
JACKSON	COTTONDALE HIGH SCHOOL	B	C	
JEFFERSON	JEFFERSON COUNTY MIDDLE/HIGH SCHOOL	D	F	
LAKE	LAKE MINNEOLA HIGH SCHOOL	A	B	X
LEE	EAST LEE COUNTY HIGH SCHOOL	C	D	X
LEON	LINCOLN HIGH SCHOOL	A	B	X
MARION	NORTH MARION HIGH SCHOOL	B	C	X
MONROE	MARATHON SCHOOL	B	C	
OKALOOSA	BAKER SCHOOL	A	B	
OKALOOSA	LAUREL HILL SCHOOL	A	D	
ORANGE	COLONIAL HIGH	B	C	X
ORANGE	DR. PHILLIPS HIGH	A	B	X
ORANGE	UNIVERSITY HIGH	A	B	X
ORANGE	APOPKA HIGH	A	B	X
PALM BEACH	JOHN I. LEONARD HIGH SCHOOL	B	C	X
PALM BEACH	INLET GROVE COMMUNITY HIGH SCHOOL	B	C	X
PALM BEACH	SOUTH TECH ACADEMY	A	B	X
PALM BEACH	SANTALUCES COMMUNITY HIGH	A	B	X
PALM BEACH	WELLINGTON HIGH SCHOOL	A	B	X
PALM BEACH	WILLIAM T. DWYER HIGH SCHOOL	A	B	X
PALM BEACH	ROYAL PALM BEACH HIGH SCHOOL	B	C	X
PALM BEACH	WEST BOCA RATON HIGH SCHOOL	A	B	X
PALM BEACH	RIVIERA BEACH MARITIME ACADEMY	B	C	X
PALM BEACH	SEMINOLE RIDGE COMMUNITY HIGH SCHOOL	A	B	X
PASCO	FIVAY HIGH SCHOOL	B	C	X

District	School	2014 Grade	2013 Grade	Regular High School Improved its Grade with a More Rigorous Grading Scale
PASCO	LAND O' LAKES HIGH SCHOOL	A	B	X
PUTNAM	CRESCENT CITY JUNIOR/SENIOR HIGH SCHOOL	C	D	
ST. JOHNS	PEDRO MENENDEZ HIGH SCHOOL	A	B	X
ST. LUCIE	MOSAIC DIGITAL ACADEMY	D	F	
SANTA ROSA	CENTRAL SCHOOL	B	C	
SANTA ROSA	GULF BREEZE HIGH SCHOOL	A	B	X
SANTA ROSA	PACE HIGH SCHOOL	A	B	X
SARASOTA	RIVERVIEW HIGH SCHOOL	A	B	X
SARASOTA	VENICE SENIOR HIGH SCHOOL	A	B	X
SEMINOLE	WINTER SPRINGS HIGH SCHOOL	A	B	X
SUWANNEE	BRANFORD HIGH SCHOOL	B	C	
UNION	UNION COUNTY HIGH SCHOOL	A	B	X

High and Combination School Grades by District*

District Name	A	B	C	D	F
ALACHUA	4	2	0	0	1
BAKER	0	0	1	0	0
BAY	1	3	3	0	0
BRADFORD	0	0	1	0	0
BREVARD	10	6	1	0	0
BROWARD	15	13	8	2	2
CALHOUN	1	1	0	0	0
CHARLOTTE	2	3	0	0	0
CITRUS	1	2	1	0	0
CLAY	3	4	0	0	0
COLLIER	7	4	1	0	0
COLUMBIA	0	0	2	0	0
DADE	25	18	13	2	3
DESOTO	0	0	1	0	0
DIXIE	0	1	0	0	0
DUVAL	9	6	6	2	0
ESCAMBIA	2	3	4	0	0
FLAGLER	0	2	0	0	0
FRANKLIN	0	0	1	0	0
GADSDEN	0	0	0	1	1
GILCHRIST	2	0	0	0	0
GLADES	0	0	1	0	0
GULF	0	2	0	0	0
HAMILTON	0	0	0	1	0
HARDEE	0	0	1	0	0
HENDRY	0	0	2	0	0
HERNANDO	0	4	1	0	0
HIGHLANDS	0	0	3	0	0
HILLSBOROUGH	11	10	8	0	0
HOLMES	0	0	5	1	0
INDIAN RIVER	1	2	0	0	0
JACKSON	1	4	0	0	0
JEFFERSON	0	0	0	1	0
LAFAYETTE	0	1	0	0	0
LAKE	1	3	5	0	0
LEE	6	7	4	0	0
LEON	2	1	2	0	0

High and Combination School Grades by District*

District Name	A	B	C	D	F
LEVY	1	3	0	0	0
LIBERTY	0	1	0	0	0
MADISON	0	0	1	0	0
MANATEE	4	2	2	0	0
MARION	2	4	1	1	0
MARTIN	4	0	0	0	0
MONROE	0	3	1	0	0
NASSAU	2	2	0	0	0
OKALOOSA	6	1	0	0	0
OKEECHOBEE	0	0	1	0	0
ORANGE	12	6	5	0	0
OSCEOLA	4	3	3	0	1
PALM BEACH	16	8	3	2	1
PASCO	5	4	4	0	0
PINELLAS	5	8	6	0	0
POLK	1	2	12	1	0
PUTNAM	0	0	3	0	0
ST. JOHNS	4	2	0	0	0
ST. LUCIE	1	2	2	2	0
SANTA ROSA	4	3	0	0	0
SARASOTA	5	3	0	0	0
SEMINOLE	8	1	1	0	0
SUMTER	1	1	0	1	0
SUWANNEE	0	1	1	0	0
TAYLOR	0	0	1	0	0
UNION	1	0	0	0	0
VOLUSIA	0	7	4	0	0
WAKULLA	0	1	0	0	0
WALTON	1	3	0	0	0
WASHINGTON	0	2	0	0	0
FL VIRTUAL	0	1	0	0	0
FAU LAB SCHOOL	1	0	0	0	0
FSU LAB SCHOOL	1	0	0	0	0
FAMU LAB SCHOOL	0	0	1	0	0
UF LAB SCHOOL	1	0	0	0	0
STATE	193	177	127	17	9

*Results include high schools and combination schools for which grade 12 membership was reported but do not include ESE center schools.

High and Combination School Grades by District by Percent*

District Name	A	B	C	D	F
ALACHUA	57%	29%	0%	0%	14%
BAKER	0%	0%	100%	0%	0%
BAY	14%	43%	43%	0%	0%
BRADFORD	0%	0%	100%	0%	0%
BREVARD	59%	35%	6%	0%	0%
BROWARD	38%	33%	20%	5%	5%
CALHOUN	50%	50%	0%	0%	0%
CHARLOTTE	40%	60%	0%	0%	0%
CITRUS	25%	50%	25%	0%	0%
CLAY	43%	57%	0%	0%	0%
COLLIER	58%	33%	8%	0%	0%
COLUMBIA	0%	0%	100%	0%	0%
DADE	41%	30%	21%	3%	5%
DESOTO	0%	0%	100%	0%	0%
DIXIE	0%	100%	0%	0%	0%
DUVAL	39%	26%	26%	9%	0%
ESCAMBIA	22%	33%	44%	0%	0%
FLAGLER	0%	100%	0%	0%	0%
FRANKLIN	0%	0%	100%	0%	0%
GADSDEN	0%	0%	0%	50%	50%
GILCHRIST	100%	0%	0%	0%	0%
GLADES	0%	0%	100%	0%	0%
GULF	0%	100%	0%	0%	0%
HAMILTON	0%	0%	0%	100%	0%
HARDEE	0%	0%	100%	0%	0%
HENDRY	0%	0%	100%	0%	0%
HERNANDO	0%	80%	20%	0%	0%
HIGHLANDS	0%	0%	100%	0%	0%
HILLSBOROUGH	38%	34%	28%	0%	0%
HOLMES	0%	0%	83%	17%	0%
INDIAN RIVER	33%	67%	0%	0%	0%
JACKSON	20%	80%	0%	0%	0%
JEFFERSON	0%	0%	0%	100%	0%
LAFAYETTE	0%	100%	0%	0%	0%
LAKE	11%	33%	56%	0%	0%
LEE	35%	41%	24%	0%	0%
LEON	40%	20%	40%	0%	0%
LEVY	25%	75%	0%	0%	0%
LIBERTY	0%	100%	0%	0%	0%

High and Combination School Grades by District by Percent*

District Name	A	B	C	D	F
MADISON	0%	0%	100%	0%	0%
MANATEE	50%	25%	25%	0%	0%
MARION	25%	50%	13%	13%	0%
MARTIN	100%	0%	0%	0%	0%
MONROE	0%	75%	25%	0%	0%
NASSAU	50%	50%	0%	0%	0%
OKALOOSA	86%	14%	0%	0%	0%
OKEECHOBEE	0%	0%	100%	0%	0%
ORANGE	52%	26%	22%	0%	0%
OSCEOLA	36%	27%	27%	0%	9%
PALM BEACH	53%	27%	10%	7%	3%
PASCO	38%	31%	31%	0%	0%
PINELLAS	26%	42%	32%	0%	0%
POLK	6%	13%	75%	6%	0%
PUTNAM	0%	0%	100%	0%	0%
ST. JOHNS	67%	33%	0%	0%	0%
ST. LUCIE	14%	29%	29%	29%	0%
SANTA ROSA	57%	43%	0%	0%	0%
SARASOTA	63%	38%	0%	0%	0%
SEMINOLE	80%	10%	10%	0%	0%
SUMTER	33%	33%	0%	33%	0%
SUWANNEE	0%	50%	50%	0%	0%
TAYLOR	0%	0%	100%	0%	0%
UNION	100%	0%	0%	0%	0%
VOLUSIA	0%	64%	36%	0%	0%
WAKULLA	0%	100%	0%	0%	0%
WALTON	25%	75%	0%	0%	0%
WASHINGTON	0%	100%	0%	0%	0%
FL VIRTUAL	0%	100%	0%	0%	0%
FAU LAB SCH	100%	0%	0%	0%	0%
FSU LAB SCH	100%	0%	0%	0%	0%
FAMU LAB SCH	0%	0%	100%	0%	0%
UF LAB SCH	100%	0%	0%	0%	0%
STATE	37%	34%	24%	3%	2%

*Results include high schools and combination schools for which grade 12 membership was reported but do not include ESE centers.

