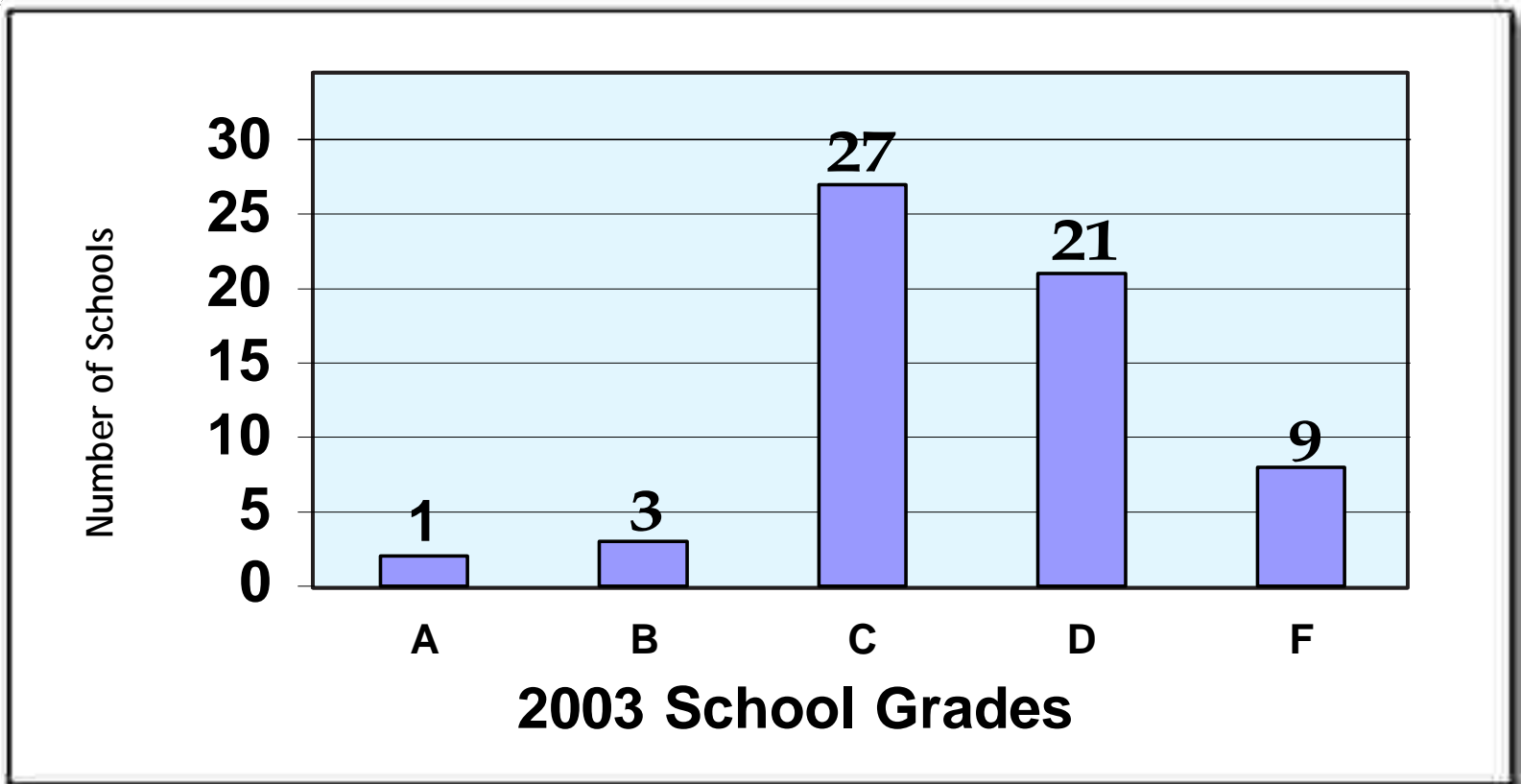


## A Year's Worth of Progress: 2002 F Schools Assistance Plus Works



Partnerships between the Department of Education and schools are producing amazing results. One F school has now become an A school, three have become B schools, 27 have become C schools and 21 have become D schools.

\* Three of the 64 F schools in 2002 did not receive grades in 2003.

## Changes in School Grades from 2002 to 2003

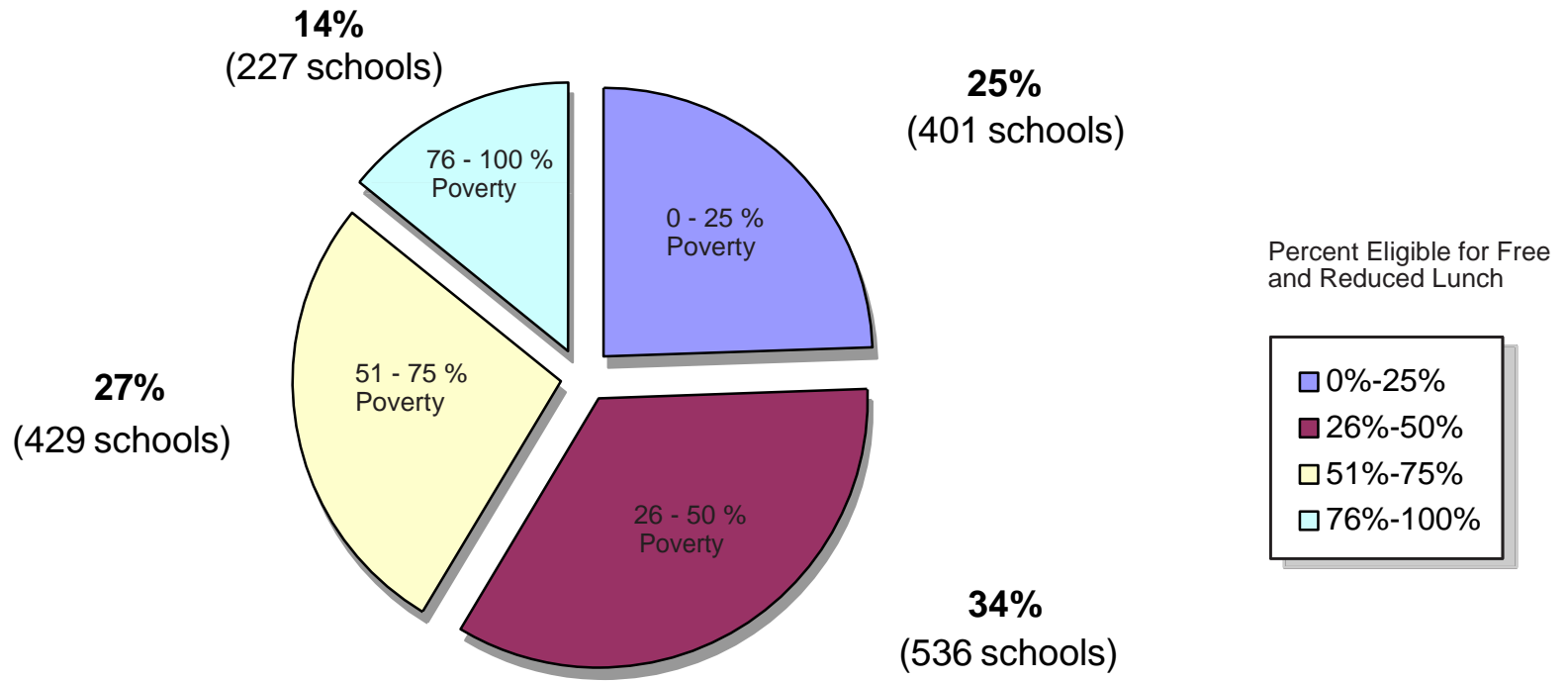
| Grades in<br>2002 | Grades in 2003 |            |            |            |           |
|-------------------|----------------|------------|------------|------------|-----------|
|                   | A              | B          | C          | D          | F         |
| A                 | 780            | 98         | 12         | 0          | 0         |
| B                 | 268            | 227        | 52         | 2          | 0         |
| C                 | 130            | 206        | 328        | 50         | 4         |
| D                 | 7              | 23         | 84         | 58         | 7         |
| F*                | 1              | 3          | 27         | 21         | 9         |
| N                 | 44             | 12         | 24         | 10         | 14        |
| I                 |                |            |            |            | 1         |
| <b>Total</b>      | <b>1230</b>    | <b>569</b> | <b>527</b> | <b>141</b> | <b>35</b> |

This table shows the change in school grades from 2002 to 2003. The shaded column shows the grade schools received in 2002. The information shown on each row gives the change that occurred in 2003. For example, the "B" row shows the 2003 grades for all schools that received a B in 2002. That is, 268 improved to an A, 227 stayed a B, 52 dropped to a C and 2 dropped to a D. The row labeled N shows grades for schools that were new to the system 2002. The shaded diagonal area indicates the number of schools that received the same grade both years.

\* Three of the 64 F schools in 2002 did not receive grades in 2003.

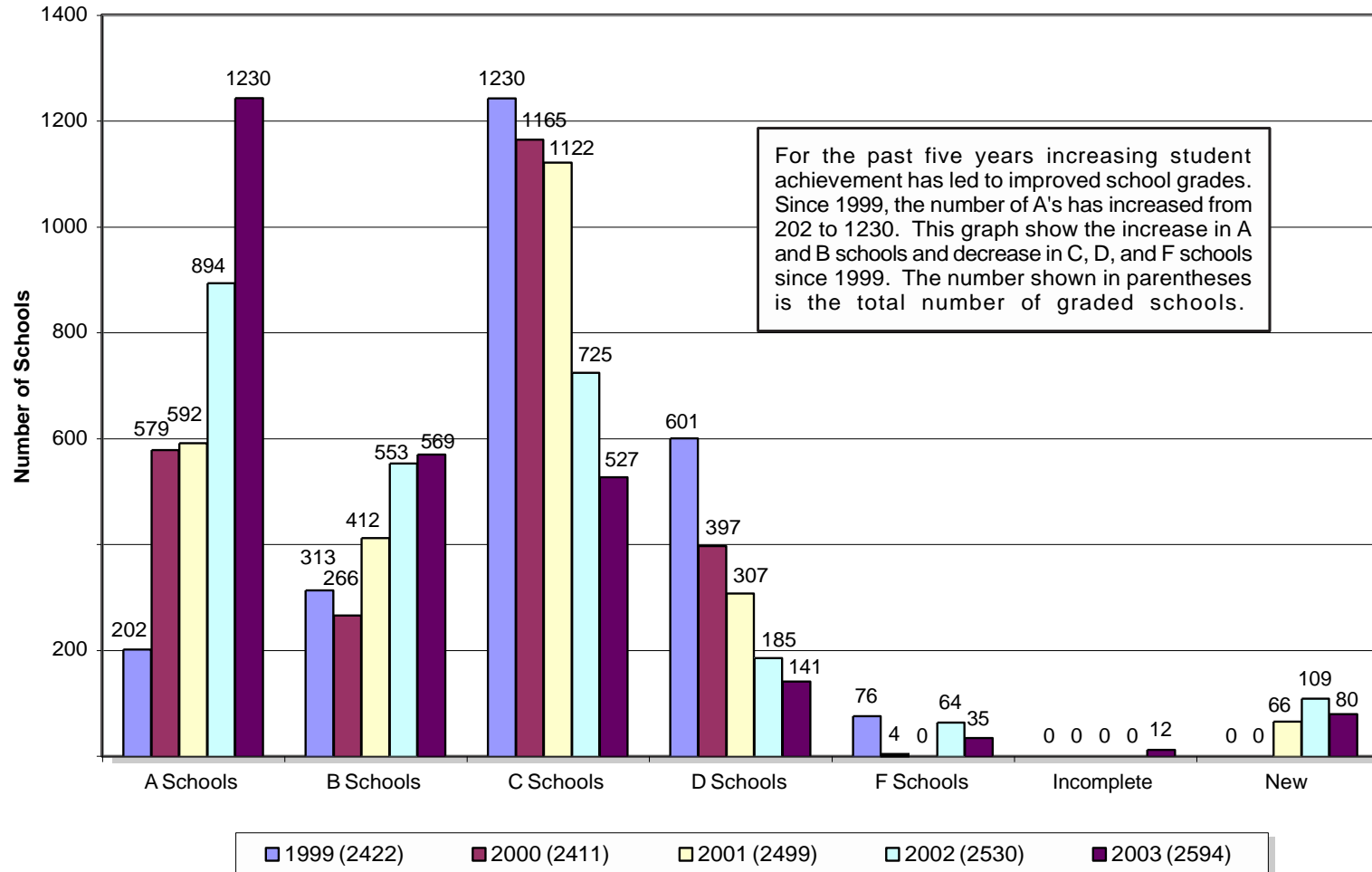
## School Recognition Funds Benefit Economically Disadvantaged Schools

(Schools By Percent Eligible for Free and Reduced Lunch)



41 percent of the preliminary schools eligible for school recognition have a poverty level of 51 percent or higher.

## Six-Fold Increase in A Schools



## School Grades Distribution 1999-2003

| Year         | A    | B   | C    | D   | F  | I   | N   | Total |
|--------------|------|-----|------|-----|----|-----|-----|-------|
| 1999 Number  | 202  | 313 | 1230 | 601 | 76 |     |     | 2422  |
| 1999 Percent | 8%   | 13% | 51%  | 25% | 3% |     |     | 100%  |
| 2000 Number  | 579  | 266 | 1165 | 397 | 4  |     |     | 2411  |
| 2000 Percent | 24%  | 11% | 48%  | 16% | 0% |     |     | 100%  |
| 2001 Number  | 592  | 412 | 1122 | 307 |    |     | 66  | 2499  |
| 2001 Percent | 24%  | 16% | 45%  | 12% |    |     | 3%  | 100%  |
| 2002 Number  | 894  | 553 | 725  | 185 | 64 |     | 109 | 2530  |
| 2002 Percent | 35%  | 22% | 29%  | 7%  | 3% |     | 4%  | 100%  |
| 2003 Number  | 1230 | 569 | 527  | 141 | 35 | 12  | 80  | 2594  |
| 2003 Percent | 47%  | 22% | 20%  | 5%  | 1% | <1% | 3%  | 100%  |

I = Incomplete

N = Not Previously Graded

## School Grades Distribution 2002-2003 by School Type

|                                       | A           | B          | C          | D         | F        | I         | N        | Total        |
|---------------------------------------|-------------|------------|------------|-----------|----------|-----------|----------|--------------|
| Elementary<br>% of Elementary Schools | 861<br>54%  | 338<br>21% | 271<br>17% | 53<br>3%  | 16<br>1% | 6<br><1%  | 45<br>3% | 1589<br>100% |
| Middle<br>% of Middle Schools         | 243<br>50%  | 122<br>25% | 85<br>18%  | 18<br>4%  | 1<br><1% | 1<br><1%  | 14<br>3% | 484<br>100%  |
| High<br>% of High Schools             | 56<br>16%   | 80<br>22%  | 137<br>38% | 55<br>15% | 13<br>3% | 3<br>1%   | 12<br>3% | 356<br>100%  |
| Combined<br>% of Combined Schools     | 70<br>43%   | 29<br>18%  | 34<br>21%  | 15<br>9%  | 5<br>3%  | 2<br>1%   | 9<br>5%  | 164<br>100%  |
| Total<br>% of Total                   | 1230<br>47% | 569<br>22% | 527<br>20% | 141<br>5% | 35<br>1% | 12<br><1% | 80<br>3% | 2594<br>100% |

I = Incomplete

N = Not Previously Graded

## School Grades Distribution 2002-2003 by School Type After Appeals

|                                       | A           | B          | C          | D         | F        | N        | NA       | Total        |
|---------------------------------------|-------------|------------|------------|-----------|----------|----------|----------|--------------|
| Elementary<br>% of Elementary Schools | 869<br>55%  | 339<br>21% | 272<br>17% | 52<br>3%  | 16<br>1% | 43<br>3% | 1<br><1% | 1592<br>100% |
| Middle<br>% of Middle Schools         | 245<br>50%  | 122<br>25% | 85<br>17%  | 18<br>4%  | 1<br><1% | 16<br>3% |          | 487<br>100%  |
| High<br>% of High Schools             | 57<br>16%   | 80<br>22%  | 142<br>40% | 53<br>15% | 12<br>3% | 12<br>3% |          | 356<br>100%  |
| Combined<br>% of Combined Schools     | 71<br>43%   | 26<br>16%  | 37<br>23%  | 15<br>9%  | 6<br>4%  | 9<br>5%  |          | 164<br>100%  |
| Total<br>% of Total                   | 1242<br>48% | 567<br>22% | 536<br>21% | 138<br>5% | 35<br>1% | 80<br>3% | 1<br><1% | 2599<br>100% |

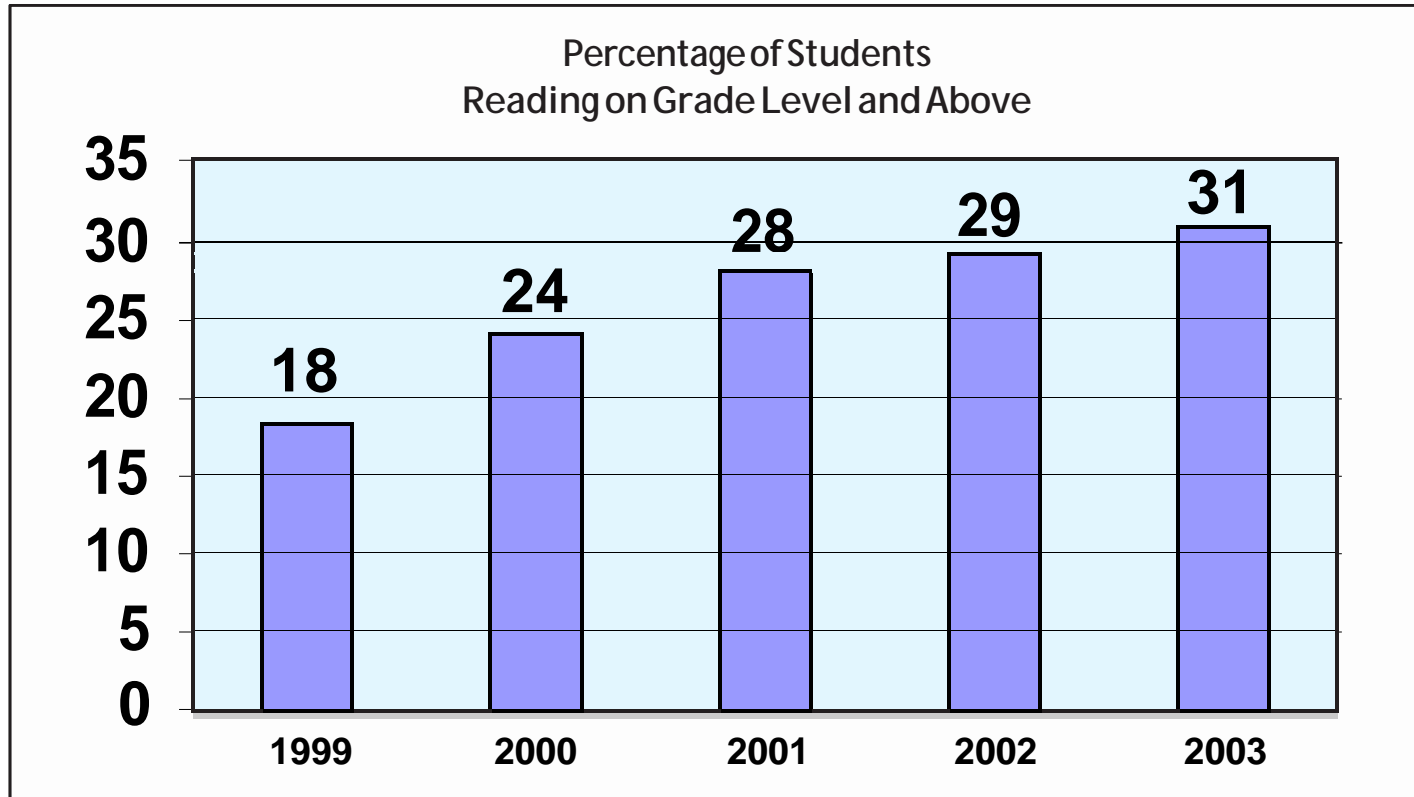
I = Incomplete

N = Not Previously Graded

NA=Grade is not Available



## Original 158 Low Performing Schools Show Significant Gains in Reading

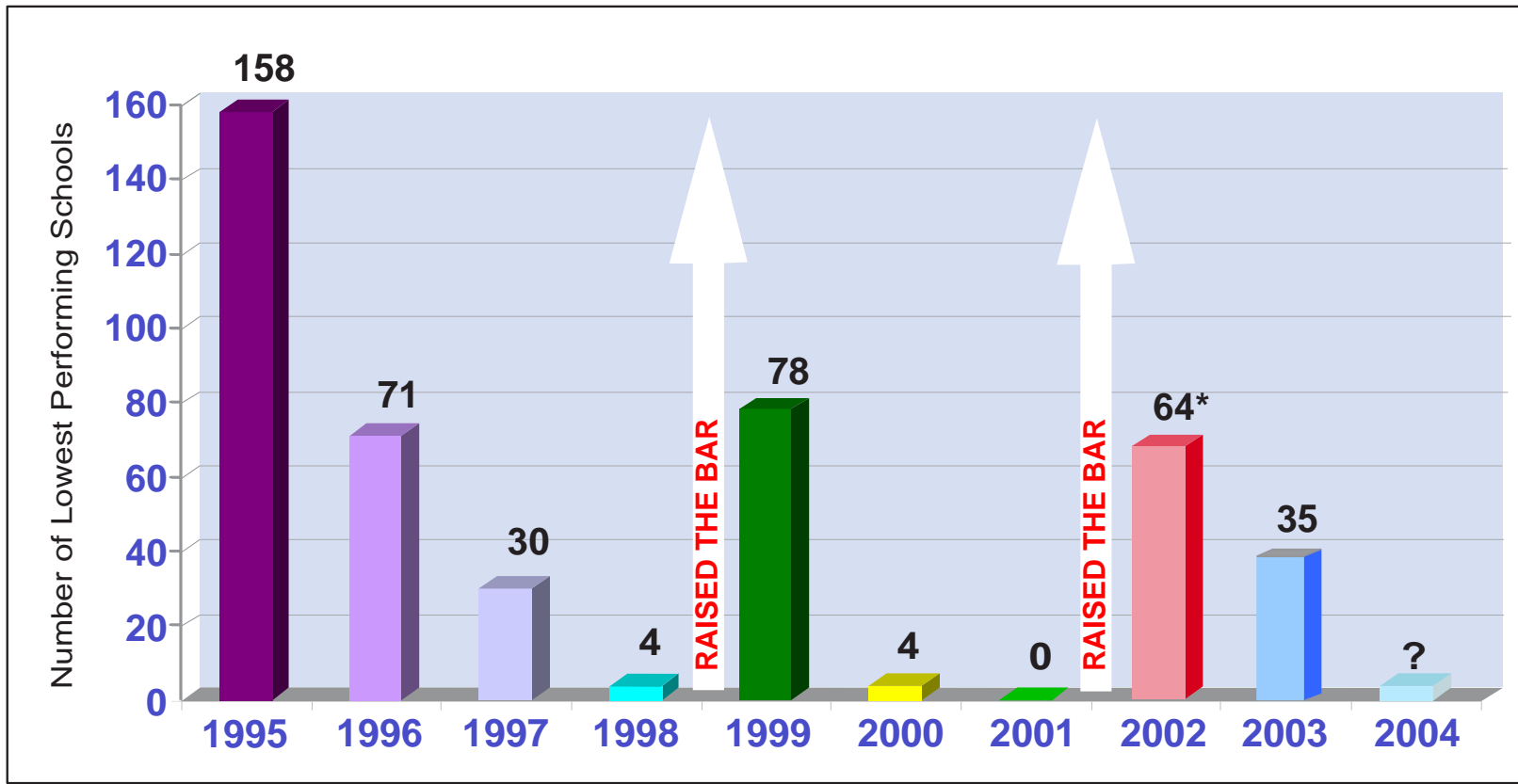


Since 1999, the percentage of students reading on grade level or above has increased in most of the original 158 schools. The median percentage of students reading on or above grade level in 1999 in the 158 schools was 18%, which by 2003 has increased to 31%.

Note: Table is based on the median percentage of students scoring level 3 and above. The median is used instead of an average because it is not as easily distorted by a few very large values.



## Rising Standards and Higher Accountability Lead to Improved Performance

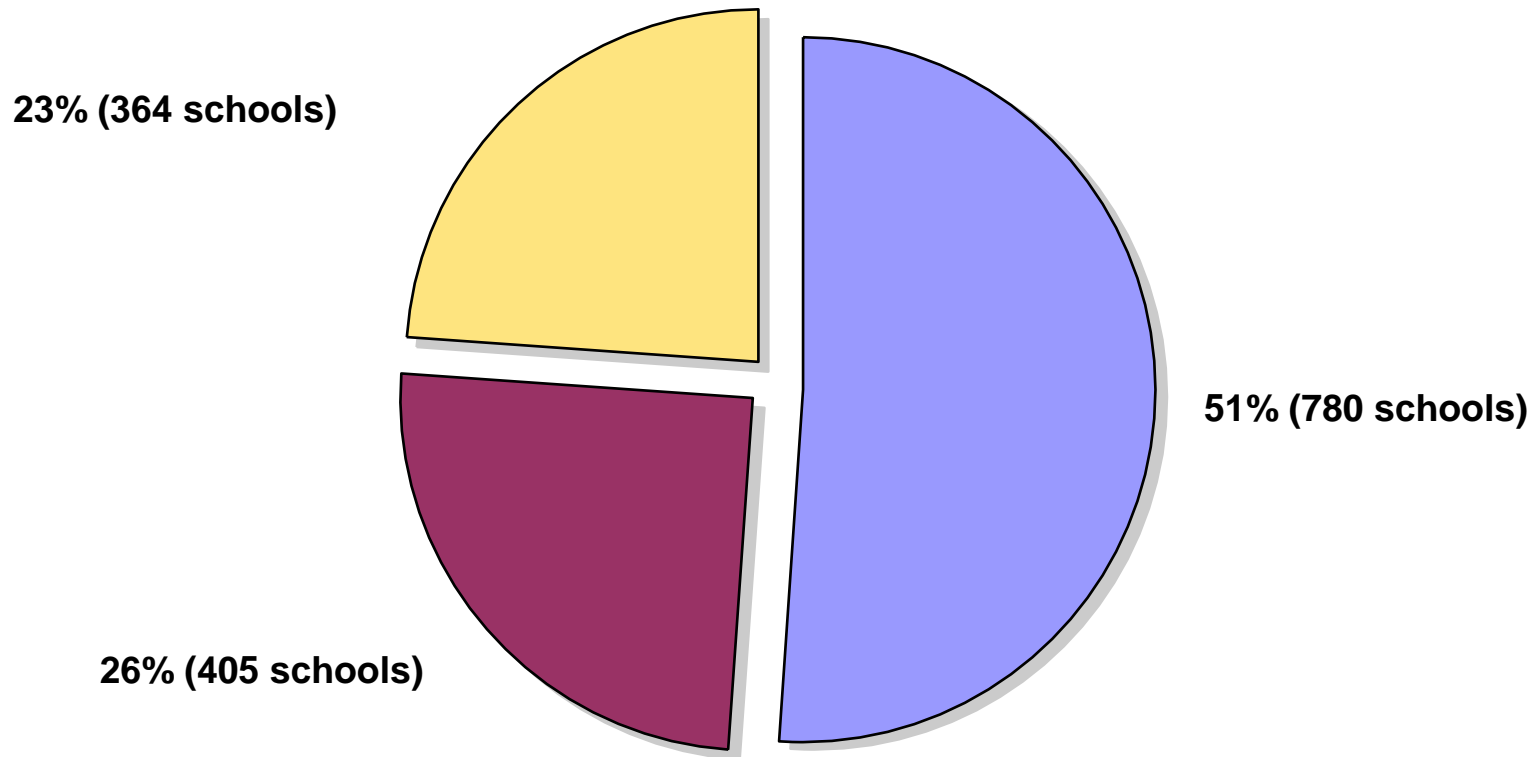


As expectations for school performance increase, Florida schools are rising to the occasion. The number of low-performing schools has decreased from 158 in 1995 to 35 in 2003.

**Raising the bar works!**

\*After the 2002 school grade appeals, the number of F schools decreased from 68 to 64.

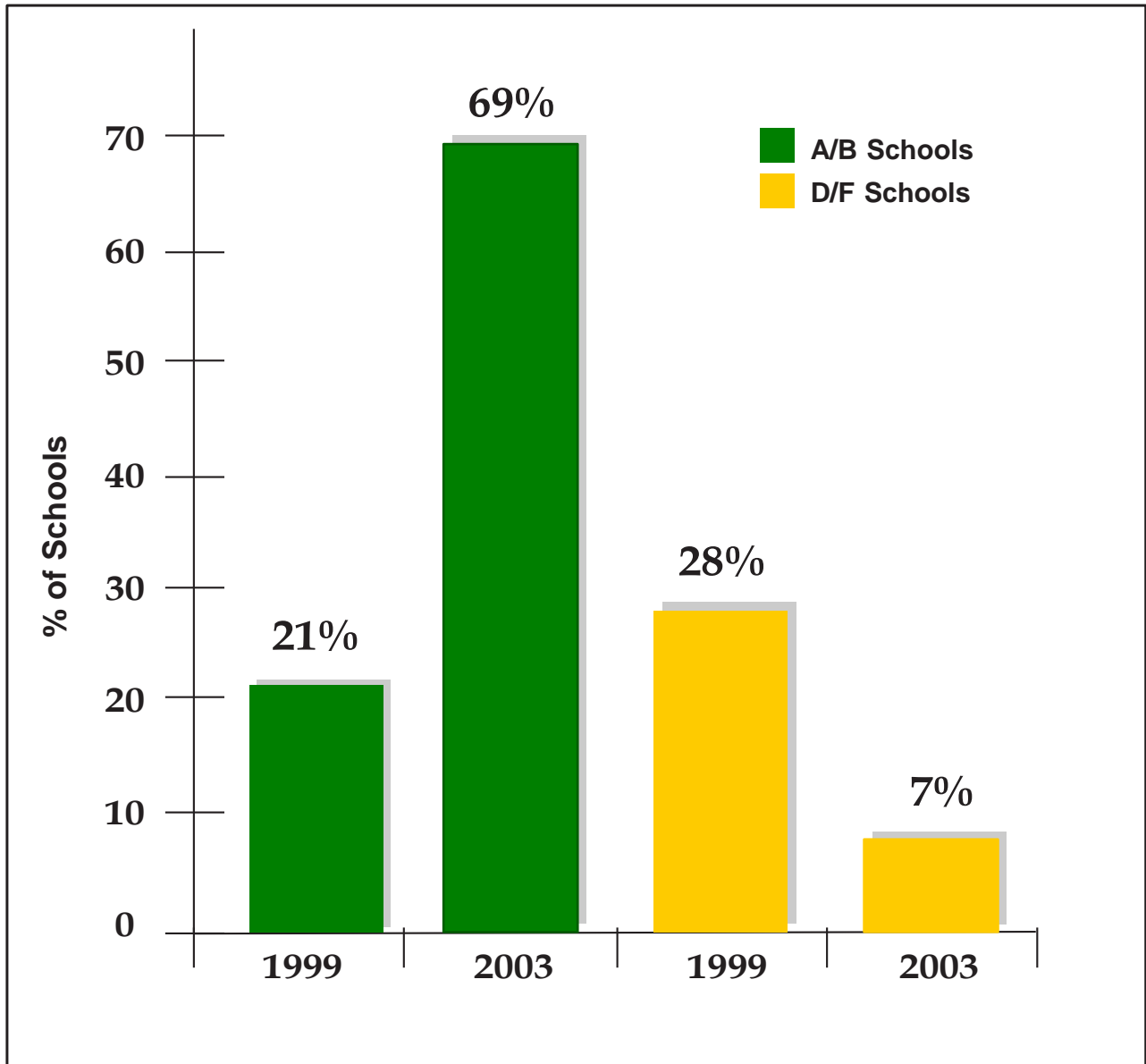
## School Recognition is Working (Schools Maintaining an "A" or Improving Grades)



■ Maintained an A ■ Increased to an A ■ Increased to a grade other than A

44 schools receiving recognition in 2003 were new schools in 2002 (grade of N).

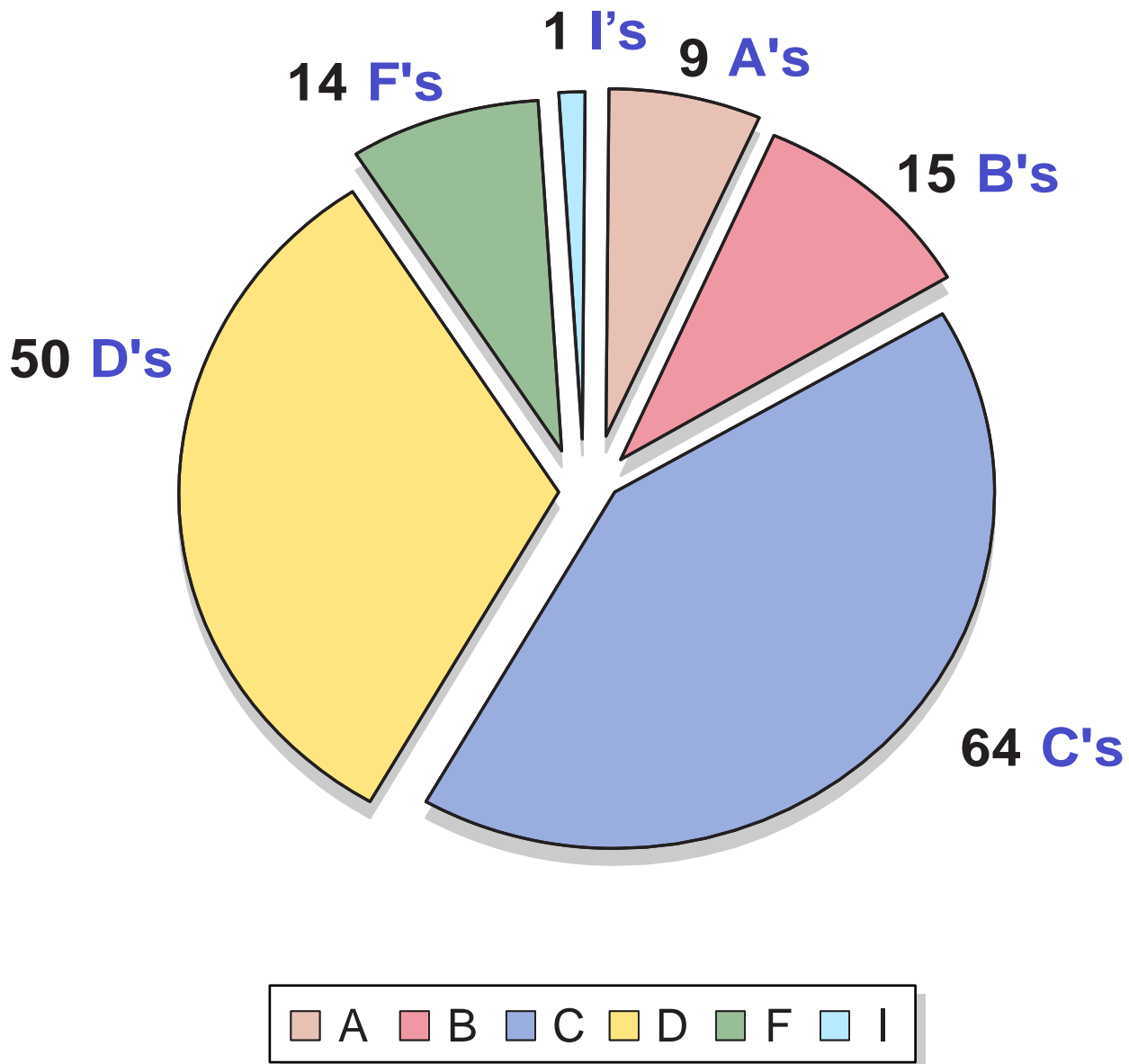
## Higher Standards and Accountability Work



### Impressive Results

Since 1999, the percentage of schools graded A or B has increased from 21% (515 schools) to 69% (1799 schools) in 2003. Since 1999, the percentage of schools graded D or F has decreased from 28% (677 schools) to 7% (176 schools) in 2003.

## 58% of the Original Low Performing Schools are Now C or Better



Graph depicts 2003 school grades for 153 schools. Five schools were either closed or reconstituted.