

Florida Department of Education



& Adequate Yearly Progress

June 18, 2009

GRADING FLORIDA PUBLIC SCHOOLS 2008-2009

Schools are assigned a grade based primarily upon student achievement data from the FCAT. School grades communicate to the public how well a school is performing relative to state standards. School grades are calculated based on annual learning gains of each student toward achievement of Sunshine State Standards, the progress of the lowest quartile of students, and the meeting of proficiency standards.

School grades utilize a point system. Schools are awarded one point for each percent of students who score *high on the FCAT and/or make annual learning gains.*

School Grades

A	<ul style="list-style-type: none"> • 525 points or more • Meet adequate progress of lowest students in reading and math • Test at least 95% of eligible students
B	<ul style="list-style-type: none"> • 495 points or more • Meet adequate progress of lowest students in reading and math within two years • Test at least 90% of eligible students
C	<ul style="list-style-type: none"> • 435 points or more • Meet adequate progress of lowest students in reading and math within two years • Test at least 90% of eligible students
D	<ul style="list-style-type: none"> • 395 points or more • Test at least 90% of eligible students
F	<ul style="list-style-type: none"> • Fewer than 395 points

Scoring High on the FCAT

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

- Schools earn one point for each percent of students who score in achievement levels 3, 4, or 5 in **reading**, one point for each percent of students who score 3, 4, or 5 in **math**, and one point for each percent of students who score 3, 4, or 5 in **science**. If a school does not have science scores, the district average for all students in science will be used.
- The **writing** exam is scored by at least two readers on a scale of 1 to 6. Schools earn one point for each percent of students scoring 3.5 or above. If a school does not have writing scores, the district average for all students in writing will be used.

Making Annual Learning Gains

Since FCAT **reading and math** exams are given in grades 3 – 10, it is possible to monitor how much students learn from one year to the next.

- Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in math. Students can demonstrate learning gains in any one of three ways:
 - (1) Improve achievement levels from 1-2, 2-3, 3-4, or 4-5; **or**
 - (2) Maintain within the relatively high levels of 3, 4, or 5; **or**
 - (3) Demonstrate more than one year's growth within achievement levels 1 or 2 (does not include retained students).

Special attention is given to the reading and math gains of students in the lowest 25%¹ in levels 1, 2, or 3 in each school. Schools earn one point for each percent of the lowest performing students who make learning gains in reading and math from the previous year. It takes at least 50% to make "adequate progress" for this group. If a school has less than 50% of this group making gains, schools can still make "adequate progress" for the group if they demonstrate improvement over the prior year.

Bonus Points for 11th and 12th Grade Retakes

High schools can earn 10 bonus points if at least 50% of their 11th and 12th grade students pass the FCAT retake in reading and math.

Which students are included in school grade calculations?

As in previous years, only standard curriculum students (including Speech impaired, gifted, hospital/homebound, and limited English proficient students (LEP) with more than two years in an ESOL program) enrolled in the same school in both October and February are included in the components for scoring high on the FCAT. All students, including students with disabilities (SWD) and LEP students, are included in the learning gains component of the school grade calculation.

What happens if the lowest performing students in the school do not make "adequate progress" in reading and math?

Schools that aspire to be graded "C" or above, but do not make adequate progress with their lowest performing students in reading and math, must develop a School Improvement Plan component that addresses this need. If a school, otherwise graded "C" or "B", does not demonstrate adequate progress in either the current or prior year, the final grade will be reduced by one letter grade. If a school, otherwise graded "A", does not demonstrate adequate progress in the current year, the final grade will be reduced by one letter grade.

¹ For schools with fewer than 30 students in the lowest 25%, the 30 lowest performing students will be substituted.

School Improvement Ratings for Alternative Schools

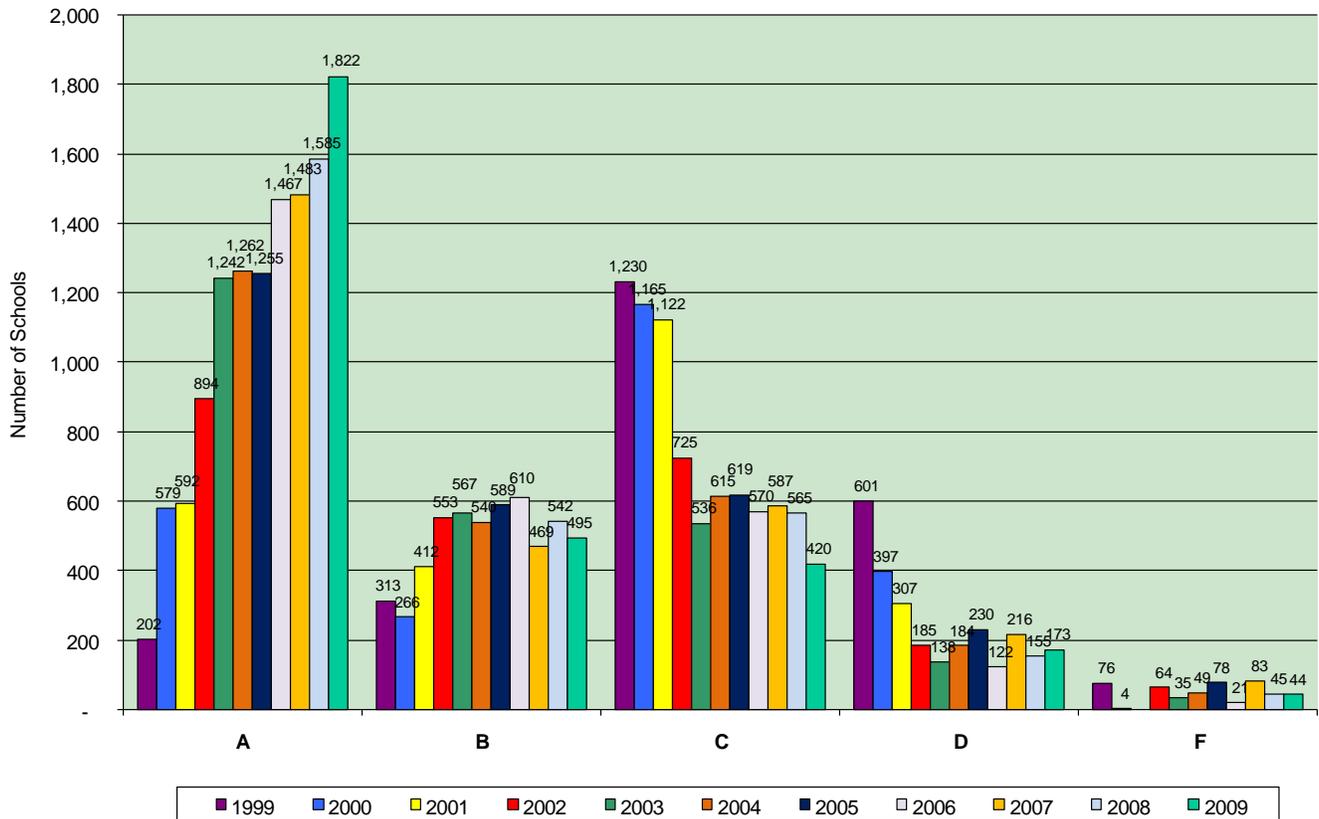
Alternative Schools that provide dropout prevention and academic intervention services have the option of receiving a school grade or a school improvement rating (Section 1008.34, Florida Statutes). If an alternative school chooses to receive a school improvement rating, the performance of the students at the alternative school are included in the calculation of the rating and the school grade of the students’ home school.

Improvement Rating Designations

Improving	<ul style="list-style-type: none"> • Students attending the alternative school are making more academic progress than when the students were served in their home schools. • Percent of students making learning gains in both reading and mathematics in the current year must be <u>at least five (5) percentage points</u> higher than the percent of the same students making learning gains in reading and in mathematics in the prior year. • Test at least 90% of eligible students.
Maintaining	<ul style="list-style-type: none"> • Students attending the alternative school are making progress equivalent to the progress made when the students were served in their home schools. • Percent of students making learning gains in both reading and mathematics in the current year must be <u>less than five (5) percentage points above or below</u> the percent of the same students making learning gains in reading and in mathematics in the prior year. • Test at least 90% of eligible students.
Declining	<ul style="list-style-type: none"> • Students attending the alternative school are making less academic progress than when the students were served in their home schools. • Percent of students making learning gains in either reading or mathematics in the current year must be <u>at least five (5) percentage points lower</u> than the percent of the same students making learning gains in reading and in mathematics in the prior year. • Test at least 90% of eligible students.

Since ratings are dependent on progress in both reading and mathematics, a school’s rating can be no higher than the status of the learning gains comparison for its lowest performing subject. For example, if a school is assigned a “maintaining” status for reading, but a “declining” status for mathematics, the school’s overall would be “declining.”

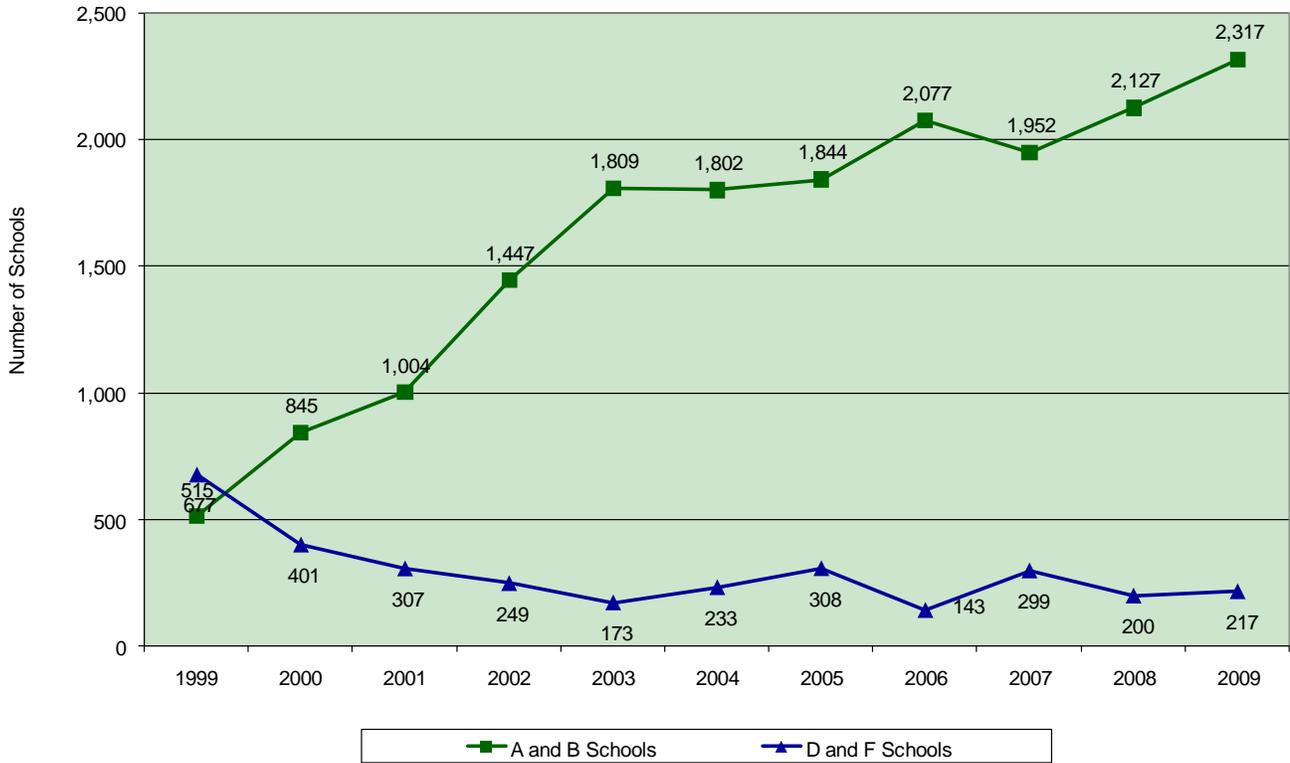
School Grades 1999 - 2009



Since 1999, the number of "A" school grades has increased to 1,822 in 2009 from 202 in 1999, 579 in 2000, 592 in 2001, 894 in 2002, 1,242 in 2003, 1,262 in 2004, 1,255 in 2005, 1,467 in 2006, 1,483 in 2007, and 1,585 in 2008. The number of "B" schools has increased to 495 in 2009 from 313 in 1999, 266 in 2000, 412 in 2001, decreased from 553 in 2002, 567 in 2003, increased from 540 in 2004, decreased from 589 in 2005, 610 in 2006, increased from 469 in 2007, and 542 in 2008. The number of "C" schools has decreased to 420 in 2009 from 1,230 in 1999, 1,165 in 2000, 1,122 in 2001, 725 in 2002, increased from 536 in 2003, decreased from 615 in 2004, 619 in 2005, 570 in 2006, 587 in 2007, and 565 in 2008. The number of "D" schools has decreased to 173 in 2009 from 601 in 1999, 397 in 2000, 307 in 2001, 185 in 2002, increased from 138 in 2003, decreased from 184 in 2004, 230 in 2005, increased from 122 in 2006, decreased from 216 in 2007, and 155 in 2008. The number of "F" schools has decreased to 44 in 2009 from 76 in 1999, increased from 4 in 2000, 0 in 2001, decreased from 64 in 2002, increased from 35 in 2003, decreased from 49 in 2004, 78 in 2005, increased from 21 in 2006, decreased from 83 in 2007, and 45 in 2008.

Source: Florida Department of Education

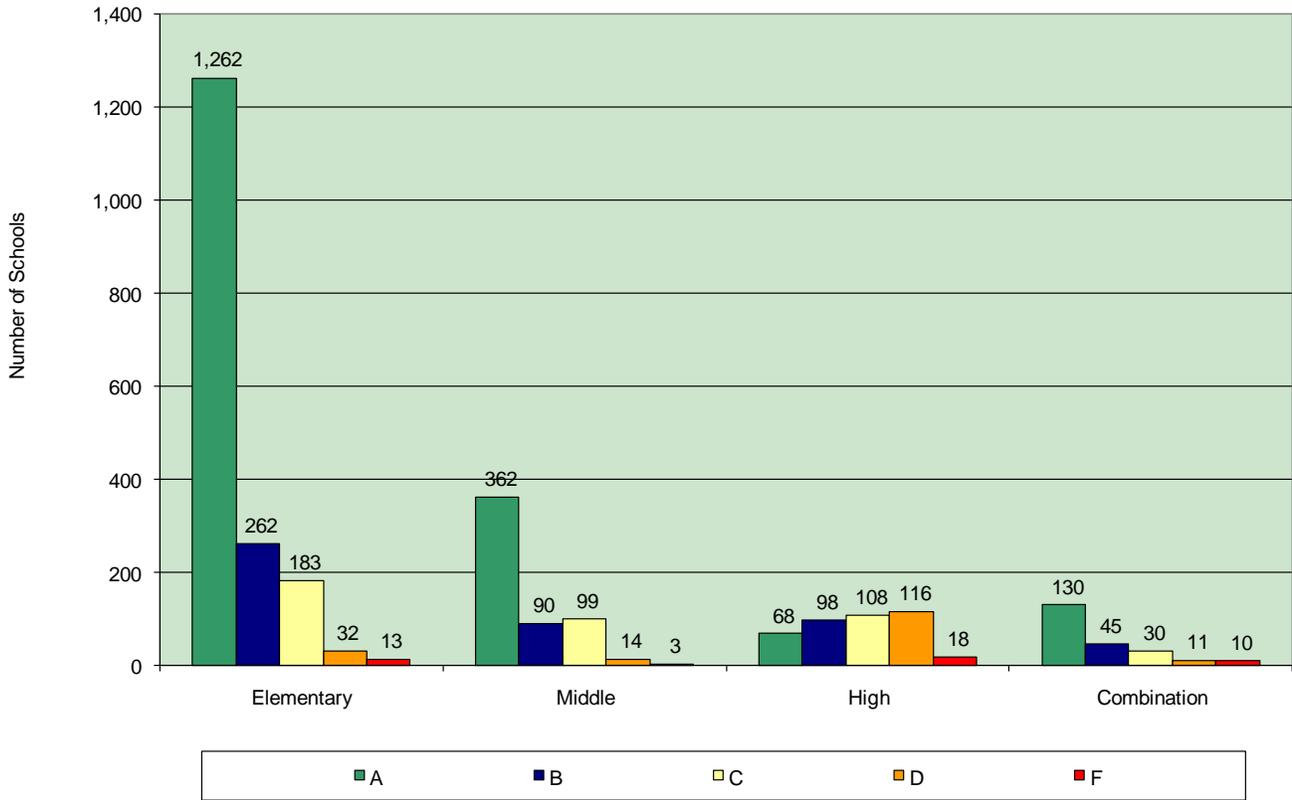
School Grades 1999 - 2009



In 2009, there were 2,317 "A" and "B" schools. This is an increase from 515 "A" and "B" schools in 1999, 845 in 2000, 1,004 in 2001, 1,447 in 2002, 1,809 in 2003, 1,802 in 2004, 1,844 in 2005, 2,077 in 2006, 1,952 in 2007, and 2,127 in 2008. In 2009, there were 217 "D" and "F" schools. This is a decrease from 677 "D" and "F" schools in 1999, 401 in 2000, 307 in 2001, 249 in 2002, an increase from 173 in 2003, a decrease from 233 in 2004, 308 in 2005, an increase from 143 in 2006, a decrease from 299 in 2007, and 200 in 2008.

Source: Florida Department of Education

School Grades by School Type 2009



In 2009, there were 1,262 elementary schools, 362 middle schools, 68 high schools, and 130 combination schools that earned an "A" school letter grade; 262 elementary schools, 90 middle schools, 98 high schools, and 45 combination schools that earned a "B" school letter grade; 183 elementary schools, 99 middle schools, 108 high schools, and 30 combination schools that earned a "C" school letter grade; 32 elementary schools, 14 middle schools, 116 high schools, and 11 combination schools that earned a "D" school letter grade; and 13 elementary schools, 3 middle schools, 18 high schools, and 10 combination schools that earned an "F" school letter grade.

Source: Florida Department of Education

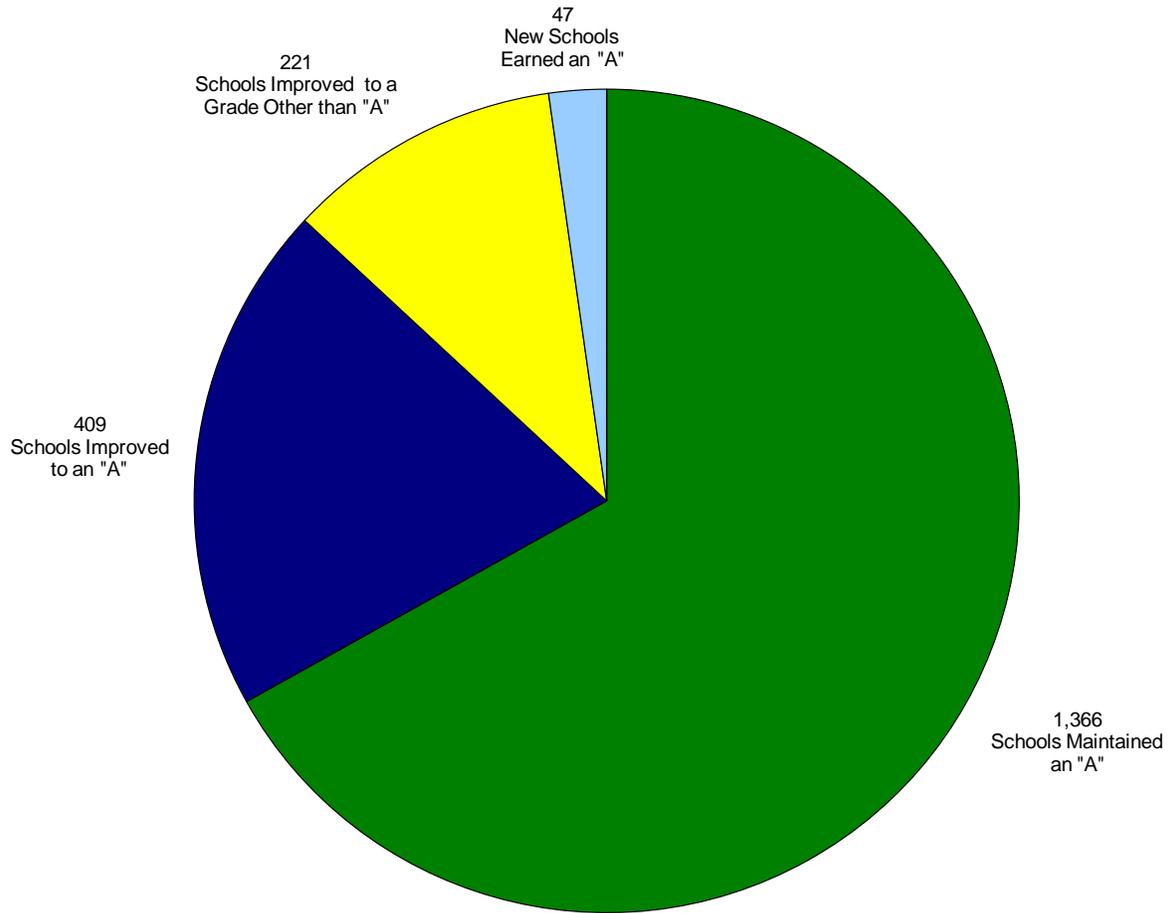
2009 School Grades Compared to 2008

		2009 School Grade				
		A	B	C	D	F
2008 School Grade	A	1,366	175	34	3	1
	B	263	156	96	20	2
	C	130	126	216	77	6
	D	10	19	56	52	17
	F	6	3	6	11	7

In 2009, 1,366 schools maintained an "A" school grade, 156 schools maintained a "B" school grade, 216 schools maintained a "C" school grade, 52 schools maintained a "D" school grade, and 7 schools maintained an "F" school grade. There were 175 schools that dropped from an "A" to a "B", 34 schools dropped from an "A" to a "C", 3 schools dropped from an "A" to a "D" and 1 school dropped from an "A" to an "F". There were 263 schools that improved from a "B" to a "A", 96 schools dropped from a "B" to a "C", 20 schools dropped from a "B" to a "D", and 2 schools dropped from a "B" to an "F". There were 130 schools that improved from a "C" to an "A", 126 schools that improved from a "C" to a "B", 77 schools that dropped from a "C" to a "D", and 6 schools that dropped from a "C" to an "F". There were 10 schools that improved from a "D" to an "A", 19 schools that improved from a "D" to a "B", 56 schools that improved from a "D" to a "C", and 17 schools that dropped from a "D" to an "F". There were 6 schools that improved from an "F" to an "A", 3 schools that improved from an "F" to a "B", 6 schools that improved from an "F" to a "C", and 11 schools that improved from an "F" to a "D".

Source: Florida Department of Education

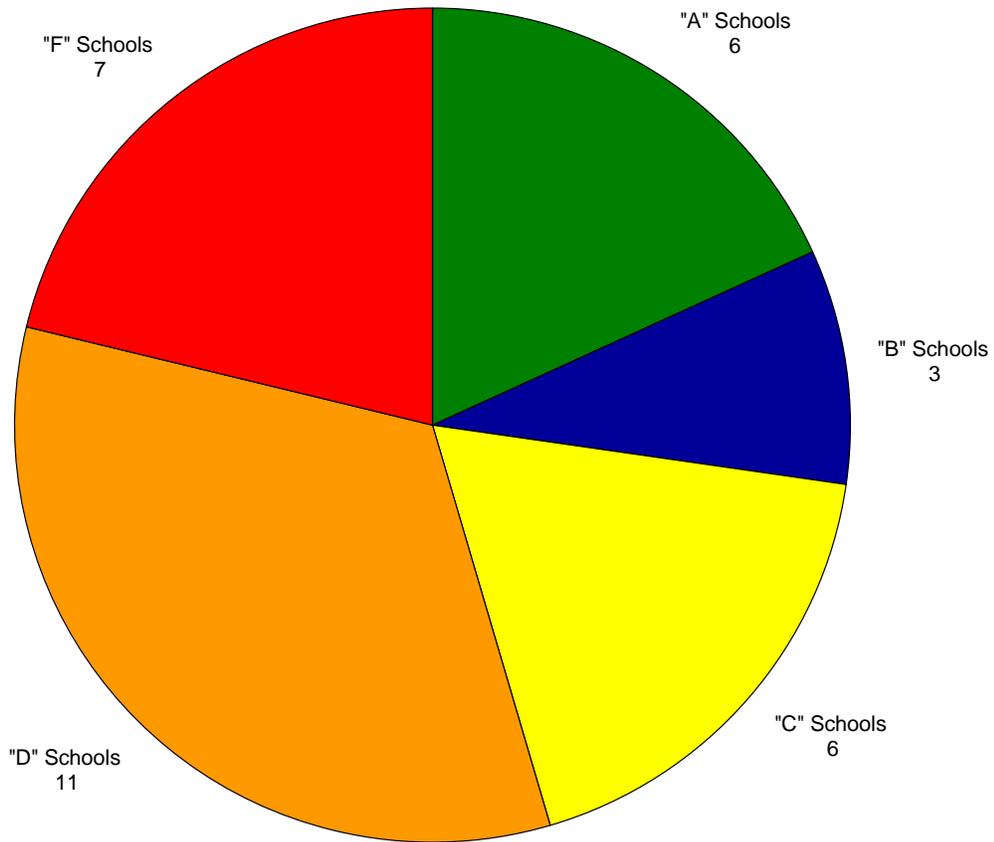
School Recognition: Schools Maintaining an "A" or Improving Grades



In 2009, there are 1,366 schools that maintained their "A" school grade, 47 new schools that earned an "A" school grade, 221 schools improved to an "A" school grade, and 409 schools improved to a school grade other than an "A".

Source: Florida Department of Education

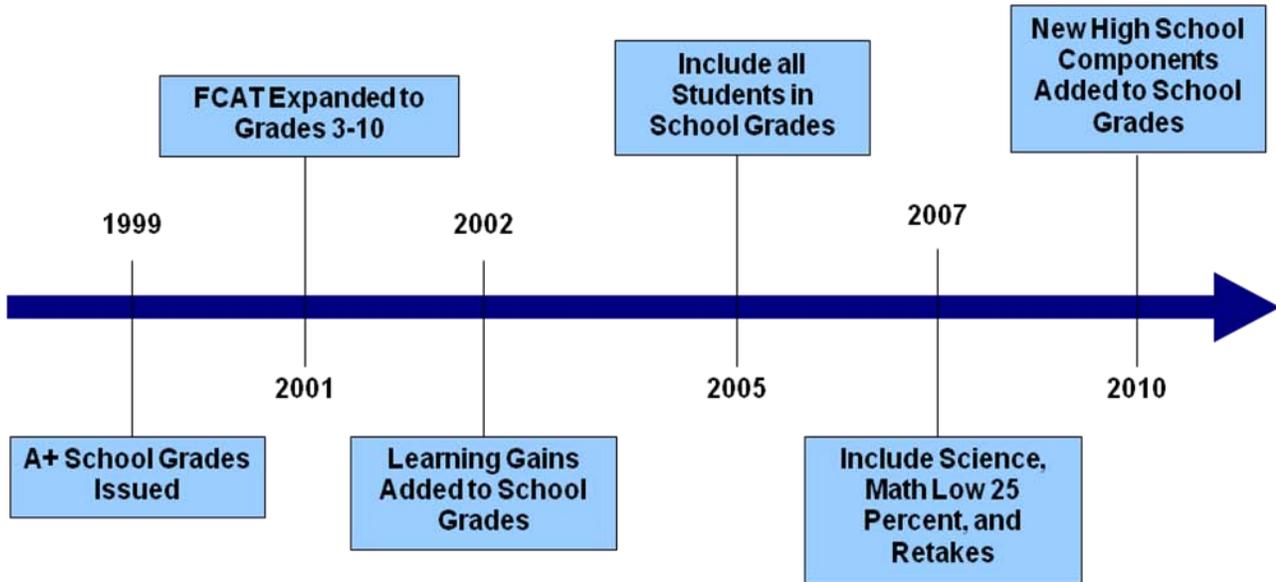
2009 Grades for 2008 "F" Schools



Of schools graded an "F" in 2008, 6 earned an "A", 3 earned a "B", 6 earned a "C", 11 earned a "D", and 7 earned an "F" in 2009. There were 5 "F" schools in 2008 that were not open in 2009. In addition, 3 schools that were graded "F" in 2008 were alternative schools that elected to receive a school improvement rating in 2009.

Source: Florida Department of Education

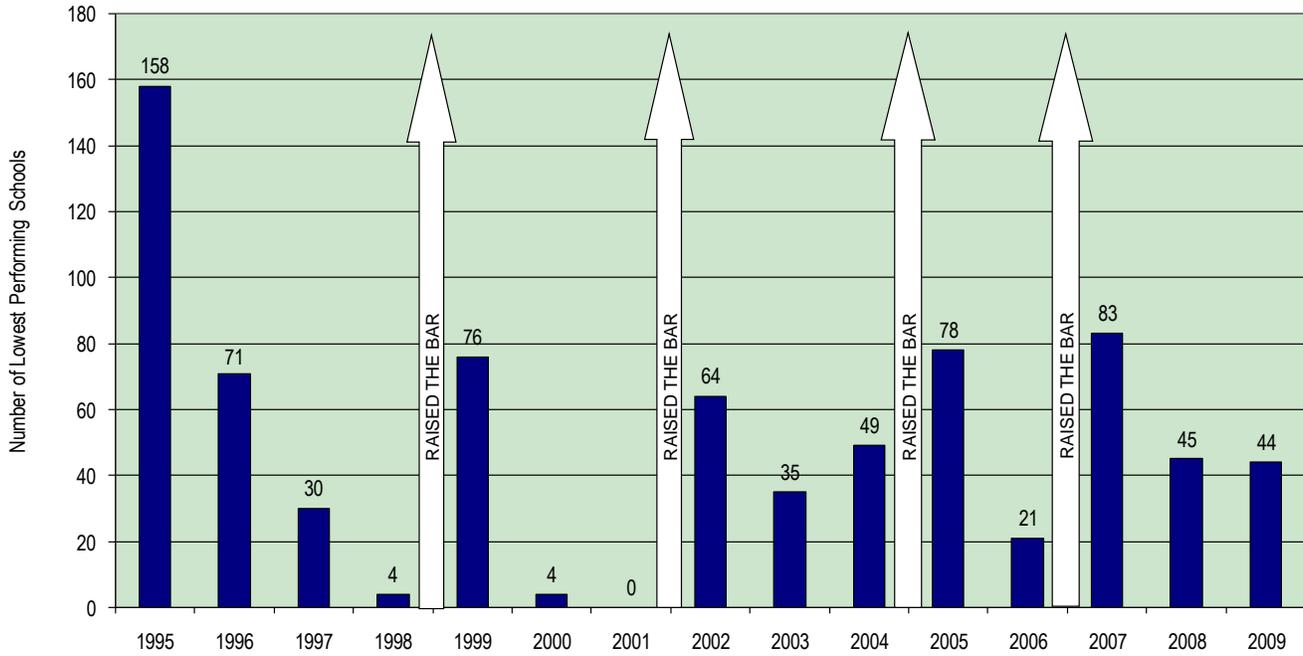
History of School Grades



School Grades were first issued in 1999 under the A+ Plan for Education. Since then, school grading evolved in 2001 to include the FCAT results of students in Grades 3-10. In 2002, student learning gains were added to school grades, and in 2005 all students were included in school grades. In 2007, performance in FCAT Science, the learning gains of students scoring in the lowest 25 percent in mathematics, and the performance of those retaking the FCAT were added to school grades. In 2010, new components including graduation rate, student performance and participation in accelerated coursework, and college readiness will be added to school grades for high schools.

Source: Florida Department of Education

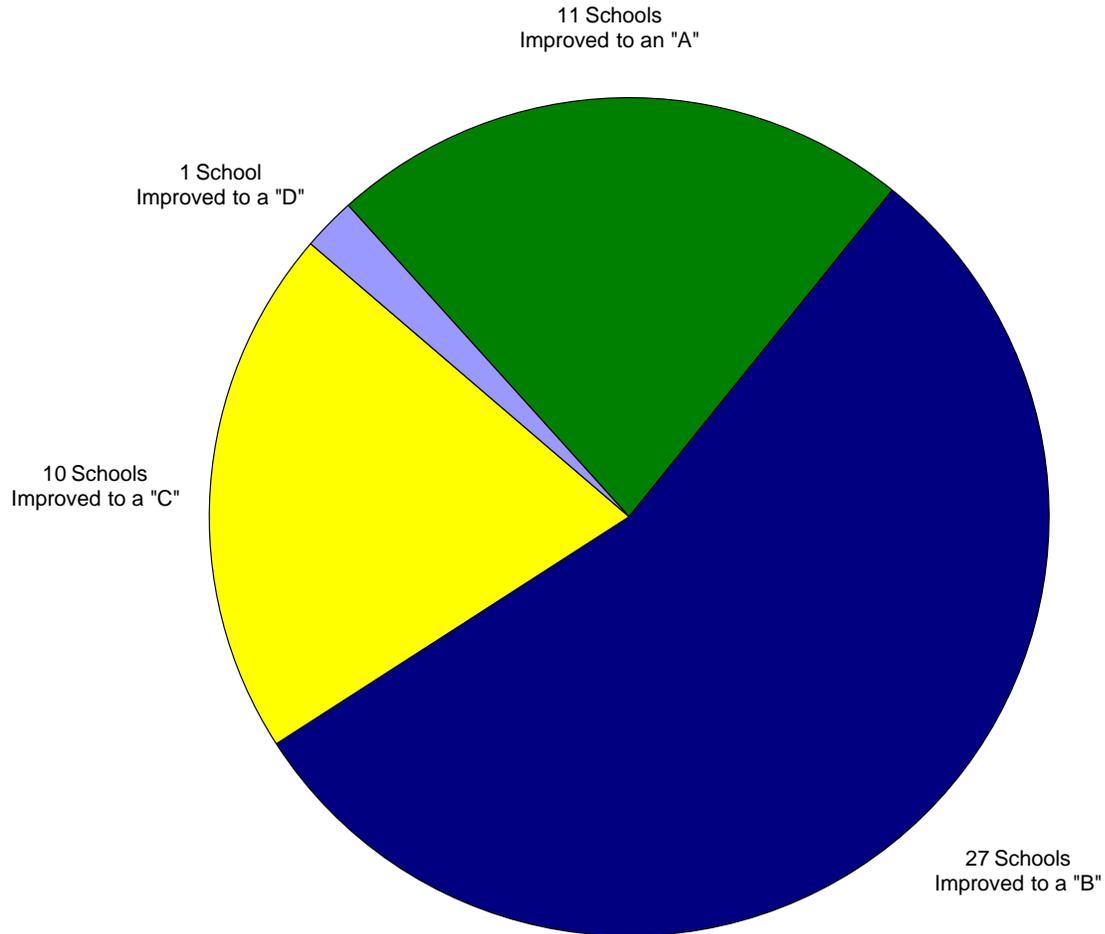
Raising Standards and Higher Accountability Lead to Improved Student Performance



As expectations for school performance increase, Florida schools are rising to the occasion. The number of lowest performing schools has decreased to 44 in 2009 (after standards were raised in 2007), from 158 in 1995, 71 in 1996, 30 in 1997, increased from 4 in 1998, (then the standards were raised) decreased from 76 in 1999, increased from 4 in 2000, 0 in 2001, (then the standards were raised again) decreased from 64 in 2002, increased from 35 in 2003, decreased from 49 in 2004, (then the standards were raised again) decreased from 78 in 2005, increased from 21 in 2006, and (then standards were raised) decreased from 83 in 2007, and decreased from 45 in 2008.

Source: Florida Department of Education

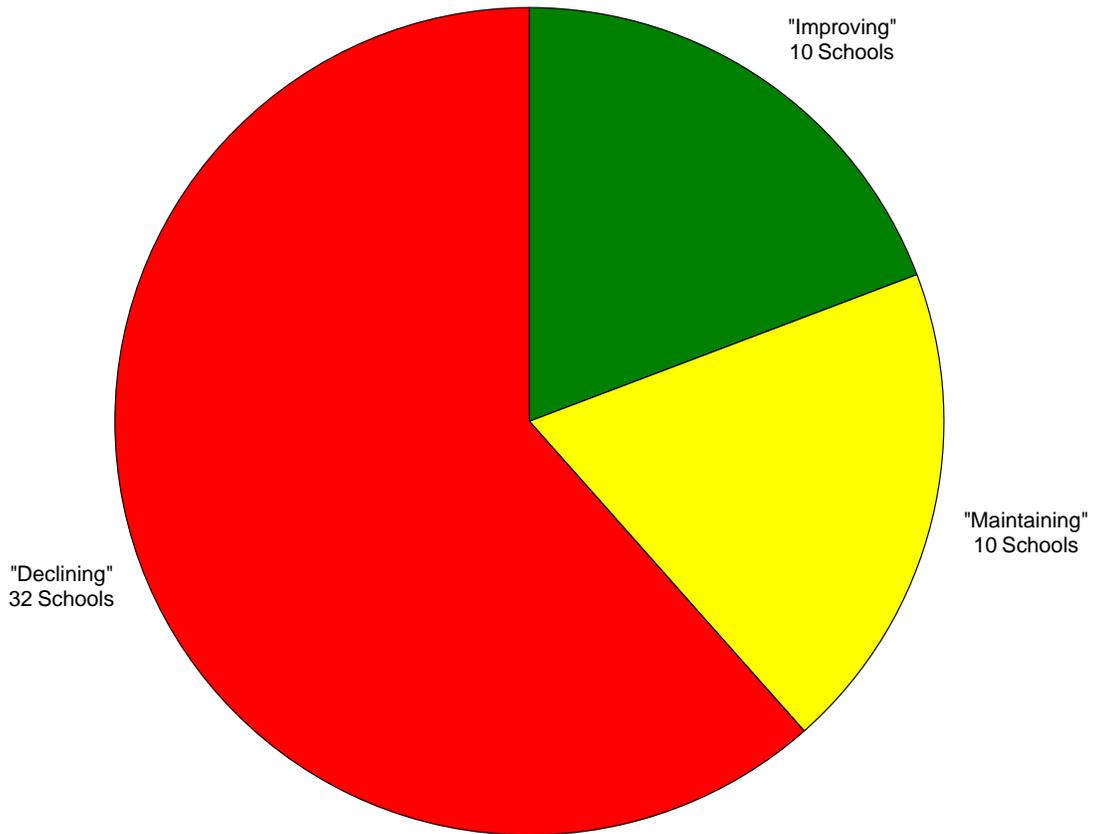
49 Schools That Earned the Bonus Points Improved a Letter Grade



In 2009, of the 248 high schools that earned the 10 bonus points, 49 schools improved a letter grade due to the bonus points. Eleven high schools improved to an "A"; 27 high schools improved to a "B"; 10 high schools improved to a "C", and 1 high school improved to a "D".

Source: Florida Department of Education

School Improvement Rating for Alternative Schools 2009

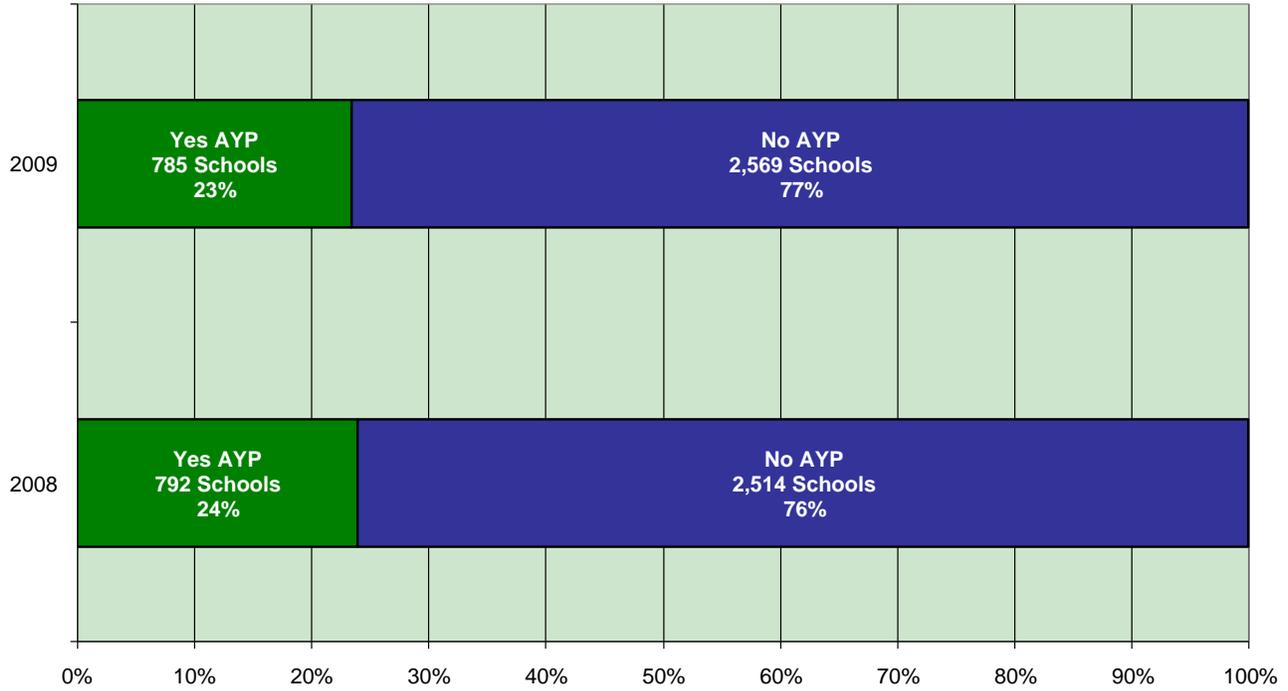


In 2009, 10 alternative schools earned an "Improving" rating; 10 alternative schools earned a "Maintaining" rating; and 32 alternative schools earned a "Declining" rating.

Source: Florida Department of Education

2009 vs. 2008

No Child Left Behind Adequate Yearly Progress



In 2009, 785 schools (23 percent) made adequate yearly progress. This is a decrease from 792 schools, (24 percent) in 2008. In 2009, 2,569 schools (77 percent) did not make adequate yearly progress. That is an increase from 2,514 schools (76 percent) in 2008.

Source: Florida Department of Education

2009 School Grades Compared to AYP

A+ Plan		NCLB		
2009 School Grade	Schools	AYP Criteria Satisfied	Schools	Percent
A	1,822	90% or more	1,505	83%
B	495	80% or more	363	73%
C	420	70% or more	376	90%
D	173	60% or more	165	95%
F	44	50% or more	43	98%

In 2009, 1,822 schools earned an "A". Of these "A" schools, 1,505 satisfied at least 90 percent of the adequate yearly progress criteria. In 2009, there were 495 "B" schools. Of these "B" schools, 363 satisfied at least 80 percent of the adequate yearly progress criteria. In 2009, there were 420 "C" schools. Of these "C" schools, 376 satisfied at least 70 percent of the adequate yearly progress criteria. In 2009, there were 173 "D" schools. Of these "D" schools, 165 satisfied at least 60 percent of the adequate yearly progress criteria. In 2009, there were 44 "F" schools. Of these "F" schools, 43 satisfied at least 50 percent of the adequate yearly progress criteria.

Source: Florida Department of Education

School Grades by District

District Name	A	B	C	D	F
ALACHUA	24	5	7	3	2
BAKER	1	1	0	1	0
BAY	20	5	6	3	0
BRADFORD	1	4	1	1	0
BREVARD	76	11	1	2	0
BROWARD	162	36	32	13	3
CALHOUN	4	0	0	1	0
CHARLOTTE	13	3	0	1	0
CITRUS	13	2	2	1	0
CLAY	25	8	3	1	0
COLLIER	27	5	15	2	1
COLUMBIA	7	2	2	1	0
DADE	210	55	64	26	13
DESOTO	2	1	1	1	0
DIXIE	2	1	1	0	0
DUVAL	79	23	29	13	7
ESCAMBIA	26	10	14	4	1
FLAGLER	5	3	1	2	0
FRANKLIN	1	0	1	0	0
GADSDEN	4	1	6	0	2
GILCHRIST	3	1	0	0	0
GLADES	1	2	1	0	0
GULF	4	0	2	0	0
HAMILTON	0	1	1	0	2
HARDEE	5	0	1	1	0
HENDRY	4	1	3	1	1
HERNANDO	11	7	1	2	0
HIGHLANDS	7	3	3	3	0
HILLSBOROUGH	128	43	41	12	0
HOLMES	2	3	1	1	0
INDIAN RIVER	20	2	1	0	0
JACKSON	5	0	5	1	0
JEFFERSON	0	0	1	0	1
LAFAYETTE	1	1	0	0	0
LAKE	26	9	3	4	0
LEE	60	11	14	3	0

School Grades by District

District Name	A	B	C	D	F
LEON	22	12	5	2	2
LEVY	7	2	1	0	1
LIBERTY	0	2	0	1	0
MADISON	2	1	1	0	1
MANATEE	28	14	11	2	0
MARION	30	6	9	1	0
MARTIN	18	3	0	0	0
MONROE	10	2	1	0	0
NASSAU	9	1	1	1	0
OKALOOSA	32	3	1	0	0
OKEECHOBEE	6	2	1	0	0
ORANGE	119	29	21	10	1
OSCEOLA	26	11	5	3	1
PALM BEACH	120	26	16	12	0
PASCO	49	14	8	4	0
PINELLAS	73	19	19	9	2
POLK	53	26	26	8	1
PUTNAM	9	4	3	2	0
ST. JOHNS	27	4	0	1	1
ST. LUCIE	17	10	7	3	1
SANTA ROSA	22	3	1	1	0
SARASOTA	34	4	7	1	0
SEMINOLE	48	8	3	0	0
SUMTER	7	0	2	0	0
SUWANNEE	1	3	1	0	0
TAYLOR	2	0	1	1	0
UNION	2	1	0	0	0
VOLUSIA	45	18	3	5	0
WAKULLA	6	1	1	0	0
WALTON	9	5	0	0	0
WASHINGTON	3	1	1	1	0
FAU LAB SCH	2	0	0	0	0
FSU LAB SCH	2	0	0	0	0
FAMU LAB SCH	0	0	0	1	0
UF LAB SCH	1	0	0	0	0
FL CONNECTIONS	1	0	0	0	0
FL VIRTUAL ACADEMY	1	0	0	0	0
STATE	1,821	495	420	173	44

School Grades by District by Percent

District Name	A	B	C	D	F
ALACHUA	59%	12%	17%	7%	5%
BAKER	33%	33%	0%	33%	0%
BAY	59%	15%	18%	9%	0%
BRADFORD	14%	57%	14%	14%	0%
BREVARD	84%	12%	1%	2%	0%
BROWARD	66%	15%	13%	5%	1%
CALHOUN	80%	0%	0%	20%	0%
CHARLOTTE	76%	18%	0%	6%	0%
CITRUS	72%	11%	11%	6%	0%
CLAY	68%	22%	8%	3%	0%
COLLIER	54%	10%	30%	4%	2%
COLUMBIA	58%	17%	17%	8%	0%
DADE	57%	15%	17%	7%	4%
DESOTO	40%	20%	20%	20%	0%
DIXIE	50%	25%	25%	0%	0%
DUVAL	52%	15%	19%	9%	5%
ESCAMBIA	47%	18%	25%	7%	2%
FLAGLER	45%	27%	9%	18%	0%
FRANKLIN	50%	0%	50%	0%	0%
GADSDEN	31%	8%	46%	0%	15%
GILCHRIST	75%	25%	0%	0%	0%
GLADES	25%	50%	25%	0%	0%
GULF	67%	0%	33%	0%	0%
HAMILTON	0%	25%	25%	0%	50%
HARDEE	71%	0%	14%	14%	0%
HENDRY	40%	10%	30%	10%	10%
HERNANDO	52%	33%	5%	10%	0%
HIGHLANDS	44%	19%	19%	19%	0%
HILLSBOROUGH	57%	19%	18%	5%	0%
HOLMES	29%	43%	14%	14%	0%
INDIAN RIVER	87%	9%	4%	0%	0%
JACKSON	45%	0%	45%	9%	0%
JEFFERSON	0%	0%	50%	0%	50%
LAFAYETTE	50%	50%	0%	0%	0%
LAKE	62%	21%	7%	10%	0%
LEE	68%	13%	16%	3%	0%
LEON	51%	28%	12%	5%	5%

School Grades by District by Percent

District Name	A	B	C	D	F
LEVY	64%	18%	9%	0%	9%
LIBERTY	0%	67%	0%	33%	0%
MADISON	40%	20%	20%	0%	20%
MANATEE	51%	25%	20%	4%	0%
MARION	65%	13%	20%	2%	0%
MARTIN	86%	14%	0%	0%	0%
MONROE	77%	15%	8%	0%	0%
NASSAU	75%	8%	8%	8%	0%
OKALOOSA	89%	8%	3%	0%	0%
OKEECHOBEE	67%	22%	11%	0%	0%
ORANGE	66%	16%	12%	6%	1%
OSCEOLA	57%	24%	11%	7%	2%
PALM BEACH	69%	15%	9%	7%	0%
PASCO	65%	19%	11%	5%	0%
PINELLAS	60%	16%	16%	7%	2%
POLK	46%	23%	23%	7%	1%
PUTNAM	50%	22%	17%	11%	0%
ST. JOHNS	82%	12%	0%	3%	3%
ST. LUCIE	45%	26%	18%	8%	3%
SANTA ROSA	81%	11%	4%	4%	0%
SARASOTA	74%	9%	15%	2%	0%
SEMINOLE	81%	14%	5%	0%	0%
SUMTER	78%	0%	22%	0%	0%
SUWANNEE	20%	60%	20%	0%	0%
TAYLOR	50%	0%	25%	25%	0%
UNION	67%	33%	0%	0%	0%
VOLUSIA	63%	25%	4%	7%	0%
WAKULLA	75%	13%	13%	0%	0%
WALTON	64%	36%	0%	0%	0%
WASHINGTON	50%	17%	17%	17%	0%
FAU LAB SCH	100%	0%	0%	0%	0%
FSU LAB SCH	100%	0%	0%	0%	0%
FAMU LAB SCH	0%	0%	0%	100%	0%
UF LAB SCH	100%	0%	0%	0%	0%
FL CONNECTIONS	100%	0%	0%	0%	0%
FL VIRTUAL ACADEMY	100%	0%	0%	0%	0%
STATE	62%	17%	14%	6%	1%



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