

STATE BOARD OF EDUCATION

Action Item

January 17, 2018

SUBJECT: Approval of Amendment to Rule 6A-1.09981, School District Accountability

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02, 1008.22, 1008.34, 1008.345, Florida Statutes

EXECUTIVE SUMMARY

Rule 6A-1.09981, Florida Administrative Code (F.A.C.), is being revised to conform to statutory changes made by House Bill 7069 during the 2017 Legislative Session (Chapter 2017-116, Laws of Florida). This legislative bill includes the discontinuation of the Algebra 2 end-of-course (EOC) assessment. Revisions to Rule 6A-1.09981, F.A.C., remove references to the Algebra 2 EOC assessment as one of the statewide standardized assessments that can be included in the school grades calculations.

Amendments to Rule 6A-1.09430, F.A.C., include the adoption of achievement levels and cut scores for the new Florida Standards Alternate Assessments (FSAAs) in English Language Arts and Mathematics. Rule 6A-1.09981, F.A.C., is amended to include achievement levels and learning gains calculations for the FSAAs in English Language Arts and Mathematics, as well as the removal of references to the previous alternate assessment and its achievement levels.

The Department conducted one rule development workshop, both in-person and via webinar/conference call, on November 13, 2017.

Supporting Documentation Included: Proposed Rule 6A-1.09981, F.A.C.

Facilitator/Presenter: Juan Copa, Deputy Commissioner, Accountability, Research, and Measurement

6A-1.09981 School District Accountability.

(1) Purpose. The purpose of this rule is to provide the definitions and policies for school and district grades accountability systems.

(2) Definitions. For the purpose of this rule, the following definitions shall apply:

(a) “Full-year-enrolled student” means a student who is present for both the second and third period full-time equivalent (FTE) student membership surveys as specified in Rule 6A-1.0451, F.A.C., and who is still enrolled at the time of statewide standardized testing.

(b) “Learning gains” means that the student demonstrates growth from one (1) year to the next year sufficient to meet the criteria below. Learning gains may be demonstrated in English Language Arts and Mathematics.

1. Students with two (2) consecutive years of valid Florida Standards Assessment scores may demonstrate learning gains in four (4) different ways.

a. ~~1-~~ Students who increase at least one (1) achievement level on the Florida Standards Assessment statewide standardized assessment in the same subject area.

b. ~~2-~~ Students who scored below Achievement Level 3 on the Florida Standards Assessment statewide standardized assessment in the prior year and who advance from one subcategory within Achievement Level 1 or 2 in the prior year to a higher subcategory in the current year in the same subject area. Achievement Level 1 is comprised of three (3) equal subcategories, and Achievement Level 2 is comprised of two (2) equal subcategories. Subcategories are determined by dividing the scale of Achievement Level 1 into three (3) equal parts and dividing the scale of Achievement Level 2 into two (2) equal parts. If the scale range cannot be evenly divided into three (3) equal parts for Achievement Level 1 or into two (2) equal parts for Achievement Level 2, no subcategory may be more than one (1) scale score point larger than the other subcategories; the highest subcategories shall be the smallest.

c. ~~3-~~ Students whose score remained at Achievement Level 3 or 4 on the Florida Standards Assessment statewide standardized assessment in the current year and whose scale score is greater in the current year than the prior year in the same subject area. This does not apply to students who scored in a different achievement level in the prior year in the same subject area, ~~and,~~

d. 4. Students who scored at Achievement Level 5 in the prior year on the Florida Standards Assessment statewide standardized assessment and who score in the same Achievement Level in the current year in the same subject area.

2. Students with two (2) consecutive years of valid Florida Standards Alternate Assessment scores may demonstrate learning gains in four (4) different ways.

a. Students who increase at least one (1) achievement level on the Florida Standards Alternate Assessment in the same subject area.

b. Students who scored below Achievement Level 3 on the Florida Standards Alternate Assessment in the prior year and who advance from one subcategory within Achievement Level 1 or 2 in the prior year to a higher subcategory in the current year in the same subject area. Achievement Level 1 is comprised of three (3) equal subcategories, and Achievement Level 2 is comprised of two (2) equal subcategories. Subcategories are determined by dividing the scale of Achievement Level 1 into three (3) equal parts and dividing the scale of Achievement Level 2 into two (2) equal parts. If the scale range cannot be evenly divided into three (3) equal parts for Achievement Level 1 or into two (2) equal parts for Achievement Level 2, no subcategory may be more than one (1) scale score point larger than the other subcategories; the highest subcategories shall be the smallest.

c. Students who scored at Achievement Level 3 on the Florida Standards Alternate Assessment in the prior year and who maintain the same Achievement Level 3 subcategory or move from the lower subcategory to the higher subcategory. Subcategories are determined by dividing the scale of Achievement Level 3 into two (2) equal parts. If the scale range cannot be evenly divided into two (2) equal parts for Achievement Level 3, then the highest subcategory shall be the smallest.

d. Students who scored at Achievement Level 4 in the prior year on the Florida Standards Alternate Assessment and who score in the same Achievement Level in the current year in the same subject area.

(c) "Passing" means that the student must attain a statewide standardized assessment score of Achievement Level 3 or higher, ~~except for the 2014-15 school year; for the Florida Alternate Assessment, a student must score at Level 4 or higher.~~

(d) through (e) No change.

(f) “Statewide standardized assessments” means the assessments required in Section 1008.22(3), F.S., including the comprehensive statewide assessments, end-of-course assessments, and the ~~alternate assessments Florida Alternate Assessment~~.

(g) “Students in the lowest twenty-five (25) percent” means current year full-year-enrolled students whose prior year assessment scores are in the lowest performing twenty-five (25) percent on the statewide standardized assessments in the subject areas of English Language Arts or Mathematics for each school.

(h) “Subject areas” means the four (4) areas of English Language Arts (English Language Arts in grades 3 through 10), Mathematics (Mathematics in grades 3 through 8, Algebra 1, and Geometry, ~~and Algebra 2~~), Science (Science in grades 5 and 8, and Biology 1), and Social Studies (Civics and U.S. History).

(3) No change.

(4) No change.

(a) School Grading Components for all Schools.

1. English Language Arts Achievement. (100 points) The percentage of full-year-enrolled students who took and passed a statewide standardized assessment for grades 3 through 10 in English Language Arts ~~or the Florida Alternate Assessment in Reading~~.

2. Mathematics Achievement. (100 points)- The percentage of full-year-enrolled students who took and passed the statewide standardized assessment in Mathematics for grades 3 through 8, the statewide standardized end-of-course assessment in Algebra 1 or Geometry, or Algebra 2, ~~or the Florida Alternate Assessment in Mathematics~~. If a student is enrolled in more than one (1) mathematics course that has an associated statewide standardized assessment, the student’s highest score shall be used in the calculation.

3. Science Achievement. (100 points) The percentage of full-year-enrolled students who took and passed the statewide standardized assessment in Science for grades 5 or 8 or the statewide standardized end-of-course assessment in Biology 1, ~~or the Florida Alternate Assessment in Science~~.

4. through 8. No change.

(b) No change.

1. An eligible student for this component is a full-year-enrolled student, who is a current year grade 8 student who scored at or above Achievement Level 3 on the Mathematics statewide standardized assessments in the prior year, or is a full-year-enrolled student in grade 6, 7, or 8, who took a high school level statewide standardized end-

of-course assessment or an industry certification examination identified in the industry certification funding list adopted in Rule 6A-6.0573, F.A.C.

2. The middle school component shall be calculated as the percentage of eligible students who passed one (1) or more high school level statewide standardized end-of-course assessments in Algebra 1, Geometry, ~~Algebra 2~~, Biology 1, or U.S. History; or who earned a high school industry certification, identified in the Industry Certification Funding List adopted in Rule 6A-6.0573, F.A.C.

3. For the purpose of calculating the middle school component, a student shall be included no more than once each school grades school year.

(c) School Grading Components for High Schools. The high school grading components shall be calculated for schools comprised of grades 9, 10, 11, and 12 or grades 10, 11, and 12. In addition, if a school includes grades 9, 10, 11, and 12 or grades 10, 11, and 12, with other grade levels, that school shall be included for the high school grading component. In addition, schools comprised of grades 11 and 12 shall be eligible for the high school grading components. High school grades shall include the following components.

1. No change.
2. College and Career Acceleration. (100 points) The percentage of students included as graduates in the graduation rate from subparagraph (4)(c)1. of this rule, who, while in high school, earned the following:
 - a. A score making them eligible to earn college credit through College Board Advanced Placement (AP) examinations, International Baccalaureate (IB) examinations, or Advanced International Certificate of Education (AICE) examinations according to the requirements of Rule 6A-10.024, F.A.C.;
 - b. College credit through dual enrollment courses according to the requirements of Rule 6A-14.064, F.A.C.; or
 - c. Career and Professional Education (CAPE) industry certification or a CAPE acceleration industry certification identified in the Industry Certification Funding List adopted in Rule 6A-6.0573, F.A.C.

3. For the purpose of calculating a school's college and career acceleration component, a student shall be included no more than once.

(d) No change.

(5) No change.

(6) Withholding or Revoking a Grade. Notwithstanding paragraph (3)(a) and subsection (5) of this rule, a school or district grade shall be withheld or revoked, and designated as incomplete; (I), if the data does not accurately represent the progress of the school or district.

(a) The circumstances where data does not accurately represent the progress of a school or district are where:

1. No Change.

2. Before, during, or following the administration of any state assessment, the validity or integrity of the test administration or results are under review and investigation based upon allegations of test administration and security violations as described in Section 1008.24, F.S., or Rule 6A-10.042, F.A.C.

(b) No Change.

(7) through (f) No change.

(g) An appeal shall not be granted under the following circumstances:

1. It was not timely received;

2. It was not submitted by the district superintendent;

3. It would not result in a different grade, if granted; or

4. No change.

(h) In order to ensure that districts have the opportunity to submit and review data upon which grades are calculated, the Department shall annually publish at <http://www.fldoe.org/accountability/accountability-reporting/school-grades/index.shtml> ~~www.schoolgrades.fldoe.org~~, the timeframes and deadlines for these activities. Districts shall be afforded a minimum of fourteen (14) days to submit corrections as a result of the review opportunity set forth in paragraph (7)(c) of this rule.

Rulemaking Authority 1001.02, 1008.22, 1008.34, 1008.345 FS. Law Implemented 1008.22, 1008.34, 1008.345 FS. History—New 10-11-93, Amended 12-19-95, 3-3-97, 1-24-99, 2-2-00, 2-11-02, 12-23-03, 5-15-06, 6-19-08, 11-26-08, 11-12-09, 6-21-11, 7-16-12, 1-17-13, 5-21-13, 12-3-13, 2-9-16.

