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# Request for an additional year of district-managed turnaround for William D. Moseley Elementary



Putnam County School District  
March 27, 2018



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# Putnam's Graduation Initiative

- In 2016 we implemented our PK-12 Graduation Initiative focused around an early warning system and a plan to identify, support and monitor students who are off-track
- Partnered with USF and DA during development
- Created a 5 year plan, beginning with pivotal grades
- Implemented district graduation coaches who support all schools with college and career readiness
- Increased our graduation rate 17.3% in two years
- We are effectively implementing our plan which is monitored by status and outcome reports



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# Putnam's Graduation Initiative

William D. Moseley Elementary benefits from strategies and support embedded in our graduation initiative



Discipline referrals



Number of occurrences resulting in out of school suspension



Percent of students meeting the 90% attendance rate threshold



Percent of K-5 students on or above grade level in reading and mathematics from Fall to Winter



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# District Leadership

## As Superintendent...

- Reorganized district leadership and school support
- Reassigned principals at schools in DA status
- Moved teachers and coaches based on performance
- Increased our district grade percent of total possible points from 42 to 47
- Approved strategic plan performance targets that outline our path to becoming a “B” district by 2020
- Secured additional funding including competitive grants



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# History of Moseley

- Has been a D or F since 2010 under three different Superintendents
- In 2016, earned 40 percent of total possible points which was one point from a school grade of C
- A requirement of the district-managed turnaround plan in 2016-17, resulted in replacement of the principal
- After the first year of the current district-managed turnaround plan the school earned a school grade of F



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# Lessons Learned at Moseley

## As Superintendent...

- Non-reappointed the principal when the first year of district-managed turnaround resulted in a school grade of F
- Recognized the need for an outside partner to support the turnaround efforts
- Implemented five significant changes prior to the 2017-18 school year as documented in the TOP 2017-18 Addendum, Phase 2, Year 2 of Implementation



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# TOP Changes from Yr 1 to Yr 2

- 1) Replacement of the principal; principal was provided autonomy to select all staff including assistant principal
  - 2) Implementation of a partnership with Learning Sciences International to develop Moseley Elementary as a Demonstration School of Rigor
  - 3) Implementation of AVID strategies and structures including training
  - 4) Utilization of SIG3 funds to provide three days of Early Return for all teachers and a new math curriculum
  - 5) Restructured district and school support (fewer people, more frequently)
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# Partnership with LSI

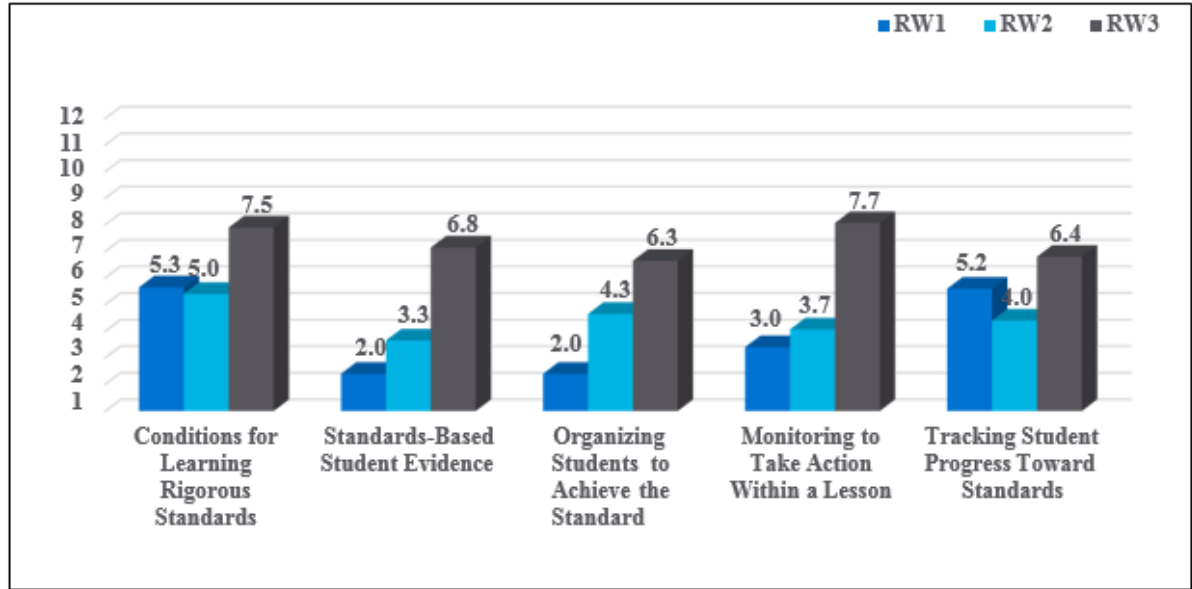
- LSI has had recent success increasing school grades in schools similar to Moseley
- Provides comprehensive, whole school services to Moseley teachers, coaches, and leaders
- Is building capacity to provide and sustain high quality, research-based, instructional practices aligned to Florida Standards
- Independently collects and reports real-time school data and utilizes a RigorWalk instructional verification process

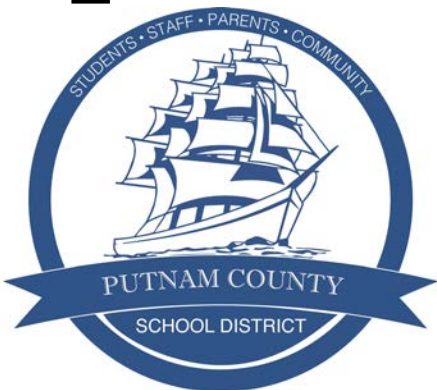




# Partnership with LSI

## Average RigorWalk Pillar Scores (Scale 1-12)



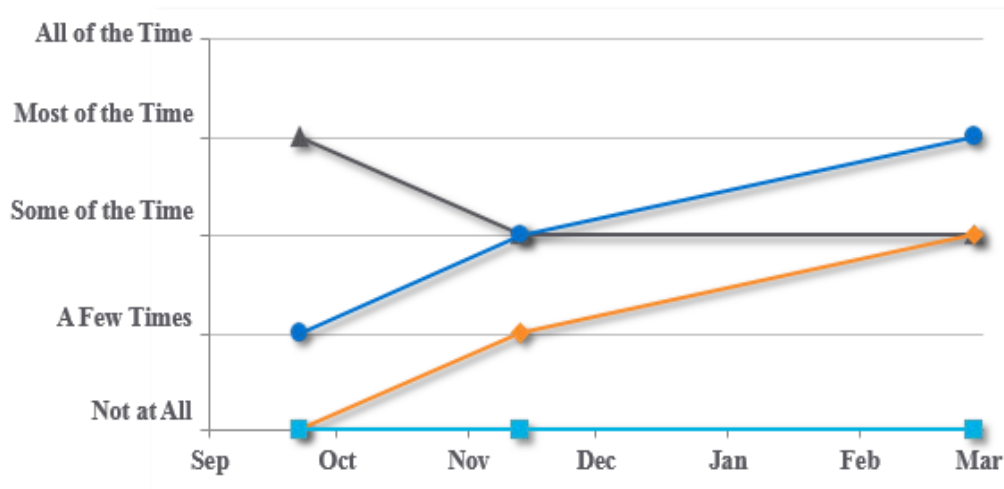


# Partnership with LSI

## Observed Taxonomy Levels



Observed Taxonomy Level Frequency for Each Rigor Walk



Taxonomy Level	
▲	Retrieval
◆	Comprehension
◇	Analysis
■	Knowledge
■	Utilization



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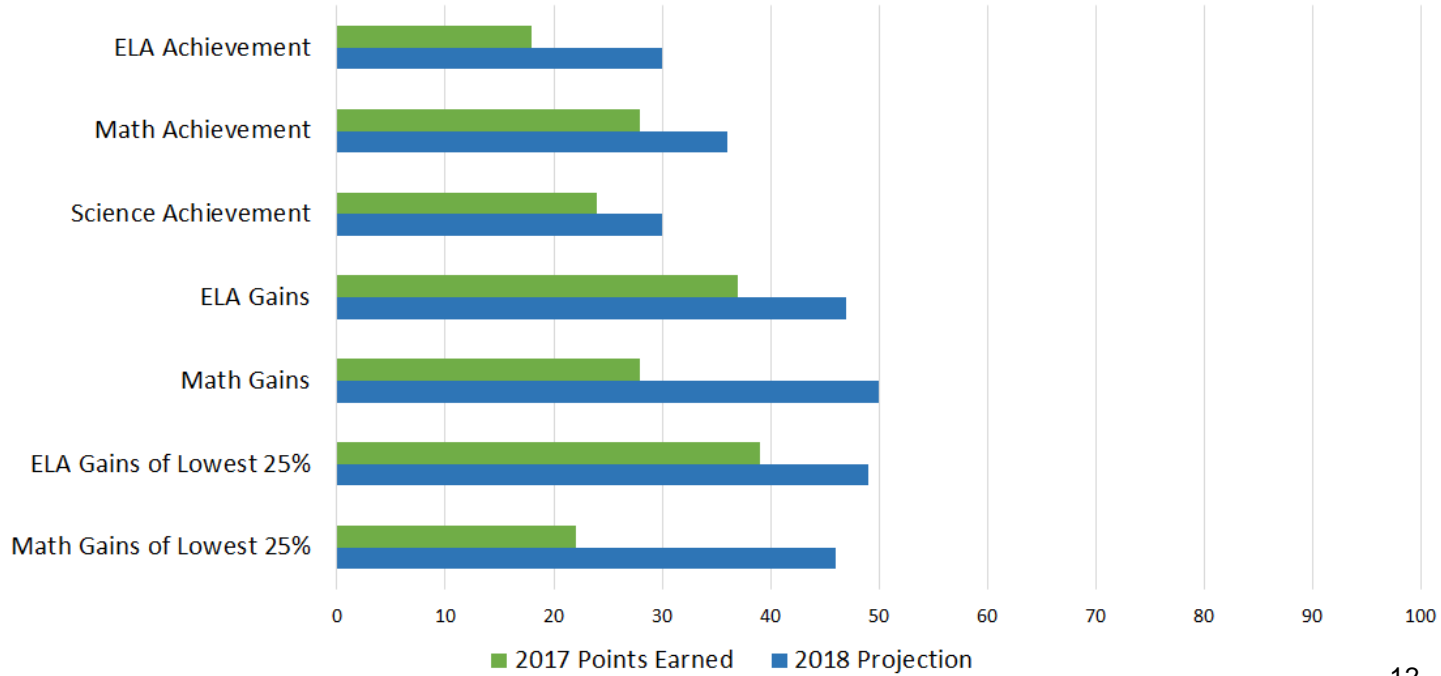
# Mid-Year Status of Moseley

- Based on predicted proficiency from i-Ready and a calculation by school leadership for predicting FSA learning gains, we projected mid-year for Moseley to earn 41 percent of total possible points which is a school grade of C
  - The school remains fully staffed
  - No teachers with 2017 3Yr VAM rated as unsatisfactory and two with a needs improvement rating, below the district average
  - Moseley's leaders, teachers, staff, and students are changing the perception of the school
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# Mid-Year Status of Moseley

2017 School Grade Components and 2018 Component Projections





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# The Future of Moseley

An additional year of district-managed turnaround will include:

- A continued partnership with Learning Sciences International for 2018-19 providing enhanced services to build sustainability for the future
- Consistency for students by maintaining school leadership and retaining effective and highly effective teachers
- Continued district fiscal and instructional support, grant resources, and autonomy for the principal