

FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
 AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2018-19

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

Code	Definition/Example
A	Tier A – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>• Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li> <li>• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.</li> <li>• Student currently receives literacy instruction ONLY in their native language.</li> <li>• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.</li> </ul>
B	Tier B – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>• Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li> <li>• Student has social language proficiency and some, but not extensive, academic language proficiency in English.</li> <li>• Student has acquired some literacy in English though have not yet reached grade level literacy.</li> <li>• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.</li> </ul>
C	Tier C – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>• Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li> <li>• Student is approaching grade level in literacy and academic language proficiency in the core content areas.</li> <li>• Student will likely meet the state’s exit criteria for support services by the end of the academic year.</li> <li>• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.</li> </ul>
D	Alternate Tier – placement based on all of the following criteria: <ul style="list-style-type: none"> <li>• Student has a significant cognitive disability and receives special education under IDEA (2004).</li> <li>• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.</li> <li>• Student is enrolled in grades 1–12.</li> </ul>
Z	Not Applicable - Use for all KG students and for ELL students coded as LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 1617  
**State Standard:** No  
**Use Types:**

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State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** 01-12

**Programs Required:**

English Language Learners

**Formats Required:**

English Language Learners Information DB9 10x

**Surveys Required:**

Survey 2 Yes

**Appendixes:**

None

**Description of Changes:**

9/13/2016	Notes	Revise Note
9/13/2016	Codes	Revise definition on Code Z to include "all" KG students
7/1/2016		New Element