

STATE BOARD OF EDUCATION
Update
March 19, 2019

SUBJECT: Update on Progress of Executive Orders

PROPOSED BOARD ACTION

N/A

AUTHORITY FOR STATE BOARD ACTION

N/A

EXECUTIVE SUMMARY

Department of Education staff members will provide an overview of the progress and actions taken to update and shape current policies and practices to fulfil the educational vision of Governor DeSantis as set forth in Executive Orders:

- 2019-31 – Workforce: Rod Duckworth, Chancellor, Division of Career and Adult Education
- 2019-32 – Standards: Jacob Oliva, Chancellor, Division of Public Schools
- 2019-45 – School Safety: Damien Kelly, Executive Director, Office of Safe Schools

Supporting Documentation Included: Executive Orders 2019-31; 2019-32; and 2019-45

Facilitators/Presenters: Chancellor Rod Duckworth; Chancellor Jacob Oliva; and Executive Director Damien Kelly

STATE OF FLORIDA

OFFICE OF THE GOVERNOR

EXECUTIVE ORDER NUMBER 19-31

(Charting a Course for Florida to Become Number 1 in the Nation in Workforce Education by 2030 and Ensuring Florida Students are Prepared for the Jobs of the Future)

WHEREAS, our State Constitution, pursuant to Article IX, section (1)(a), provides that the education of children is a fundamental value of the people of the State of Florida and that it is the paramount duty of the state to make adequate provision for the education of children residing within its borders;

WHEREAS, Florida is currently ranked 24th in the nation of people age 25-64 with an associate in arts degree or higher or with a high-quality workforce relevant certificate; and

WHEREAS, students must acquire advanced knowledge and skills to find meaningful work and enjoy productive careers; and

WHEREAS, a knowledgeable and skilled workforce is essential for future economic growth and expanded opportunity; to wit:

Florida's economy will need a skilled labor force for opportunities in health services, education, transportation, trade, utilities, computing, as well as for jobs that require an industry certification or license; and

WHEREAS, enhancing Florida's workforce education will provide more economic opportunities for our graduates and support further diversification of Florida's economy.

NOW, THEREFORE, I RON DESANTIS, as Governor of Florida, by virtue of the authority vested in me by Article IV, Section (1)(a) of the Florida Constitution, and all other applicable laws, do hereby issue the following Executive Order, to take immediate effect:

Section 1: I hereby direct the Commissioner of Education to ensure the following objectives are completed:

- A. An audit of the course offerings in the state CTE system is completed and a methodology to audit and review the offerings annually is developed. The audit should include:
- a. An analysis of alignment with certificate or degree programs offered at the K-12 and postsecondary levels;
 - b. An analysis of alignment with professional level industry certifications;
 - c. An analysis of alignment with high-growth, high-demand and high-wage employment opportunities; and
 - d. A review of student outcomes such as academic achievement, college readiness, postsecondary enrollment, credential attainment and attainment of industry certifications;
- B. The Department of Education works with and utilizes the expertise of the following stakeholders: CareerSource Florida, the Department of Economic Opportunity, the Board of Governors, the State College System, school districts and business and industry leaders to ensure CTE course offerings are aligned with market demands;
- C. The Department of Education develops CTE best practices for partnerships between high schools, postsecondary institutions, and businesses; and
- D. The Department of Education makes recommendations to the Governor on an annual basis to eliminate course offerings that are not aligned to market demands, to create new offerings that are aligned to market demands and to strengthen existing programs as needed.

Section 2: I hereby direct the Commissioner of Education to ensure the Department of Education's 2019 legislative priorities include the following:

- A. Securing \$10 million in funding for FY 2019-2020 to seed high quality workforce apprenticeships and other industry specific learning opportunities for students;
- B. Securing \$26 million in funding for FY 2019-2020 for workforce programs, within Florida College System institutions, that lead to jobs;
- C. Adopting a “reverse transfer” policy within universities and state colleges, whereby state colleges issue associates’ degrees to students who began their higher education at a state college and transferred to a university prior to completing the necessary credits for an associate’s degree, but did not complete their bachelors’ degrees at the university. This would be accomplished by having the university transfer back any credits completed by the student to the state college where they started, allowing those who have completed the necessary credits across the system to be awarded an associate’s degree from the state college at which they started;
- D. Requiring all four-year colleges to proactively offer associate’s degrees to students who have completed the required 60 hours immediately upon completion of those hours;
- E. Creating the “Last Mile College Completion” funding incentive to provide tuition waivers for online and state college course completion for identified former students who are within 10 percent of degree completion by credit hours;
- F. Securing \$10 million in funding for the implementation of 2018 House Bill 495, requiring middle and high schools to offer courses in computer science. This funding is intended to establish a program for teacher professional development to earn educator certificates or industry certifications in computer science; and
- G. Allowing computer science to count as a science credit towards graduation.

These actions will begin the process of ensuring that Florida has the strongest CTE system in the country, aligned to market demand, and that Florida students are prepared to fill the high-demand, high-wage jobs of today and the future.



IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed, at Tallahassee, this 30th day of January, 2019.

[Handwritten Signature]
GOVERNOR

ATTEST:

[Handwritten Signature]
SECRETARY OF STATE

FILED
2019 JAN 30 AM 5:22
TALLAHASSEE, FLORIDA

STATE OF FLORIDA

OFFICE OF THE GOVERNOR

EXECUTIVE ORDER NUMBER 19-32

(Commitment to Eliminating Common Core, Ensuring High-Quality Academic Standards and Raising the Bar for Civic Literacy)

WHEREAS, it is in the best interest of all Floridians to give our children a world-class education that fully prepares them for college and/or a career in the 21st century; and

WHEREAS, Article IX, Section 1 of the Florida Constitution provides that the education of children is a fundamental value of the people of the State of Florida and that it is a paramount duty of the state to make adequate provision for the education of children residing within its borders; and

WHEREAS, ensuring that Florida’s Kindergarten through grade twelve academic standards are the best in the nation will require a thorough review, elimination of Common Core (Florida Standards) and revision of standards; and

WHEREAS, high-quality academic standards are the foundation of a high-quality system to which assessments and instructional materials must be aligned; and

WHEREAS, section 1000.03, F.S., states that the Florida’s education system should ensure that “students are prepared to become civically engaged and knowledgeable adults who make positive contributions to their communities”; and

WHEREAS, section 1003.4156, F.S., requires Florida students in middle grades to complete a civics education statewide, standardized end-of-course assessment, which constitutes 30 percent of the student’s final course grade; and

WHEREAS, section 1011.67, F.S., requires that beginning July 1, 2021, core reading and intervention materials for Kindergarten through grade five must be scientifically researched and

evidence-based and incorporate explicit, systematic and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency and text comprehension; and

WHEREAS, section 1003.41, F.S., establishes the content standards and charges the Commissioner of Education with a periodic review of the academic standards.

NOW, THEREFORE, I RON DESANTIS, as Governor of Florida, by virtue of the authority vested in me by Article IV, Section (1)(a) of the Florida Constitution, and all other applicable laws, do hereby issue the following Executive Order, to take immediate effect:

Section 1. By January 1, 2020, the Commissioner of Education shall comprehensively review Florida's Kindergarten through grade twelve academic standards and provide recommended revisions to the Governor. The recommendations shall:

- A. Articulate how Florida will eliminate Common Core (Florida Standards) and ensure we return to the basics of reading, writing and arithmetic;
- B. provide a roadmap to make Florida's standards number one in the nation;
- C. reflect the Commissioner's consultation with relevant stakeholders to include parents and teachers;
- D. deem how to increase the quality of instructional curriculum;
- E. suggest innovative ways to streamline testing;
- F. identify opportunities to equip high school graduates with sufficient knowledge of America's civics, particularly the principles reflected in the Unites States Constitution, so as to be capable of discharging the responsibilities associated with American citizenship; and
- G. outline a pathway for Florida to be the most literate state in the nation.

Section 2. The Commissioner shall ensure that the Department of Education is ready to act on these recommendations to the greatest extent possible upon approval of the Governor.



IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed at Tallahassee, this 31st day of January, 2019.

[Handwritten Signature]
GOVERNOR

ATTEST:

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SECRETARY OF STATE

FILED
2019 JAN 31 PM 4:47
TALLAHASSEE, FLORIDA

STATE OF FLORIDA

OFFICE OF THE GOVERNOR EXECUTIVE ORDER NUMBER 19-45 (Ensuring the Safety of Our Children in Our Schools)

WHEREAS, on February 14, 2018, fourteen students and three staff members were murdered at Marjory Stoneman Douglas High School in Parkland, Florida; and

WHEREAS, following this massacre, the Florida Legislature passed Senate Bill 7026 during the 2018 Legislative Session and allocated significant financial resources toward improving the safety of Florida's schools; and

WHEREAS, Senate Bill 7026 (2018) established the Marjory Stoneman Douglas High School Public Safety Commission (the Commission) to "investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements"; and

WHEREAS, the Commission issued its Initial Report on January 2, 2019 advising that school safety in Florida can and must be improved, and outlining extensive recommendations to accomplish this objective; and

WHEREAS, implementing many of the recommendations requires an action of the Legislature, but some recommendations can be implemented through actions of the Executive Branch, particularly by the Department of Education and the Department of Juvenile Justice; and

WHEREAS, there is still confusion amongst some school district superintendents as to how to implement the requirements of Section 1006.12, Florida Statutes, regarding safe-school officers (school resource officers) and guardians, in a manner that best serves the safety of Florida's students; and

WHEREAS, pursuant to Section 1001.212(6)-(9), Florida Statutes, by December 1, 2018 the Department of Education was supposed to coordinate with the Department of Law Enforcement to provide a centralized, integrated data repository and data analytics resources to include access to timely school safety information, and this deadline has passed and yet the requirements have still not been met 75 days later, which is unacceptable; and

WHEREAS, we must dedicate the attention and resources necessary to improve safety at our schools.

NOW, THEREFORE, I, RON DESANTIS, as Governor of Florida, by virtue of the authority vested in me by Article IV, Section (1)(a) of the Florida Constitution, and all other applicable laws, do hereby issue the following Executive Order, to take immediate effect:

I hereby direct the Commissioner of Education and the Secretary of the Department of Juvenile Justice to ensure the following objectives are completed:

- A. The Department of Education shall conduct an immediate statewide audit of all 67 county school districts to ascertain any and all types of school-based discipline diversion programs in place, such as the "PROMISE" program. The audit should determine their requirements for eligibility and operations, their stated impact on school and public safety, their costs, and whether there is evidence to support their continuation, closure or regulation in law. The Department should direct the school districts to expeditiously provide all requested information.
- B. The Department of Education shall work in partnership with the Department of Juvenile Justice to review and analyze these programs. The assessment must, at a minimum, determine whether there is adequate information or evidence available to draw an informed conclusion about the efficacy of these programs and their impact

on school and public safety. The Departments shall further work together to develop best practices and consistent criteria for school-based discipline diversion programs. The Department of Juvenile Justice shall complete a report on their findings related to these programs to be submitted to the Executive Office of the Governor and the Legislature, by July 1, 2019.

- C. The Commissioner of Education shall reopen and extend the application period for participation in the Coach Aaron Feis Guardian Program to April 1, 2019, allowing sheriffs who wish to participate in the program the opportunity to apply.
- D. The Department of Education shall develop best practices for school hardening and harm mitigation to be submitted to the Executive Office of the Governor and the Legislature by July 1, 2019. These best practices shall, at a minimum, incorporate a tiered approach to school hardening, ranging from basic harm mitigation strategies to more advanced security measures, as identified in the Marjory Stoneman Douglas High School Public Safety Commission's Initial Report.
- E. The Commissioner of Education shall immediately communicate to all school district superintendents how to implement compliance with Section 1006.12, Florida Statutes, regarding safe-school officers (school resource officers) and guardians.
- F. The Department of Education shall immediately take any and all steps necessary to implement Section 1001.212(6)-(9), Florida Statutes, to provide a centralized, integrated data repository and data analytics resources to include access to timely school safety information, by August 1, 2019, prior to the 2019-2020 school year, with the full support of the Departments of Children and Families, Law Enforcement

and Juvenile Justice, and the courts pursuant to requirements of Section 1001.212(6)(a)-(e), Florida Statutes.

These actions will continue the process of ensuring the safety of our children in schools across the State of Florida.



IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed, at Tallahassee, this 13th day of February, 2019.

[Handwritten signature]
GOVERNOR

ATTEST:

[Handwritten signature]
SECRETARY OF STATE

FILED
2019 FEB 13 PM 12:54
OFFICE OF THE SECRETARY OF STATE
TALLAHASSEE, FLORIDA

