FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2019-20

Data Element Number: 162125

Data Element Name: Pretest Outcome - Reading

Using the codes and definition given below, indicate the pretest level of the student in Reading upon entry into the institution for Neglected or Delinquent students and At-Risk students. For student in the institution few than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Reading upon entry into the program or facility.
В	The student tested at or above grade level in Reading upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

NOTE: This data element is used to report assessments other than the Worldwide Interactive Network (WIN) Common Assessment and where Pretest Outcome-Reading results are anticipated for Neglected or Delinquent Students who are provided services with Title I, Part D funds.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Neglected and Delinquent

Formats Required:

Dropout Prevention Program Data DB9 11x

Surveys Required:

Survey 5 Yes

Appendixes:

None

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Description of Changes:

7/1/2016 Notes Updated note for WIN Common Assessment.

7/1/2015 Definition Added At-Risk

6/1/2012 Notes Added a note regarding reporting of Z for DJJ students.

6/1/2012 Codes Added to code Z: "Also use this code for student in the Department

of Juvenile Justice schools."

6/1/2011 Codes Removed from code Z the reference to students for whom DJJ

entry and exit assessment data is being submitted.

6/1/2011 Definition Deleted reference to students in Department of Juvenile Justice

(DJJ) schools for whom entry and exit assessment information is

being submitted.