

Marion: Oakcrest Elementary School

Specific School Turnaround Experience of External Operator

Jayne Ellspermann, LLC in collaboration with School Turnaround Resources, LLC will serve as the External Operator for Oakcrest Elementary School.

Name	Position	Company
Jayne Ellspermann	Site Director	Jayne Ellspermann, LLC
Nancy Guzman	Turnaround Administrator	School Turnaround Resources, LLC

Jayne Ellspermann has experience working in Florida schools and will serve as the site director monitoring the implementation and fidelity of the specific instructional strategies, providing ongoing data analysis, and serving as a leadership coach for the school principal.

Jayne Ellspermann worked for Marion County Public Schools for 36 years, 25 years as a principal at the elementary, middle, and high school level. In her assignments she distinguished herself taking underperforming schools and turning them into high performing schools. In her last assignment at West Port High School she was able to prevent the school grade from falling when all other high school grades dropped and improved the school performance to an A her last five years. The school had a 98% graduation rate her last year as principal. She is in demand as a consultant working with low performing schools in various states. Recent consulting experience has impacted an elementary school in Cullman County Alabama moving their school grade from a D to a B, and a Mississippi school (New Albany Elementary School) third grade reading growth to fourth in the state (89.2% proficient) through school site visits and monthly Zoom conferences.

School Turnaround Resources, LLC is collaborating as a subsidiary of Jayne Ellspermann, LLC. Nancy Guzman from School Turnaround Resources, LLC will serve as the Turnaround Administrator for Oakcrest Elementary School.

School Turnaround Resources, LLC has experience as a nationally recognized transformational leader with a proven record of success in designing and executing innovative school strategies that turned the most challenging student achievement goals into reality in four low-performing Title 1 schools in two states. These schools recorded substantial improvements in both measurable and intangible areas of evaluation, and increased student performance on state proficiency tests at an accelerated rate compared to similar schools in the state/nation. All four of these schools were recognized at the district, state, and national levels as models for school transformation.

- Bakers-Chapel Elementary was the first Title 1 school in the nation to be recognized as a National Blue-Ribbon School of Excellence by the U.S. Department of Education.
- Improvement initiatives that radically transformed Sterling Elementary in just two years propelled U.S. Secretary of Education, Arne Duncan, to visit the school to meet with staff, visit classrooms, and conduct a roundtable discussion on strategies and practices that work quickly to increase student learning in challenging, high-poverty schools.
- At the end of year one, Sterling Elementary showed a 14 percentage-point increase in reading, and a 24 percentage-point increase in math.

Nancy Guzman's experience as a Turnaround Principal

- **Sterling Elementary, Charlotte N.C. Title 1 School 2008-2011**
 - Assigned to Sterling Elementary as a Strategic Staffing Principal- Cohort 1
 - In one-year increased reading proficiency on state test 34% to 59%, and
 - increased math proficiency 52% to 84%
 - In three years increased reading proficiency on state test 34% to 74% and
 - Increased math proficiency 52% to 86% Case Studies on the success of school's transformation were conducted by the Aspen Institute's Education and Society Program, Public Education Research Institute at Queens University, and the PIE Network, and several education magazines featured the school in articles about school turnaround.
- **Pinewood Elementary, Charlotte N.C. Title 1 School 1999-2008**
 - Recognized as the Most Effective Elementary School in Charlotte (104 elementary schools)
 - State recognized the school as a "High Growth" school eight years in a row
 - In one-year increased reading/math composite score 51% to 60%
 - In eight years increased reading/math composite 51% to 80%
- **Westcliff Elementary, Greenville S.C. Title 1 School 1994-1999**
 - In one-year increased reading/math composite score 43% to 63%
 - In five years increased reading/math composite score 43% to 87%
- **Bakers Chapel Elementary, Greenville S.C. Title 1 School 1985-1994**
 - In one-year increased reading/math composite score 33% to 53%
 - In five years increased reading/math composite score 33% to 91%
 - School received Palmetto's Finest Award
 - School recognized National Blue-Ribbon School of Excellence

Turnaround Process to be deployed

- Assess school-level and/or district-level to create a Needs Assessment and an Action Plan to link services to assist with addressing the identified needs.
- Identify effective instructional practices that result in increased student outcomes
- Identify root causes/issues that hinder increased student achievement
- Work collaboratively with school/district staff to create systems, processes, and templates to analyze data, conduct instructional walks with administration and provide feedback to teachers and staff.
- Provide quality core instruction in all subject areas. The best intervention is quality tier 1 core instruction.
- Facilitate school-wide professional development to identify the needs of struggling students, provide small skills-based interventions, progress monitor student progress, and accelerate learning for struggling students.
- Create grade-level Literacy Frameworks to structure the literacy block to include daily instruction in the five components of effective literacy instruction delivered in a balanced literacy format.
- Support teachers and school leaders to implement best instructional practices within literacy instruction and across other content areas.

- Create high-functioning Professional Learning Communities to facilitate teacher teams reflecting on practice, analyzing data, creating common formative assessments, and looking at student work toward the goal of improving student outcomes, and accelerating learning for struggling students.
- Build a common understanding of highly effective instruction, and ways to effectively deliver highly effective instruction based on state standards and individual student data.
- Develop leadership skills for teacher leaders to lead others in implementing effective research-based instructional practices school-wide.
- Guide school/district leaders in making critical changes to systems, structures, and communication to create environments where professional collaboration is embraced and meeting the needs of all student is the focus.
- Blue Ribbon Schools of Excellence Assessment and follow up support in the nine areas of school improvement.
- Instructure – Mastery Connect will be used to monitor mastery of Florida Standards.
- Bullseye teacher observation data collection and dissemination system will be used to monitor and improve teacher instruction

Progress Monitoring

Progress monitoring using district Quarterly Standards Mastery Assessments and iReady benchmarks as well as Mastery Connect standards mastery data will be used to monitor growth and determine instructional needs. The primary focus will be on improving Tier 1 instruction, supported by Tier 2 and Tier 3 interventions for identified students.

Jayne Ellspermann, LLC and School Turnaround Resources, LLC Experience as School Improvement Consultants

Marion County Public Schools, Ocala, Florida	2018 – 2019
New Albany Public Schools, Mississippi	2016 – 2019
Lauderdale Public Schools, Meridian, Mississippi	2017 – 2019
National Blue Ribbon Schools Inc. – Various Locations	2015 – 2019
Bay County Public Schools, Panama City, Florida	2015 – 2018
Polk County Charter Schools, Florida	2015 – 2017
University of Virginia School Turnaround Special Program Site Visitor Various Locations	2012 - 2019
Efficacy Institute- West Burlington, Massachusetts	2012 - 2019
Chatham County Schools- Pittsboro, North Carolina	2013 - 2019
Fulton County Schools- Fulton County, Georgia	2013 - 2016
Jefferson Parish Public Schools- Metairie, Louisiana	2013- 2019
Guilford County Schools- Greensboro, NC	2013 - 2014
Wireless Generation- Washington, DC	2011 - 2013
Barksdale Reading Institute- Jackson, Mississippi	2011 – 2012