Florida’s Non-traditional Student Success Summit, 2022

Helpful Resources

Florida Department of Education. Perkins V and Career and Technical Education (CTE) resources.

* Perkins V resources: <https://www.fldoe.org/academics/career-adult-edu/perkins/>
* Florida non-traditional programs: <https://www.fldoe.org/academics/career-adult-edu/perkins/AccountabilityMeasures.stml>

Florida Department of Economic Opportunity (FLDEO). Useful for Comprehensive Local Needs Assessment (CLNA) labor market alignment.

* <https://floridajobs.org/office-directory/division-of-workforce-services/workforce-programs/local-targeted-occupations-list>
* <https://floridajobs.org/workforce-statistics/publications-and-reports/labor-market-information-reports/regional-demand-occupations-list>

Additional employment information.

* Florida careers, wages and, labor demand projections. <https://floridajobs.org/workforce-statistics/data-center/statistical-programs>
* Florida employment by industry. See especially Table 20: <https://www.bls.gov/opub/geographic-profile/>
* US Employment by industry. See especially Table 18: <https://www.bls.gov/cps/tables.htm>

Additional CTE resources.

* Program tools for states and the nation. <https://cte.ed.gov/grants/state-formula-grants>
* Non-traditional and other enrollment reports for states and the nation. <https://cte.ed.gov/dataexplorer/build_enrollment>
* Example of CTE program approaches. <https://oklahomaworks.gov/wp-content/uploads/2018/03/WBL-Employer-Guide-Final-3-5-19.pdf>
* <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/2021-WBL-Manual.pdf>
* Another example of CTE program approaches. <https://www.starkvillesd.com/academichouses/how-does-it-work>
* Resources and Sources from Ivy Alford, Director of Education and Workforce Alignment of the Southern Regional Education Board: <https://docs.google.com/document/d/1ZPguifNawaqOWn91EL-3qZIq40kyWqeZQ3arlFMn-lY/edit>

Additional federal resources.

* Root-Cause Analysis: <https://oese.ed.gov/resources/oese-technical-assistance-centers/state-support-network/resources/approaches-root-cause-analysis/>
* Training for US Bureau of the Census mapping tools: <https://www.census.gov/data/what-is-data-census-gov/guidance-for-data-users/webinars.html>

Contact information, Florida Department of Education.

* Primary e-mail for Perkins questions: Perkins@fldoe.org
* [Bruce.Harrington@fldoe.org](mailto:Bruce.Harrington@fldoe.org), 850-245-0949
* [Marlinda.Monroe-Johnson@fldoe.org](mailto:Marlinda.Monroe-Johnson@fldoe.org), 850-245-9512
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*Vox*, “The Robot-Proof Job Men Aren’t Taking,” and 2017:

<https://www.youtube.com/watch?v=lOT0GOyw2pY> Accessed February 25, 2022. Though not a standard, formal source, see also the comments on this video.

Additional Resources

Ivy Alford’s SREB Presentation:

* Sources: <https://docs.google.com/document/d/1ZPguifNawaqOWn91EL-3qZIq40kyWqeZQ3arlFMn-lY/edit>
* Conference Agenda: <https://www.louisianabelieves.com/docs/default-source/jumpstart/2021-jump-start-convention-schedule.pdf?sfvrsn=8e0d6618_2>

Other Government Resources

* California Dept. of Ed., Nontraditional Career Training: <https://www.cde.ca.gov/ci/ct/pk/nontrad.asp>
* Georgia WBL. “Work-Based Learning.” <https://gawbl.org/> Accessed February 25, 2022.
* US Census Bureau Recorded Webinars (including map tutorials): <https://www.census.gov/data/academy/webinars.html>

Additional Peer-Reviewed Publications

* Goulet, Carol L., Courtney K. Wells, Lynda A. Szymanski & Thomas J. Thieman. ”Gender-specific social support and resilience in nontraditional female college students.” *Journal of American College Health*. August 16, 2021. DOI: [10.1080/07448481.2021.1908300](https://doi.org/10.1080/07448481.2021.1908300)
* Weis, Lois, Margaret Eisenhart, Kristin Cipollone, Amy E. Stitch, et al. “In the Guise of STEM Education Reform: Opportunity Structures and outcomes in Inclusive STEM-Focused High Schools.” *American Educational Research Journal* 52, no. 6 (December 2015): 1024–1059.

Brochures

* <https://www.palmbeachstate.edu/nontradcareers/default.aspx>
* <https://www.sreb.org/publication/mgstem-brochure>
* <https://www3.sunybroome.edu/cte/nontraditional-careers/>

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* Advance CTE. “Putting Afterschool to Work: Impactful Work-based Learning in New Orleans.” Blog. Friday, January 24th, 2020. <https://blog.careertech.org/?p=16084> Accessed February 25, 2022.
* Association for Non-traditional Students: <https://www.aaace.org/page/ANTSHE/Association-for-Nontraditional-Students-in-Higher-Education.htm>
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* Hard Hatted Women. “Recruiting and Retaining Women in Nontraditional Positions.” Washington, DC: Center for Energy Workforce Development, 2017. [https://www.cewd.org/documents/CEWDHHwtoolkit.pdf](https://www.cewd.org/documents/CEWDHHwtoolkit.pdf%20Accessed%20February%2025) Accessed February 25, 2022.
* Fleck Education. “Changing the Equation: An Analysis of Indiana Secondary CTE Non-Traditional Participation and Completion.” Indianapolis: Indiana Department of Education, 2016. <https://www.in.gov/gwc/cte/files/17-changing-equation-non-traditional-report-final.pdf> Accessed February 25, 2022.

Videos and Technology

* Rend Lake College (Ina, IL), “Men and Women in Nontraditional Careers Rend Lake College,” 2019:
* Using technology to support nontraditional students:

<https://www.urban.org/urban-wire/three-ways-technology-can-help-nontraditional-students-succeed-online-coursework> and <https://www.youtube.com/watch?v=mBI0Gy4abiY>

School Resources

* California Community Colleges:
  + <https://www.jspac.org/files/u/cc/af/nontraditionalstudentsbrief-final.pdf>
  + [www.cccindustrialtech.org](http://www.cccindustrialtech.org/)
  + “Make a Difference for Special Population Students: Practical Tips and Tools for Educators:” [www.cccspecialpopulations.org](http://www.cccspecialpopulations.org/)
* Kansas Department of Education: <https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/CSAS-Home/Career-Technical-Education-CTE/Perkins-Federal-Accountability/Non-Traditional-Fields>
* Montana University System: [https://mus.edu/Perkins/nontrad.html#:~:text=Gender%20Nontraditional%20Career%20student%3A%20one,student%20welding%20wearing%20protective%20gear](https://mus.edu/Perkins/nontrad.html).
* Santa Fe College, Florida: <https://www.sfcollege.edu/teamcareers/non-traditional-students/index>
* University of Florida, Men in Nursing: <https://nursing.ufl.edu/students/student-groups/men-in-nursing/>
* Wheeler, Susie. “Bridges for the Nontraditional Gender.” San Antonio: Texas Community College Instructional Leaders Conference, PowerPoint, October 6, 2016. <https://cdn.ymaws.com/www.taceonline.org/resource/resmgr/TCCIL_2016/Bridges_for_the_Nontradition.pdf> Accessed February 25, 2022.