

Secondary Special Populations

[PK-12 Student Information System Database Manual](#)

Population	Definition	Data Elements	Values
<p>Individuals with Disabilities (ESEA/IDEA)</p>	<p>Section 3(28) Perkins V defines the term “individual with a disability” to mean an individual with any disability (as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102)).</p> <p>**Section 3 of the Americans with Disabilities Act of 1990 defines the term “disability” to mean, with respect to an individual—(A) a physical or mental impairment that substantially limits one or more of the major life activities of such individual; (B) a record of such an impairment; or (C) being regarded as having such an impairment.</p> <p>For purposes of paragraph (1)(C): (A) An individual meets the requirement of “being regarded as having such an impairment” if the individual establishes that he or she has been subjected to an action prohibited under this chapter because of an actual or perceived physical or mental impairment whether or not the impairment limits or is perceived to limit a major life activity. (B) Paragraph (1)(C) shall not apply to impairments that are transitory and minor. A transitory impairment is an impairment with an actual or expected duration of 6 months or less.</p> <p>This section 3 definition also covers individuals with disabilities under Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. 794; See 29 U.S.C. 705(9)(b) and 705(20)(b).</p>	<p>Exceptionality, Primary, DE118575</p>	<p>-Codes “C”, “F”, “G”, “H”, “I”, “J”, “K”, “M”, “O”, P”, “S”, “T”, “V”, or “W”. (All values except for L, U and Z)</p>
<p>Individuals from economically disadvantaged families</p>	<p>Perkins 3(48)(B) of Perkins V includes low-income youth and adults in the definition of “individuals from economically disadvantaged families.”</p>	<p>Lunch Status, DE146025</p> <p>Homeless Student, PK-12, DE129525</p>	<p>-Codes “C”, “R”, “3”, “D”, “E”, “F”, or “4”</p> <p>- Codes “A”, “B”, “D”, or “E”</p>

	Under Perkins V, States have the discretion to decide how to define this term. At the secondary level, the Department recommends that a State consider using the same definition of economically disadvantaged that the State uses in the accountability system under Title I, Part A of the ESEA of 1965, as amended by the Every Student Succeeds Act (ESSA).		
Individuals preparing for non-traditional fields	Section 3(33) of Perkins V defines the term “non-traditional fields” to mean occupations or fields of work, such as careers in computer science, technology, or other current and emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in such occupation or field of work.	Non-traditional Program Flag Gender, DE173625 CTE/AGE Program Code, DE185875	Fields are Nontraditional where the NT Program Flag is “M” or “F”. Students are considered Nontraditional where Gender codes are equal to NT Program Flags.
Single Parents	Section 3(48)(D) of Perkins includes single pregnant women in the definition of “single parent.”	Single Parent and Single Pregnant Woman, DE186225	Codes “B”, “S”, “W” (All values except for Z)
Out-of-workforce individuals	Section 3(36) of Perkins V defines the term “out-of-workforce individual” to mean—(A) an individual who is a displaced homemaker, as defined in section 3 of the Workforce Innovation and Opportunity Act (WIOA) (29 U.S.C.3102)*; or (B) an individual who—(i)(1) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; or (II) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and (ii) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.		

	<p>*Section 3(16) of WIOA defines the term “displaced homemaker” as an individual who has been providing unpaid services to family members in the home and who—(A)(i) has been dependent on the income of another family member but is no longer supported by that income; or (ii) is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, U.S.C.) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, U.S.C. or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, U.S.C., a permanent change of station, or the service-connected (as defined in section 101(16) of title 38, U.S.C.) death or disability of the member; and (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.</p>		
<p>English learners</p>	<p>Section 3(22) of Perkins V defines the term “English Learner” to mean—(A) a secondary school student who is an English learner, as defined in section 8101 of the Elementary and Secondary Education Act of 1965; or (B) an adult or an out-of-school youth who has limited ability in speaking, reading, writing, or understanding the English language and—(i) whose native language is a language other than English; or (ii) who lives in a family environment in which a language other than English is the</p>	<p>English Language Learners, PK-12, DE144025</p>	<p>Codes “LP” or “LY”</p>

	<p>dominant language.</p> <ul style="list-style-type: none"> English Learner Students <p>In coordination with the state's definition based on Section 8101(20) of the ESEA, as amended by the ESSA, the term 'English learner', when used with respect to an individual, means an individual –</p> <p>(A) who is aged 3 through 21;</p> <p>(B) who is enrolled or preparing to enroll in an elementary school or a secondary school;</p> <p>(C) (who is i, ii, or iii)</p> <p>(i) who was not born in the United States or whose native languages are languages other than English;</p> <p>(ii) (who is I and II)</p> <p>(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and</p> <p>(II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or</p> <p>(iii) who is migratory, whose native language is a language other than English, and who come from an environment where a language other than English is dominant; and</p> <p>(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual (who is denied i or ii or iii)²</p> <p>(i) the ability to meet the challenging State academic standards;</p> <p>(ii) the ability to successfully achieve in classrooms where the language of instruction is English; or</p> <p>(iii) the opportunity to participate fully in society.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Tip! To be classified as an English learner:</p> <ul style="list-style-type: none"> An individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. </div>		
<p>Homeless Individuals</p>	<p>Section 3(48)(G) of Perkins V provides that “homeless individuals” are defined in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a)*.</p> <p>*Section 725 of the McKinney-Vento Homeless Assistance Act defines the term ‘homeless children and youths’ to—</p> <p>(A) mean individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and (B) include—(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals; (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); (iii) children</p>	<p>Homeless Student, PK-12, DE129525</p>	<p>Codes “A”, “B”, “D”, or “E” (All values except for N”</p>

	and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).		
Youth in Foster Care	Section 3(48)(H) of Perkins V includes youth who are in, or have aged out of, the foster care system.	K20_EDW_ID	PERA - Match student K20 IDs to EDW/DCF table
Youth With Parent in Active Military	Section 3(48)(I) of Perkins V includes youth with a parent who— (i) is a member of the Armed Forces (as defined in section 101(a)(4) of title 10, United States Code); and (2) is on active duty (as defined in section 101(d)(1) of such title	Military Family Student, DE148725	Code "Y"
Migrant Students	Migrant Students: Section 1309(3) of the ESEA defines the term 'migratory child' to mean a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work —(A) has moved from one school district to another; (B) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or (C) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Migrant Status Terms	Codes "B", "D", "E", "S", "T", "U", "V", "W", "X" (All values, less Z)

Postsecondary Special Populations

[Florida College System Student Database Handbook](#) – Florida Colleges

[Workforce Development Information System \(WDIS\) Handbook](#) – District Postsecondary

Population	Definitions	Data Elements	Values
Individuals with Disabilities	<p>Section 3(28) Perkins V defines the term “individual with a disability” to mean an individual with any disability (as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102)). *</p> <p>*Section 3 of the Americans with Disabilities Act of 1990 defines the term “disability” to mean, with respect to an individual—(A) a physical or mental impairment that substantially limits one or more of the major life activities of such individual; (B) a record of such an impairment; or (C) being regarded as having such an impairment.</p> <p>For purposes of paragraph (1)(C): (A) An individual meets the requirement of “being regarded as having such an impairment” if the individual establishes that he or she has been subjected to an action prohibited under this chapter because of an actual or perceived physical or mental impairment whether or not the impairment limits or is perceived to limit a major life activity. (B) Paragraph (1)(C) shall not apply to impairments that are transitory and minor. A transitory impairment is an impairment with an actual or expected duration of 6 months or less.</p> <p>This section 3 definition also covers individuals with disabilities under Section 504 of the Rehabilitation Act of 1973 (Section 504), 29</p>	<p>WDIS: CTE/AGE, Disability Student, DE184450</p> <p>FCS: Verified Disabled Classification Indicator, DE 1035</p>	<p>WDIS: Values “A”, “B”, “C”, “I” or “N”</p> <p>FCS: Values “Y” or “D” (All values except N)</p>

	U.S.C. 794; See 29 U.S.C. 705(9)(b) and 705(20)(b).		
Individuals from Economically Disadvantaged Families	Perkins 3(48)(B) of Perkins V includes low-income youth and adults in the definition of "individuals from economically disadvantaged families."	<p>WDIS: Financial Assistance Received, DE122394 WDIS: Adult Fee Status, DE101325 WDIS: AGE Income Status, DE</p> <p>FCS: Course Fee Kind, DE 3006 FCS: Financial Aid Award Type, DE3102 FCS: AGE Income Status – Exhausting TANF, DE 1066 FCS: AGE Income Status – Long-Term Unemployed, DE 1067 FCS: AGE Income Status – Low Income, DE 1068</p>	<p>-WDIS: Values "A"," B", "C", "H" or through a FETPIP match of economically disadvantaged indicators (example SNAP/TANF) - Value "P" -Values "A", "B", "C"</p> <p>FCS: Values "GA," "GB," "GF," or "EA" under Financial Aid Award Type or through a FETPIP match of economically disadvantaged indicators (example SNAP/TANF) -Value "H" -Value "Y" -Value "Y" -Value "Y"</p>
Individuals Preparing for Non-Traditional Fields	Section 3(33) of Perkins V defines the term "non-traditional fields" to mean occupations or fields of work, such as careers in computer science, technology, or other current and emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in such occupation or field of work.	<p>WDIS: Gender, DE173625 CTE/AGE Program Code, DE185875 Non-traditional Program Flag</p> <p>FCS: Gender, DE1006</p>	<p>Fields are Nontraditional where the NT Program Flag is "M" or "F".</p> <p>Students are considered Nontraditional where Gender codes are equal to NT Program Flags.</p>
Single Parents	The term "single parents" includes single pregnant women.	<p>WDIS: Single Parent and Single Pregnant Woman, DE186225</p> <p>FCS: CAE Single Parent, DE1058</p>	<p>WDIS: Values "B", "S", "W" (All values except for Z)</p> <p>FCS: Values "B", "S", "W" (All values except for Z)</p>

<p>Out-of-workforce individuals</p>	<p>Section 3(36) of Perkins V defines the term “out-of-workforce individual” to mean—(A) an individual who is a displaced homemaker, as defined in section 3 of the Workforce Innovation and Opportunity Act (WIOA) (29 U.S.C.3102)*; or (B) an individual who—(i)(1) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; or (II) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and (ii) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.</p> <p>*Section 3(16) of WIOA defines the term “displaced homemaker” as an individual who has been providing unpaid services to family members in the home and who—(A)(i) has been dependent on the income of another family member but is no longer supported by that income; or (ii) is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, U.S.C.) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, U.S.C, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, U.S.C., a permanent change of station, or the service-connected (as defined in section 101(16) of title 38, U.S.C.) death or disability of the member; and (B) is unemployed or</p>	<p>WDIS: Displaced Homemaker, DE 185425</p> <p>FCS: CAE Displaced Homemaker, DE1059</p>	<p>WDIS: Values “A”, “B”, “C”, “D” (All values except for Z)</p> <p>FCS: Values “A”, “B”, “C”, “D” (All values except for Z)</p>
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	underemployed and is experiencing difficulty in obtaining or upgrading employment.		
English learners	Section 3(22) of Perkins V defines the term “English Learner” to mean—(A) a secondary school student who is an English learner, as defined in section 8101 of the Elementary and Secondary Education Act of 1965; or (B) an adult or an out-of-school youth who has limited ability in speaking, reading, writing, or understanding the English language and—(i) whose native language is a language other than English; or (ii) who lives in a family environment in which a language other than English is the dominant language.	WDIS: English Language Learners, Adult, DE144063 Reporting Characteristics (WDIS and Secondary CTE), WDIS Appendix I FCS: Limited English Proficiency, DE1013 Course – Information Classification Structure, DE 3001	WDIS: Value “Y” and any student reported in either of the following Vocational Program Codes (see WDIS Appendix I) “9900040”, “9900050”, “9900051”, “9900300” FCS: Value “Y” Values: “1.32.04 EAP Literacy (ESOL)” or “1.31.04 EAP Vocational Prep (ELCATE)” – <i>students who took any course in either of these Course ICS’.</i>
Homeless Individuals	Section 3(48)(G) of Perkins V provides that “homeless individuals” are defined in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a)*. *Section 725 of the McKinney-Vento Homeless Assistance Act defines the term ‘homeless children and youths’ to—(A) mean individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and (B) include—(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals; (ii) children and youths who have a	WDIS: Adult Fee Status, DE101325 FCS: Course Fee Kind, DE 3006	WDIS: Value “P” FCS: Value “H”

	<p>primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).</p>		
<p>Youth in Foster Care</p>	<p>Section 3(48)(H) of Perkins V includes youth who are in, or have aged out of, the foster care system.</p>	<p>WDIS: Adult Fee Status, DE101325 FCS: Course Fee Kind, DE 3006</p>	<p>WDIS: Values "M" or "O" FCS: Values "Q", "R" or "V"</p>
<p>Youth with a Parent in Active Military</p>	<p>Section 3(48)(I) of Perkins V includes youth with a parent who— (i) is a member of the Armed Forces (as defined in section 101(a)(4) of title 10, United States Code); and (2) is on active duty (as defined in section 101(d)(1) of such title</p>	<p>Beginning 20-21, will be defined as "students who <i>were</i> youth with a parent in active military within the previous 5 years" through data matching to the secondary ESSA measure. As a required ESSA measure, this will track students who identified as a youth with a parent in active military while secondary students who enrolled into a Florida postsecondary institution, however will leave out postsecondary students who did not originate from a Florida secondary school.</p>	<p>PERA: ESSA secondary data matching to secondary measure previously identified as such who are now students found enrolled at a state postsecondary institution.</p>

