

STATE BOARD OF EDUCATION
Consent Item
November 15, 2019

SUBJECT: Amendment to Rule 6A-6.053, K-12 Comprehensive Evidence-Based Reading Plan

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02, 1008.25, 1011.62, Florida Statutes

EXECUTIVE SUMMARY

This amendment aligns the rule with recent legislation including HB 7029, HB 7069, and HB 7055.

Significant changes include:

- Provides more specific guidance on how to identify students with substantial deficiencies in reading.
- Directs the funding to prioritize instruction for students in K-3 with a substantial deficiency in reading.
- Aligns to statute and ensures charter schools receive their proportionate share of the allocation and do not have to follow the reading plan.
- Allows districts flexibility in the design of their Reading Coach model.
- Ensures accurate reporting of required professional development.
- Specifies how districts will report how intensive reading interventions are provided by teachers who are certified or endorsed in reading.

Supporting Documentation Included: Proposed Rule 6A-6.053, F.A.C.

Facilitator/Presenter: Dr. Paul O. Burns, Deputy Chancellor for Educator Quality