



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



2020-21 Florida's Optional Innovative Reopening Plan

[Marion]

Due: July 31, 2020

Submit to the following email address: reopeningplan@fldoe.org

2020-21 Florida's Optional Innovative Reopening Plan

Purpose

The purpose of this document is to support districts in the development and submission of their Innovative Reopening Plan for the Department's consideration for the Fall 2020 school semester. This document will assist districts in aligning their existing plan with required assurances, or serve as the actual template for districts without an aligned plan to develop and submit one based on the assurances outlined in DOE ORDER NO. 2020-EO-06.

Directions

Districts shall complete this form and email to reopeningplan@fldoe.org. This form must be received no later than July 31, 2020. The subject line of the email must include **[District Name] Innovative Reopening Plan**. The district has **two options** in the submission of an Innovative Reopening Plan:

- Option 1:** The district provides a narrative plan, as well as identifies the page number(s) of where Assurances 1-5 are located in the district plan (captured next to Assurances 1-5 below). The district's Innovative Reopening Plan must accompany this template upon submission.
- Option 2:** The district completes the Department's template provided later in this document.

Proposed Innovative Model (Required for Option 1 and Option 2)

The district shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers. Provide the page(s) where the narrative of the proposed Innovative Model is located in your submitted plan: **Scheduling Committee - Narrative Page 5 /Scheduling Committee -Action Plan Pages 21-24**

Elementary, secondary, high, and combination schools will reopen August 24, 2020, including traditional stagger start schedules for incoming kindergarten students. Families can choose between an in-school full-time five-days a week option and a stay-at-home full-time online learning option. Families will be asked to commit to their selected option for at least a nine week period.

For the in-school full-time option, students will attend school as normal for five days a week following the Board approved start and end times for each school. Robust health and safety guidelines will be incorporated.

If returning to traditional school is not a family's preference due to health and safety concerns, they can select MCPSonline to attend school remotely. Students will attend a normal school day, and follow a normal bell schedule, remotely from their home and still stay connected to their registered school. Students will have scheduled courses and access to digital resources and assignments to be completed at home and attendance will be taken daily in each course. Parents can rely on teachers to facilitate and guide student learning during the school day. Students are at home learning and will need access to a device and internet. Elective options may be reduced based on the

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feasibility to teach the course remotely, as determined by the school site. Students who participate in MCPSONline will participate in their school's athletics or activities.

Students in low incidence ESE programs and Hillcrest School are recommended to participate full time at their 2020-2021 enrolled school. Remote learning and other reasonable accommodations may be determined on a case-by-case basis according to the student's individual needs. The Department of Juvenile Justice site will participate fulltime with in-person and/or remote instruction. The alternative contracted sites are providing the two options identified in the district's reopening plan.

Reopening Plan Assurances (Required for Option 1 and Option 2)

The district must agree to ALL of the assurances by checking the corresponding boxes.

Assurance 1: Upon reopening in August, the district will assure that all brick and mortar schools are open at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders. Provide the page(s) where the narrative of this assurance is located in your submitted plan: **Scheduling Committee - Narrative Page 5 /Scheduling Committee -Action Plan Pages 21-24**

Assurance 2: The district must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: **Scheduling Committee - Narrative Page 5, Instructional Delivery Committee - Narrative Page 14, Scheduling Committee - Action Plan Pages 21-24 and Instructional Delivery Committee -Action Plan Page 38 (Summer Recovery 2021).**

Assurance 3: The district will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: **Instructional Delivery Committee-Narrative Pages 14-16, Scheduling Committee -Action Plan Page 24, Instructional Delivery Committee- Action Plan Pages 42-45 and Pages 55-57.**

Assurance 4: The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. Provide the page(s) where the narrative of this assurance is located in your submitted plan: **Instructional Delivery Committee Pages 14-15 and Scheduling Committee- Action Plan Page 21-24 and Second Interruption- Action Plan Page 65.**

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☒ **Assurance 5:** The district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where the narrative of this assurance is located in your submitted plan: **Instructional Delivery Committee Pages 14-15, Scheduling Committee- Action Plan Page 21-23, Instructional Delivery Action Plan Pages 45-46 and Second Interruption- Action Plan Page 65.**

☒ **Assurance 6:** Progress monitoring data must be shared regularly by the district with the Department, in a manner prescribed by the Department.

☒ **Assurance 7:** Districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in DOE ORDER NO. 2020-EO-06. In addition, the district will collect reopening plans from each charter school's governing board for approval.

Template Option for Reopening Plan (Option 2)

Plan for Implementation of Assurance 1

- In the box below, describe the reopening in August of brick-and-mortar schools reflecting at least five days of school per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Also, provide the district's reopening date and schedule by school type.

N/A

Plan for Implementation of Assurance 2

- In the box below, describe the plan for a full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.

N/A

Plan for Implementation of Assurance 3

- In the box below, describe the schedule and process for administering local progress monitoring assessments, as well as the assessment tool(s) used by the local district or school by grade level. In addition, describe how the data is used to determine how adequate progress is being made and how intervention and tiered support is being deployed.

N/A

Plan for Implementation of Assurance 4

- In the box below, describe how the district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

N/A

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Plan for Implementation of Assurance 5

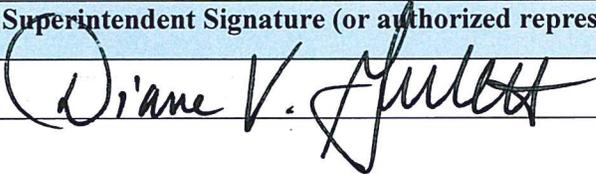
- In the box below, describe how the district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.

N/A

Assurances 6 and 7 do not require additional narrative.

Acknowledgement

The district verifies the information in this form.

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| Name and title of person responsible for completion and submission of the Innovative Reopening Plan |
| Diane V. Gullett Ed.D., Superintendent |
| Contact information: email, phone number |
| Diane.Gullett@marion.k12.fl.us (352) 671-7700 |
| Date submitted |
| July 27, 2020 |
| Superintendent Signature (or authorized representative) |
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