

**6A-4.0172 Specialization Requirements for Certification in the Area of Deaf or Hard of Hearing ~~Impaired~~
(Grades K-12) – Academic Class.**

(1) Plan One. A bachelor's or higher degree with an undergraduate or graduate major in deaf education ~~hearing impaired~~; or

(2) Plan Two. A bachelor's or higher degree with thirty (30) semester hours in exceptional student education to include credit in the areas specified below:

(a) Foundations of exceptional student education to include historical perspectives, student characteristics, and trends and issues;

(b) Educational management of exceptional students to include classroom organization, behavior management, and consultation skills;

(c) Audiology, anatomy and physiology of human speech and auditory mechanisms, including assessment, amplification, and assistive listening devices;

(d) Introduction to education of students who are deaf or hard of hearing ~~hearing impaired~~ to include the nature and needs of students who are deaf or hard of hearing ~~hearing impaired~~ or deaf or hard of hearing with additional disabilities and multi-handicapped students, trends and issues, family support and intervention, and community resources;

(e) Language development to include the application of English and American Sign Language linguistics, psycholinguistics, and sociolinguistics to the education of ~~hearing impaired~~ students who are deaf or hard of hearing, including ages birth to five (5) years;

(f) Auditory development and learning to include methods of auditory learning, assessment, and techniques for evaluating the acoustic environment;

(g) Manual communication to include manually coded English and American Sign Language.

(h) Instructional strategies for teaching students who are deaf or hard of hearing ~~hearing impaired~~ to include credit in the following:

1. Teaching language to include instructional procedures to effect language learning to students who are deaf or hard of hearing ~~hearing impaired~~ including ages birth to age five (5) years;

2. Speech development to include production and transmission of speech and instructional and assessment strategies to facilitate the development of speech skills for students who are deaf or hard of hearing ~~hearing impaired~~ including ages birth to age five (5) years;

3. Teaching reading to students who are deaf or hard of hearing ~~hearing impaired~~ to include theories, curricular adaptations, and assessment;

4. Teaching mathematics, science, and social studies to students who are deaf or hard of hearing ~~hearing impaired~~ to include procedures for curricular adaptations; and,

5. Teaching social and personal skills for students who are deaf or hard of hearing ~~hearing impaired~~ to include employability skills, career awareness, and transition planning for adult living.

Rulemaking Authority 1001.02, 1012.55, 1012.56 FS. Law Implemented 1001.02, 1012.54, 1012.55, 1012.56 FS.

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