CARES ACT: Governor's Emergency Relief Funds K12 Proposal

COVID-19 Education Recovery Plan

Prevent Academic COVID Slide

Diagnostic to Identify Need

- Diagnostic assessment upon return to school to identify students with largest digital slide
 Summer and within first two-weeks of school
- Educational plans based on diagnostic assessments based on student need
- SAT/ACT in-school test in Fall 2020 (diagnostic and concordance)

Summer Programming

- Summer Programming expansion (programming and staff stipends/hourly) so we are not waiting to fail, but rather addressing gaps prior to the 2020-21 school year beginning
 - o All students beyond remedial: digital programming
 - Smaller group ratios for students most at-risk based on summer diagnostic
 - Preference is face-to-face
- Expand traditional grade 3 literacy programming for grades 4-5 (elementary grades)
- Social-emotional support for summer service provision

2020-21 Programming

- August-December extended learning programming to support at-risk students identified by diagnostic assessment for increased support to closing of the gap created by COVID-19 closures
 - Extended day, Extended program or Extended year
 - Wrap-around programming supports for students who utilize extended program/day services
- Programming specifically for extended services for ESE, EL and Title I students (summer and 2020-21)
 - Lessen need for compensatory services
- Intense interventions for 2020-21 to support gap closure (e.g. Reading Recovery)

Ensure Access for All Students

Digital Divide

- Category for allowable expenditures for districts in need for digital device and internet connectivity
 - o Summer and 2020-21 extended learning
 - Replacement/refresh of devices utilized in spring 2020
- Infrastructure to build for future digital instruction needs

Family Engagement

- Parent conference structures to include spring, summer and fall 2020
- Family navigator services: ensure connection with schools and academic services
- Family literacy resources and summer supports (e.g. Raise a reader/Parent workshop model)