Alpy Crussy Dinning Schools Instanty Andrew Armiti



Preparing Students for Life

State Board of Education Meeting Action Item #9 Addison G. Davis, Superintendent July 15th, 2020





Presentation Objectives

- Review Current Academic Status of Hillsborough County Public Schools
- Discuss Vision for Continuous School Improvement as New Superintendent
- Highlight Reorganization and Theory of Action
- Discuss the Development of the Transformation Network



Hillsborough County By the Numbers





2018-19 Hillsborough School District Fall Overview

Count of Schools by School Grade 19

Count of Schools by ESSA Support Category

O

А	В	С	D	F
68	59	99	27	7

TS&I	CS&I
150	55

Teacher Count 1

Student Count

Enrollment Count by Grade



13,964



220,257







District Performance

District Grade

В

Graduation Rate

85.8%

Five Year Comparative Analysis for District Grade

Year	Grade	%	Readin	Reading	Reading	Math	Math	Math	Social	Science	CR	Accel	Grad
		Points	g	Gains	BQ		Gains	BQ	Studies				Rate
14-15	Α	62%	52			53			72	56	48	79	73
15-16	В	55%	51	50	39	53	52	38	71	54	47	77	76
16-17	В	58%	53	54	42	55	56	42	72	54	49	84	79
17-18	В	59%	54	54	42	56	57	44	70	56	50	83	83
18-19	В	60%	55	55	43	56	57	44	72	56	50	82	86

Preparing Students for Life





Deeper Look Into School-based Accountability

School	Α	В	С	D	F	Total
Grade						
All	66	59	99	27	7	260
Title I	0	32	82	26	5	145
Magnet	8	2	7	2		19
Charter	15	13	11	3	1	43

School	Increased	Stayed Same	Decreased
Grades			
All	141	6	111
Title I	23	84	23
Charter	12	26	5

Type of "D"	Type of "F"
Elem: 22	Elem: 4
Middle: 6	DJJ: 2



Plan to "Accelerate Hillsborough"





Hillsborough County Public Schools will relentlessly pursue high-quality academic experiences for all students by:

- Holding high expectations for all students and instilling in all stakeholders the belief that students can meet grade-level standards in all stakeholders;
- Providing strong instruction that requires students do most of the thinking during the lesson;
- Cultivating a sense of deep engagement in what students are learning;
- Providing consistent opportunities to work on grade-appropriate assignments





Six goals that will assist with creating a Word-Class Experience in Hillsborough County Public Schools

- > Build Effective and Efficient School Board and Superintendent Relationships
- Improve Student Achievement, Equitable Access, and Instructional Practices
- > Establish a Thriving Climate & Culture to Improve the Organization's Health
- > Expand Community Engagement & Public Outreach Initiatives
- ➤ Improve Organizational Efficiency and Fiscal Responsibility
- Proactively Address Mental Health, Safety, and Security





Strategic Action Steps Over the Last Four Months

- > Implemented Phase I Reorganization Plan
- Restructured K-12 Support to Gradeband Experts
- Nationwide Search for Principal Supervisors
- Made 39 Leadership Changes based on Analytics
- Centralized Curriculum Programming Decisions
- Redesigned Achievement Schools to Transformation Network





Status of Turnaround Schools





Status of Turnaround Schools

> State managed turnaround schools have decreased by 74% since 2016 from 31 to 8.

Newly hired proven leaders in four External Operator schools.

> 100% of all turnaround schools have effective or highly effective principals.

➤ 100% of all turnaround schools have 0 or < district average of NI/U teachers.</p>



Trend Analysis of Turnaround Schools

2020-21 TOP Schools (External Operator)

School	SY 16-17	SY 17-18	SY 18-19	Principal tenure at current site	
Foster Elementary	D	D	F	New	
Oak Park Elementary	D	F	F	2 yrs.	
Folsom Elementary	D	D	D	New	
James Elementary	D	F	F	New	
Kimbell Elementary	D	F	F	1 yr.	
McDonald Elementary	D	D	D	1 yr.	
Robles Elementary	D	D	D	New	
Sulphur Springs K-8	D	F	D	1 yr.	



Transformation Network vs. Achievement Schools





<u>District Turnaround Support Structure</u>

Achievement School Model

- ➤ 50 schools (School Grades range from "C-F")
- Focused on Building Leadership Capacity Via Consultants
- Individual School Instructional Priorities and Curriculum
- Professional Development Coaches Non-Content Specific

Transformation Network

- 28 schools (school grade of only "D" and "F")
- Strong Focus on Strengthening Instructional Capacity of Teachers
- Established District Instructional Framework for Core Curriculum
- Designed Network Academic Coaches (Experts in Reading, Math, Science)
- Redesigned Family and Community Engagement Centers and Added Staff
- Dedicated Network Data Strategist



Preparing Students for Life

