

6A-4.0311 Specialization Requirements for Certification in School Psychology ~~Psychologist~~ (Grades PK-12) – Specialty Class ~~Beginning July 1, 1992.~~

(1) Plan One. A doctorate degree with a specialization in school psychology which includes a twelve-hundred (1200-hour), supervised internship with at least six-hundred (600) hours completed in an elementary or secondary school setting; ~~A specialist's or higher degree with a major in school psychology at the specialist's or higher degree level which includes six (6) semester hours of graduate credit in a year-long supervised school psychology internship in an elementary or secondary school; or~~

(2) Plan Two. A degree from a specialist-level program of study (e.g., EdS, PsyS, CAGS, Master's) from a National Association of School Psychologists (NASP) or American Psychological Association (APA) accredited or approved graduate training program in school psychology that includes the following: ~~A master's or higher degree and completion of a graduate program in school psychology which includes sixty (60) semester hours of graduate credit in school psychology to include the areas specified below:~~

(a) A minimum of sixty (60) semester hours of graduate credit in school psychology; ~~Credit in each of the following six core competency areas:~~

1. ~~Psychological foundations;~~
2. ~~Educational foundations;~~
3. ~~Psychoeducational assessment;~~
4. ~~Interventions and specialized techniques;~~
5. ~~Statistics, measurement, and research design; and,~~
6. ~~Professional school psychology.~~

(b) Completion of a minimum of three (3) semester hours of supervised and sequenced practica experiences prior to the internship in paragraph (2)(c); ~~Three (3) semester hours in a supervised practicum in school psychology in addition to the internship in paragraph (2)(c) of this rule; and,~~

(c) Completion of a twelve-hundred (1200) hour, supervised internship with at least six-hundred (600) hours completed in an elementary or secondary school setting. No more than six (6) hours of internship credit may be applied to the sixty (60) semester hour requirement in paragraph (2)(a); ~~Six (6) semester hours in a year-long supervised school psychology internship in an elementary or secondary school. No more than twelve (12) semester hours of credit in the internship shall be accepted; or~~

(3) Plan Three. A valid credential as a Nationally Certified School Psychologist issued by the National Association of School Psychologists (NASP); A master's or higher degree with completion of a graduate program in school psychology and three (3) years of full-time experience as a school psychologist in an elementary or secondary school. The experience shall be acceptable provided the applicant held a valid full-time school psychologist certificate issued by the state where the experience was gained; or

(4) Plan Four. A doctorate degree or a degree from a specialist-level program of study in clinical psychology or counseling psychology with a non-degree respecialization in school psychology. Respecialization must include: A master's or higher degree with sixty (60) semester hours of graduate credit in school psychology to include the areas specified below:

(a) Completion of an individualized plan of study and supervised field experiences in a NASP-approved graduate preparation program in Florida that grants recognition for previously completed, relevant coursework and field experiences, and identifies additional graduate courses and supervised experiences consistent with the NASP Graduate Preparation Standards. A minimum of fifteen (15) credits must be completed in the school psychology training program that documents eligibility for non-degree certification. Twelve (12) semester hours in psychological foundations. Courses in this area include: abnormal psychology, biological bases of behavior, cultural diversity, child psychology, adolescent psychology, psychology of exceptional students, human learning, personality, and social bases of behavior;

(b) Completion of a twelve-hundred (1200) hour, supervised internship with six-hundred (600) hours of a supervised school psychology internship completed in an elementary or secondary school setting. Supervised internships previously completed as part of the health services psychology graduate training program may meet up to six-hundred (600) hours of the school psychology internship requirement. Six (6) semester hours in educational foundations. Courses in this area include: education of exceptional learners, instructional and remedial techniques, and organization and operation of schools;

(c) Documentation from the school psychology graduate training program that the candidate demonstrates the competencies of a professional school psychologist across the NASP Domains of Professional Practice and meets the criteria for non-degree certification as a school psychologist. Nine (9) semester hours in psychoeducational assessment to include three (3) semester hours in individual intellectual assessment. Courses in this area include individual intellectual assessment, psychoeducational assessment, and personality or behavior assessment;

~~(d) Nine (9) semester hours in interventions and specialized techniques. Courses in this area include consultation, counseling, applied behavioral analysis, behavior management, and prescriptive intervention;~~

~~(e) Six (6) semester hours in statistics, measurement, and research design. Courses in this area include: statistics, testing and measurement, research design, and program evaluation;~~

~~(f) Three (3) semester hours in professional school psychology. Courses in this area include: history and foundations of school psychology, legal and ethical issues, professional issues affecting school psychologists, and rules and functions of the school psychologist;~~

~~(g) Three (3) semester hours in a supervised practicum in school psychology in addition to the internship in paragraph (4)(h) of this rule. Three (3) years of full-time experience as a school psychologist in an elementary or secondary school will satisfy the supervised practicum requirement. The experience shall be acceptable provided the applicant held a valid full-time school psychologist certificate issued by the state where the experience was gained; and;~~

~~(h) Six (6) semester hours in a year-long supervised school psychology internship in an elementary or secondary school. The internship shall total at least twelve hundred (1200) clock hours with at least six hundred (600) clock hours in an elementary or secondary school. The internship shall be completed at an institution which offers a master's or higher degree major in school psychology. No more than twelve semester hours of credit in the internship shall be accepted. Three (3) years of full-time experience as a school psychologist as described in paragraph (4)(g) of this rule will satisfy the internship requirement; or~~

~~(5) Plan Five. A valid certificate as a Nationally Certified School Psychologist issued by the National School Psychology Certification System.~~

Rulemaking Authority 1001.02, 1012.55, 1012.56 FS. Law Implemented 1012.54, 1012.55, 1012.56 FS. History—New 7-1-92.