

6A-1.099812 Education Accountability for Department of Juvenile Justice Education Programs.

(1) Purpose. The purpose of this rule is to set forth the performance rating system for Department of Juvenile Justice (DJJ) education programs.

(2) Definitions. For the purposes of this rule, the following definitions shall apply:

(a) through (d) No change.

(e) “Employment” means that a student with a valid social security number was employed in the quarter of release, or during any of the subsequent four reporting quarters after release, from a DJJ education program as reflected by the unemployment insurance quarterly wage (U/I) data found in the Florida Education and Training Placement Information Program (FETPIP) data collection system established under section 1008.39, F.S.

(f)(e) “Learning gains on the common assessment” means a student’s score increases on the common assessment between the pre- and post-test, or a student scores one hundred (100) percent on both the pre- and post-tests.

(g)(f) “Learning gains on the statewide standardized assessments” means learning gains calculated based on the provisions of Rule 6A-1.099822, F.A.C.

(h)(g) “Program type” means prevention, intervention (day treatment), nonsecure residential, and secure residential (high-risk residential, maximum-risk residential) based upon the restrictiveness level of the DJJ education program as defined by subsection 985.03(44), F.S.

(i)(h) “Released students” means students who withdrew from a DJJ education program and did not return to the same program within thirty (30) days of withdrawal or after summer break.

(j)(i) “Statewide standardized assessments” means the English language arts and mathematics assessments identified in subsection 1008.22(3), F.S.

(k)(j) “Subject areas” means the areas of English language arts and mathematics.

(l)(k) “Sufficient data” means at least ten (10) observations are eligible for inclusion in the denominator of the component calculation.

(3) No change.

(4) DJJ Accountability Rating System.

(a) Each component with sufficient data shall be calculated as a percentage and weighted equally to determine the accountability rating. The DJJ Accountability Rating shall be based only on the components for which the DJJ

~~education program has sufficient data. Until data for all the components listed in paragraph (4)(b) become available, a program will not receive a DJJ accountability rating; however, the Department shall provide information on a program's performance for each component with sufficient data.~~

(b) DJJ Accountability Rating Components.

1. through 8. No change.

9. Common Assessment Reading/English Language Arts. The percentage of eligible students demonstrating learning gains on the reading/English Language Arts portion of the common assessment.

10. through 11. No change.

12. Grade Advancement. The percentage of eligible students who returned to a Florida public school and improved their grade level following attendance in a DJJ education program, or who earned a standard high school diploma or equivalent, in the cohort year or the subsequent year.

(5) Procedures for Calculating ~~Classification Scores and~~ DJJ Accountability Ratings.

~~(a) The accountability ratings of Commendable, Acceptable, and Unsatisfactory shall be calculated based on the average classification score for the components for which the program has sufficient data. The classification score for each measure shall be expressed as a whole number ranging from one (1) to three (3), with one (1) being the lowest classification and three (3) being the highest classification.~~

~~(b) Classification scores for each component shall be assigned as shown in the tables in subparagraphs (5)(b)1.~~

~~8.~~

~~1. Attendance.~~

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	100%	50%	49%	30%	29%	0%
Intervention	100%	50%	49%	30%	29%	0%
Nonsecure Residential	100%	56%	55%	39%	38%	0%
Secure Residential	100%	46%	45%	35%	34%	0%

~~2. Graduation.~~

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	100%	71%	70%	30%	29%	0%
Intervention	100%	51%	50%	30%	29%	0%
Nonsecure Residential	100%	91%	90%	50%	49%	0%
Secure Residential	100%	81%	80%	55%	54%	0%

3. Qualified Teachers.

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	100%	100%	99%	70%	69%	0%
Intervention	100%	100%	99%	80%	79%	0%
Nonsecure Residential	100%	100%	99%	60%	59%	0%
Secure Residential	100%	100%	99%	85%	84%	0%

4. Postsecondary Enrollment.

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	100%	81%	80%	35%	34%	0%
Intervention	100%	81%	80%	35%	34%	0%
Nonsecure Residential	100%	21%	20%	15%	14%	0%
Secure Residential	100%	21%	20%	10%	9%	0%

5. Employment.

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	100%	91%	90%	75%	74%	0%

Intervention	100%	81%	80%	60%	59%	0%
Nonsecure Residential	100%	76%	75%	50%	49%	0%
Secure Residential	100%	61%	60%	50%	49%	0%

6. English Language Arts Learning Gains.

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	100%	50%	49%	31%	30%	0%
Intervention	100%	50%	49%	25%	24%	0%
Nonsecure Residential	100%	50%	49%	31%	30%	0%
Secure Residential	100%	60%	59%	35%	34%	0%

7. Mathematics Learning Gains.

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	100%	61%	60%	31%	30%	0%
Intervention	100%	55%	54%	36%	35%	0%
Nonsecure Residential	100%	55%	54%	36%	35%	0%
Secure Residential	100%	55%	54%	36%	35%	0%

8. Industry Certification.

Program Type	3		2		1	
	Max	Min	Max	Min	Max	Min
Prevention	NA	NA	NA	NA	NA	NA
Intervention	NA	NA	NA	NA	NA	NA
Nonsecure Residential	NA	NA	NA	NA	NA	NA
Secure Residential	100%	25%	24%	1%	0%	0%

~~(a)(e)~~ A program's accountability rating shall be calculated based on the percentage of possible points earned by each DJJ education program for the components for which the program has sufficient data. In the calculation of the DJJ Accountability Rating, 100 points are available for each component with sufficient data, with one (1) point earned for each percentage of students meeting the criteria for the component. The points earned for each component shall be expressed as whole numbers by rounding the percentages. Percentages with a value of .5 or greater will be rounded up to the nearest whole number, and percentages with a value of less than .5 will be rounded down to the nearest whole number. The DJJ Accountability Rating is determined by summing the earned points for each component and dividing this sum by the total number of available points for all components with sufficient data. The percentage resulting from this calculation shall be expressed as a whole number using the rounding convention described in this subparagraph. ~~is determined by summing the classification scores for each component and dividing this sum by the total number of components with sufficient data. The score resulting from this calculation shall be expressed as a decimal by rounding scores to the tenth place. Average classification scores with a value of five (5) or greater in the hundredth place will be rounded up to the nearest tenth. Average classification scores with a value of less than five (5) in the hundredth place will be rounded down to the nearest tenth.~~

~~(b)(d)~~ Accountability ratings shall be assigned to programs based on the percentage of possible points ~~average classification score~~ earned by program type as follows:

<u>Program Type</u>	<u>Commendable</u>		<u>Acceptable</u>		<u>Unsatisfactory</u>	
	<u>Max</u>	<u>Min</u>	<u>Max</u>	<u>Min</u>	<u>Max</u>	<u>Min</u>
<u>Prevention</u>	<u>100%</u>	<u>62%</u>	<u>61%</u>	<u>51%</u>	<u>50%</u>	<u>0%</u>
<u>Intervention</u>	<u>100%</u>	<u>60%</u>	<u>59%</u>	<u>51%</u>	<u>50%</u>	<u>0%</u>
<u>Nonsecure Residential</u>	<u>100%</u>	<u>70%</u>	<u>69%</u>	<u>60%</u>	<u>59%</u>	<u>0%</u>
<u>Secure Residential</u>	<u>100%</u>	<u>65%</u>	<u>64%</u>	<u>54%</u>	<u>53%</u>	<u>0%</u>

~~(c)(e)~~ A DJJ education program shall receive a DJJ Accountability Rating based solely on the components for which it has sufficient data. A DJJ education program that does not have sufficient data to receive a DJJ Accountability Rating for three (3) consecutive years shall receive a DJJ Accountability Rating based on the

aggregate of the most recent three-year (3-year) period for components for which it has sufficient data to perform the calculation. If the three-year (3-year) aggregate does not provide sufficient data to calculate any components, the DJJ education program will not receive a DJJ Accountability Rating.

(6) Accuracy and Representativeness of Performance Data.

(a) Accountability ratings shall be based solely upon data submitted to the Florida Department of Education's (FDOE) Student, Staff, and Workforce Development databases, via the data reporting processes as defined in Rule 6A-1.0014, F.A.C., Comprehensive Management Information Systems; data reported to the Florida Education and Training Placement Information Program (FETPIP) data collection system established under section 1008.39, F.S.; data reported to the Florida College System and State University System; and data reported to the FDOE Department of Education for the common assessment. All changes in student eligibility for inclusion in rating calculations shall be reported prior to the issuance of the ratings. Each school district shall be responsible for ensuring that all necessary information to calculate the components reported to the Comprehensive Management Information Systems used in the DJJ accountability system is reported to the FDOE Department within the time limits specified by the Commissioner.

(b) Each school district superintendent shall designate a DJJ education program accountability contact person to be responsible for the following:

1. Verifying that each DJJ education program is correctly listed on the Master School Identification (MSID) file and is appropriately classified by program type, making changes as necessary pursuant to the change process described in Rule 6A-1.0016, F.A.C.

2. through 3. No change.

(c) Annually, before the calculation of DJJ Accountability Ratings, the FDOE Department of Education shall provide to the Department of Juvenile Justice and the school districts a list of DJJ education programs. The Department of Juvenile Justice and school districts shall have a minimum of fourteen (14) days to review the list and provide information regarding additions to or deletions from the list.

(7) School District Review Process.

(a) The FDOE shall provide preliminary DJJ Accountability Ratings for the DJJ education programs in the district.

(b) Subsequent to the ratings described in paragraph (7)(a), the FDOE shall create data files based upon the data

provided by school districts from which ratings have been calculated and provide districts the opportunity to review and correct these files.

(c) Districts shall be afforded an opportunity to contest or appeal a preliminary DJJ Accountability Rating within thirty (30) days of the release of the DJJ Accountability Rating.

(d) A successful appeal requires that a district clearly demonstrate that due to the omission of student data, a data miscalculation, or a special circumstance beyond the control of the district, a different rating would be assigned to the DJJ education program.

(e) Appropriate documentation of all elements and data to be reviewed by the FDOE must be submitted by the superintendent of the school district in which the DJJ education program is located within the time limits specified by the Commissioner of Education.

(f) An appeal shall not be granted under the following circumstances:

1. It was not timely received;

2. It was not submitted by the district superintendent;

3. It would not result in a different rating, if granted; or

4. It relies on changes made that could have been corrected prior to the calculation of the DJJ Accountability

Ratings.

Rulemaking Authority 1001.02(2)(n), 1003.52(16), (21) FS. Law Implemented 1003.52 FS. History—New 10-18-18.