Yvonne Caldwell P.O Box 9311

Fort Myers, FL 33902

Certified K-6 Elementary Education and 5-9 Middle Grades English

Passionate and dedicated educator with a strong commitment to the development of students and professional development amongst peers; would love the opportunity to obtain a position as a teacher representative for the Education Practices Commission.

Career Development

- 2020- Argument Driven Inquiry District Trainer
- 2015-2018 Teacher Leader
- 2013-2018 Elementary Lead Teacher for Social Studies
- 2014-2015 Academic Plans and Assessments Review Team: Social Studies
- 2013-2015 New Teacher Orientation Presenter for Social Studies
- 2013-2014 Teaching American History Grant Member
- 2013-2014/ 2018-2019 High Yield Strategies

School Site Trainer

- 2013-2014 Math Leaders 5th Grade Representative
- 2012-2014/ 2014-2016 Leader in Me: Teacher Light House Design Team
- Reading Coach (1 year/ Collier)
- Thinking Maps Trainer (Collier)
- Write From the Beginning Trained (Collier)
- P-SELL Science Trained
- Clinical Education Certified
- ESOL Endorsement

Recognition(s)

2019-2020 Lee County Teacher of the Year: Social Studies

2016-2017 Uncommon Friends Character Education Champion Teacher

2014-2015 Lehigh Acres Chamber of Commerce Teacher of the Year

2012-2013 Lee County Teacher of the Year: Social Studies

Experience

James Stephens International Academy

2016- Present

Fifth Grade ELA & Social Studies Teacher/ Teacher Leader (2016-2018)/ APPLES Mentor Teacher (2019-2020)

Highlights and Contributions

- Contribute to the growth mindset and academic excellence through the consistent demonstration of professionalism and enthusiasm of the school community
- Implementation of Document Based Questioning (DBQ) strategies and delivery of individualized support to fellow teachers who facilitate DBQ's in their own classrooms. Support ELA teachers with integration of ELA Standards within the DBQ Project
- Modeling of lessons and creation of an open door classroom for fellow teachers to observe standards based instruction using best practices
- Facilitation of Professional Learning Community (PLC) by maintaining discussion focus on student achievement and to improve best practices
- Creation of an actively involved classroom environment through the use of diverse manipulatives; employment of
 varying forms of literature, guest speakers, movies, fine arts, and songs to encourage participation and allow
 students to take ownership of their learning
- Enhanced student academic and social growth by using varied teaching strategies and techniques and teacher modeling to provide a solid academic foundation and positive attitude toward education
- Mentored new teacher to enhance learning of teacher role and teaching strategies implemented in the classroom

Veterans Park Academy for the Arts

Fifth Grade Teacher/ Teacher Leader

Highlights and Contributions

- Contribute to the growth mindset and academic excellence through the consistent demonstration of professionalism and enthusiasm of the school community
- Implementation of Document Based Questioning (DBQ) strategies and delivery of individualized support to fellow teachers who facilitate DBQ's in their own classrooms
- Modeling of lessons and creation of an open door classroom for fellow teachers to observe standards based instruction using best practices
- Facilitation of Professional Learning Community (PLC) by maintaining discussion focus on student achievement and to improve best practices
- Creation of an actively involved classroom environment through the use of diverse manipulatives; employment of
 varying forms of literature, guest speakers, movies, fine arts, and songs to encourage participation and allow
 students to take ownership of their learning
- Enhanced student academic and social growth by using varied teaching strategies and techniques and teacher modeling to provide a solid academic foundation and positive attitude toward education
- Assist in creating drafts for the upcoming school year on Instructional Expectations and Implementation of Leader in Me through Solutions Work Teams

Elementary Lead Teacher for Social Studies

2013-2016/2017-2018

Lee County School District (Supplemental Position)

Highlights and Contributions

- New Teacher Orientation: Present resources and best practices for integrating ELA and Social Studies to new teachers to Lee County School District
- Assist in training of Document Based Question Project (DBQ), open to all instructional district personnel.
- Facilitate meetings with subject area department chairpersons
- Facilitate the exchange of ideas, information and concerns among the subject area department chairpersons.
- Assist in District wide competitions: History Fair and Mock Trial

San Carlos Park Elementary School

2011-2014

Fifth Grade Teacher Grade Level Chair APPLES Mentor Teacher

Highlights and Contributions

- Contribute to the growth mindset and academic excellence through the consistent demonstration of professionalism and enthusiasm of the school community
- Contributed to the growth and implementation of Leader in Me including beautification of the school campus
- Provided on-site professional development as Math Leader, Unpacking the Math Standards, Mathematical Shift, and High Yield Strategies trainer
- Grade Level Chair- Promoted collaboration and grade-level alignment. Encouraged team approach to curriculum pacing and planning
- Facilitate Professional Learning Community (PLC) by maintaining discussion focus on student achievement and to improve best practices.
- Modeled lessons and created an open door classroom for fellow teachers to observe standards based instruction
- Mentored new teacher to enhance learning of teacher role and teaching strategies implemented in the classroom
- Actively engaged students in the learning process through the use of diverse manipulatives; employed literature, guest speakers, movies, fine arts, and songs to encourage participation and allow students to take ownership of their learning
- Enhanced student academic and social growth by using varied teaching strategies and techniques and teacher modeling to provide a solid academic foundation and positive attitude toward education.
- Provided support with implementation of new science curriculum: Promoting Science among English Language Learners (P-SELL)

Additional Experience

Ahfachkee School

Second Grade Teacher (2010/11) Pre-Kindergarten Teacher (2009/10)

Highlights and Contributions

- Provided support with implementation of the Seminole Culture: grade level vocabulary in the Miccosukee language, and traditions
- Organized parent meetings and student led conferences.
- Contribute to the growth mindset and academic excellence through the consistent demonstration of professionalism and enthusiasm of the school community
- Actively engaged students in the learning process through the use of diverse manipulatives; employed literature, guest speakers, movies, fine arts, and songs to encourage participation and allow students to take ownership of their learning
- Enhanced student academic and social growth by using varied teaching strategies and techniques; included whole group, individual, small group, and teacher modeling to provide a solid academic foundation and positive attitude toward education

Pinecrest Elementary School

2008-2009

Reading Resource Teacher

Highlights and Contributions

- Created and implemented lesson that appealed to all learning styles based on standards and students' needs to improve reading skills
- Contribute to the growth mindset and academic excellence through the consistent demonstration of professionalism and enthusiasm of the school community
- Enhanced student academic and social growth by using varied teaching strategies and techniques; including whole group, individual, small group, and teacher modeling to provide a solid academic foundation and positive attitude toward education

R.C.M.A Immokalee Community School

1999-2008

Reading Coach (2007/08)

Highlights and Contributions

- Worked with teachers to plan, implement, and to reflect on literacy instruction
- Modeled best practices in reading and language arts professional development sessions
- Attended mandated district trainings to aid in increasing knowledge in best practice strategies for reading, language arts and the content areas
- Analyzed data and assisted the administrative team in developing corrective action plans and reading initiatives
- Provided daily coaching and mentoring support to all content and/or reading teachers including ESOL and ESE
- Contribute to the growth mindset and academic excellence through the consistent demonstration of professionalism and enthusiasm of the school community

Third Grade Teacher/ Grade Level Chair (Spring 2006 & 2006/07)
Permanent Substitute Teacher/ First Grade Teacher Role/ (2004-2005)

Highlights and Contributions

- Contribute to the growth mindset and academic excellence through the consistent demonstration of professionalism and enthusiasm of the school community
- Grade Level Chair- Promoted collaboration and grade-level alignment. Encouraged team approach to curriculum pacing and planning.

Paraprofessional-Intermediate Grades (Fall 1999-2004)

Highlights and Contributions

Assisted classroom teachers in grades 3-5.

2009-2011

Education

Florida Gulf Coast University B.A. Degree, Elementary Education	2002-2005
<u>Services</u>	
Social Studies Council of Lee County Secretary	2013-2015
Kiwanis Club of Immokalee Secretary/ Community Service Organization	2003-2009
Gulf Coast Church of Christ Sunday School Teacher/ Community Service Projects	2004-Present